

Parents' Support

Musical Turto™ Parade

KA10548

Big Turtle: 16cm(W) x 11cm(H) x 9cm(D)

Medium Turtle: $8cm(W) \times 5.5cm(H) \times 6.5cm(D)$

Small Turtle: $6cm(W) \times 4cm(H) \times 5cm(D)$





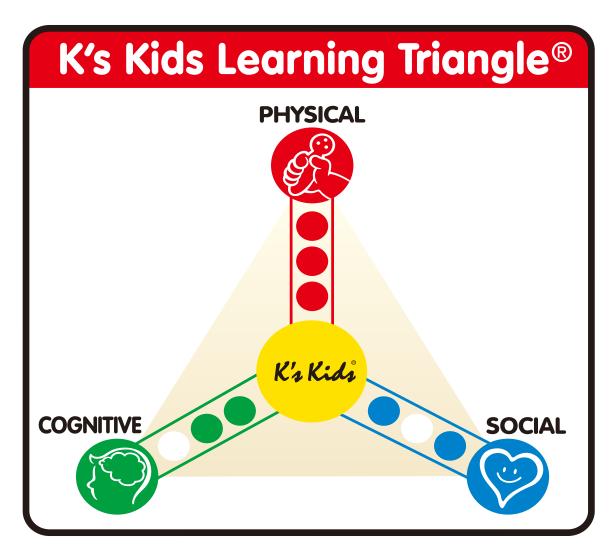
What is K's Kids Parents' Support Center?

The value of a toy is not only reflected in how fun it is, but the balance of fun and education. As a child grows up, he is continually learning. A top quality toy is one which integrates educational elements with fun elements, so that the child can learn and play at the same time.

Every K's Kids product is designed based on a child's specific learning needs. This support center is here to provide comprehensive after-sales support to parents who have purchased K's Kids products. It is also here to help parents to take full advantage of the educational elements of the products. By buying a K's Kids product, parents have at the same time purchased an individually and carefully designed learning system.

The K's Kids Parents' Support Center provides guidelines on how kids can make use of the toy to have fun and learn at the same time. These guidelines are based on children's age and developmental stages.

Bring a K's Kids toy home today...and begin your journey of fun learning!



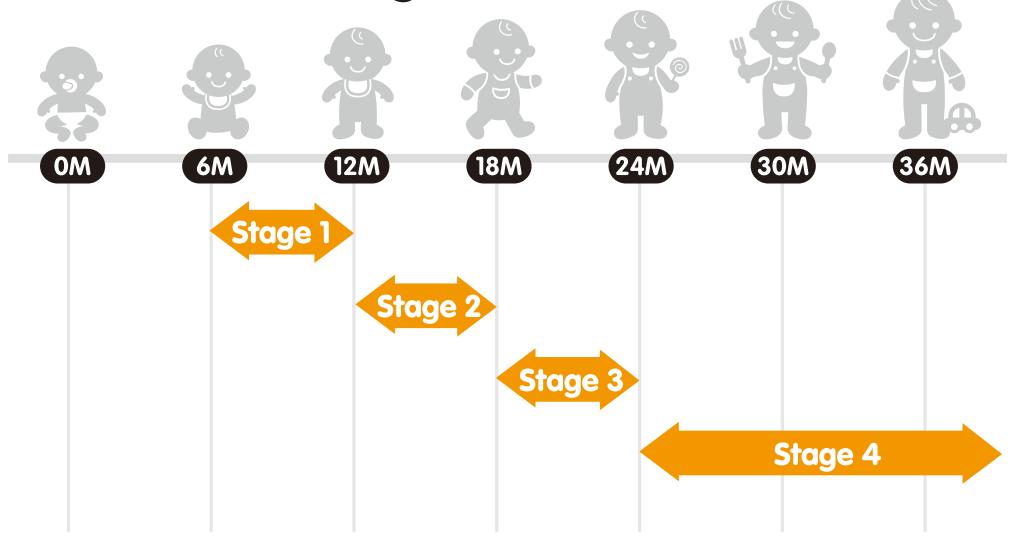


Communication

Self-Esteem

Emotional

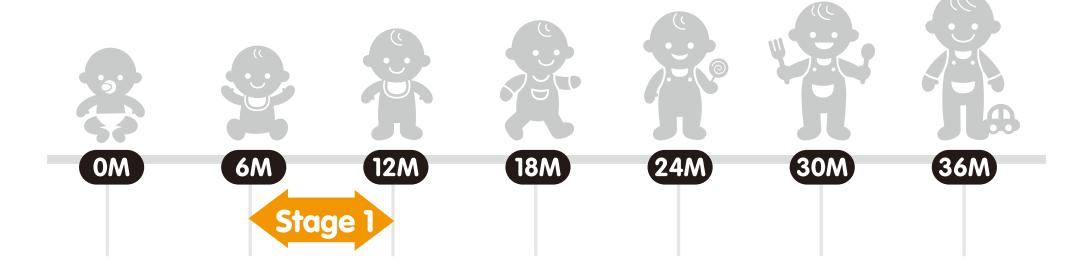
Musical Turto™ Parade Recommended Age



These are recommendations made under normal circumstances. Parents can determine which activities are most suitable depending on the progress of individual child.

Stage 1

(6 - 18M)



Activity 1.1

Objective: Fine motor skills training - grasping

Method: Encourage children to grasp the orange turtle

with both their right and left hands.

