

Parents' Support

Pop N Stack

KA10624

12cm(W) x 24cm(H)



What is *K's Kids*® Parents' Support Center ?

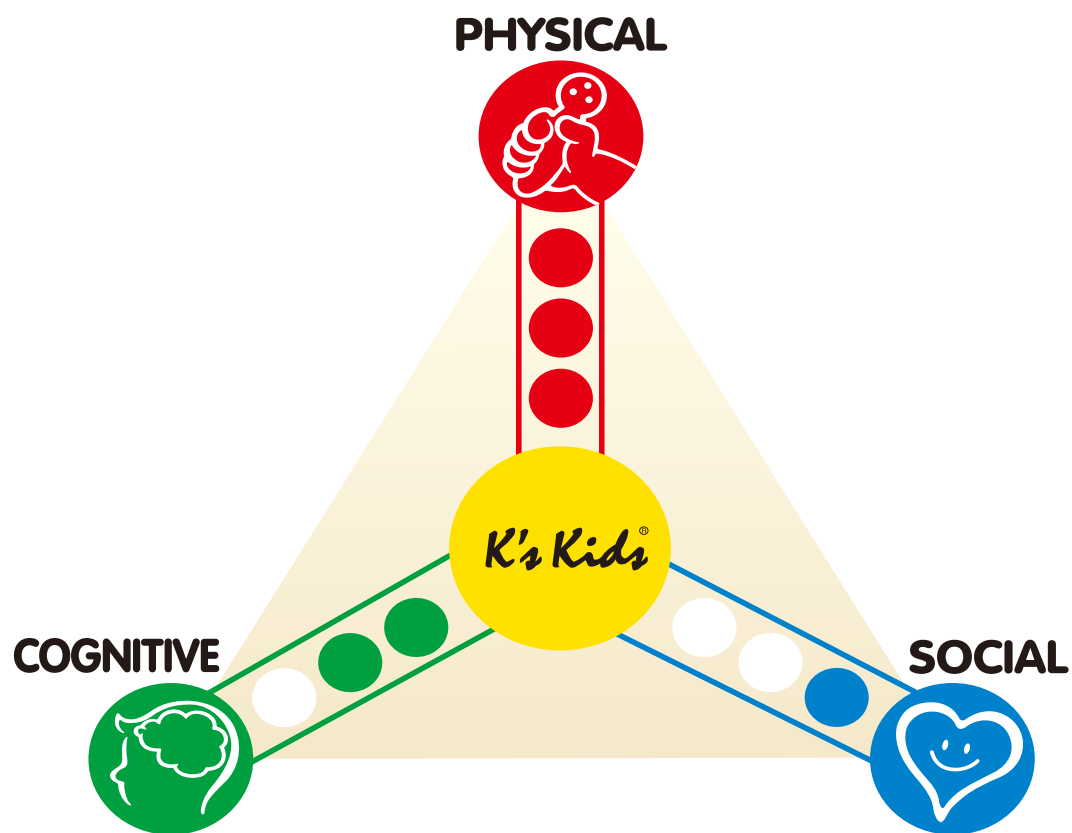
The value of a toy is not only reflected in how fun it is, but the balance of fun and education. As a child grows up, he is continually learning. A top quality toy is one which integrates educational elements with fun elements, so that the child can learn and play at the same time.

Every K's Kids product is designed based on a child's specific learning needs. This support center is here to provide comprehensive after-sales support to parents who have purchased K's Kids products. It is also here to help parents to take full advantage of the educational elements of the products. By buying a K's Kids product, parents have at the same time purchased an individually and carefully designed learning system.

The K's Kids Parents' Support Center provides guidelines on how kids can make use of the toy to have fun and learn at the same time. These guidelines are based on children's age and developmental stages.

Bring a K's Kids toy home today...and begin your journey of fun learning!

