



Parents' Support

Block N Learn

KA10458

Cube: 8cm(W)x8cm(H)x8cm(D)

Triangle: 10cm(W) x 5cm(H) x 8cm(D)



What is *K's Kids*[®] Parents' Support Center ?

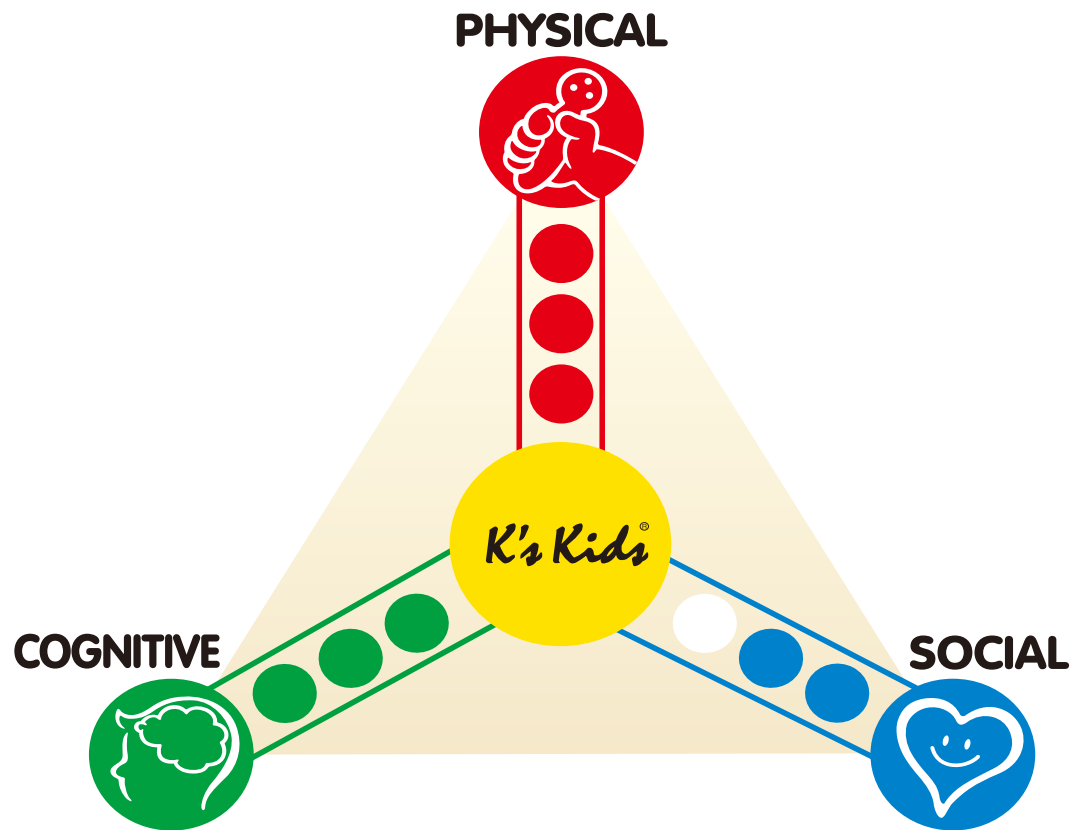
The value of a toy is not only reflected in how fun it is, but the balance of fun and education. As a child grows up, he is continually learning. A top quality toy is one which integrates educational elements with fun elements, so that the child can learn and play at the same time.

Every K's Kids product is designed based on a child's specific learning needs. This support center is here to provide comprehensive after-sales support to parents who have purchased K's Kids products. It is also here to help parents to take full advantage of the educational elements of the products. By buying a K's Kids product, parents have at the same time purchased an individually and carefully designed learning system.

The K's Kids Parents' Support Center provides guidelines on how kids can make use of the toy to have fun and learn at the same time. These guidelines are based on children's age and developmental stages.

Bring a K's Kids toy home today...and begin your journey of fun learning!

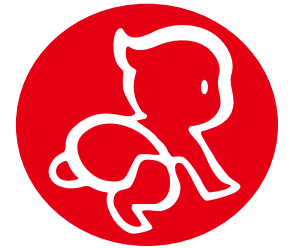
K's Kids Learning Triangle®



Sensory



Fine Motor



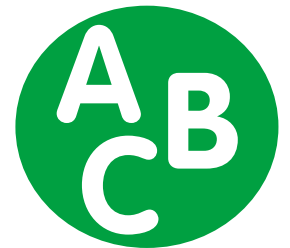
Gross Motor



Logical



Creative



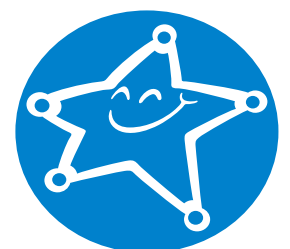
Linguistic



Emotional

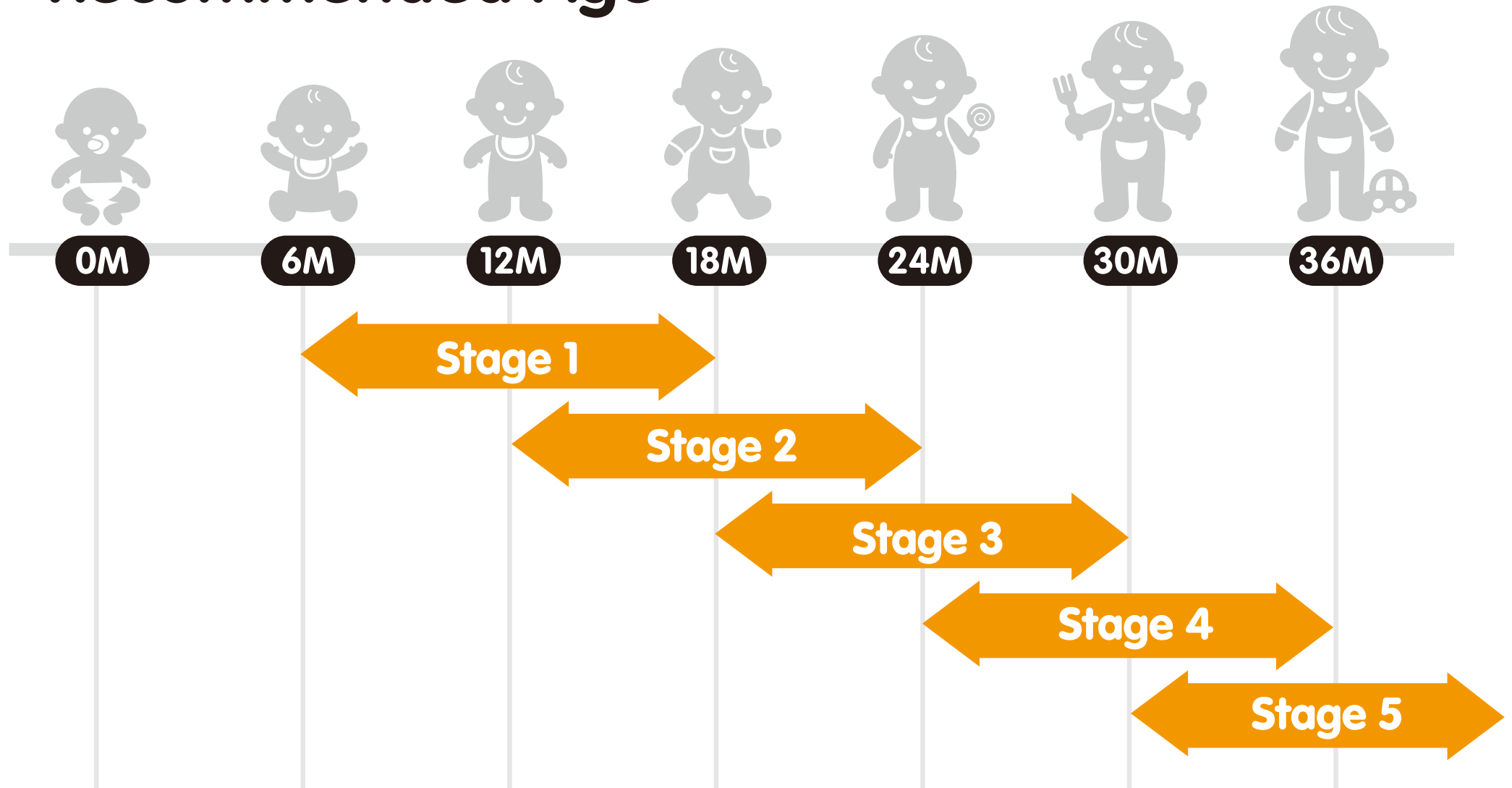


Communication



Self-Esteem

Block N Learn Recommended Age

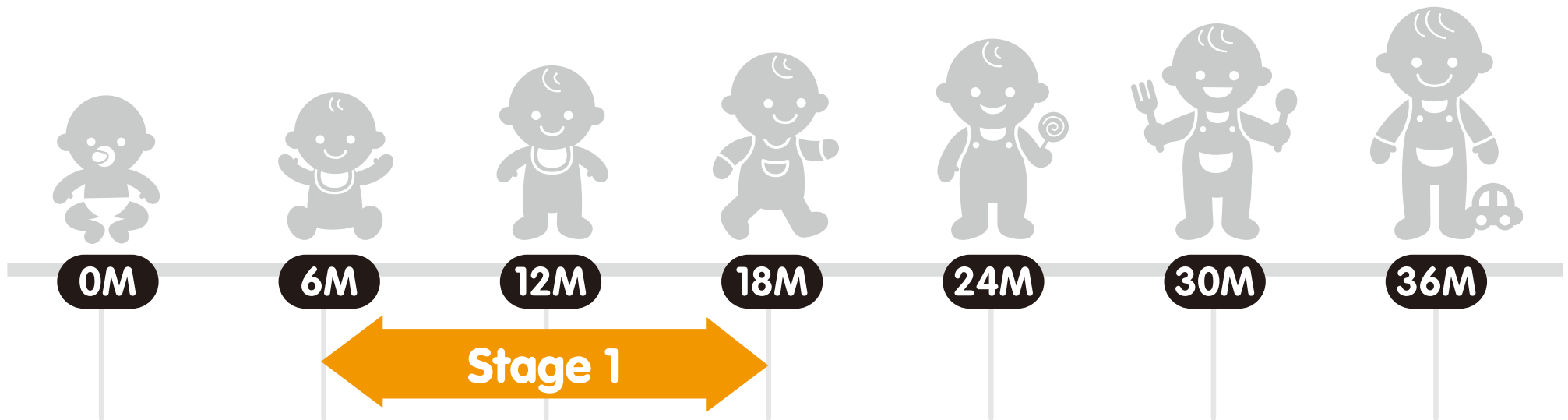


These are recommendations made under normal circumstances. Parents can determine which activities are most suitable depending on the progress of individual child.

Block N Learn

Stage 1

(6 - 18M)



Block N Learn

Activity 1.1



Objective: Grabbing fine motor skills training

Method: Parents can encourage children to grab the blocks (with both their right and left hands).