1.1.1 left hand



right hand

Activity 1.2



Objective: Listening and attention training – listening to

music

Method: Play the music for your child. This develops

their sense of rhythm and cultivates positive

emotions.



Activity 1.3

Objective: Gross motor skills training - crawling

Method: Twist the flower on the turtle's back. It will play

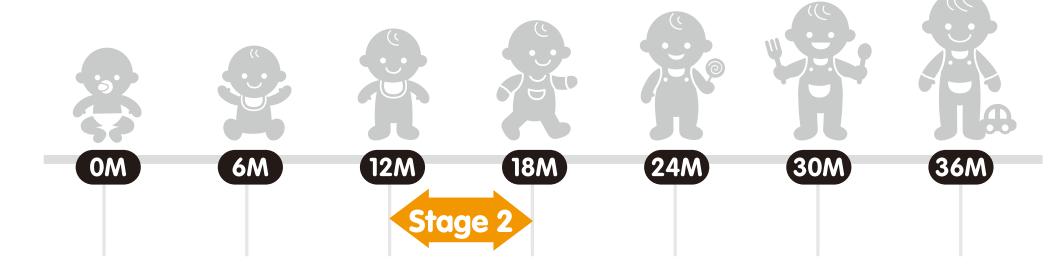
music as it walks. Place the moving turtle in

front of your child and encourage your child

to crawl after the turtle.

Stage 2

(12 - 18M)



Activity 2.1

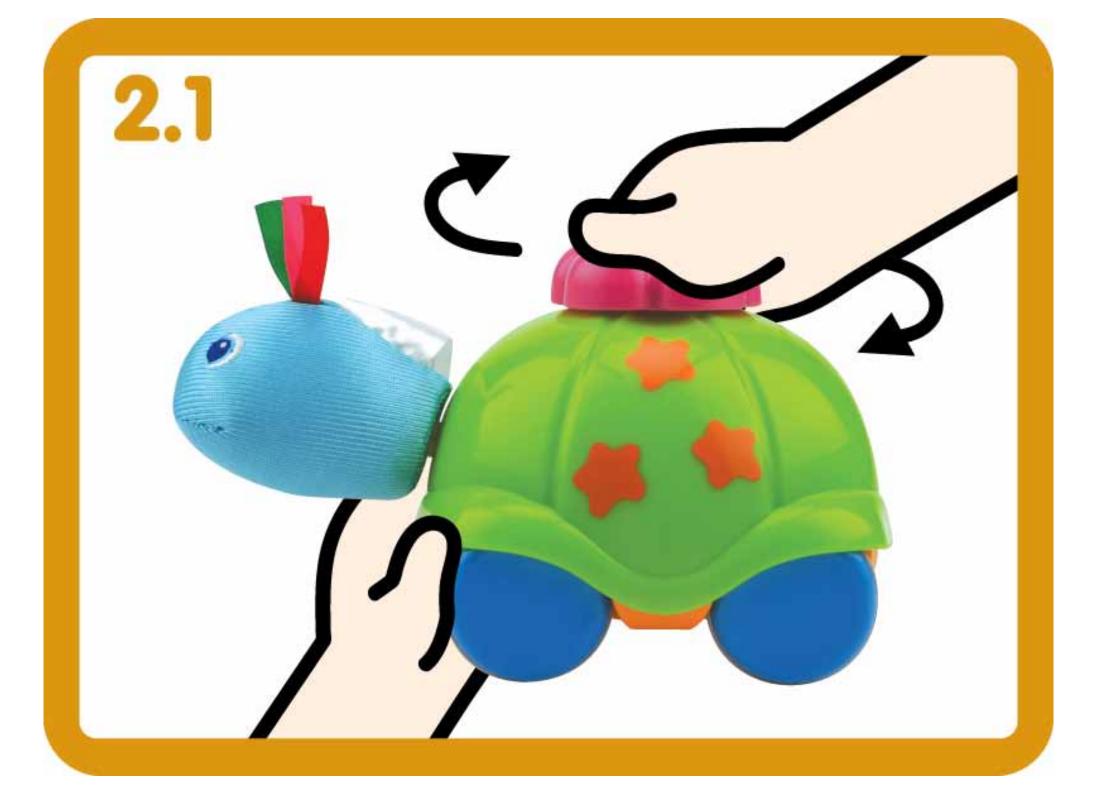
Objective: Fine motor skills training - winding

Method: Encourage children to twist the flower on the

turtle's back. This winds up the turtle to make

it move forward.









