

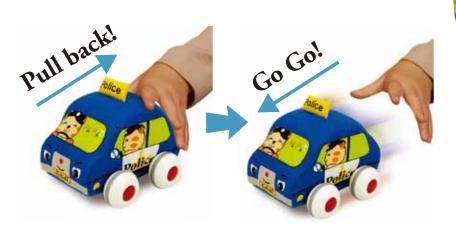
Parents' Support

Pull Back Autos

KA10459

School Bus/Fire Engine: 10.5cm(W) x 9.5cm(H) x 10.5cm(D)

Police Car/Taxi: 10.5cm(W) x 8cm(H) x 10.5cm(D)





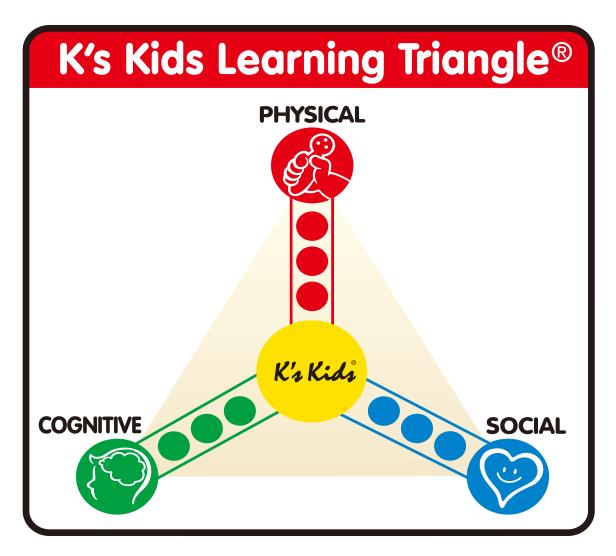
What is K's Kids Parents' Support Center?

The value of a toy is not only reflected in how fun it is, but the balance of fun and education. As a child grows up, he is continually learning. A top quality toy is one which integrates educational elements with fun elements, so that the child can learn and play at the same time.

Every K's Kids product is designed based on a child's specific learning needs. This support center is here to provide comprehensive after-sales support to parents who have purchased K's Kids products. It is also here to help parents to take full advantage of the educational elements of the products. By buying a K's Kids product, parents have at the same time purchased an individually and carefully designed learning system.

The K's Kids Parents' Support Center provides guidelines on how kids can make use of the toy to have fun and learn at the same time. These guidelines are based on children's age and developmental stages.

Bring a K's Kids toy home today...and begin your journey of fun learning!

