1.1.1

left hand



1.1.2

right hand



1.1.3

left hand



1.1.4

right hand



Block N Learn

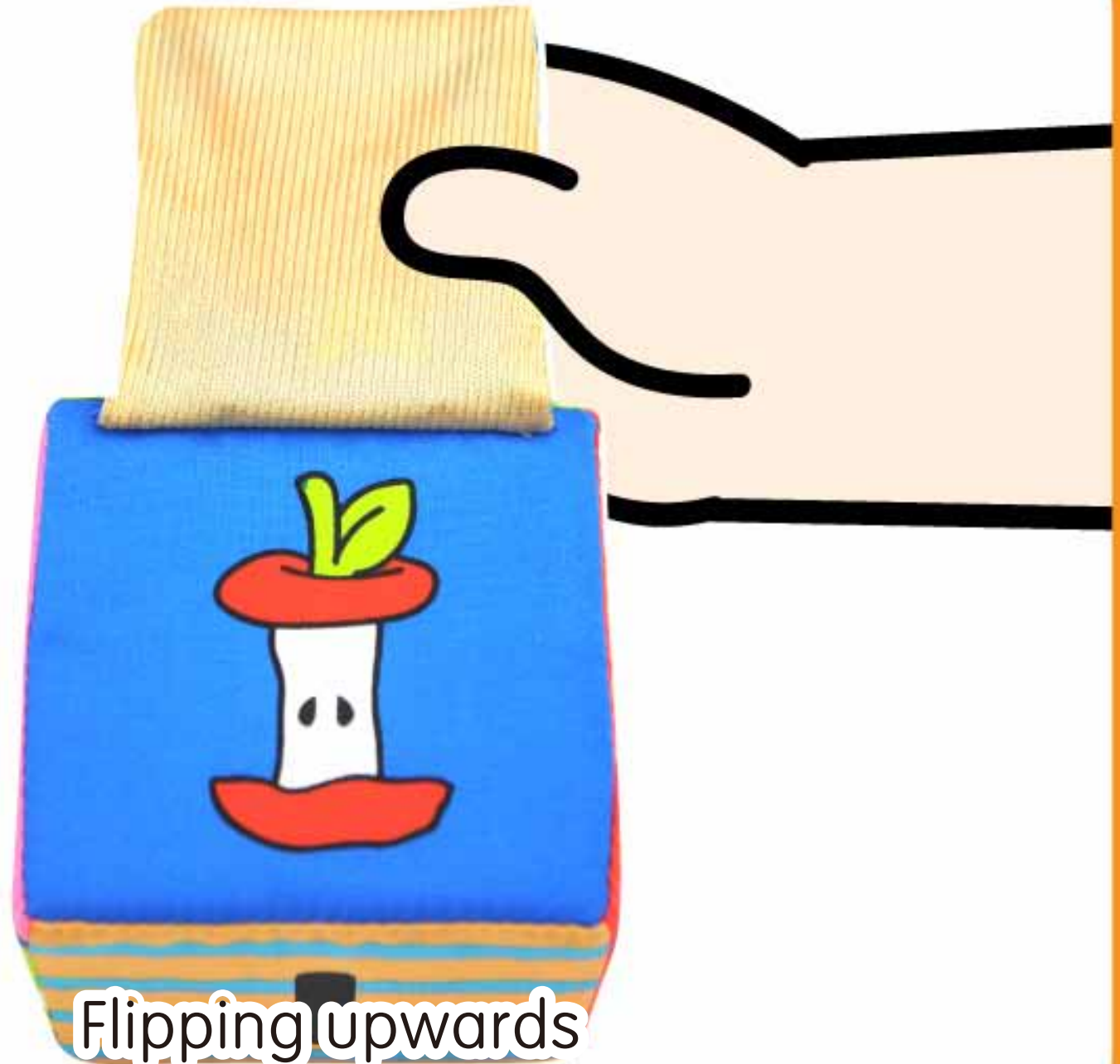
Activity 1.2



Objective: Flipping fine motor skills training

Method: Encourage children to flip the flap on each of the blocks in three different directions.

1.2.1



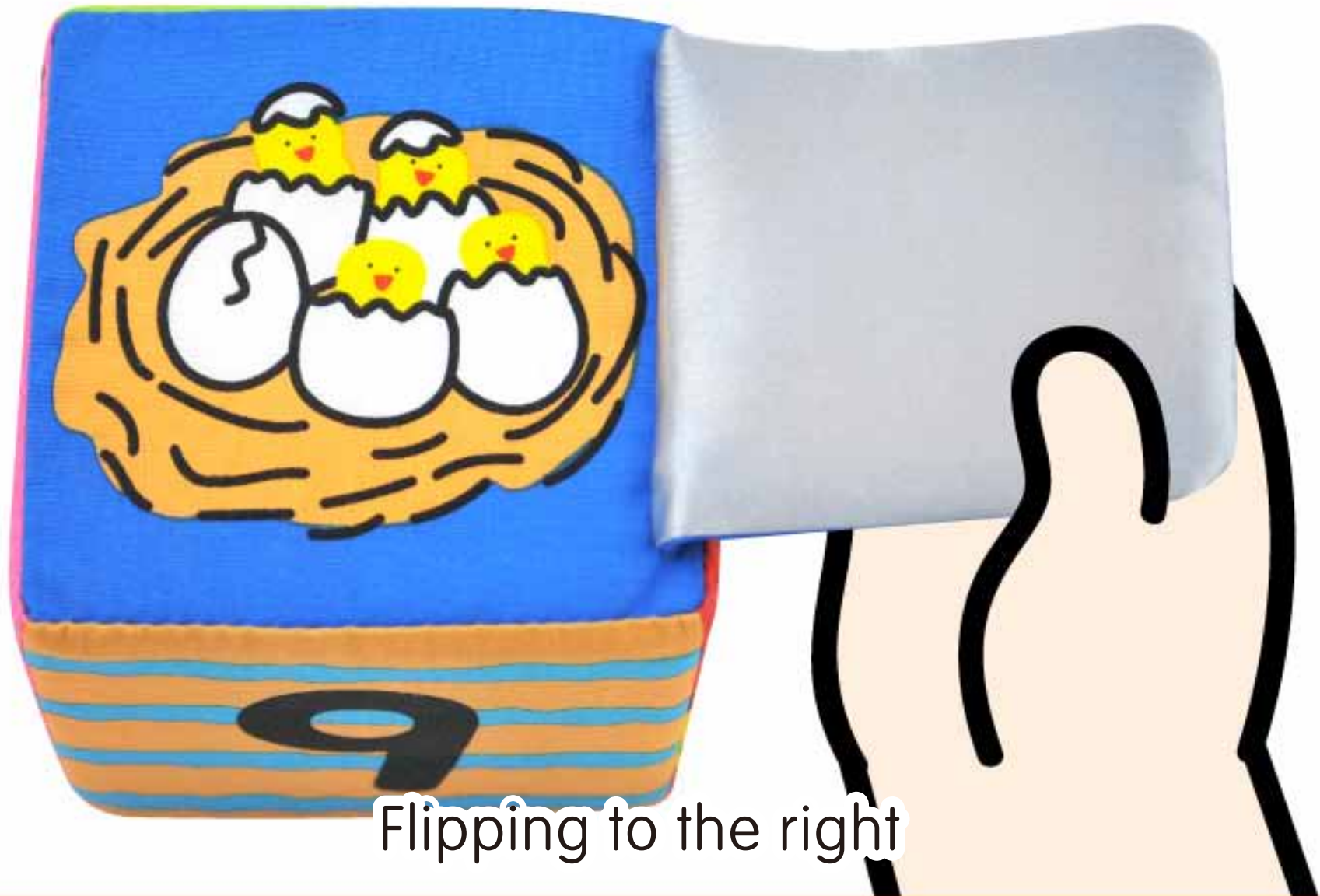
Flipping upwards

1.2.2



Flipping to the left

1.2.3



Flipping to the right

Block N Learn

Activity 1.3



Objective: Learning everyday objects

Method: Use the pictures on the blocks to teach children different objects.

1.3.1



apple

1.3.2



shoe

1.3.3



pencil

1.3.4



sheep

1.3.5



sweater

1.3.6



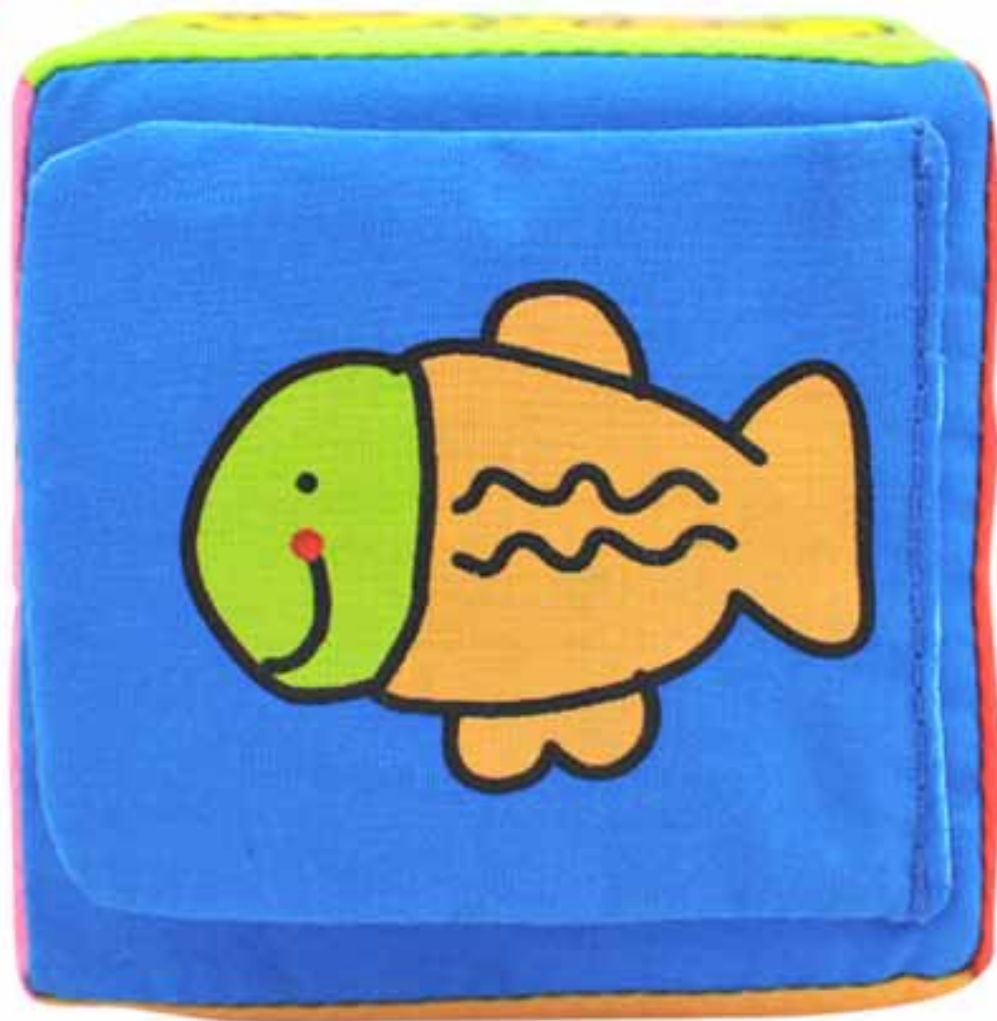
painting

1.3.7



rain

1.3.8



fish

1.3.9



eggs

1.3.10



orange juice

1.3.11



plant

1.3.12



snowman

Block N Learn

Activity 1.4



Objective: Identifying objects

Method: Name an object and encourage your child to point to the block with that object on it.

1.4.1

parent



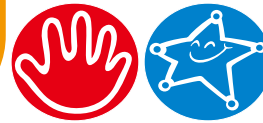
1.4.2

child



Block N Learn

Activity 1.5



Objective: Stacking

Method: Encourage children to stack 2-3 blocks, one on top of the other. This activity trains children's balancing skills and patience.

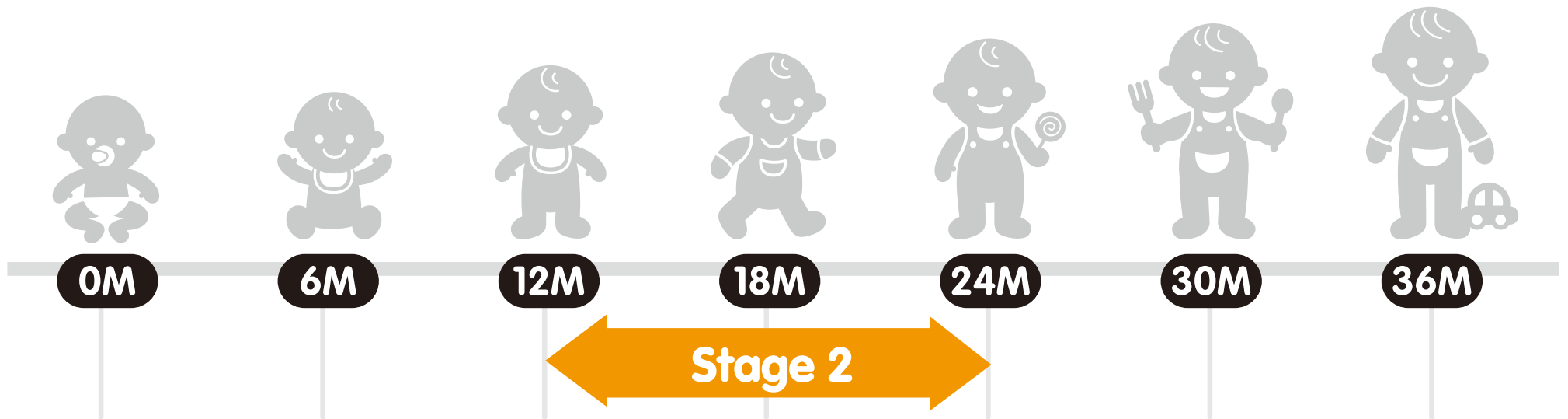
1.5



Block N Learn

Stage 2

(12 - 24M)



Block N Learn

Activity 2.1



Objective: Learning colors

Method: Teach children to identify colors using the colorful, triangular blocks.

