

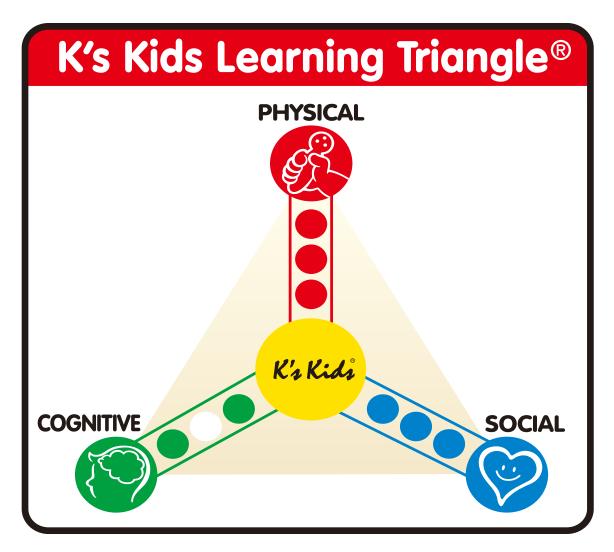
What is K's Kids Parents' Support Center?

The value of a toy is not only reflected in how fun it is, but the balance of fun and education. As a child grows up, he is continually learning. A top quality toy is one which integrates educational elements with fun elements, so that the child can learn and play at the same time.

Every K's Kids product is designed based on a child's specific learning needs. This support center is here to provide comprehensive after-sales support to parents who have purchased K's Kids products. It is also here to help parents to take full advantage of the educational elements of the products. By buying a K's Kids product, parents have at the same time purchased an individually and carefully designed learning system.

The K's Kids Parents' Support Center provides guidelines on how kids can make use of the toy to have fun and learn at the same time. These guidelines are based on children's age and developmental stages.

Bring a K's Kids toy home today...and begin your journey of fun learning!

