Creative



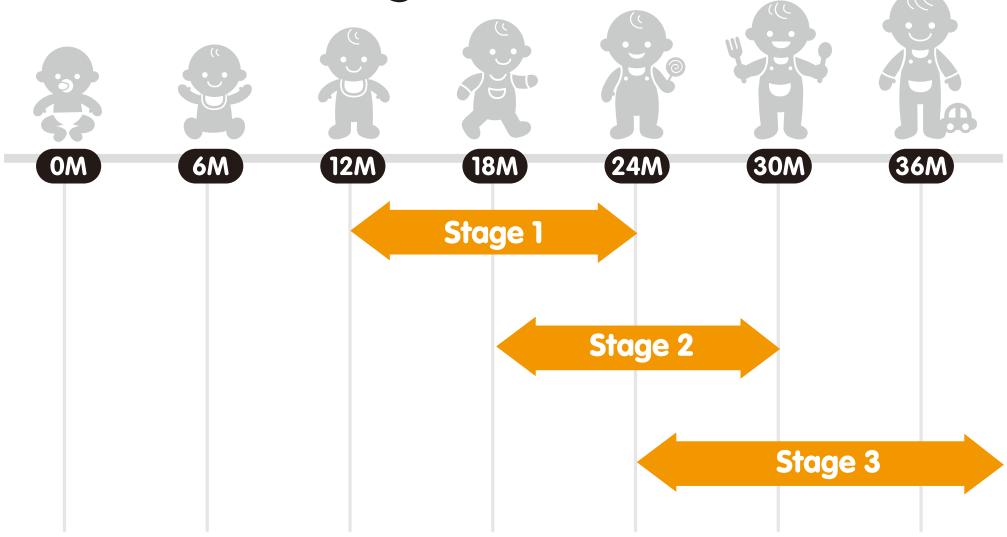






Self-Esteem

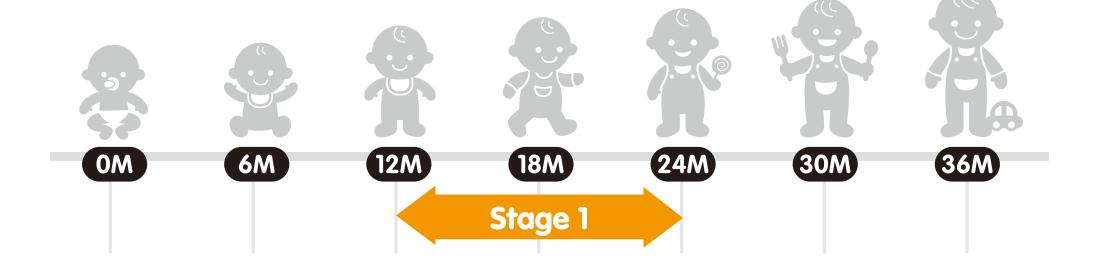
Pull Back Autos Recommended Age



These are recommendations made under normal circumstances. Parents can determine which activities are most suitable depending on the progress of individual child.



(12 - 24M)



Activity 1.1

Objective: Sense stimulation using car wheels

Method: Stimulate your child's sense of touch by softly

running the car wheels along your child's

body (outside of her clothes).



Activity 1.2

Objective: Fine motor skills training - grasping and

pressing

Method: The cars are made from foam and soft

fabrics. Encourage children to grasp the cars

with both their right and left hands.





Activity 1.3

Objective: Gross motor skills training - crawling

Method: Push a car forward, attracting your child to

crawl after it.

1.3



Activity 1.4

Objective: Fine and gross motor skills training - pushing

Method: Encourage children to push the cars across

the floor.

STOP

Activity 1.5

Objective: Fine and gross motor skills training - pulling

Method: Encourage children to first pull one of the cars

back, then let go and watch as it zooms

forward.



Activity 1.6

Objective: Balancing skills training - stacking 2 cars

Method: Encourage children to stack 2 cars, one on

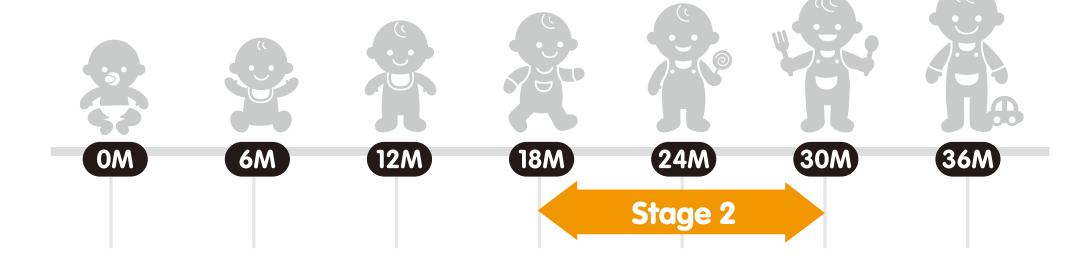
top of the other. This activity also trains

children's patience.



Stage 2

(18 - 30M)