2.1.1



red

2.1.2



yellow

2.1.3



blue

2.1.4



green

2.1.5



orange

Block N Learn

Activity 2.2

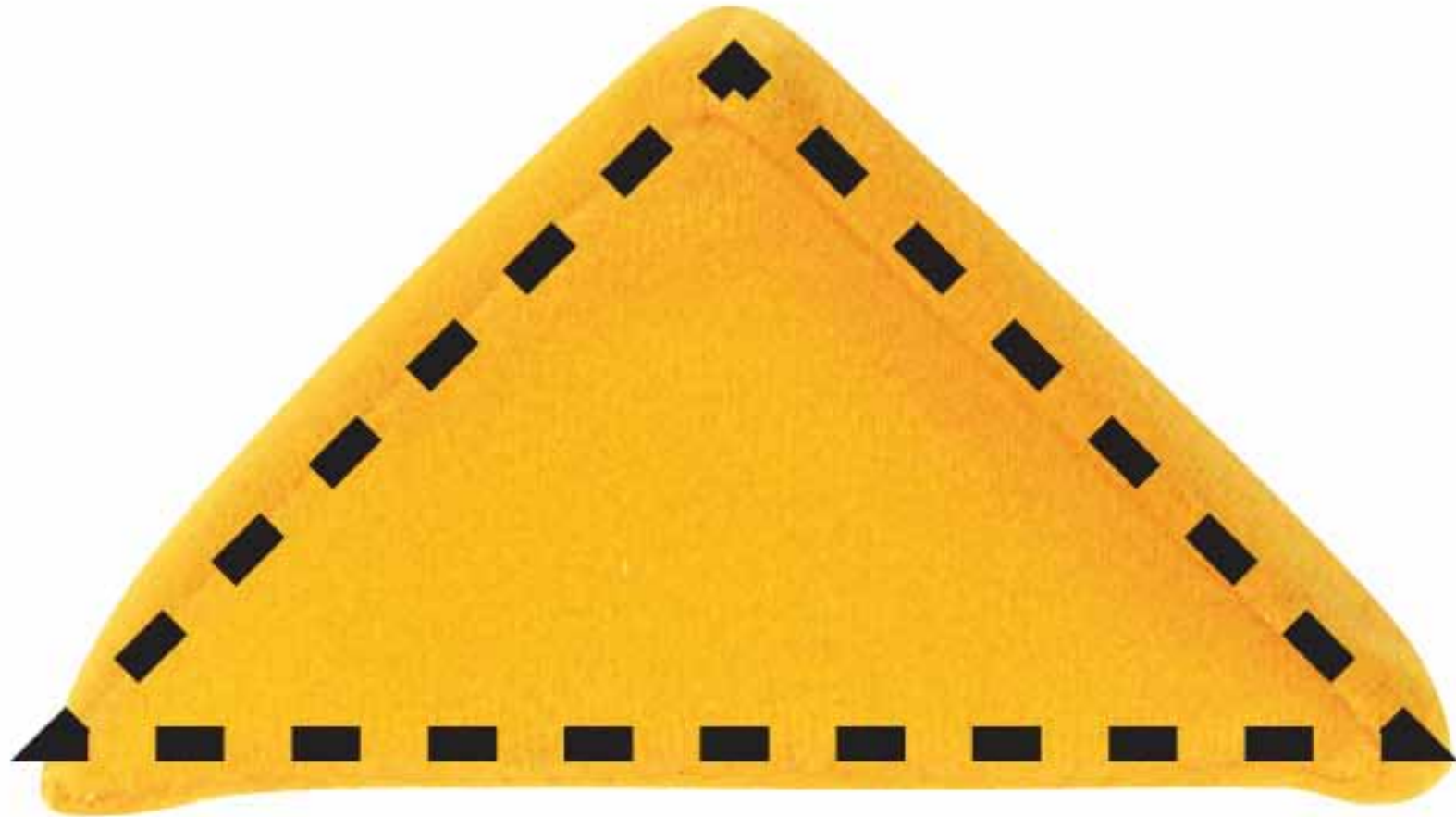


Objective: Learning shapes

Method: Teach children about shapes by arranging the blocks to make triangles, squares and rectangles.