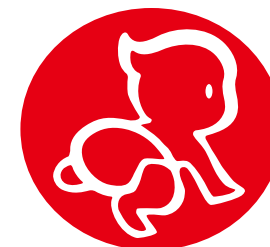
K's Kids Learning Triangle®



Sensory



Fine Motor



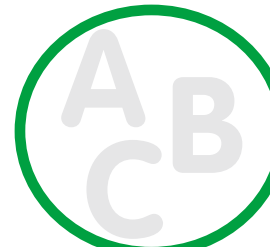
Gross Motor



Logical



Creative



Linguistic



Emotional

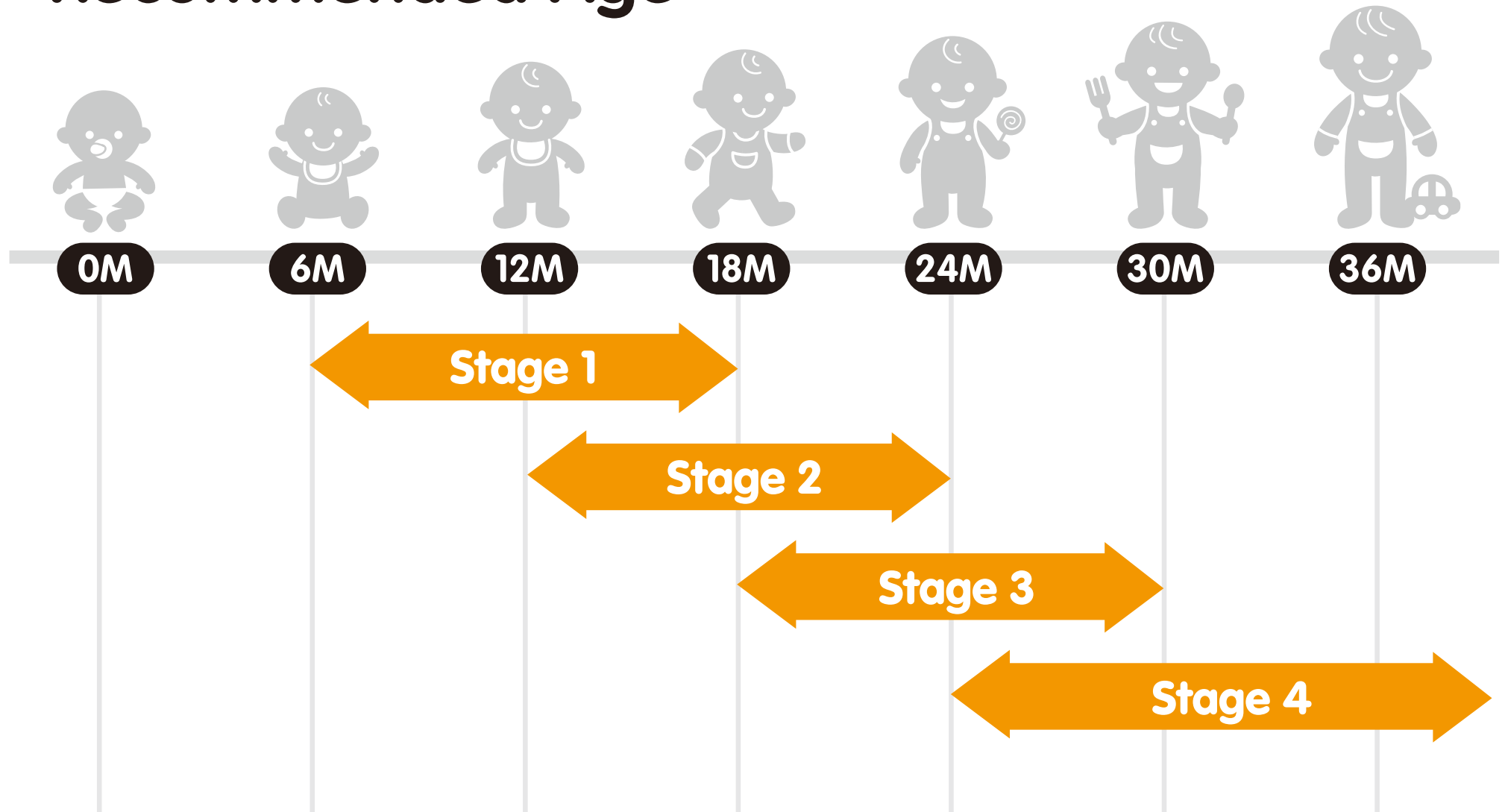


Communication



Self-Esteem

Pop N Stack Recommended Age

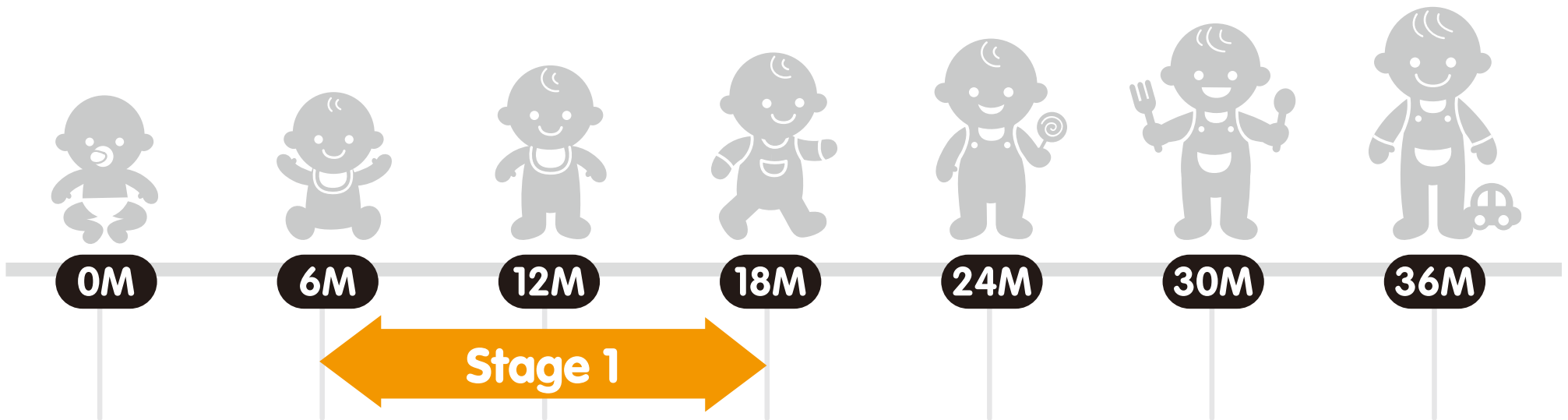


These are recommendations made under normal circumstances. Parents can determine which activities are most suitable depending on the progress of individual child.