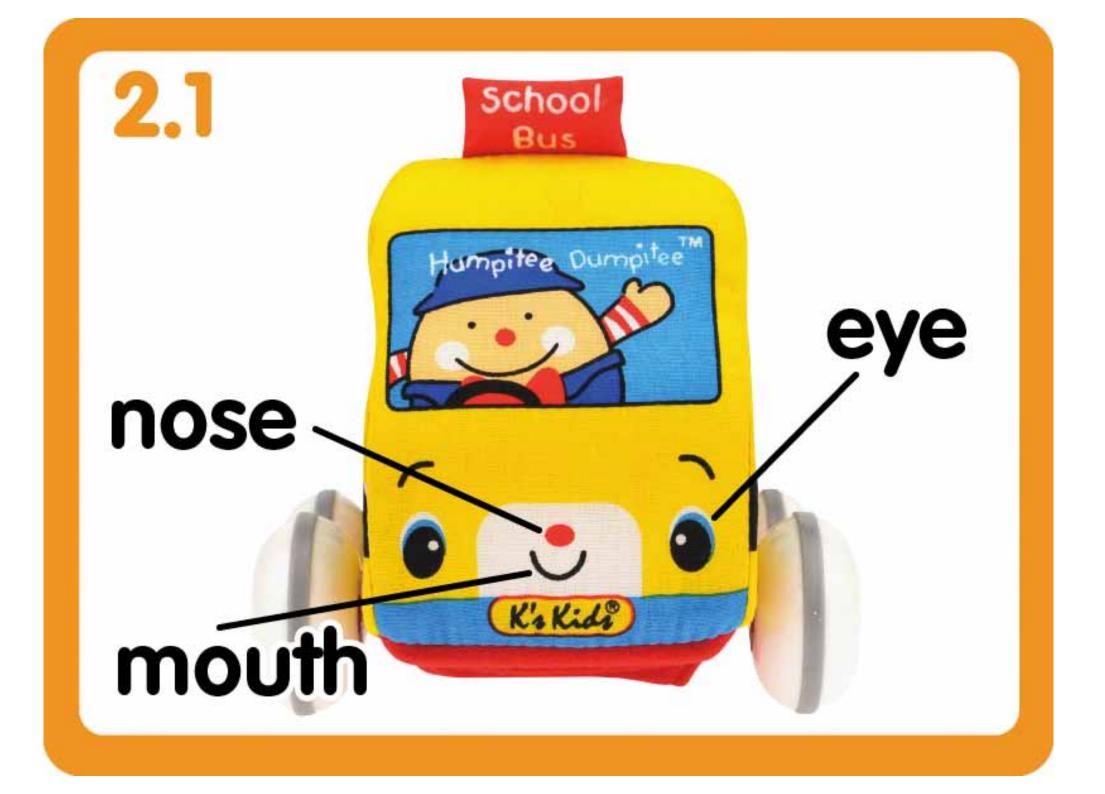


Activity 2.1

Objective: Cognitive training - learning facial features

Method: Teach your child to recognize different facial

features using the cars.