Activity 2.2

Objective: Eye-hand coordination training – stacking

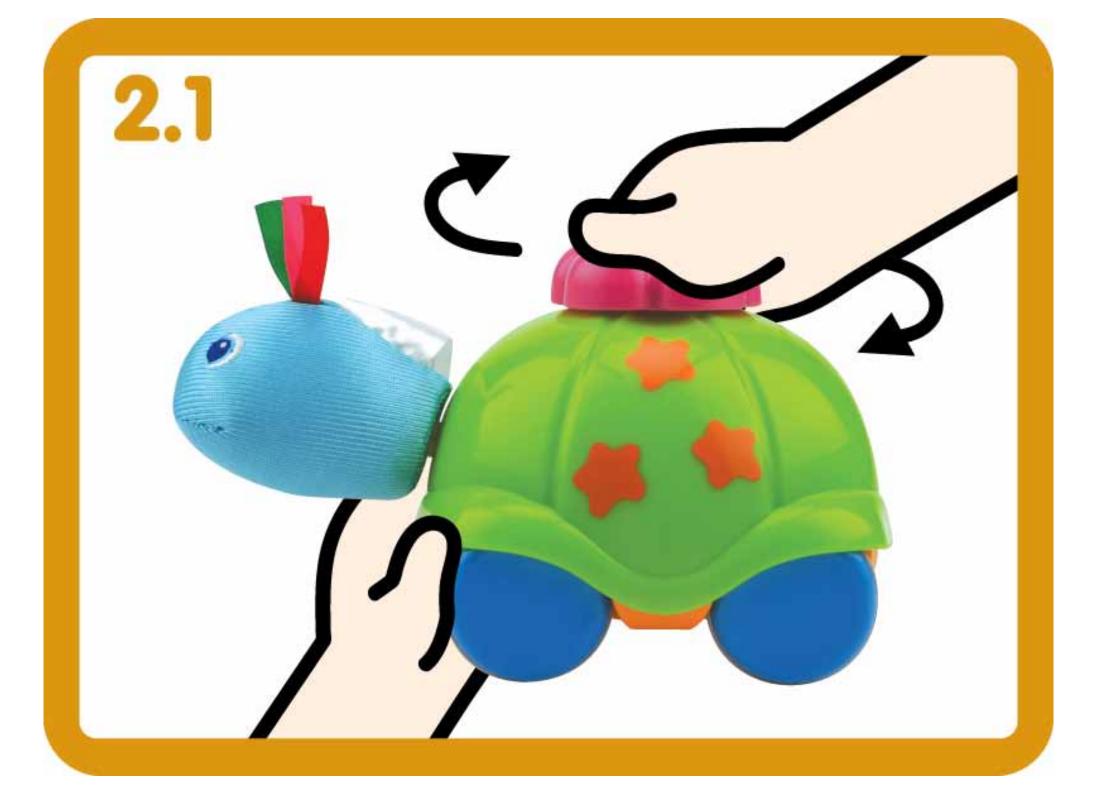
turtles on a flat surface

Method: Place the turtles on a flat surface and

encourage children to stack the three turtles,

one on top of the other, from big to small.











Activity 2.3

Objective: Gross motor skills training – stacking and

winding turtles

Method: After stacking the three turtles on top of each

other, children can use the small turtles to

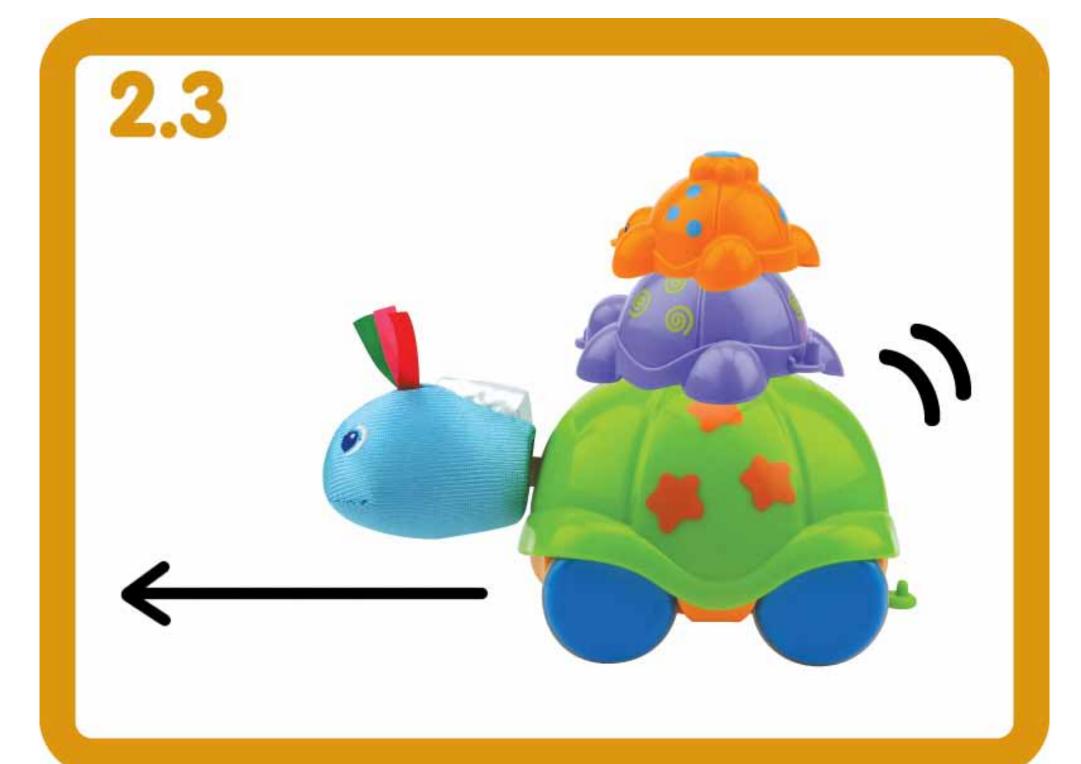
wind up the big turtle. Then the stacked

turtles can move forward together.









Activity 2.4

Objective: Eye-hand coordination training - stacking two

turtles

Method: Have your child hold one turtle in each hand,

and then encourage her to stack the smaller

turtle onto the bigger turtle. Then switch

hands and repeat.