Pop N Stack

Stage 1

(6 -18M)



Pop N Stack

Activity 1.1



Objective: Sense stimulation

Method: Encourage children to touch and feel the bumpy textures on the rings and pole.

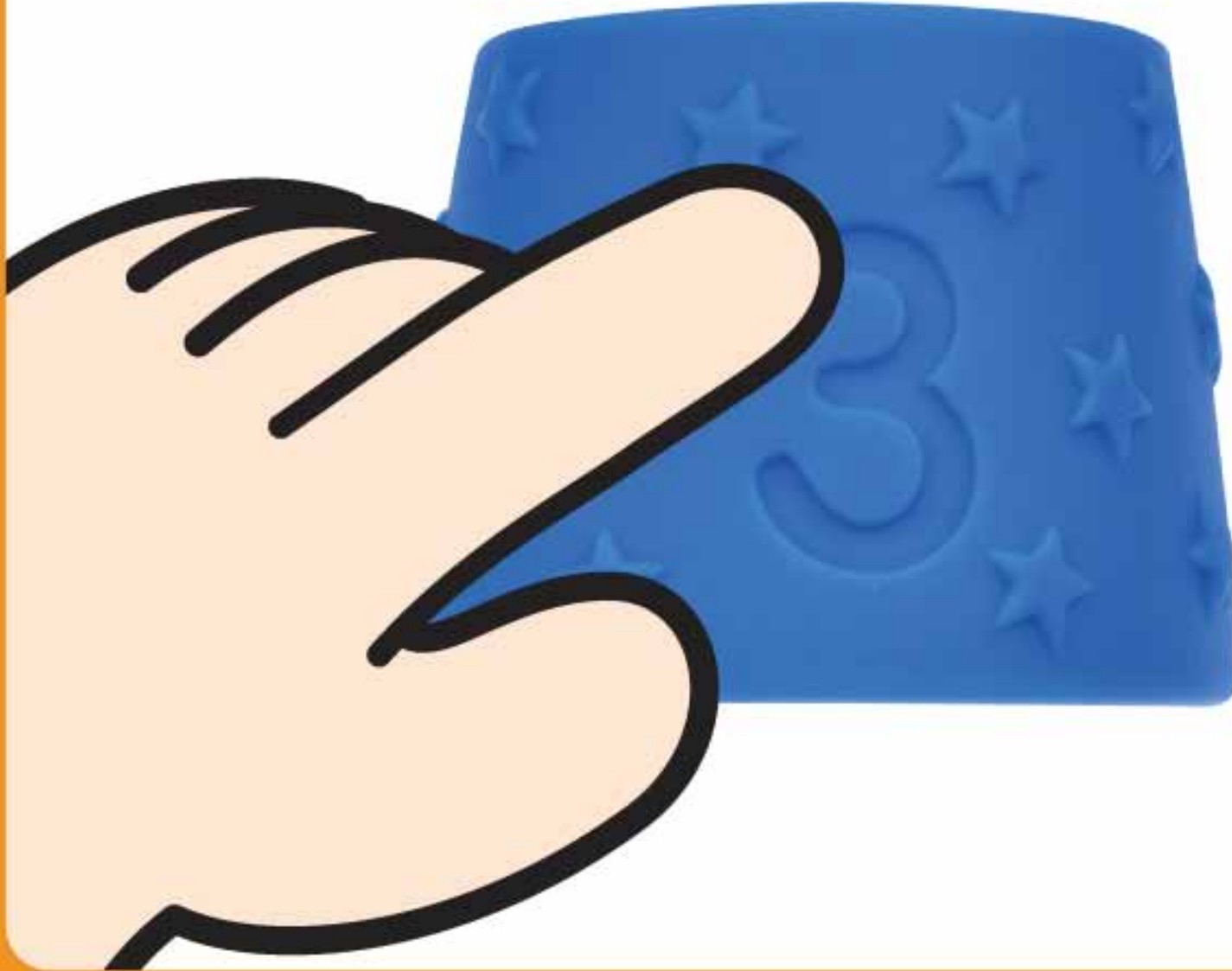
1.1.1



1.1.2



1.1.3



1.1.4



1.1.5



Pop N Stack

Activity 1.2



Objective: Grasping fine motor skills training

Method: Pop N Stack is made from rings and pole pieces of different sizes. Encourage children to grasp the plastic pieces with both their right and left hands.

1.2.1

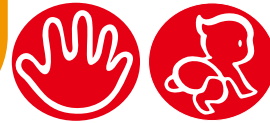


1.2.2



Pop N Stack

Activity 1.3



Objective: Gross motor skills training

Method: Connect three of the pole pieces. Encourage children to hold and shake it like a rattle. This trains their gross motor skills.

1.3



Pop N Stack

Activity 1.4



Objective: Twisting

Method: Link any two of the pole pieces together and encourage children to twist them in opposite directions. This trains their fine motor skills.

1.4



Pop N Stack

Activity 1.5



Objective: Disconnecting pieces

Method: Link any two of the pole pieces together. Encourage children to disconnect them by pulling them sideways in opposite directions. This trains the gross motor skills, fine motor skills and horizontal movement in their hands and arms.