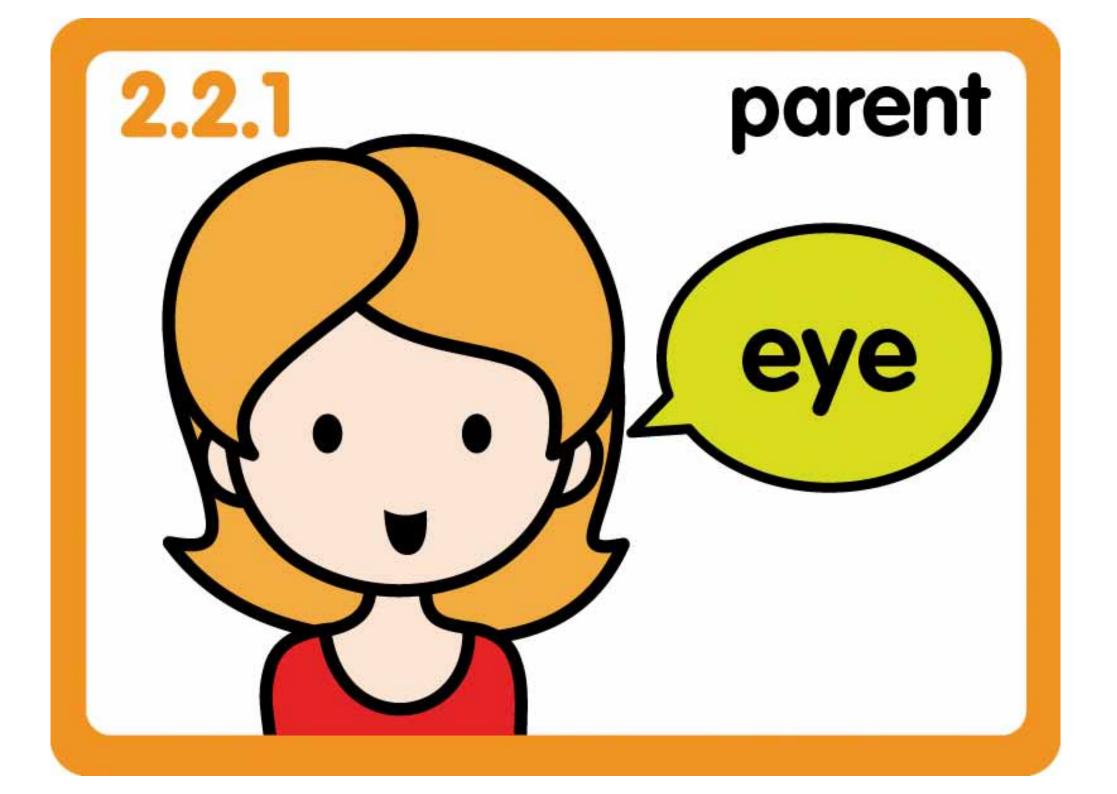


Activity 2.2

Objective: Cognitive training - pointing to facial features

Method: Name a facial feature and encourage your

child to point to it.





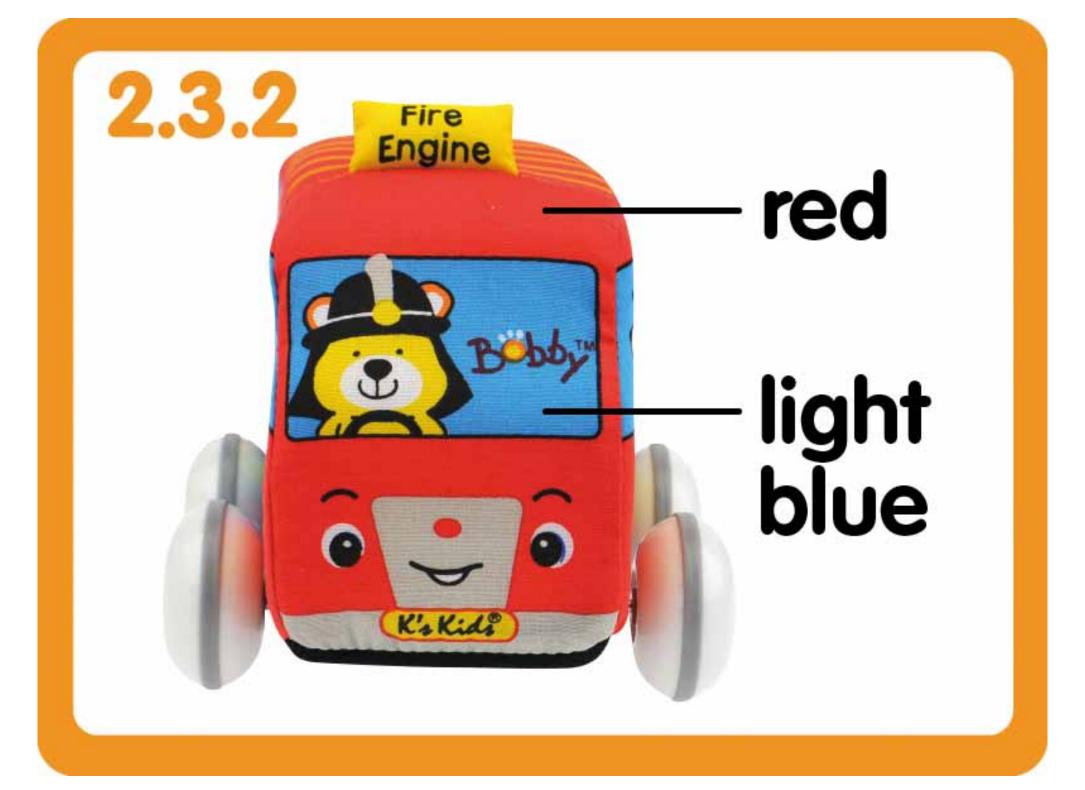
Activity 2.3

Objective: Cognitive training - learning colors

Method: Use the different colored cars to teach

children to recognize colors.