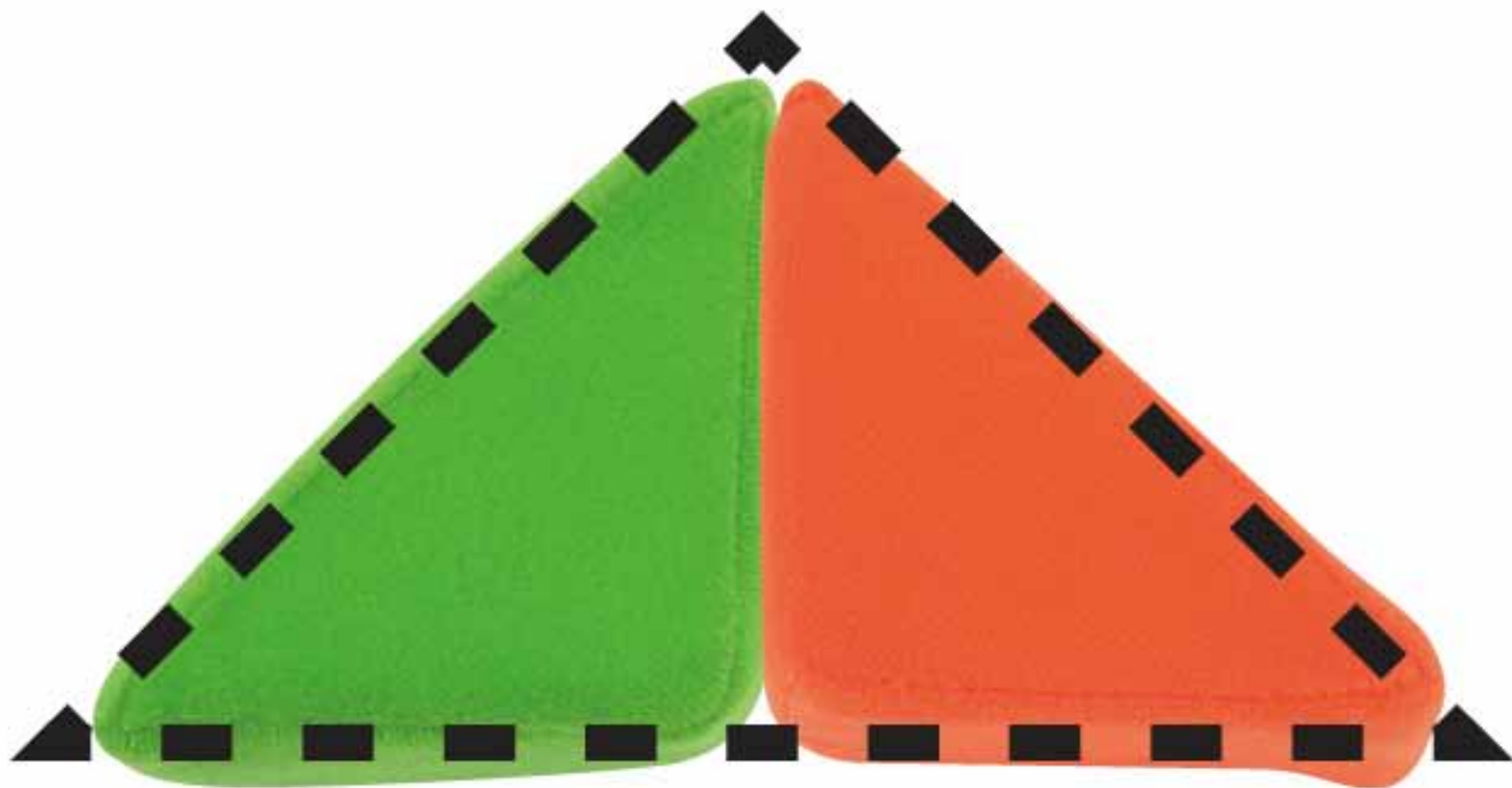
2.2.1

triangle



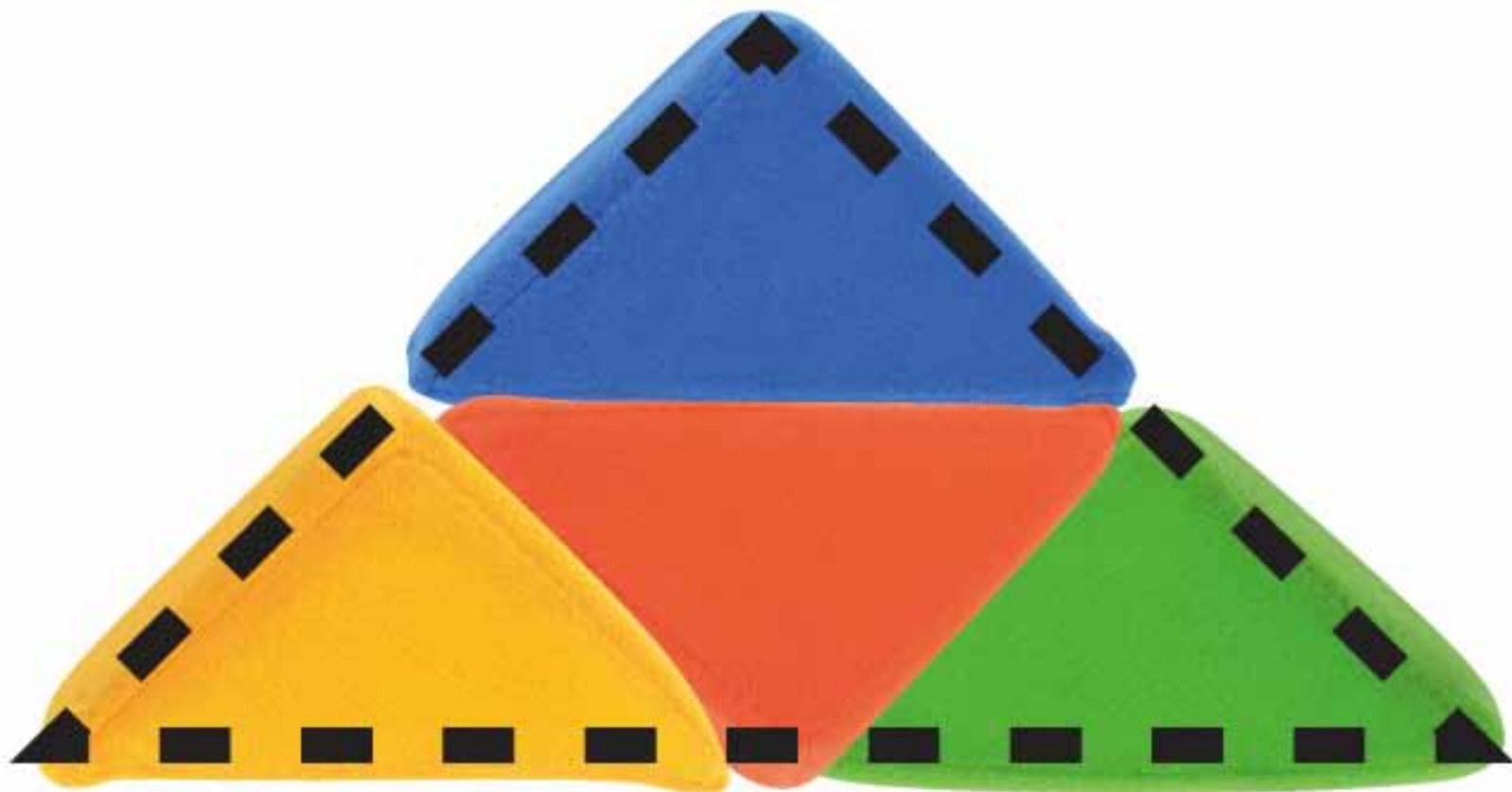
2.2.2

triangle



2.2.3

triangle



2.2.4

triangle



2.2.5

triangle



2.2.6

square



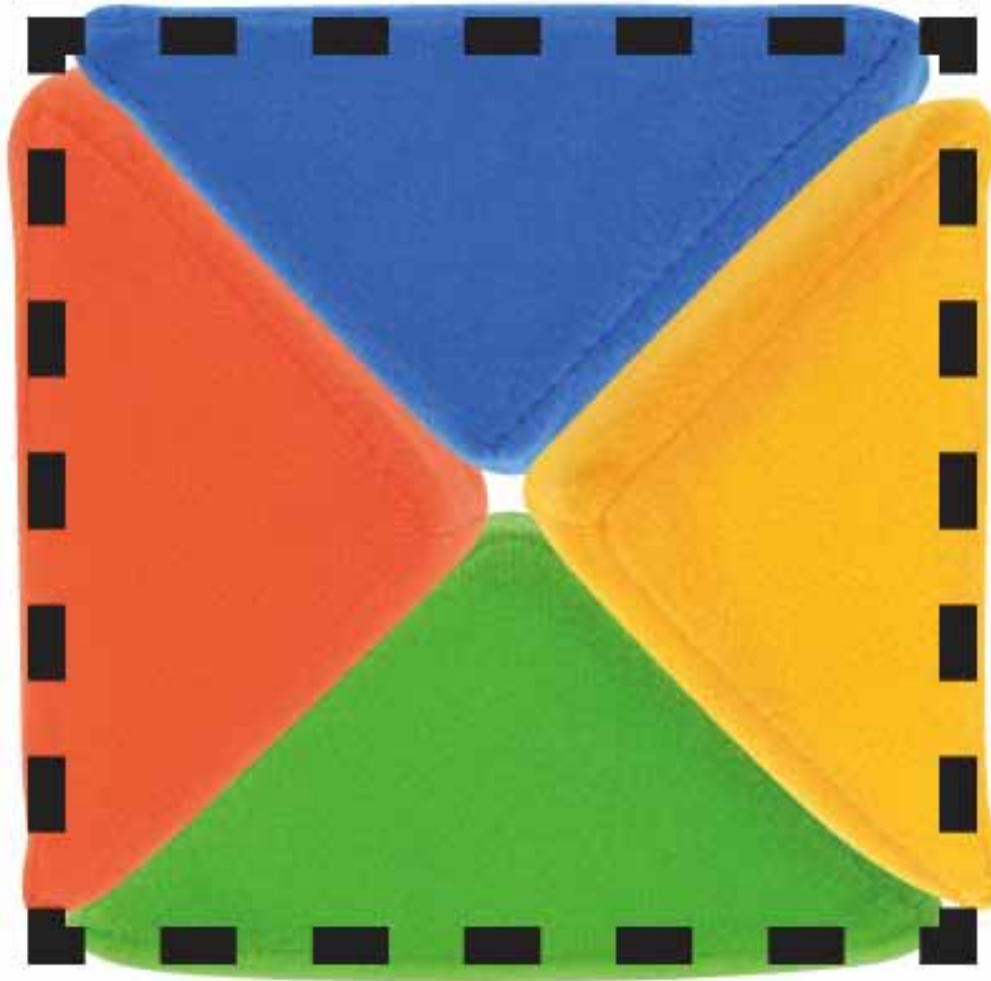
2.2.7

square



2.2.8

square



2.2.9

square



2.2.10

square



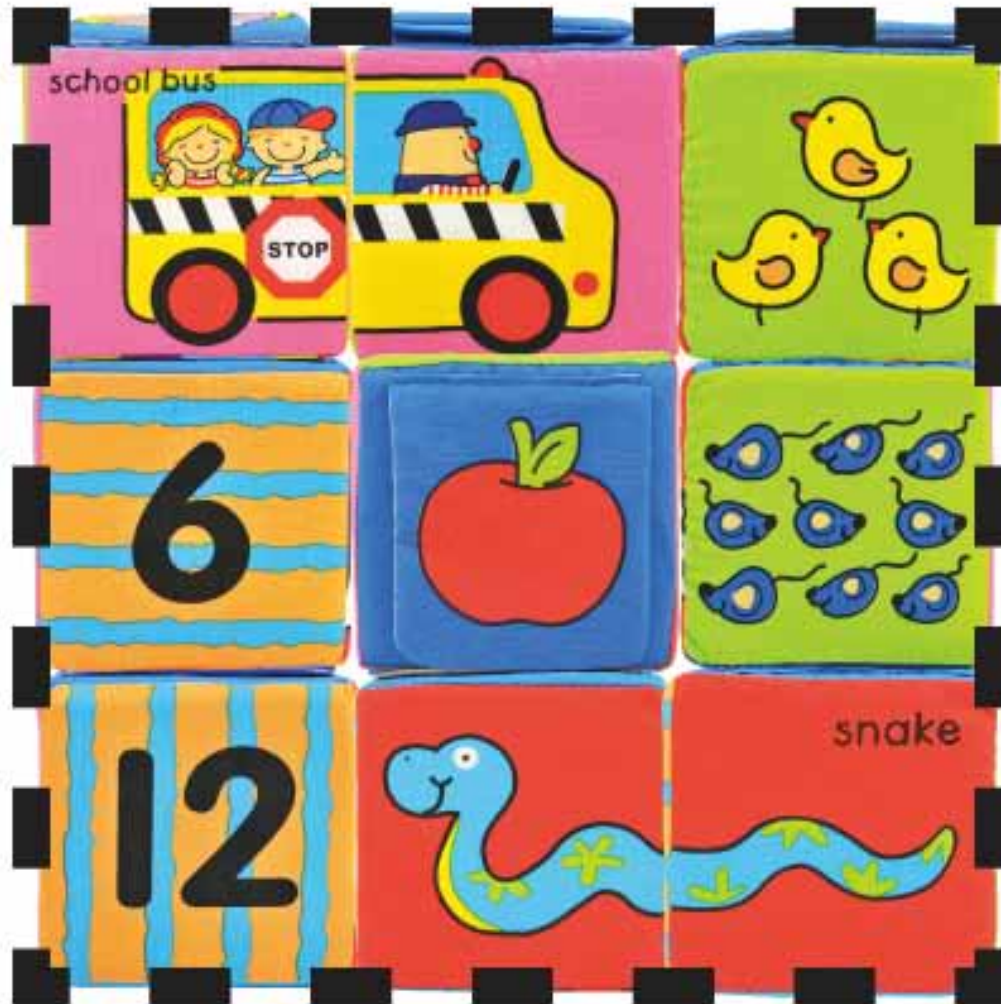
2.2.11

square



2.2.12

square



2.2.13

rectangle



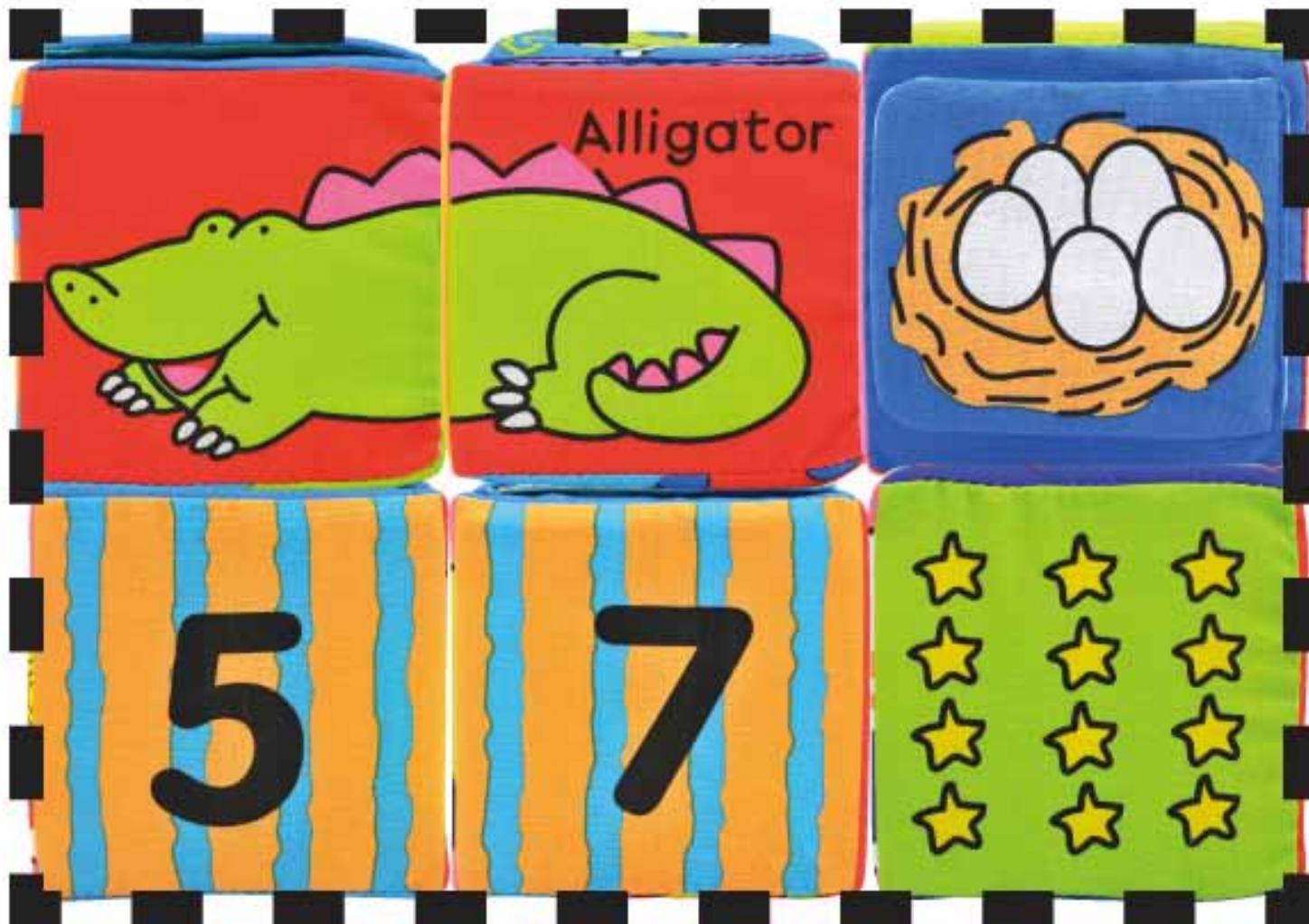
2.2.14

rectangle



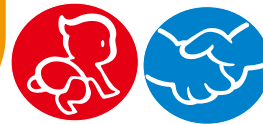
2.2.15

rectangle



Block N Learn

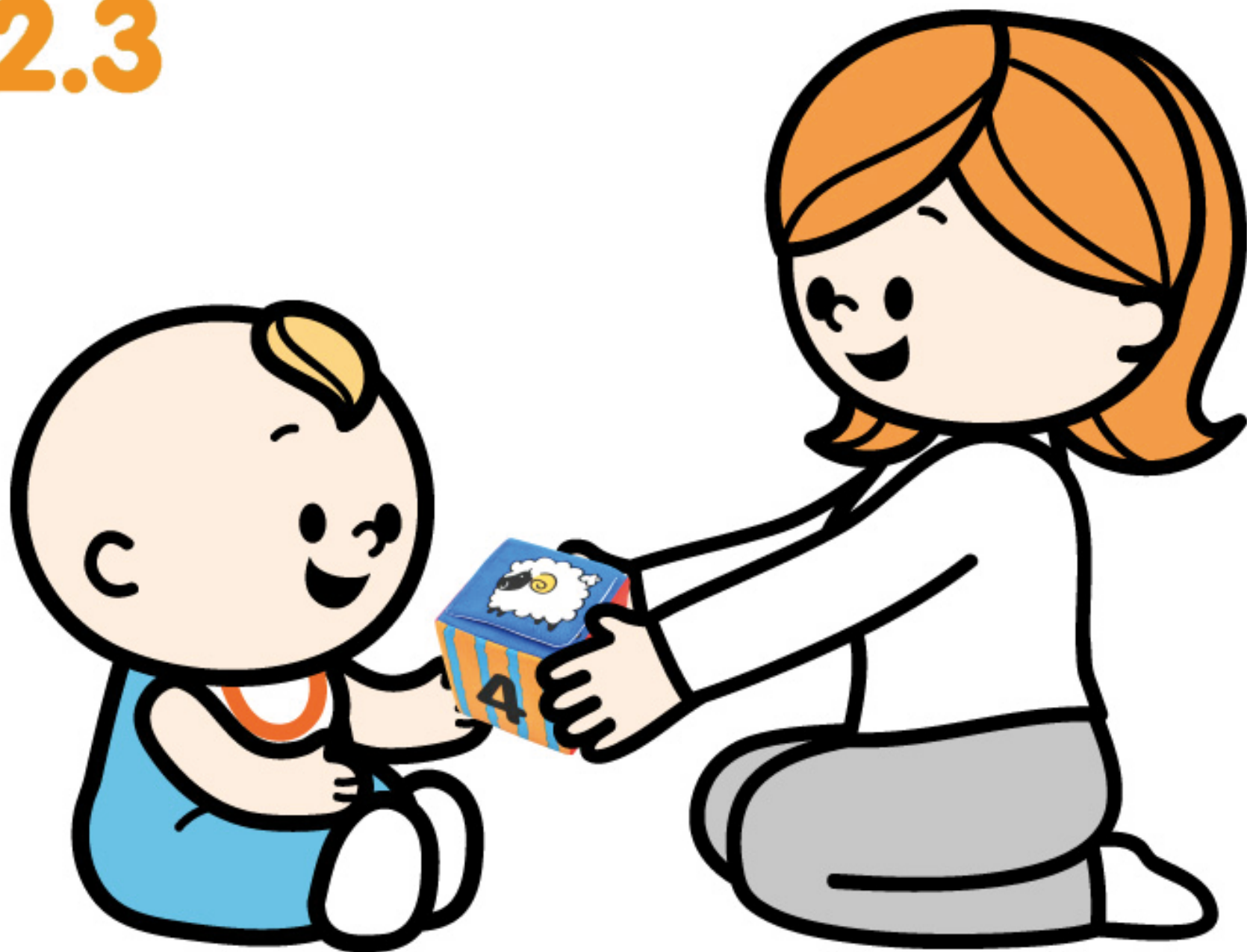
Activity 2.3



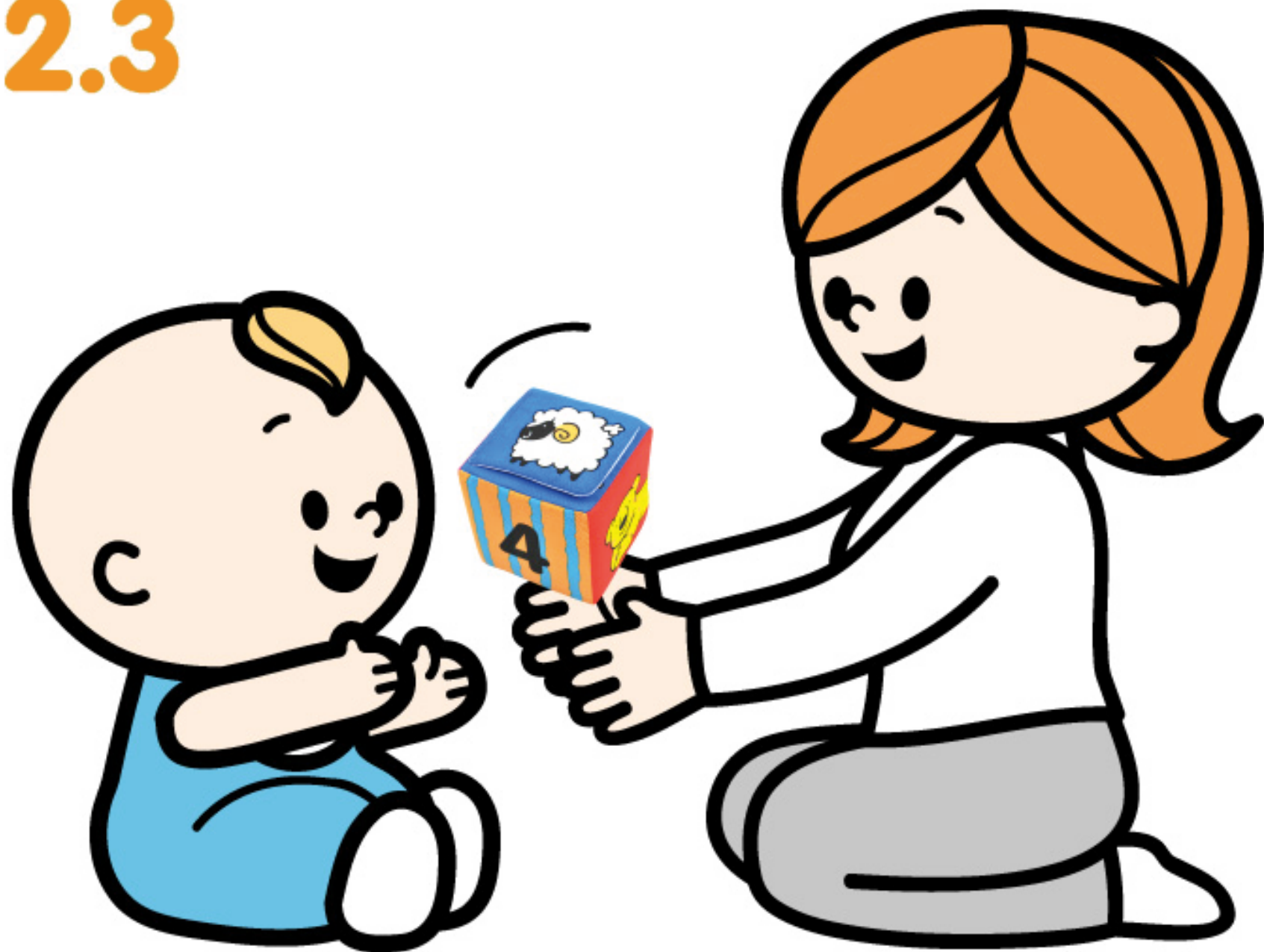
Objective: Throwing

Method: The blocks are soft and easy to grab.
Encourage children to throw the blocks and to train their arm muscles.

2.3

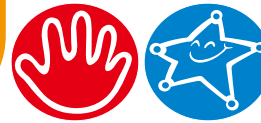


2.3



Block N Learn

Activity 2.4



Objective: Stacking

Method: Encourage children to stack 3-5 blocks, one on top of the other. This activity trains children's balancing skills and patience.

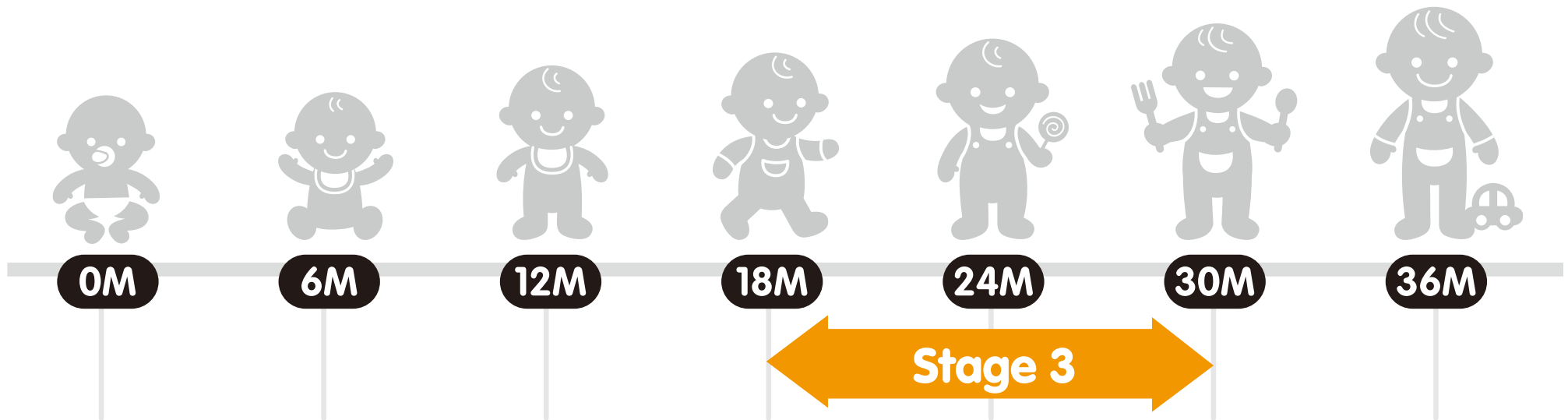
2.4



Block N Learn

Stage 3

(18 - 30M)



Block N Learn

Activity 3.1