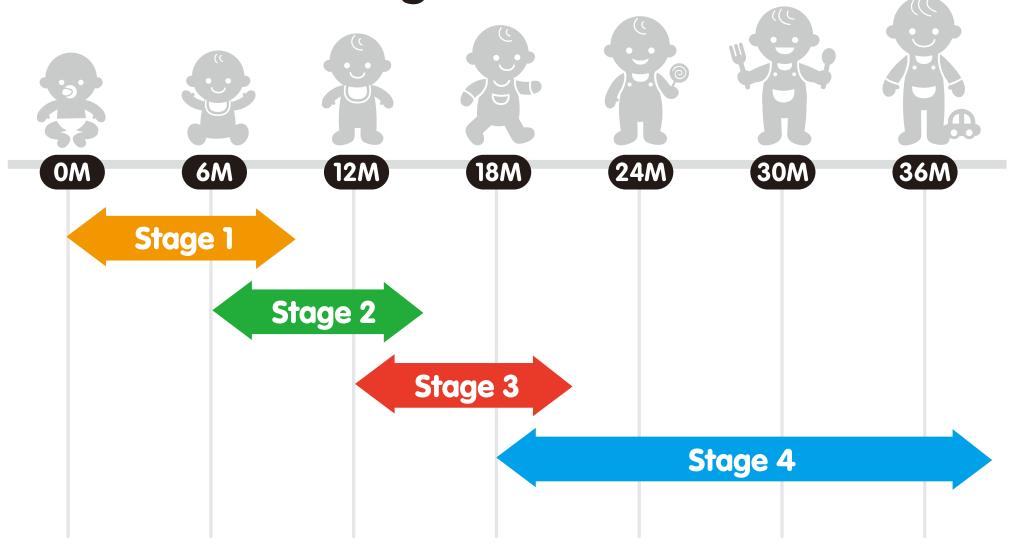




Emotional Communication

Self-Esteem

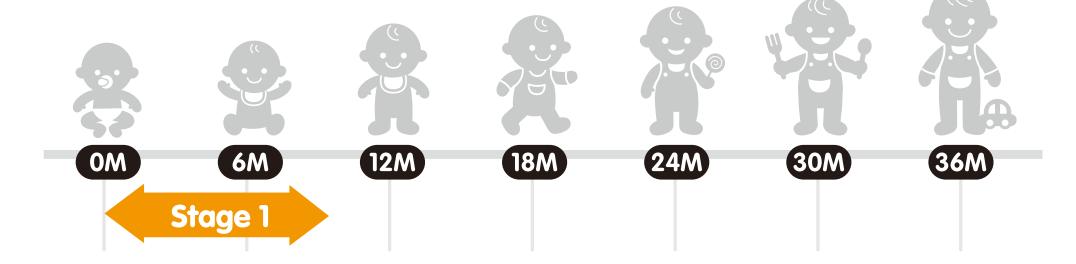
Tummy Time ButterFLY Recommended Age



These are recommendations made under normal circumstances. Parents can determine which activities are most suitable depending on the progress of individual child.



(0 - 9M)



Activity 1.1

Objective: Observing while lying down

Method: Place the green cushions under the

butterfly's head. This makes it comfortable

for your baby to lie on the playmat to

observe her surroundings.



Activity 1.2

Objective: Wrapping

Method:

Place your baby in the middle of the playmat. Fold the bottom wings in to cover her. Link the green cushions and mirror together to form a ring. Then use this ring to keep the wings wrapped in. This wrapping protects the baby and keeps her warm. You may also hold your baby this way.





Activity 1.3

Objective: Blanket

Method: Place your baby in the middle of the

playmat and fold the top wings in to cover

her. Use the flower shaped mirror to hold

the two wings in. Face the mirror towards

your baby. You may also wrap the green

cushions around her ankles.



Activity 1.4

Objective: Rolling over

Method: Encourage your child to practice rolling over

on the playmat.



Activity 1.5

Objective: Listening training while lying down

Method: Place your child on the playmat. Crinkle the

flaps on the butterfly's right and left wings to

attract your child's attention. Observe if her

gaze follows the sounds.



Activity 1.6

Objective: Combining with Flexi-Arch

Method: Tummytime Butterfly can be used with the

Flexi-Arch (sold separately). Lay your baby

on the playmat. Allow her to try grabbing at

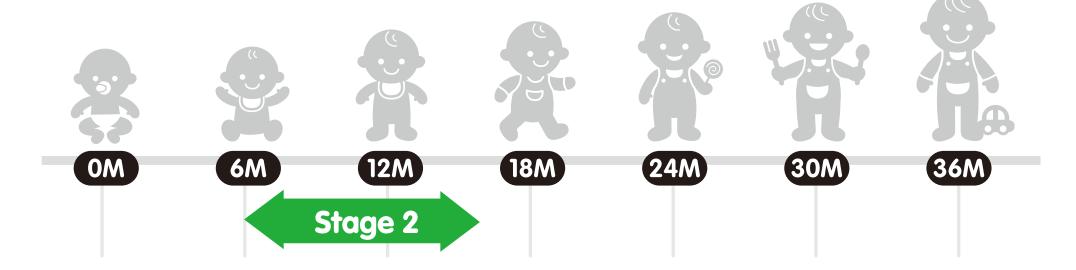
the hanging mobiles. This trains her upper

body muscles.





(6 - 15M)



Activity 2.1

Objective: Tummy time

Method: Put your child, tummy down, on the

playmat, with the two green cushions

under her chest or tummy. This trains

her upper body muscles, to prepare

her for crawling and rolling over.



Activity 2.2

Objective: Listening training during tummy time

Method: During tummy time (activity 2.1), shake

the flower-shaped rattle to the right

and left of your child's head. Observe if

her gaze moves to follow the sounds.



Activity 2.3

Objective: Grabbing gross motor skills training

Method: While your baby is lying tummy down

on the playmat, shake the flower rattle

over her head. This will attract your

child to reach for the flower. This trains

her upper body muscles.