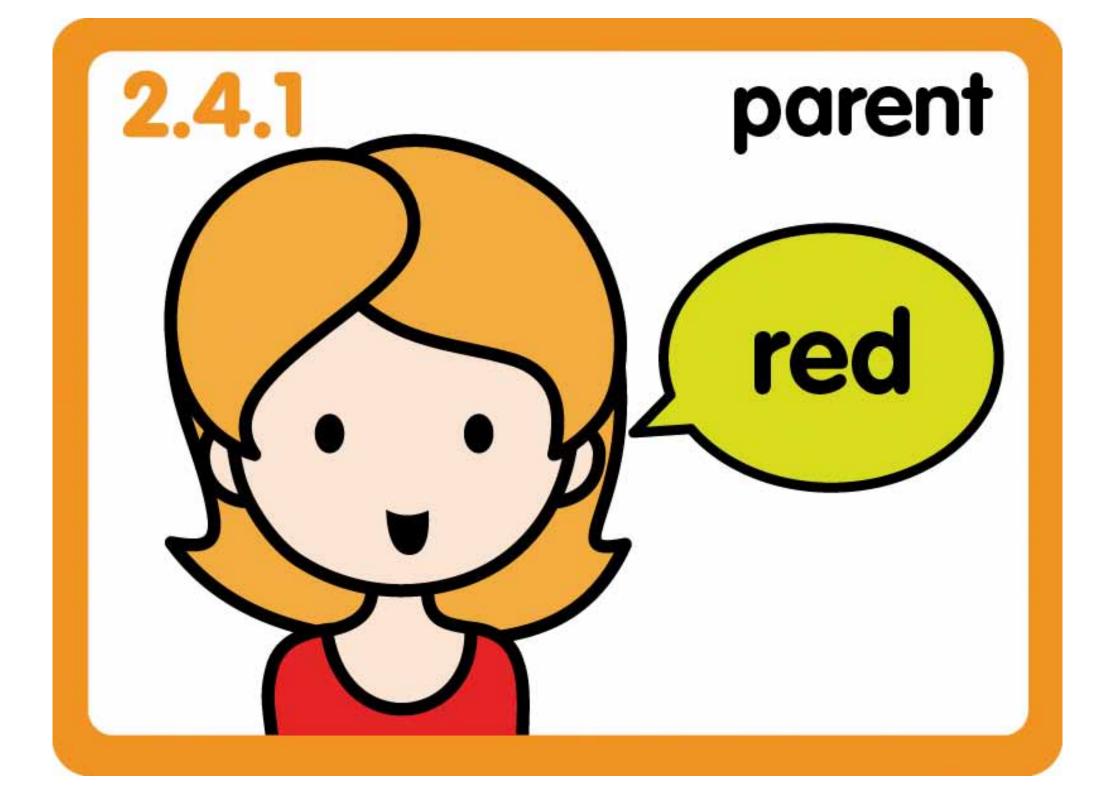


Activity 2.4

Objective: Cognitive training - finding colors

Method: Name a color and encourage your child to

find it.





Activity 2.5

Objective: Cognitive training - learning the names of

characters

Method: Teach your child the names of the different

characters on the cars.

2.5.1



Patrick is a taxi driver.

2.5.2



Bobby is a fire fighter.

2.5.3



Mi Mi is a police.