Objective: Learning numbers

Method: Teach children to identify numbers using the numbered blocks. (1-12)

3.1



Block N Learn

Activity 3.2



Objective: Learning to count

Method: Together with your child, count the objects on the blocks. Then encourage her to match it with the correct number block.

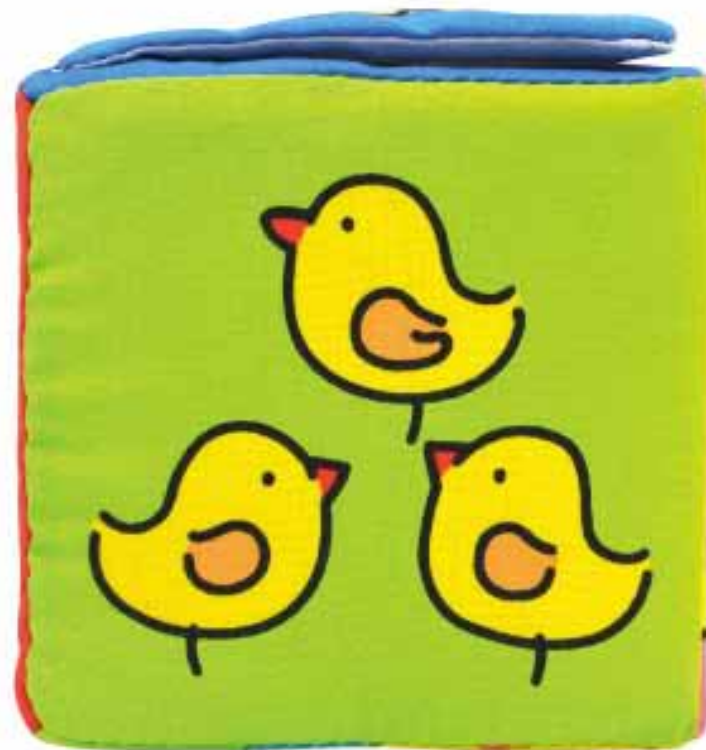
3.2.1



3.2.2



3.2.3



3.2.4



3.2.5



3.2.6



3.2.7



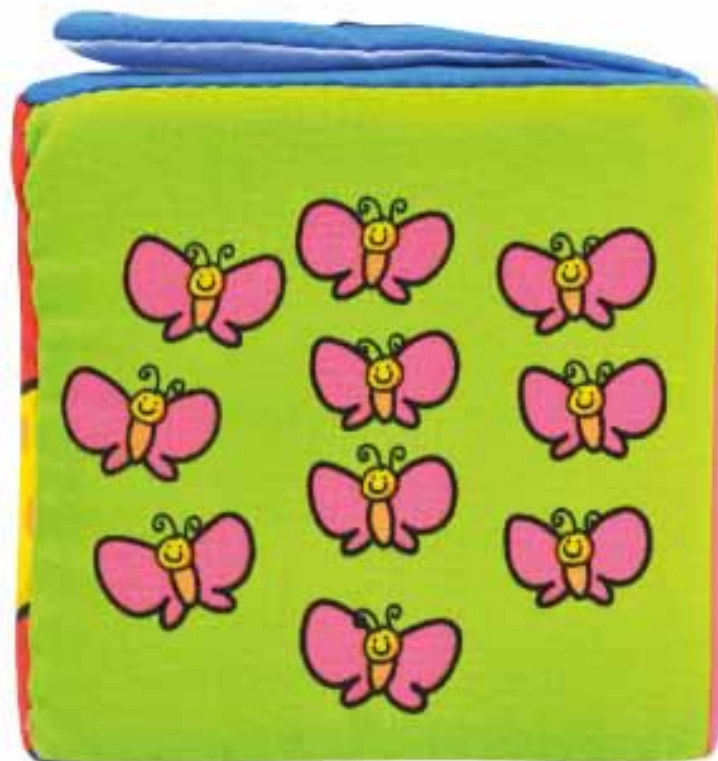
3.2.8



3.2.9



3.2.10



3.2.11



3.2.12



Block N Learn

Activity 3.3



Objective: Animal matching

Method: Complete animals by matching the blocks. Parents can teach children about the characteristics of different animals. This activity trains children's fine motor skills and eye-hand coordination.

3.3.1

leopard



3.3.2

snake



3.3.3

sheep



3.3.4

zebra



3.3.5

alligator



3.3.6

panda



Block N Learn

Activity 3.4



Objective: Transportation matching

Method: Complete transportation by matching the blocks. Parents can teach children about the characteristics of different transportation. This activity trains children's fine motor skills and eye-hand coordination.