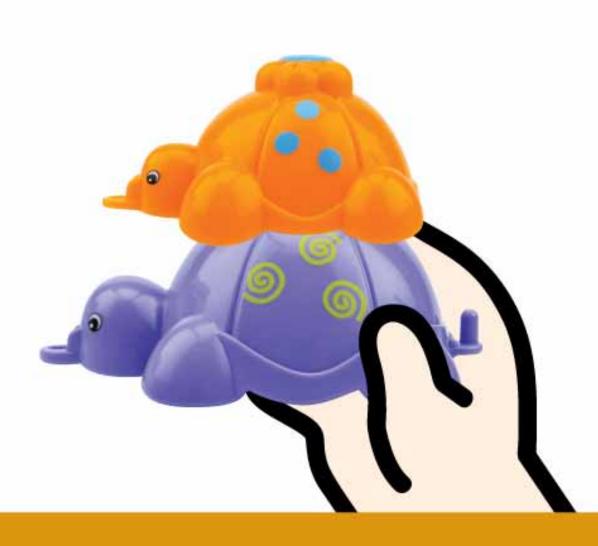
2.4.1 right hand





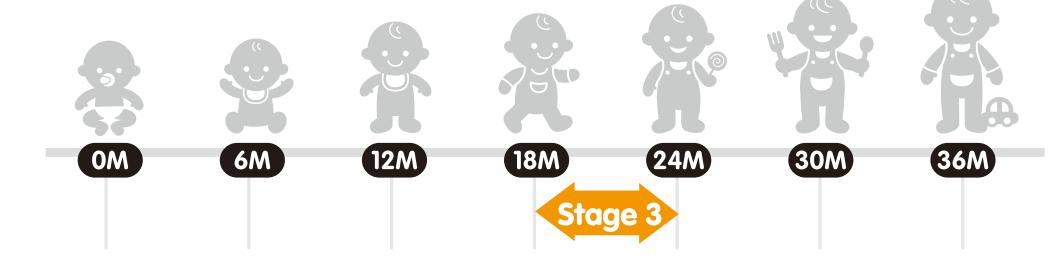
2.4.2

left hand



Stage 3

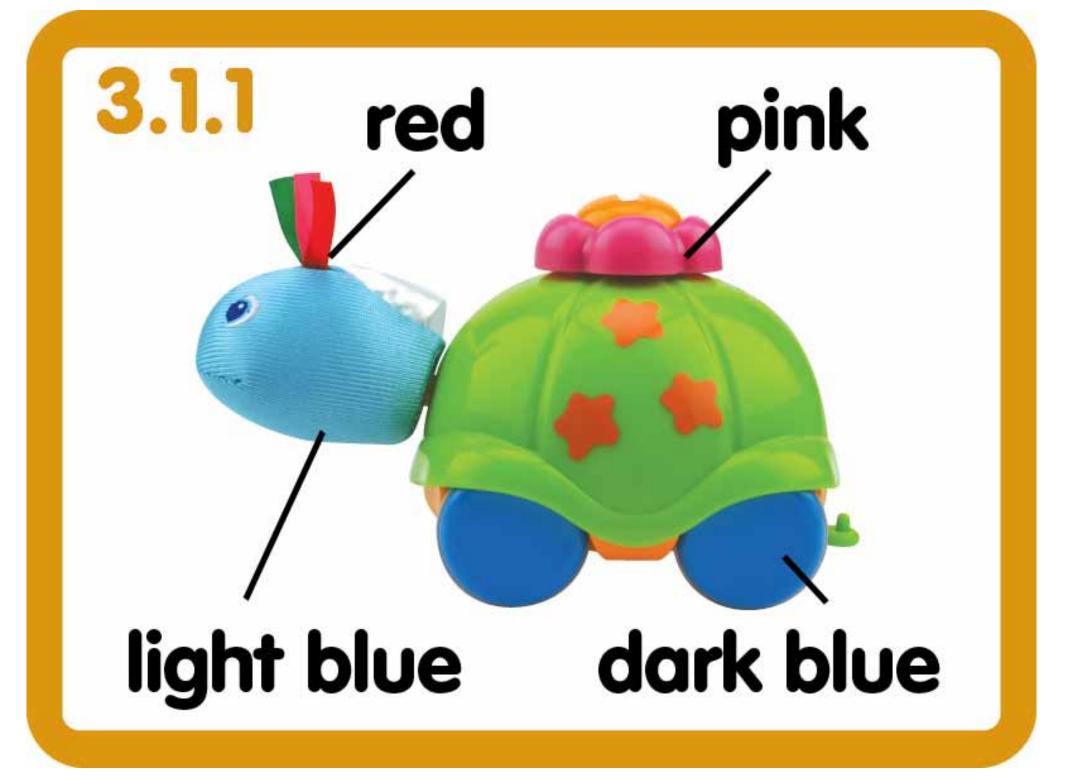
(18 - 24M)