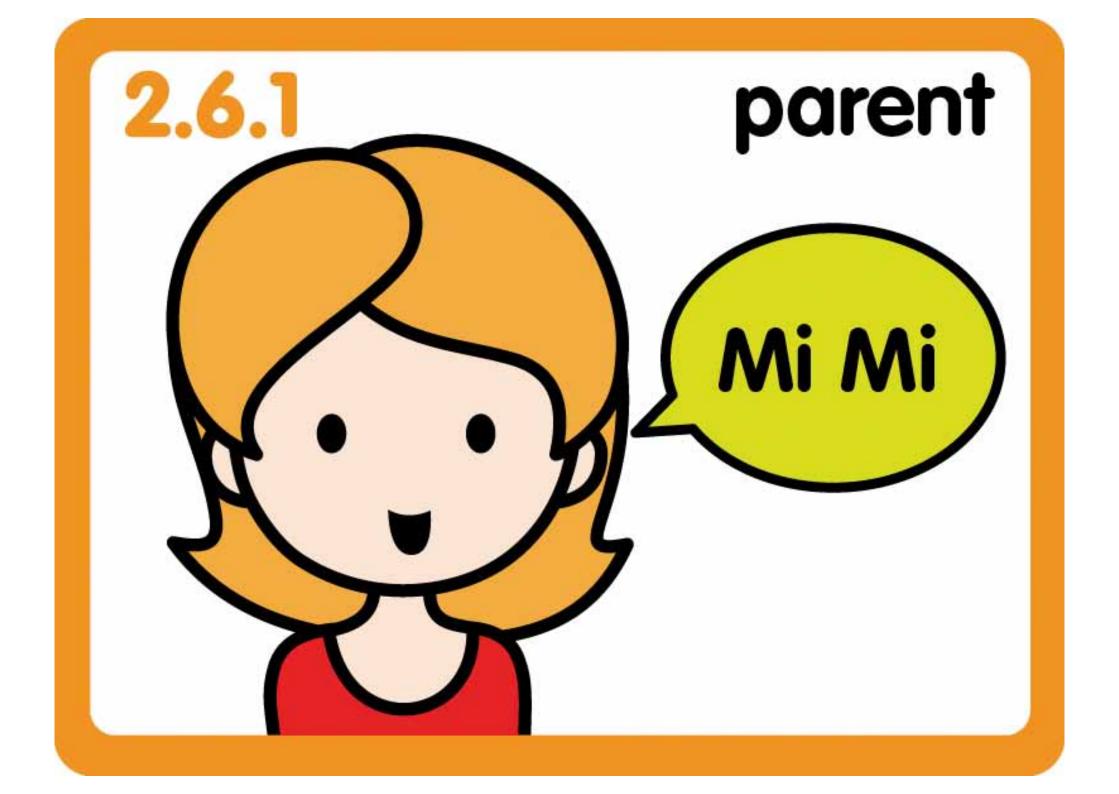


Humpitee Dumpitee is a school bus driver.

Objective: Cognitive training - finding characters

Method: Name a character and encourage your child

to find it.





Activity 2.7

Objective: Cognitive training - learning the names of

different vehicles

Method: EUsing the Pull Back Autos, teach your child

the names of different vehicles.