Activity 2.4

Objective: Fine motor skills training

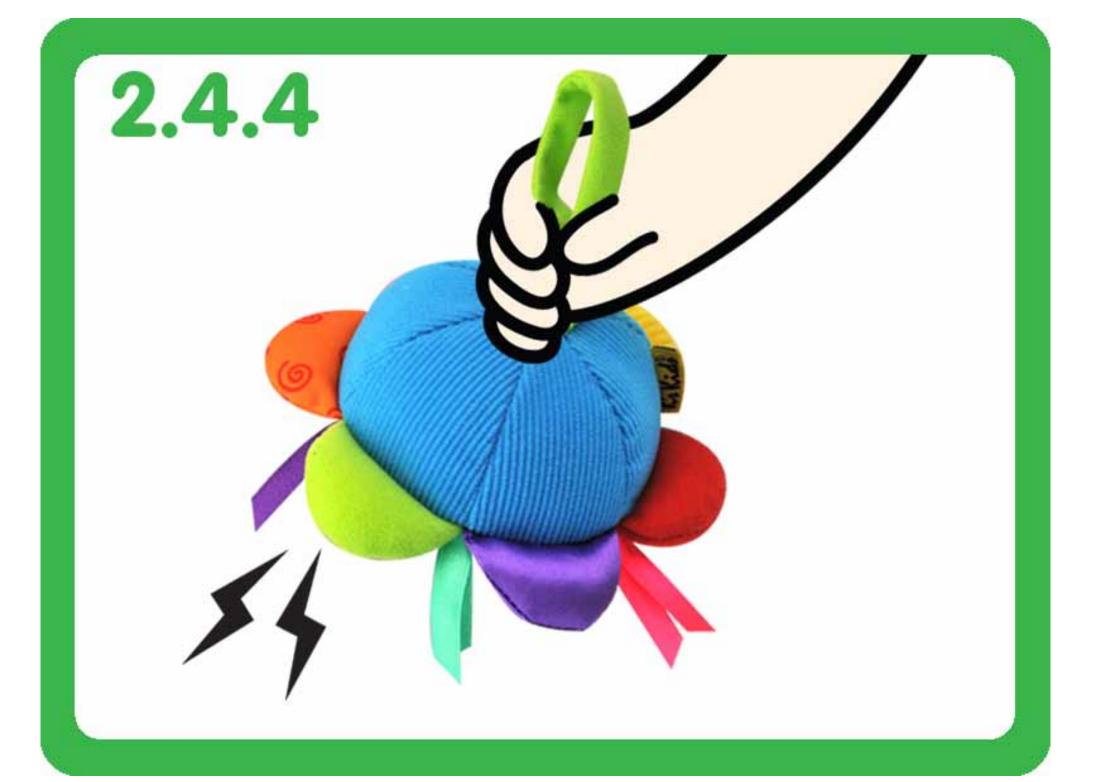
Method: Children can train their fine motor

muscles with the following activities:









Activity 2.5

Objective: Developing self awareness during tummy

time

Method: During tummy time (activity 2.1), allow

your child to observe and recognize

her own image in the mirror.



Activity 2.6

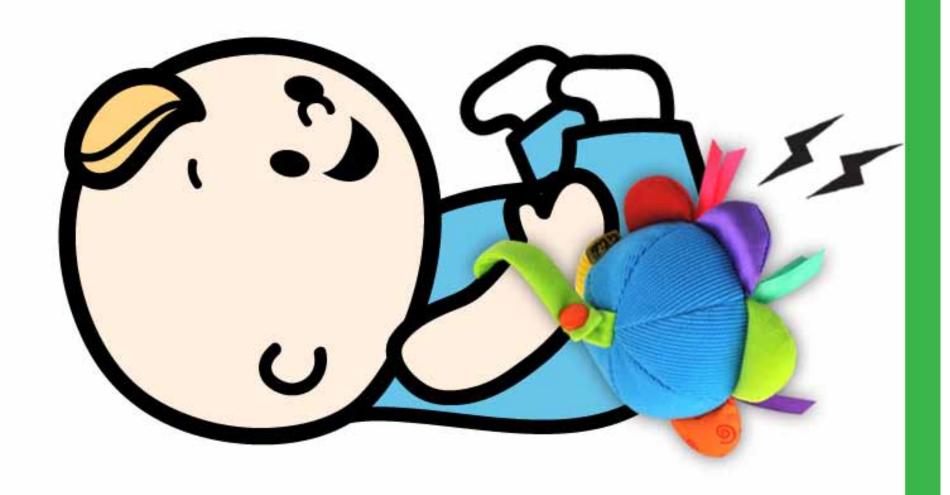
Objective: Wrist and foot rattle

Method: The flower mirror can be attached to

your child's wrist or foot. Encourage

her to move her limbs to make sounds.