1.5



Pop N Stack

Activity 1.6



Objective: Learning Colors

Method: Teach children to identify colors using the colorful pieces.

1.6.1



red

1.6.2



pink

1.6.3



green

1.6.4



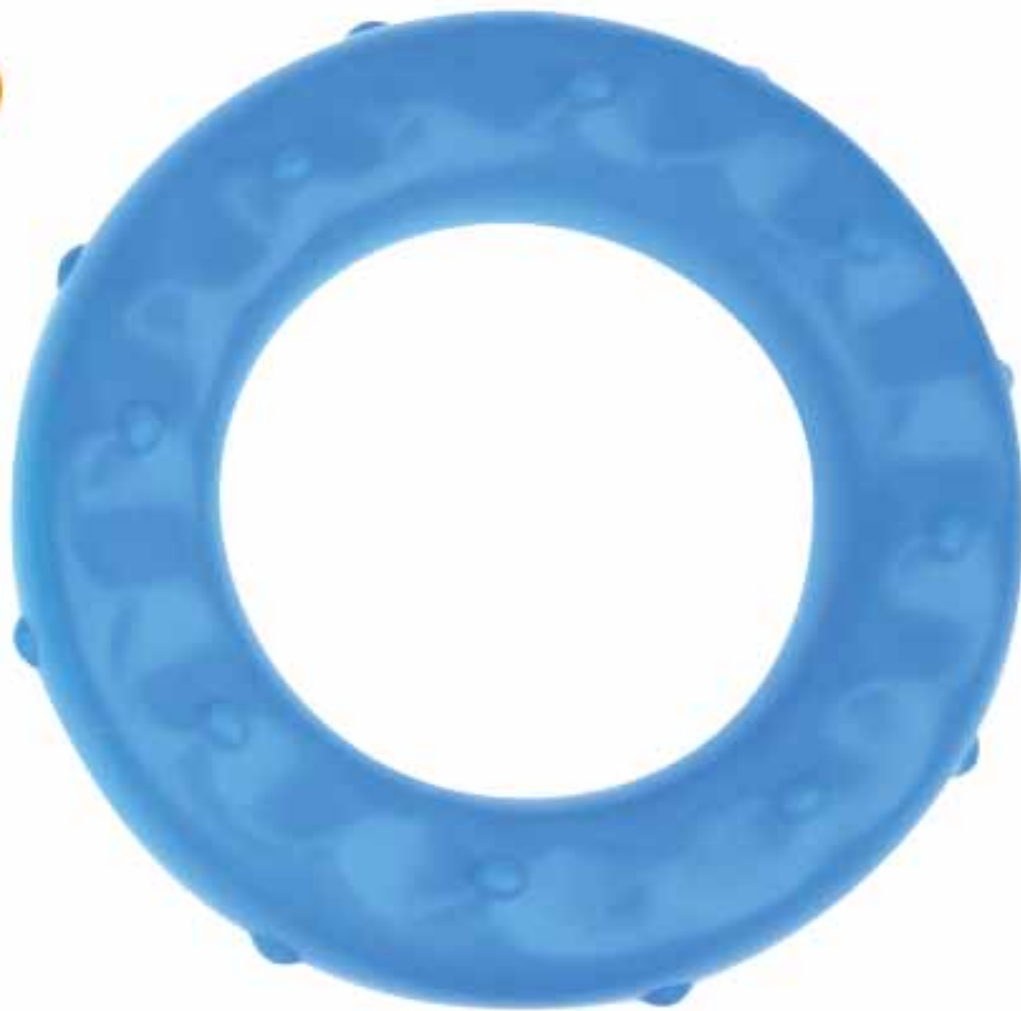
light green

1.6.5



blue

1.6.6



light blue

Pop N Stack

Activity 1.7



Objective: Learning about size (Easy)

Method: Use the six different sized rings to teach your child about size. Randomly hold up two rings and ask your child to choose the bigger or smaller one.