School Bus



school bus



fire engine



taxi



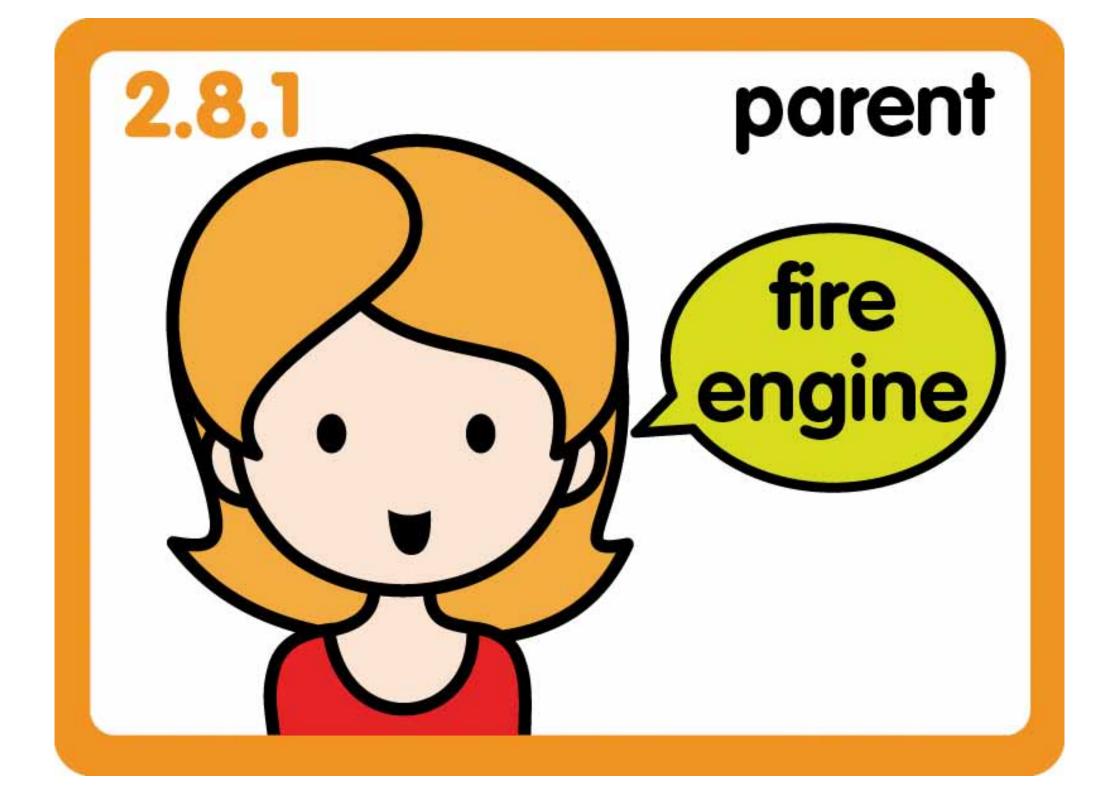
police car

Activity 2.8

Objective: Cognitive training - finding different vehicles

Method: Name a kind of vehicle and encourage your

child to find it.





Activity 2.9

Objective: Balancing skills training - stacking 3 cars

Method: Encourage children to stack 3 cars, one on

top of the other. This activity also trains

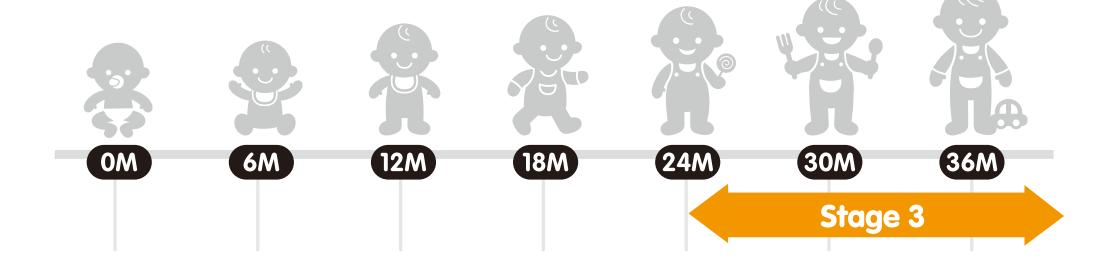
children's patience.

2.9



Stage 3

(24 - 36M+)