2.6



Activity 2.7

Objective: Baby anklets

Method: Wrap the green cushion around your

child's feet. This encourages her to

move her feet.

2.7

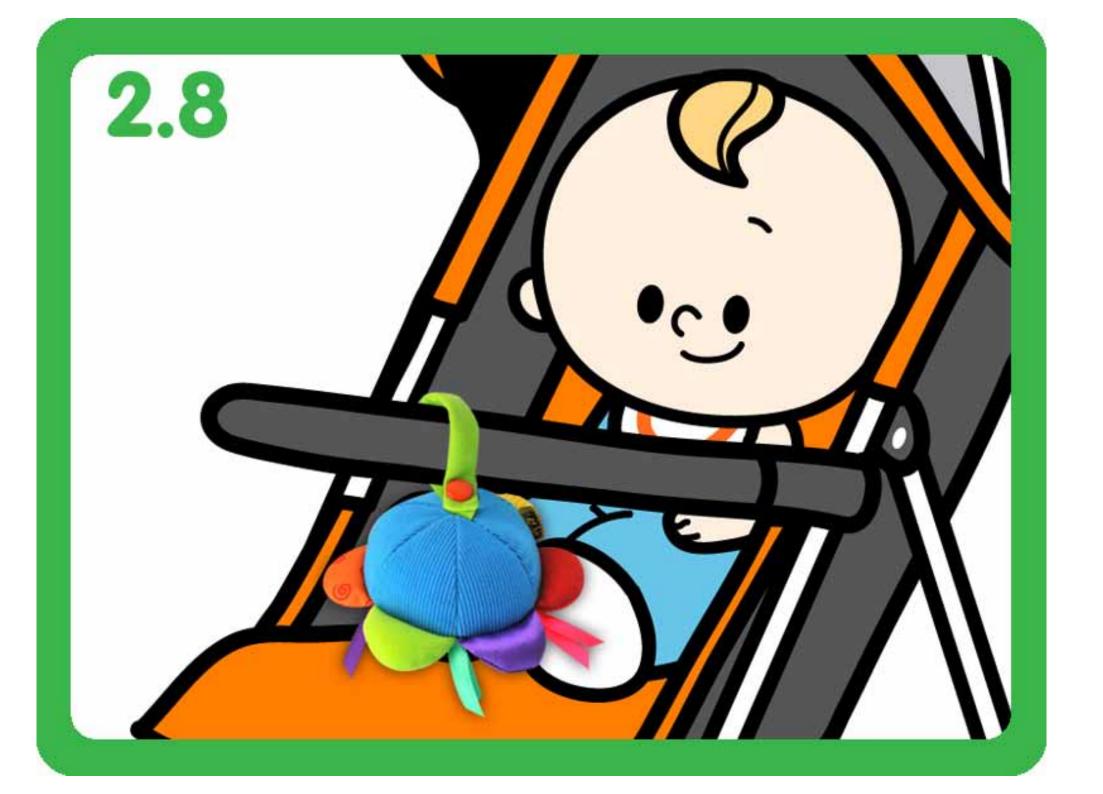


Activity 2.8

Objective: Stroller toy

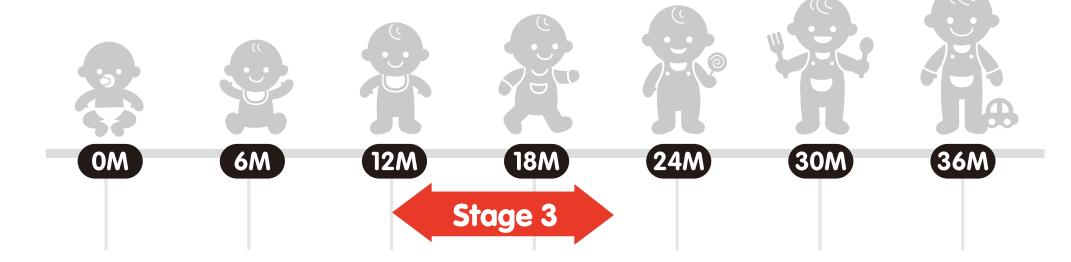
Method: The flower mirror can be hung on