1.7



small

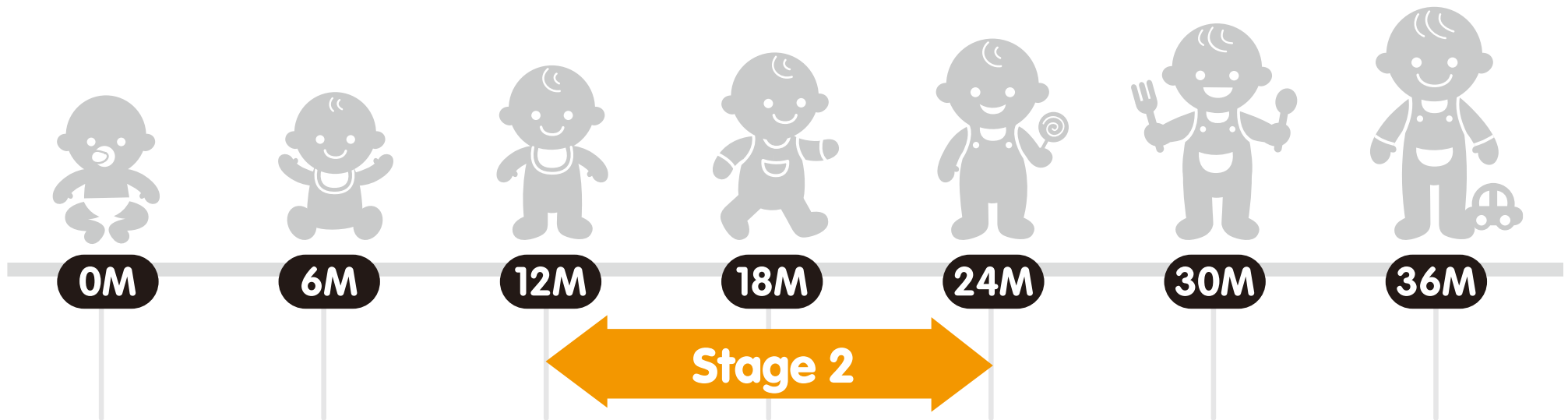


big

Pop N Stack

Stage 2

(12 - 24M)



Pop N Stack

Activity 2.1

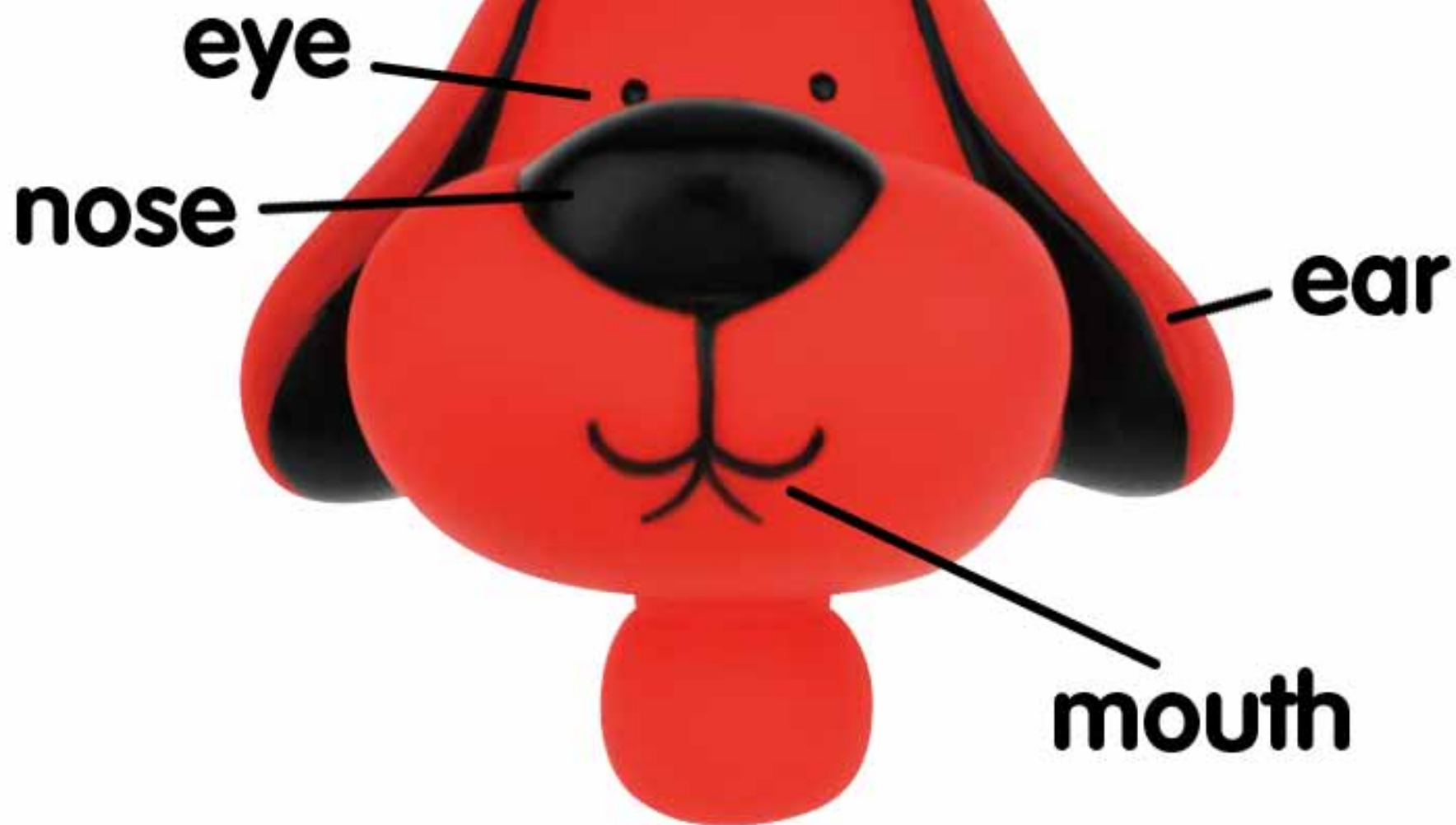


Objective: Identifying facial features

Method: Parents can use Patrick's face to teach children facial features such as the head, eyes, nose, ears and mouth.