Activity 3.1

Objective: Cognitive training - learning occupations and

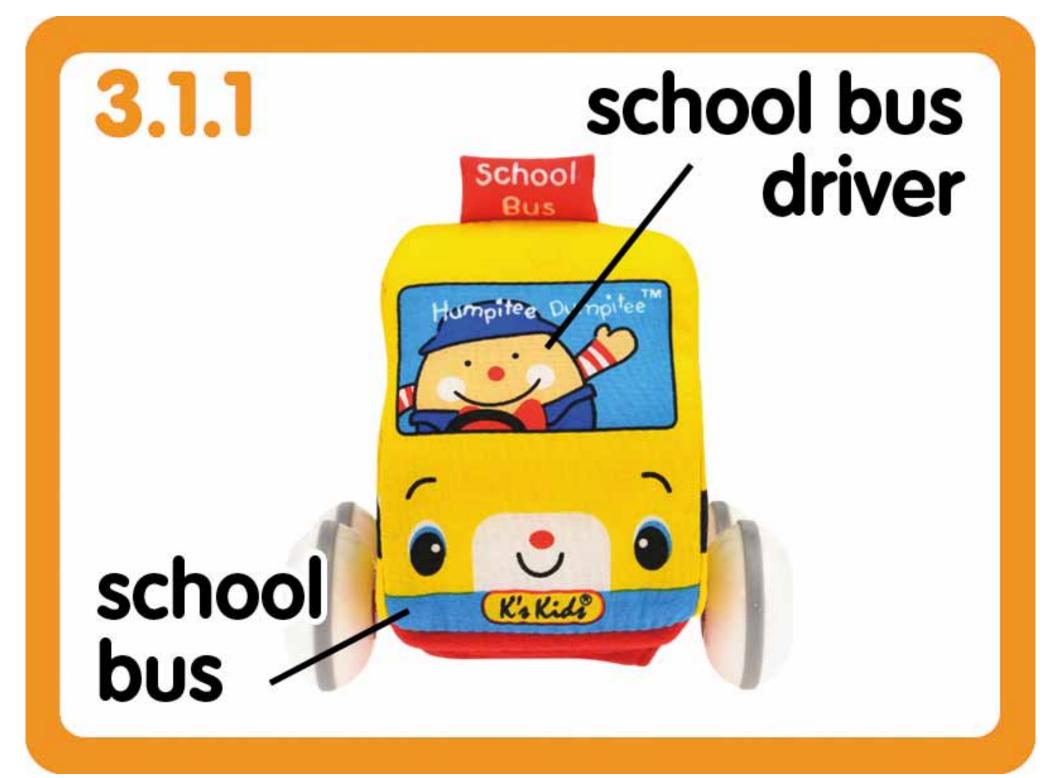
their matching vehicles

Method: Using the characters, teach your child the

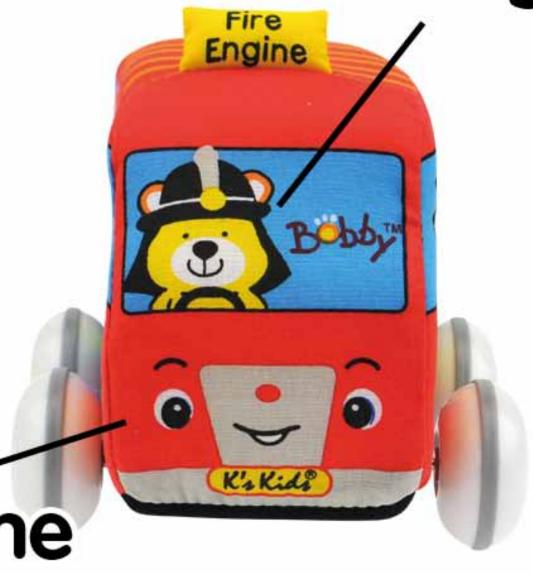
names of different occupations and their

matching vehicles. For example, Bobby is a

firefighter. Firefighters drive fire engines.



3.1.2 fire fighter



fire / engine 3.1.3

taxi driver



taxi

3.1.4 police



police car

Activity 3.2

Objective: Confidence and social skills building - car

racing

Method: Have a car race. You may have 2 to 4 children

or adult players. The car that travels the

furthest wins!

3.2.1







Activity 3.3

Objective: Sense of distance and eye hand coordination

training - having cars go through a tunnel

Method: Build a tunnel or arch for the cars to travel

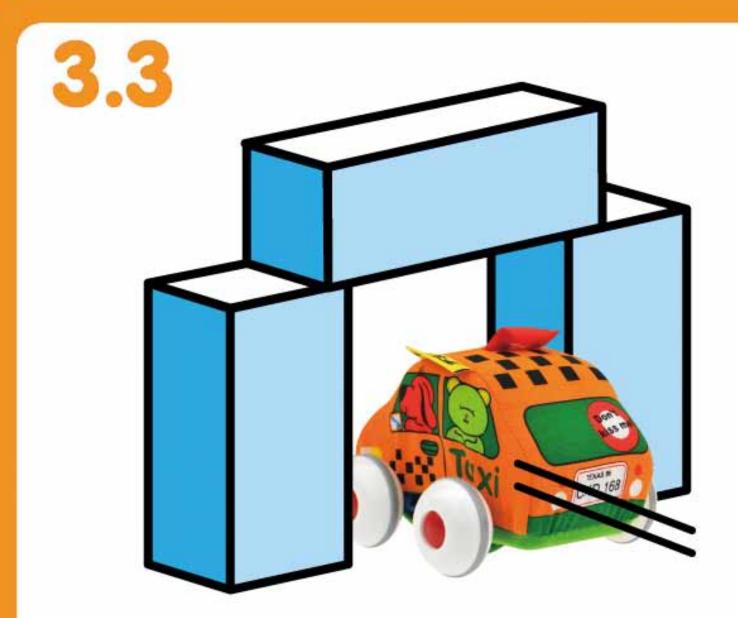
under, using boxes other everyday objects.

Encourage your child to aim and have the car

travel through the tunnel. Parents may

increase the difficulty by varying the width

and distance of the tunnel/arch.



Activity 3.4

Objective: Balancing skills training - stacking 4 cars

Method: Encourage children to stack 4 cars, one on

top of the other. This activity also trains

children's patience.

3.4





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