strollers and taken along on trips.



Stage 3

(12 - 21M)



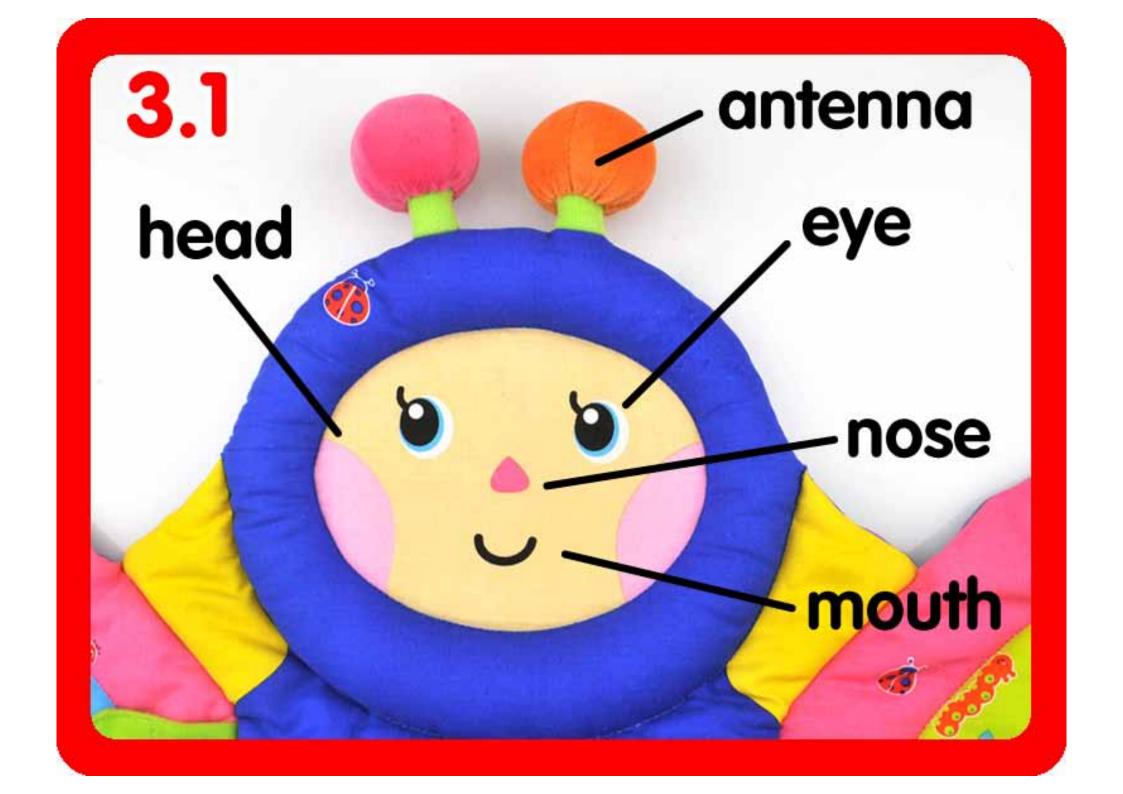
Activity 3.1

Objective: Identifying facial features

Method: Parents can use the butterfly's head to

teach children facial features such as the

head, eyes, nose, cheeks and mouth.