2.1

PATRICK™



Pop N Stack

Activity 2.2

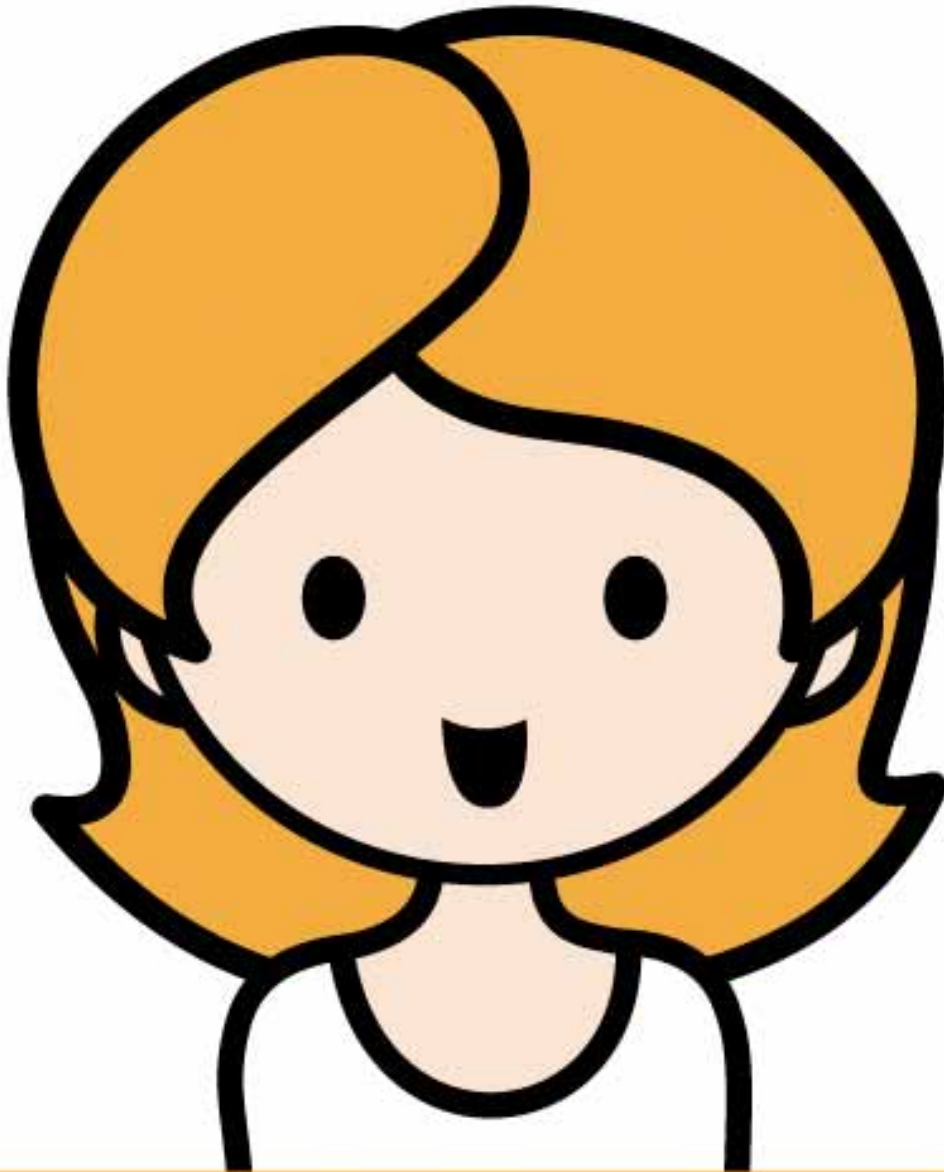


Objective: Pointing out facial features

Method: Parents should encourage children to point to the facial feature that they name.

2.2.1

parent



2.2.2

child



Pop N Stack

Activity 2.3



Objective: Learning about size (Advanced)

Method: Use the six different sized rings to teach your child about size. Hold up at least three rings and ask your child to choose the biggest or smallest one.

2.3



smallest



biggest

Pop N Stack

Activity 2.4



Objective: Learning Numbers

Method: Teach children to identify the numbers on the pole. (1, 2, 3)

2.4.1



2.4.2



2.4.3



Pop N Stack

Activity 2.5



Objective: Differentiating between a protrusion and a cavity

Method: Parents can use the linking sections of the pieces to teach children to differentiate between a protrusion and a cavity.

2.5

protrusion



cavity



Pop N Stack

Activity 2.6



Objective: Learning about complete and incomplete circles

Method: Use the rings to show children the difference between a complete and incomplete circle.