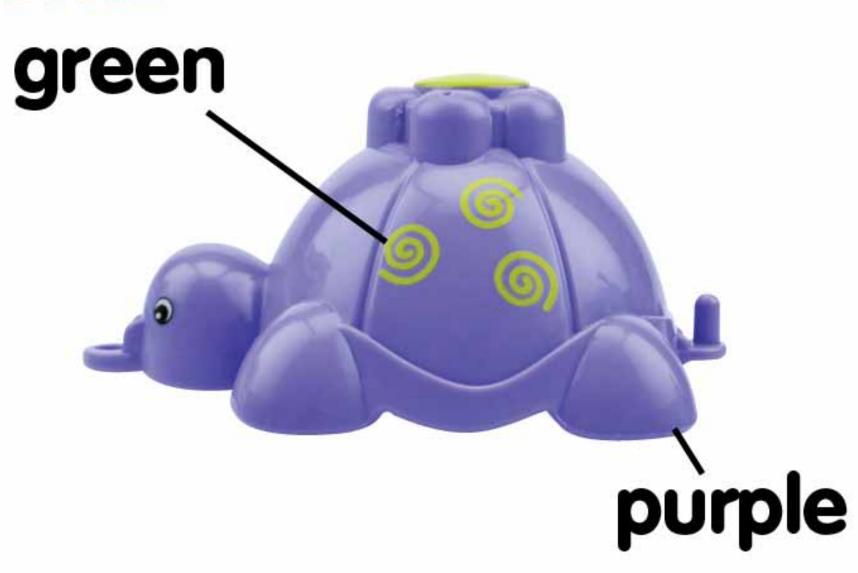


Activity 3.1

Objective: Cognitive training - learning colors

Method: Teach children different colors.



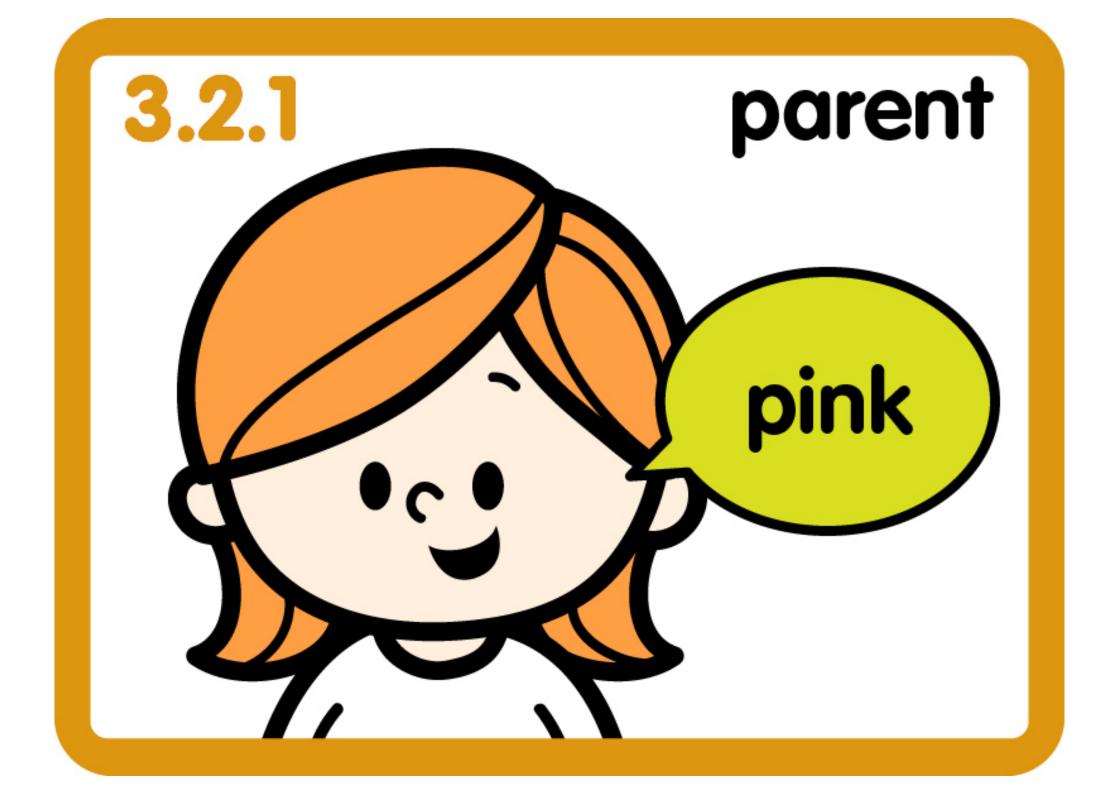


Activity 3.2

Objective: Cognitive training – pointing to colors

Method: Name a color and encourage your child to

point to it.