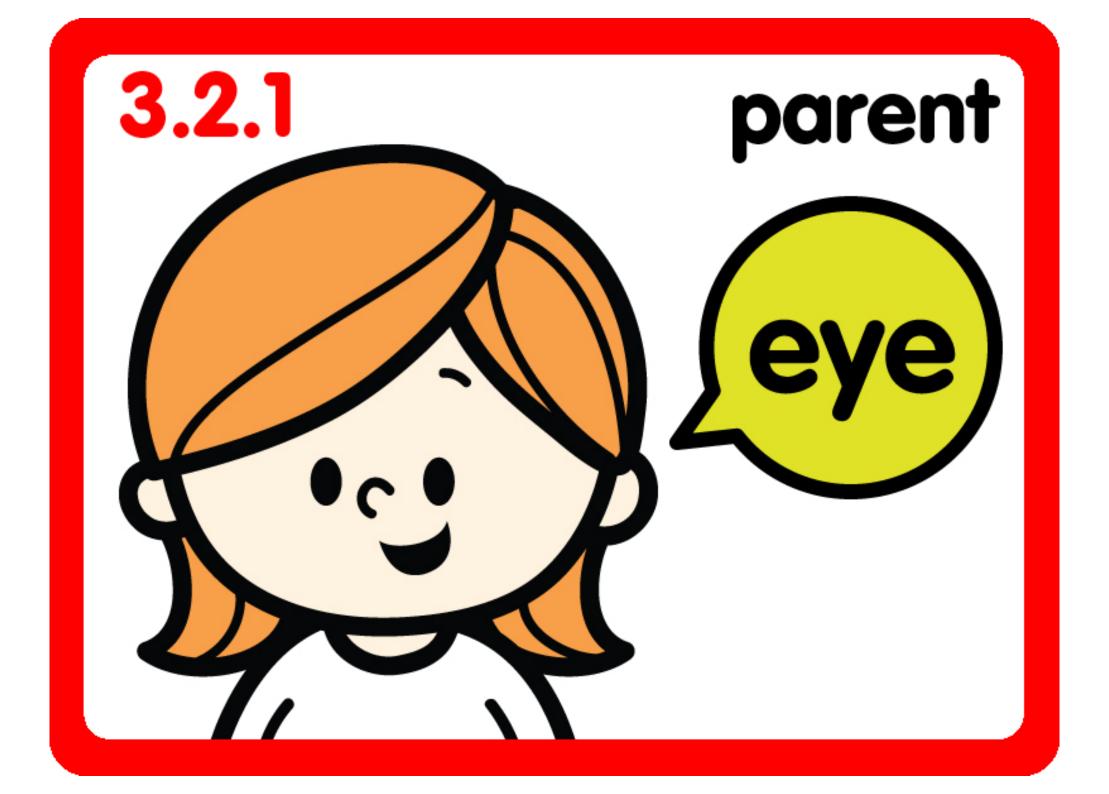


Activity 3.2

Objective: Pointing out facial features

Method: Parents should encourage children to

point to the facial feature that they name.