2.6



complete



incomplete

Pop N Stack

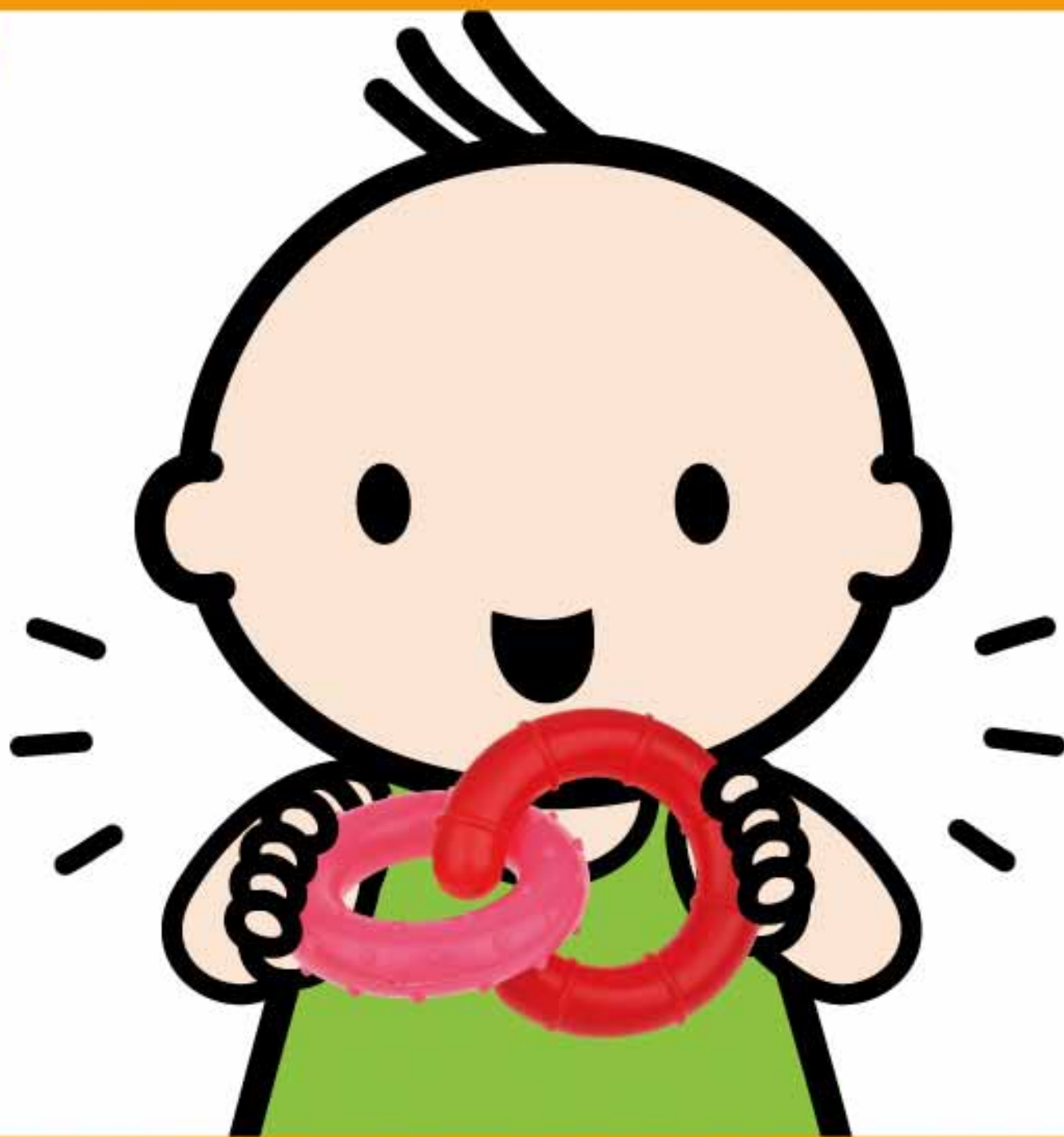
Activity 2.7



Objective: Linking (Easy)

Method: Using the concepts from Activity 2.6, encourage children to link two rings together. This trains their gross and fine motor skills.

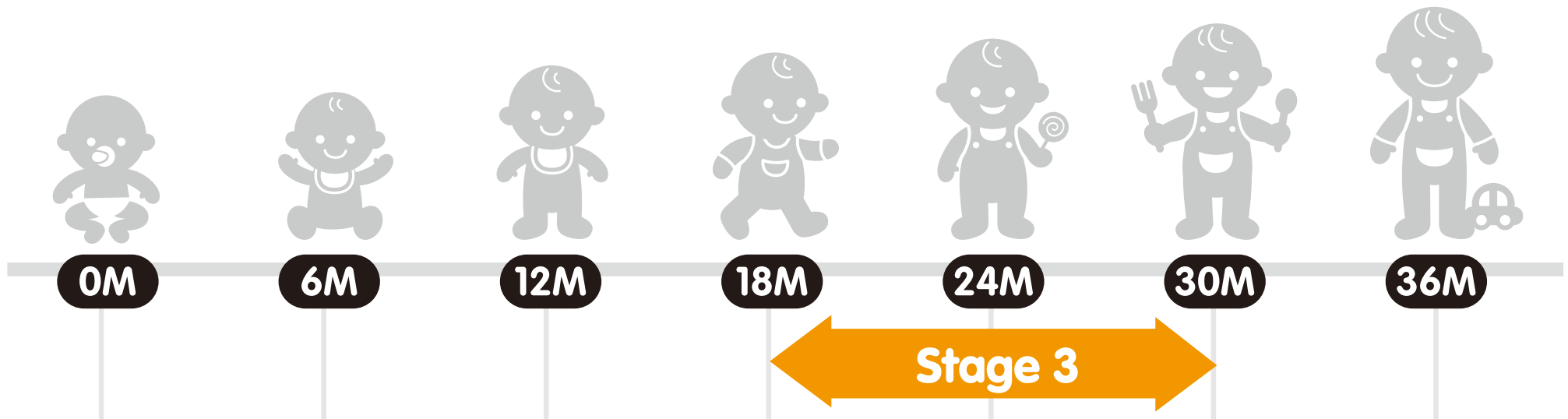
2.7



Pop N Stack

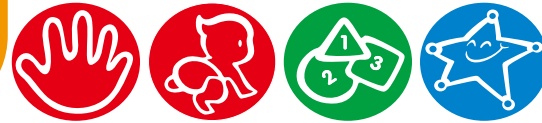
Stage 3

(18 - 30M)



Pop N Stack

Activity 3.1



Objective: Color grouping

Method: Encourage children to separate the rings and pole pieces into three groups based on color - red, green and blue.