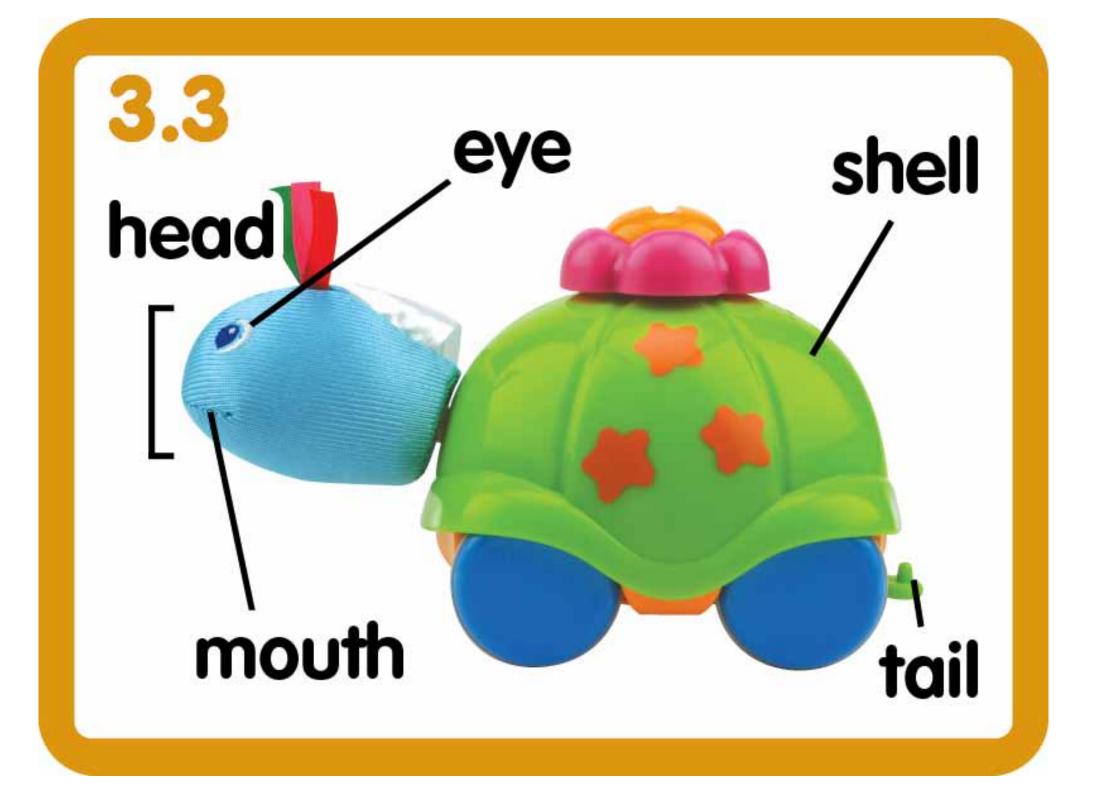
Activity 3.3

Objective: Cognitive training - learning facial features

and body parts

Method: Teach children the facial features and body

parts of a turtle.



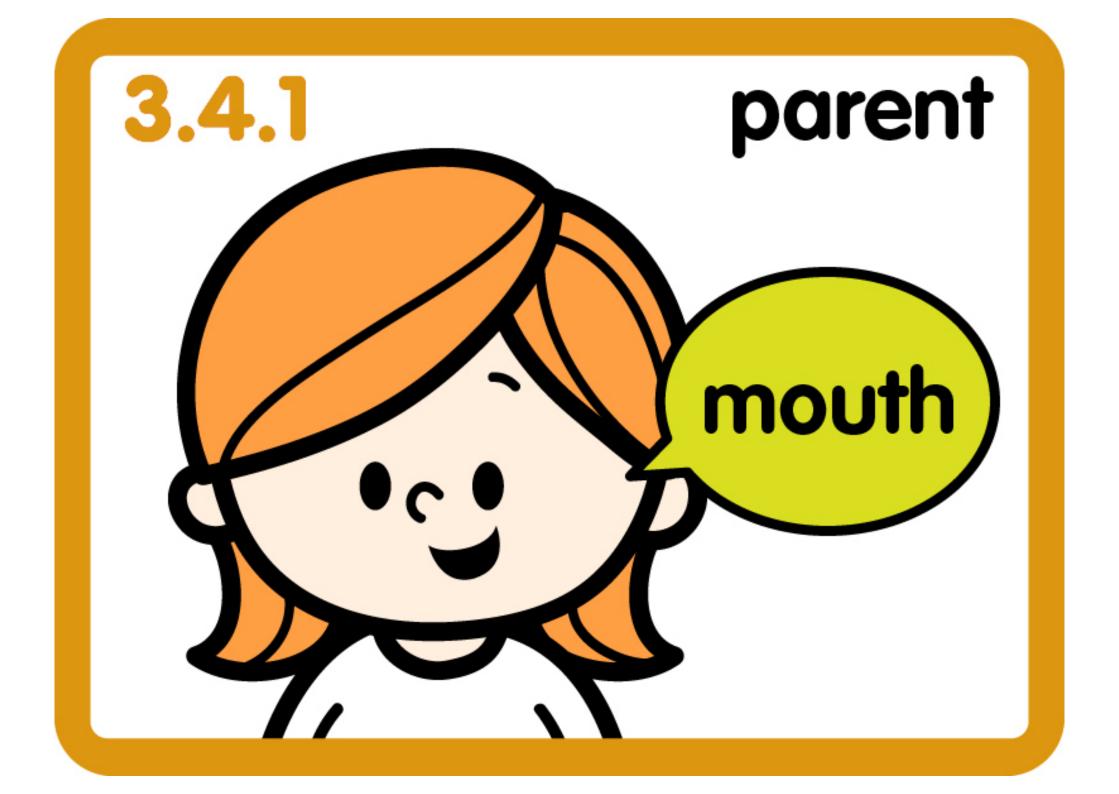
Activity 3.4

Objective: Cognitive training – pointing to facial features

and body parts

Method: Name a facial feature or body part and

encourage your child to point to it.