3.4.1

ambulance



3.4.2

taxi



3.4.3

school bus



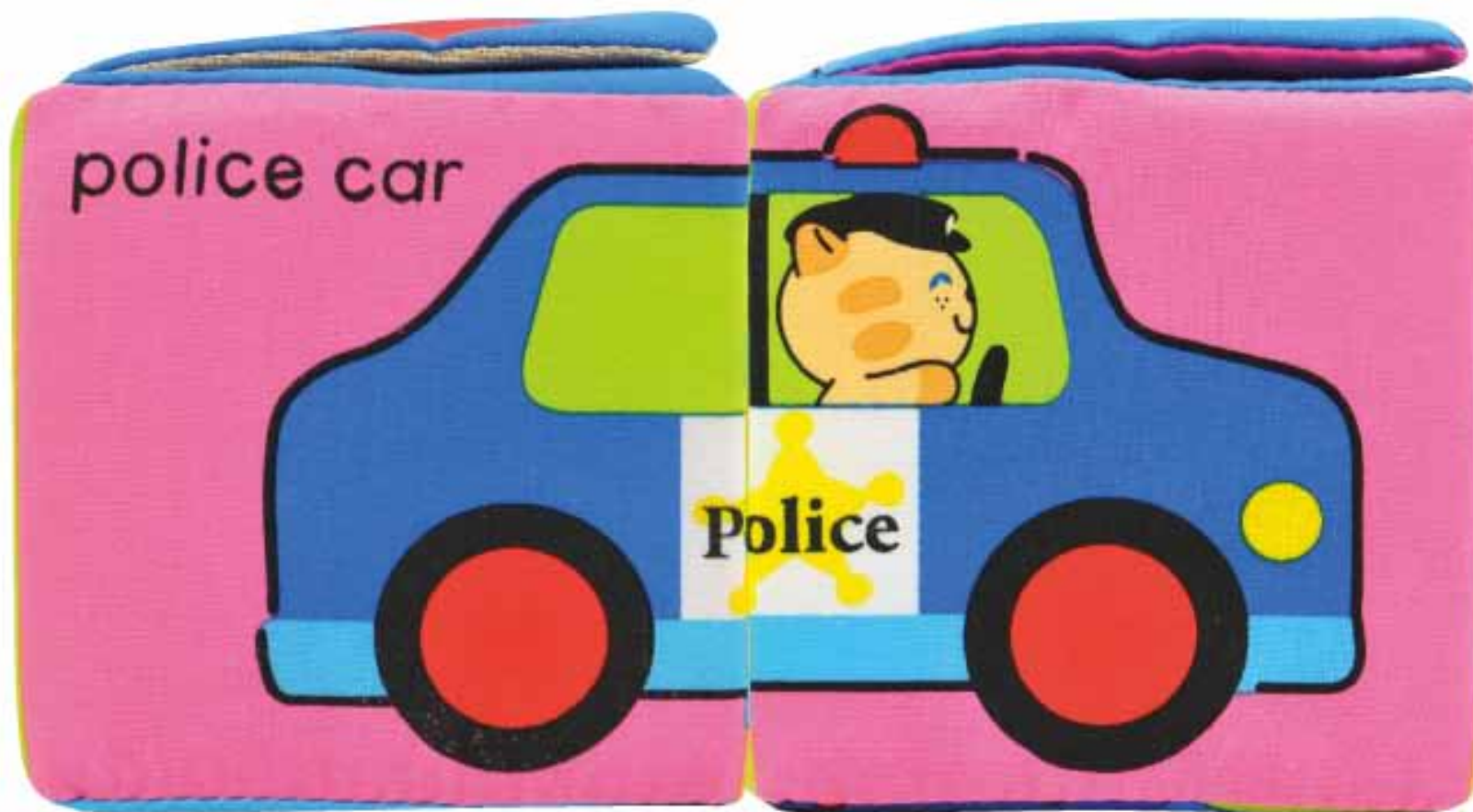
3.4.4

truck



3.4.5

police car



3.4.6

fire engine



Block N Learn

Activity 3.5



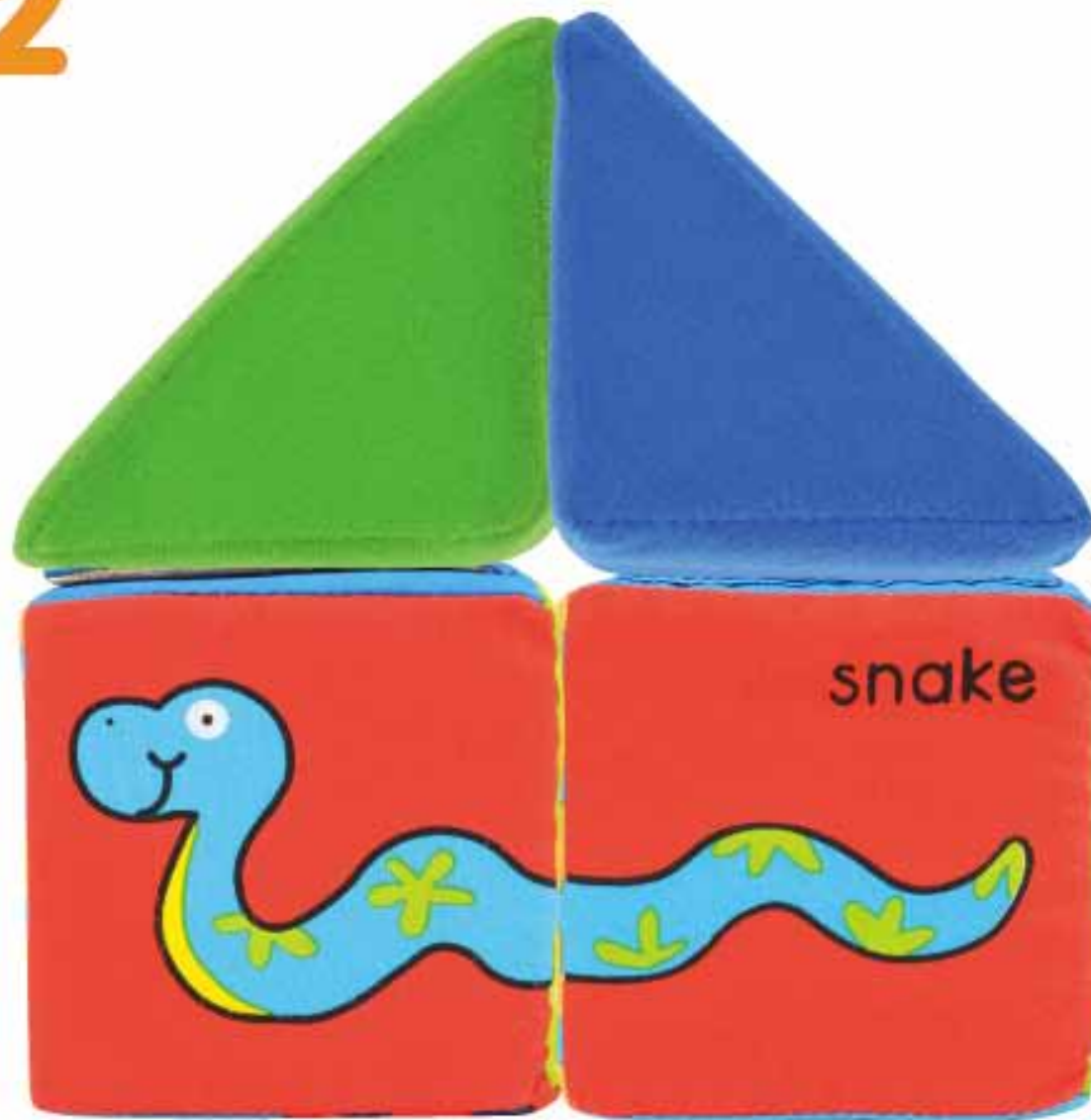
Objective: Building with blocks

Method: Build the following configurations, starting from the simple ones and progressing to the complex ones:

3.5.1



3.5.2



3.5.3



3.5.4



3.5.5



3.5.6



3.5.7



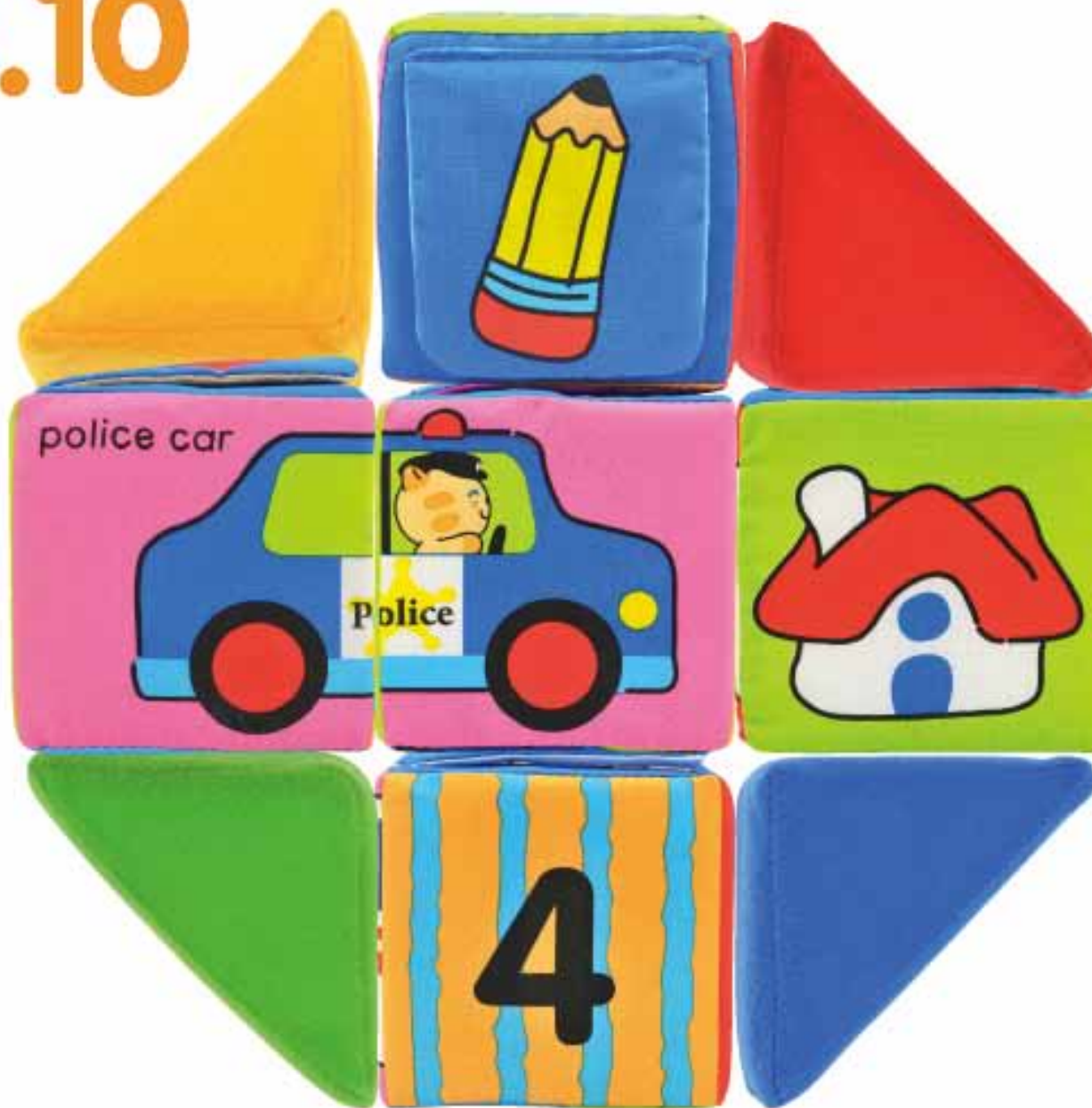
3.5.8



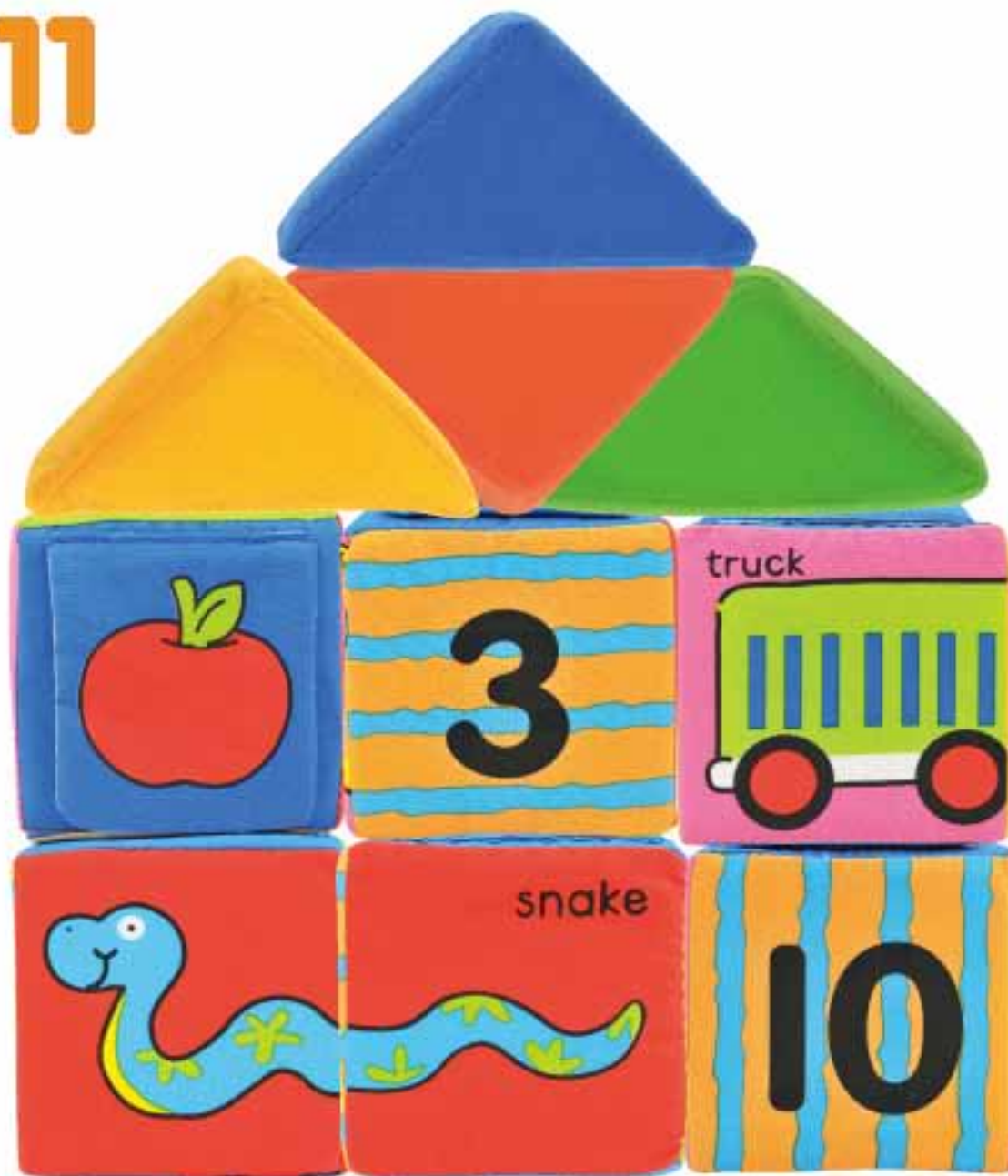
3.5.9



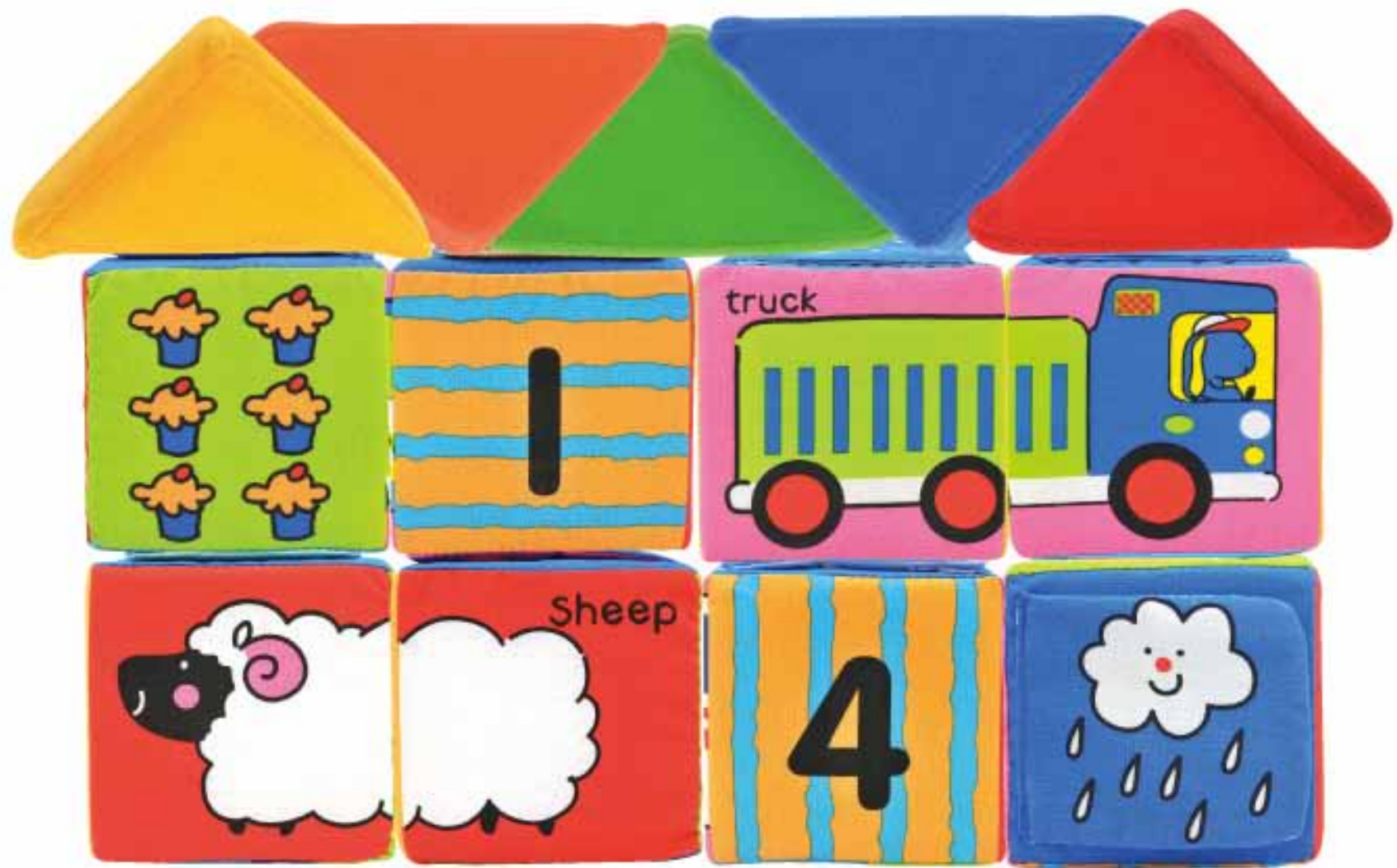
3.5.10



3.5.11

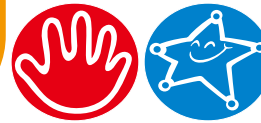


3.5.12



Block N Learn

Activity 3.6



Objective: Stacking

Method: Encourage children to stack 5-6 blocks, one on top of the other. This activity trains children's balancing skills and patience.

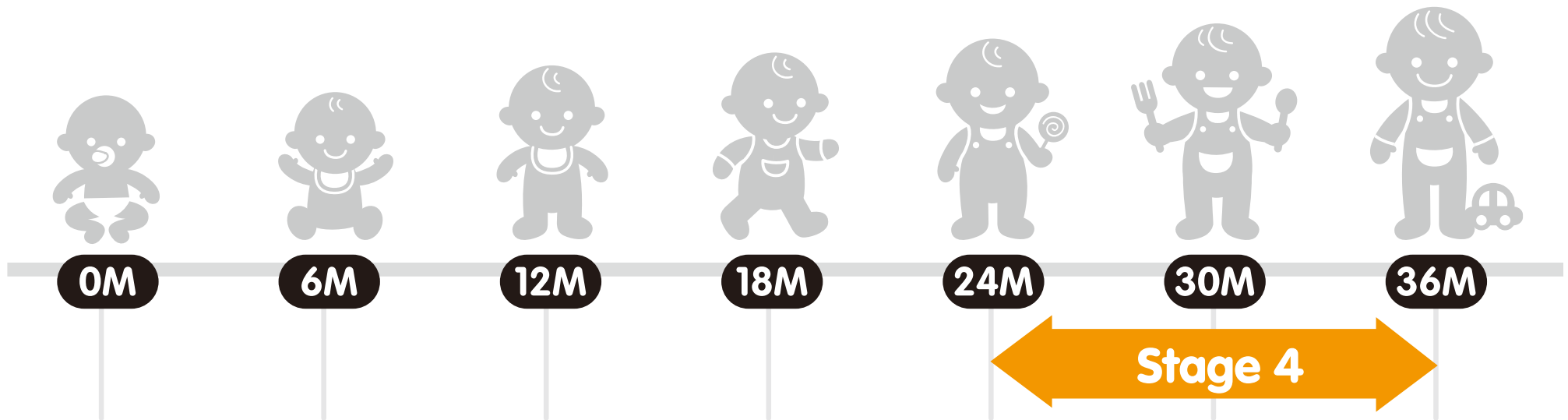
3.6



Block N Learn

Stage 4

(24 - 36M)



Block N Learn

Activity 4.1



Objective: Completing the puzzle

Method: Complete the 12-piece puzzle with your child.

4.1



Block N Learn

Activity 4.2



Objective: Learning "cause and consequence"

Method: Using the "cause and consequence" side of the blocks, ask questions to guide your child to say what happens afterwards. Then let her lift the flap to see the answer.

4.2.1



4.2.1



4.2.2



4.2.2



4.2.3



4.2.3



4.2.4



4.2.4



4.2.5



4.2.5



4.2.6



4.2.6



4.2.7



4.2.7



4.2.8



4.2.8



4.2.9



4.2.9



4.2.10



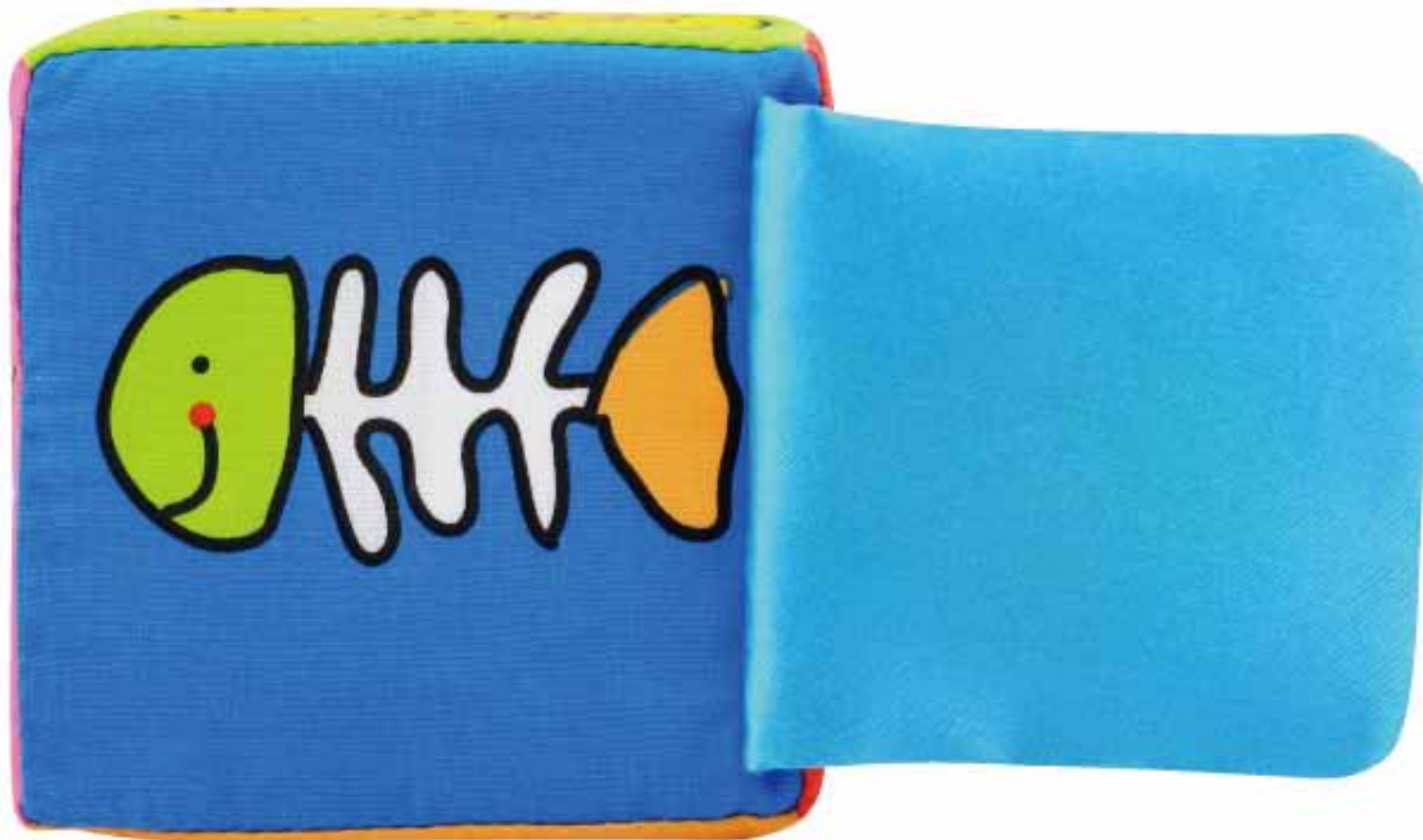
4.2.10



4.2.11



4.2.11



4.2.12

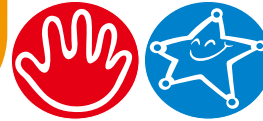


4.2.12



Block N Learn

Activity 4.3



Objective: Stacking

Method: Encourage children to stack 7-8 blocks, one on top of the other. This activity trains children's balancing skills and patience.

4.3



Block N Learn

Activity 4.4



Objective: Simple addition with objects

Method: Teach children simple addition by letting them count the objects on two or three blocks. Then they can match the object blocks with the correct number block.