3.1.1



red

3.1.2



green

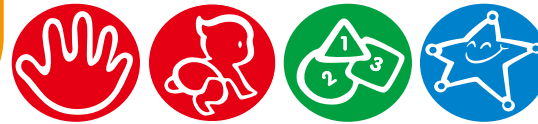
3.1.3



blue

Pop N Stack

Activity 3.2



Objective: Placing rings in order based on size

Method: Encourage children to line up the rings in order, from small to big.

3.2



small

big

Pop N Stack

Activity 3.3



Objective: Linking (Medium)

Method: Encourage children to link three to four rings together. This trains their gross and fine motor skills.

3.3



Pop N Stack

Activity 3.4



Objective: Connecting pole pieces

Method: Using concepts learned from activity 2.5, allow children to freely connect the pole pieces. This trains their gross and fine motor skills, as well as their judgement of space.

3.4



Pop N Stack

Activity 3.5



Objective: Creating configurations

Method: Encourage your child to create the following configurations, combining the rings and the pole pieces.

3.5.1



3.5.2



3.5.3



3.5.4



3.5.5



3.5.6



3.5.7



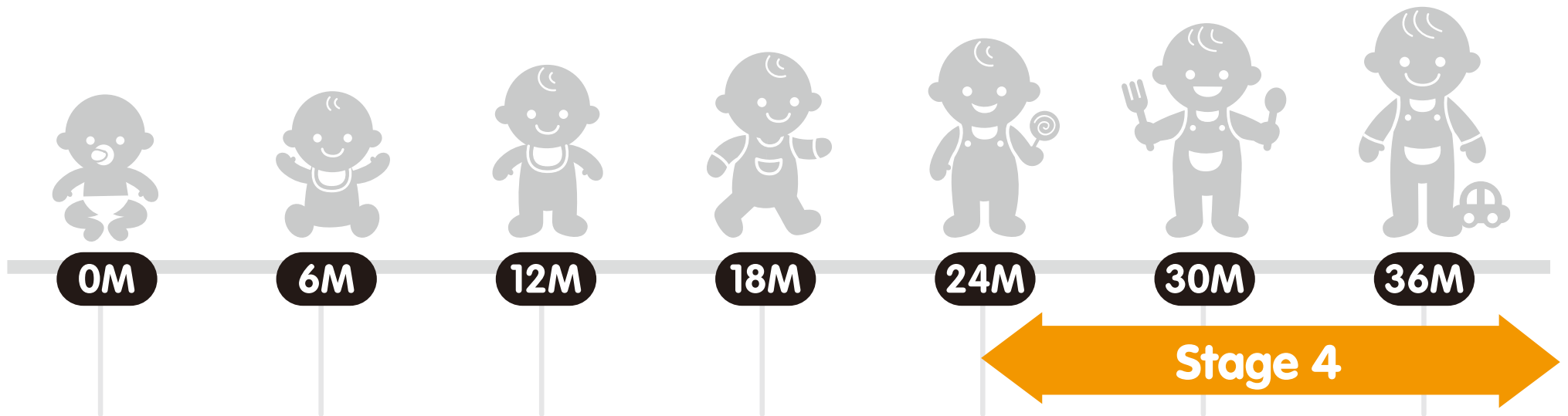
3.5.8



Pop N Stack

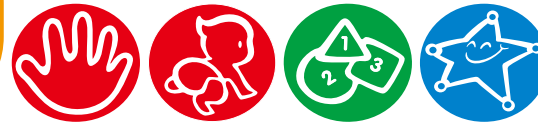
Stage 4

(24 -36M+)



Pop N Stack

Activity 4.1



Objective: Linking (Advanced)

Method: Encourage children to freely link all six rings together. This trains their gross and fine motor skills.

4.1



Pop N Stack

Activity 4.2



Objective: Building with Pop N Stack and Chain-an-inchworm

Method: The pole pieces from Pop N Stack and pieces from Chain-an-inchworm are compatible. Children can combine the pieces from both toy sets to create more configurations. (Note: Chain-an-inchworm sets are sold separately)

4.2



Pop N Stack

Activity 4.3



Objective: Building with Pop N Stack and Fun Park

Method: The pole pieces from Pop N Stack and pieces from Fun Park are compatible. Children can combine the pieces from both toy sets to create more configurations. (Note: Fun Park sets are sold separately)

4.3



Pop N Stack

Activity 4.4



Objective: Building with Pop N Stack, Chain-an-inchworm and Fun Park

Method: The pole pieces from Pop N Stack, pieces from Chain-an-inchworm and Fun Park are compatible. Children can combine the pieces from all three toy sets to create more configurations.

4.4





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