Activity 3.5

Objective: Watching water trickle - in the bath and at the

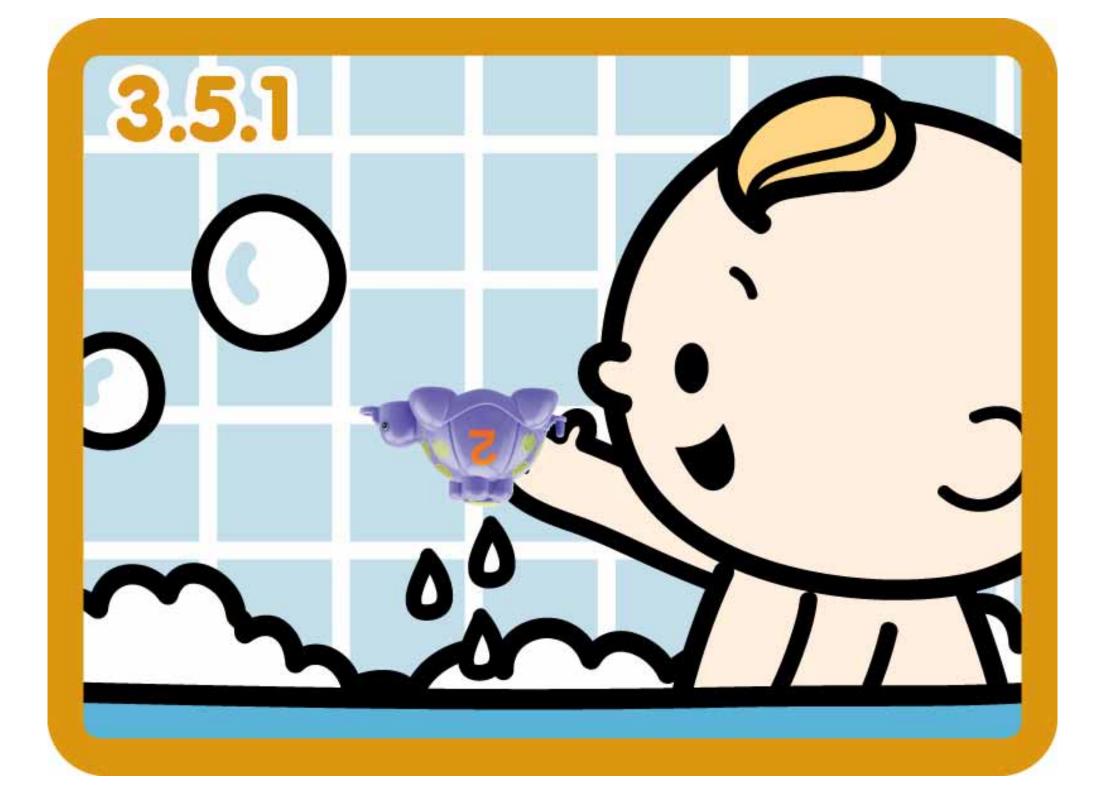
beach

Method: Your child can use the two smaller turtles to

scoop water and watch the water trickle out

the small holes. This is great for playing in the

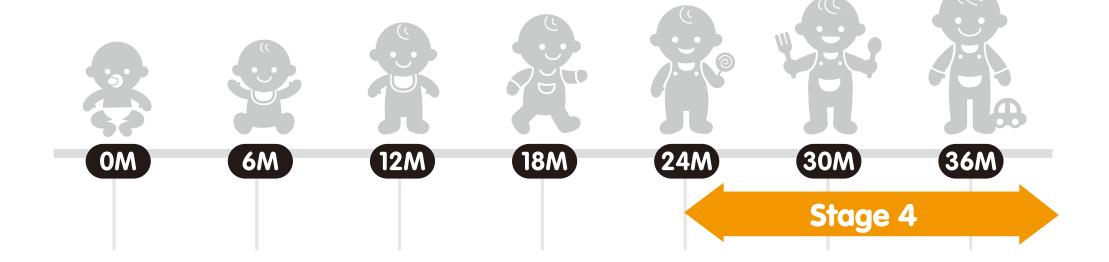
bath or at the beach.





Stage 4

(24 - 36M +)



Activity 4.1

Objective: Cognitive training - learning numbers

Method: Teach your child to recognize the numbers 1,

2 and 3.