4.4.1



+



=



4.4.2



4.4.3



+



=



4.4.4



+



=



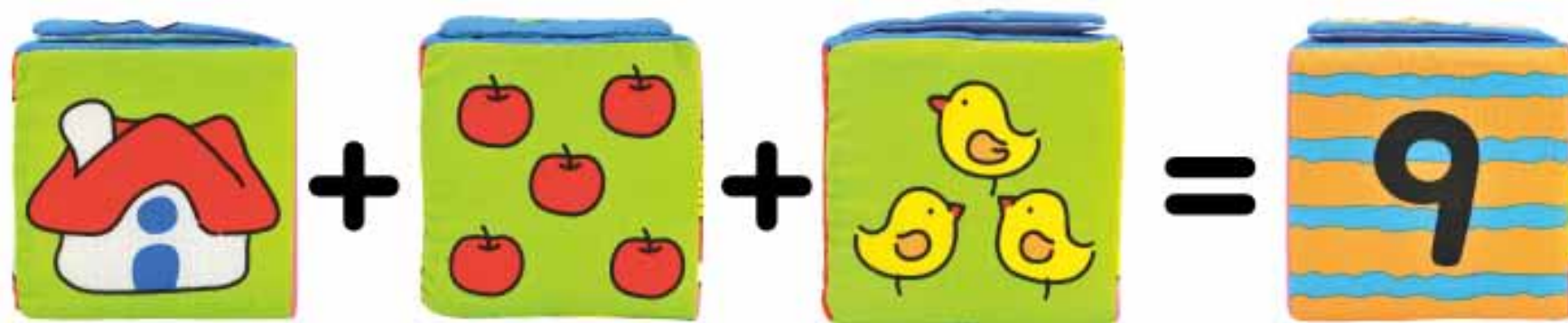
4.4.5



4.4.6



4.4.7



4.4.8



Block N Learn

Activity 4.5



Objective: Simple addition with numbers

Method: Teach children simple addition by letting them add the numbers on two or three blocks. Then they can match the number blocks with the correct object block.

4.5.1



+



=



4.5.2



4.5.3



+



=



4.5.4



+



=



4.5.5

A visual equation using fabric blocks. On the left, three blocks are shown with numbers: a blue and orange striped block with the number 3, followed by a plus sign, an orange and blue striped block with the number 6, followed by a plus sign, and a blue and orange striped block with the number 2, followed by an equals sign. To the right of the equals sign is a green block with 11 small snail icons arranged in three rows (4, 3, and 4).

$$3 + 6 + 2 = 11$$

4.5.6

A visual equation using blocks. On the left, three blocks are shown with vertical orange and blue stripes. The first block has the number '4', the second has '2', and the third has '1'. These are followed by plus signs. To the right of the plus signs is an equals sign, followed by a green block with yellow sailboats. The sailboats are arranged in three rows: two in the top row, three in the middle row, and two in the bottom row, totaling seven sailboats.

$$4 + 2 + 1 = 7$$

4.5.7


$$6 + 1 + 2 = 9$$

4.5.8

A visual equation is presented using colorful blocks and butterflies. On the left, three blocks are shown with numbers: a block with horizontal orange and blue stripes and the number '1', followed by a plus sign, a block with vertical orange and blue stripes and the number '5', followed by a plus sign, and a block with vertical orange and blue stripes and the number '4', followed by an equals sign. To the right of the equals sign is a green block with ten pink butterflies arranged in two columns of five, representing the sum of 1 + 5 + 4.

$$1 + 5 + 4 = 10$$

Block N Learn

Activity 4.6



Objective: Odd and even numbers

Method: Use the numbered blocks to teach your child odd and even numbers.

4.6.1

odd numbers



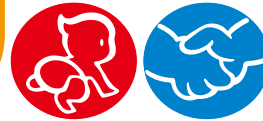
4.6.2

even numbers



Block N Learn

Activity 4.7



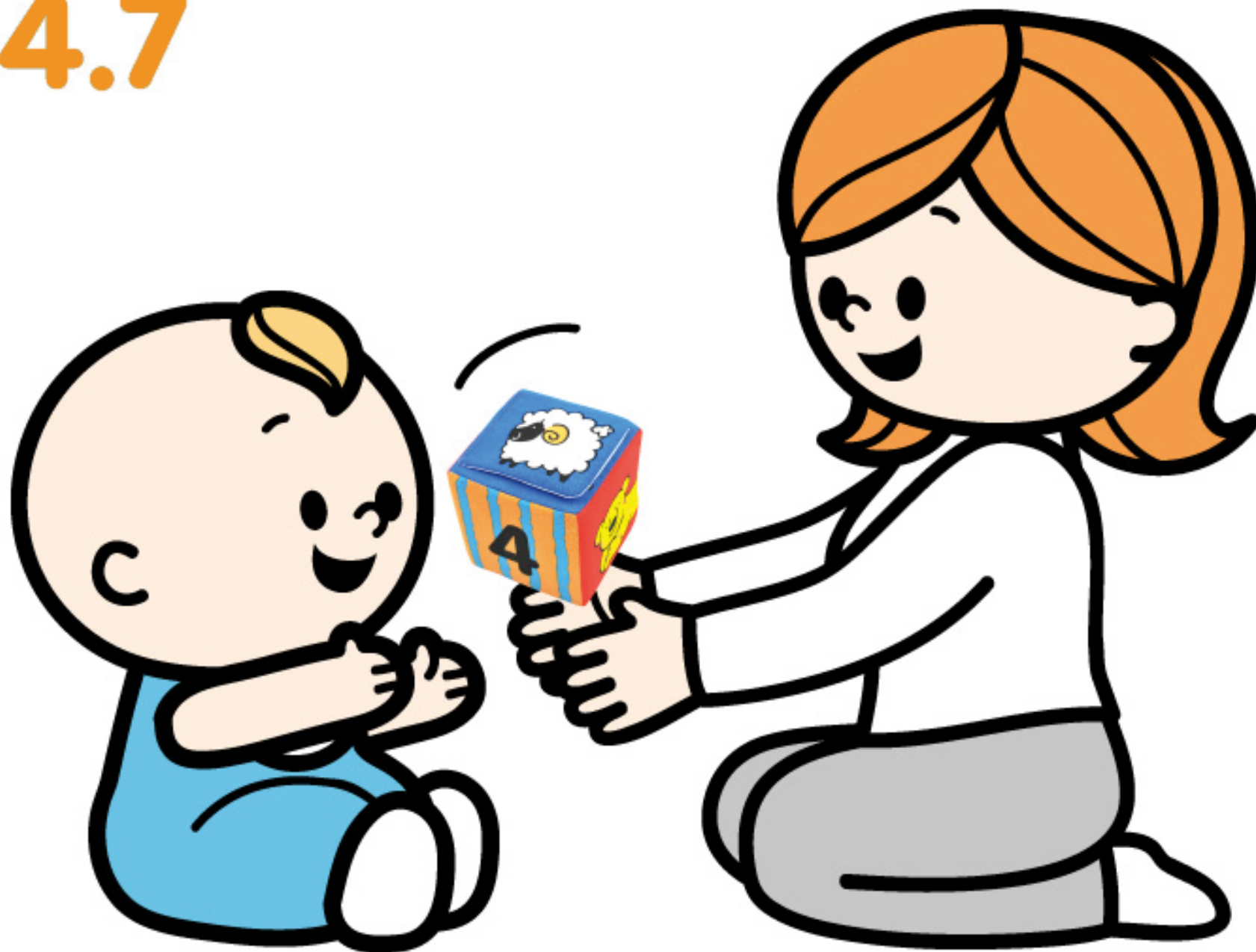
Objective: Catching and throwing

Method: The blocks are soft and easy to grab. Use the blocks to play catch with your child and to train her catching and throwing skills.

4.7



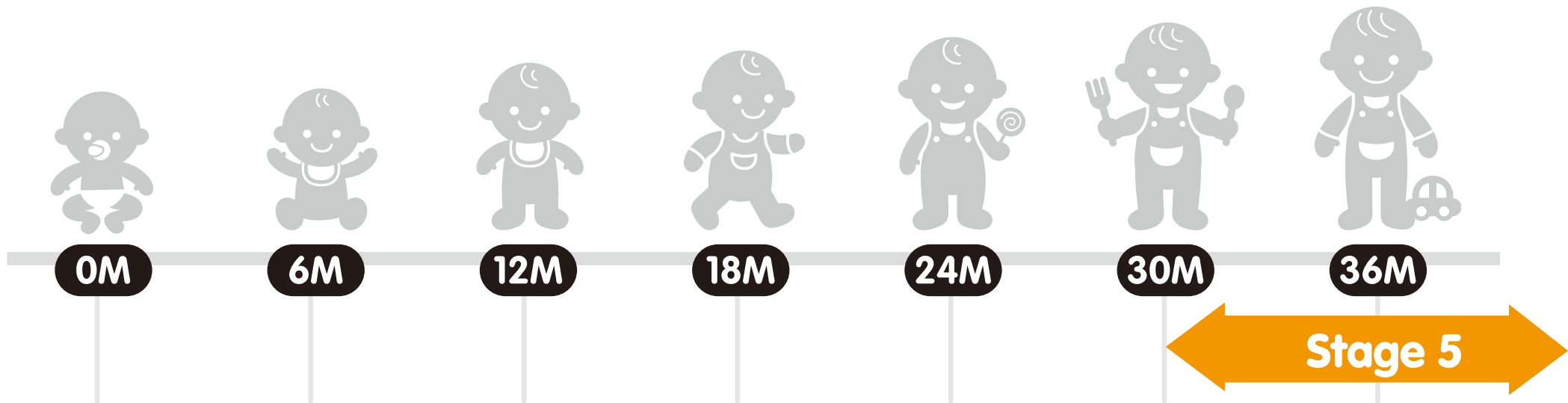
4.7



Block N Learn

Stage 5

(30 - 36M+)



Block N Learn

Activity 5.1



Objective: Story listening and finding objects

Method: As parents tell the story, encourage your child to find the block with the object mentioned in the story. This activity trains children's listening skills, imagination and observation skills.

5.1.1.1

Story 1:

Wayne, Julia and the Alligator



5.1.1.2

**One day, Wayne and Julia were
going to school.
They had to get on a yellow
schoolbus.**

(find



)

5.1.1.3

On the way, they ran into a big,
green **alligator** with a long tail.

(find )

5.1.1.4

The alligator was sad, so Julia
gave the alligator her **apple**.

(find )

5.1.1.5

But the alligator didn't like apples, so Wayne gave him some **cupcakes**.

(find )

How many cupcakes did the alligator eat?

5.1.1.6

The alligator had so many cupcakes, he got a tummy ache and had to go to the hospital. What should they take to the hospital?

(find )

5.1.1.7

Suddenly it started raining.

(find )

5.1.1.8

**But soon the sun came out and
there was a **rainbow**.**

(lift flap )

5.1.1.9

At the hospital, the doctor gave
the alligator a cup of **orange**
juice.

(find )

5.1.1.10

He finished it.

(lift flap )

5.1.1.11

**Gigi the mouse came to visit in
a taxi.**

(find



)

5.1.1.12

**The alligator felt better and they
all went home.**

- End -

5.1.2.1

Story 2:

Panda finds a Friend



5.1.2.2

Once upon a time, there was a
panda.

(find )

5.1.2.3

He was very lonely. He decided to find some friends.

5.1.2.4

First he met Sam in his **taxi**.



The panda asked "Would you like to be my friend?"

5.1.2.5

"No time to talk!" said Sam.

**"I'm in a hurry to take Gigi
home! Bye!"**

(find )

5.1.2.6

Then the panda met a **sheep**.

(find )

5.1.2.7

"Hi, sheep!" said the panda.

"Would you like to be my friend?"

"No time to talk!" said the sheep.

5.1.2.8

"I need to get a **haircut**...good
bye!"

(lift flap )

5.1.2.9

Then the panda met Bobby in
his **fire engine**.



5.1.2.10

“Hi Bobby! Can I go for a ride in your fire engine?” said the panda.

“No time to talk!” said Bobby.

**“I’m in a hurry to put out a fire!
Good bye!”**

5.1.2.11

Then the panda met a **snowman**.

(find )

5.1.2.12

**“Hi, snowman!” said the panda.
This time the snowman was not
in hurry to go anywhere.**

5.1.2.13

**But the sun came out, and
guess what happened?**

(lift flap )

The snowman melted.

5.1.2.14

The panda was very sad. He needed an **orange juice**.

(find )

5.1.2.15

Suddenly a **snake** came along.



“Would you like some juice?”
the panda asked.

5.1.2.16

"Sure, thanks!" said the snake.

"Would you like to be my friend?" asked the snake.

"Sure!" said the panda. And they were best friends ever since.

- End -

Block N Learn

Activity 5.2



Objective: Story listening and finding objects

Method: As parents tell the story, encourage your child to find the block with the object mentioned in the story. This activity trains children's listening skills, imagination and observation skills.

5.2.1



5.2.2



5.2.3



5.2.4



5.2.5



5.2.6



5.2.7



5.2.8



5.2.9



5.2.10



5.2.11



5.2.12





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