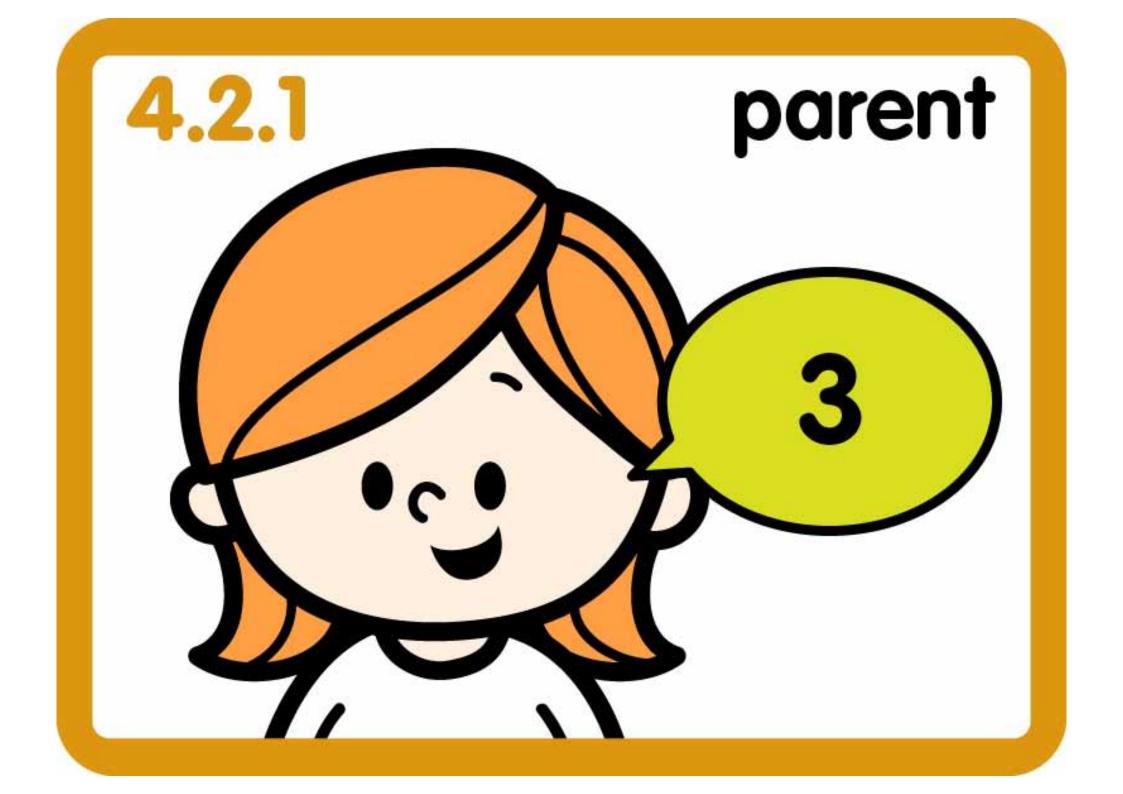


Activity 4.2

Objective: Cognitive training – pointing to numbers

Method: Say a number and encourage your child to

point to it.





Activity 4.3

Objective: Cognitive training – learning about size

Method: Teach children about different sizes using the

three different sized turtles.



Activity 4.4

Objective: Eye-hand coordination training - linking

Method: Have your child hold one turtle in each hand,

and then encourage her to link the right turtle

onto the left turtle.





Activity 4.5

Objective: Eye-hand coordination training – linking

turtles on a flat surface

Method: Encourage your child to link the three turtles

together, from big to small.







Activity 4.6

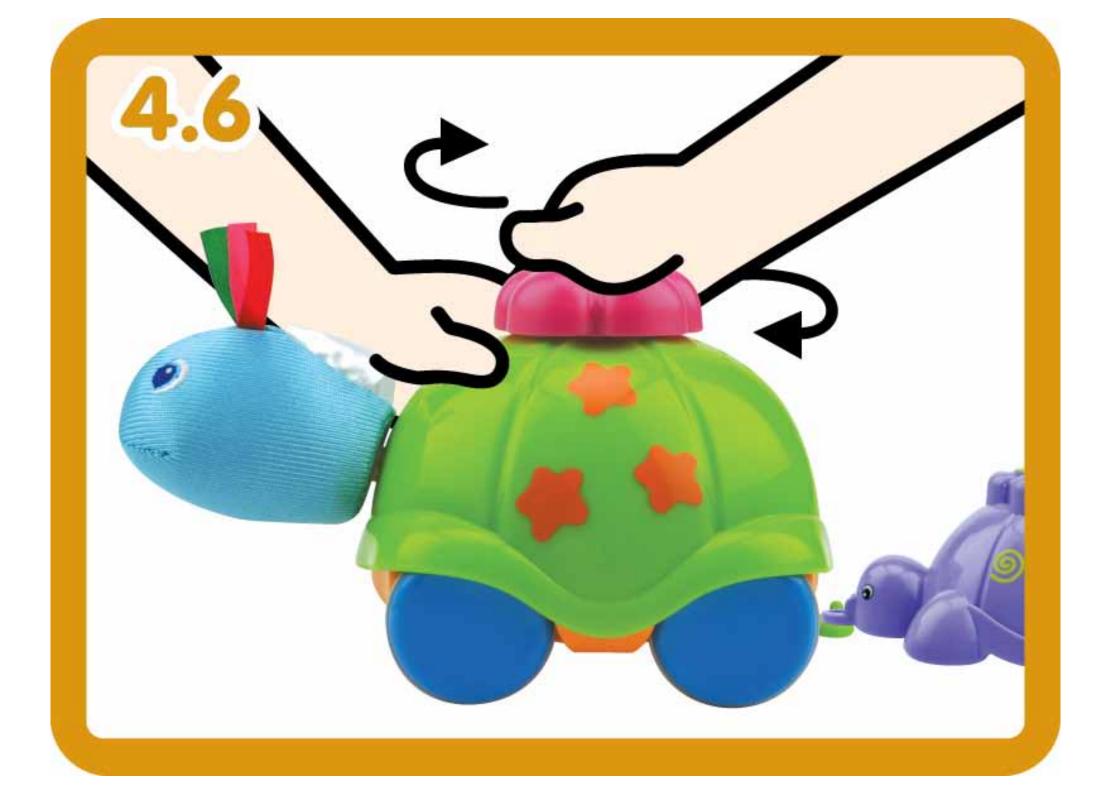
Objective: Gross motor skills training – linking and

winding

Method: After linking the three turtles together,

encourage your child to wind up the big turtle

and watch as they all walk together.









Activity 4.7

Objective: Creativity training – building sandcastles

Method: The turtles can be used as molds to build

sandcastles.





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