Activity 3.3

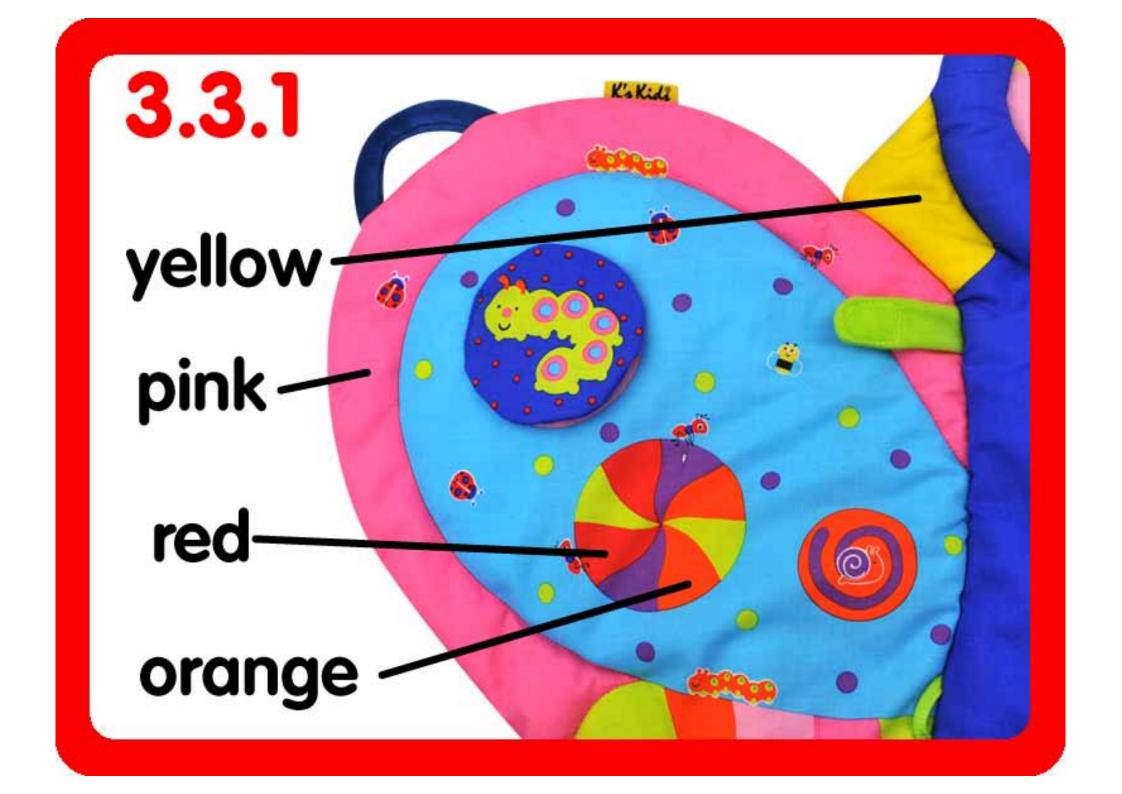
Objective: Learning Colors

Method: Teach children to identify colors using the

colorful graphics on the playmat. (red,

orange, yellow, green, light blue, dark

blue, pink, purple)





Activity 3.4

Objective: Learning shapes

Method: Teach children to identify shapes using

the graphics on the playmat.









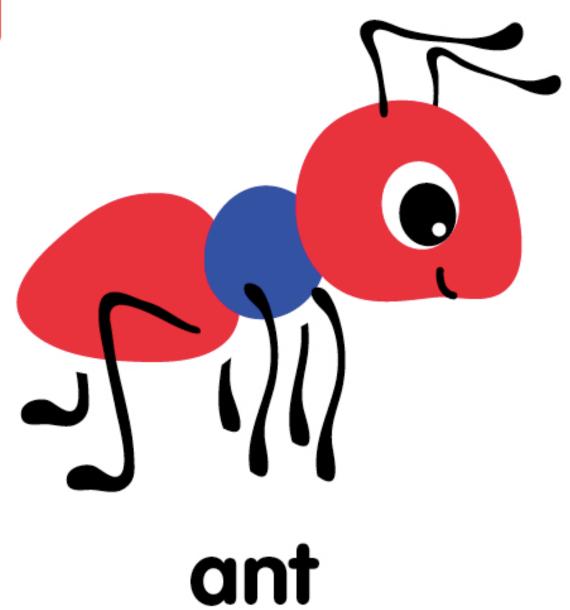
Activity 3.5

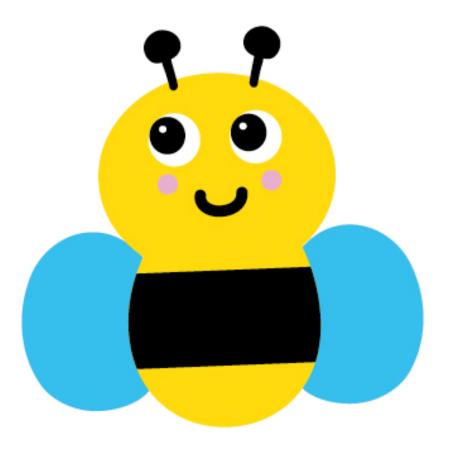
Objective: Learning the names of insects/animals

Method: Use the pictures on the playmat to teach

children the names of 8 different insects

and animals.

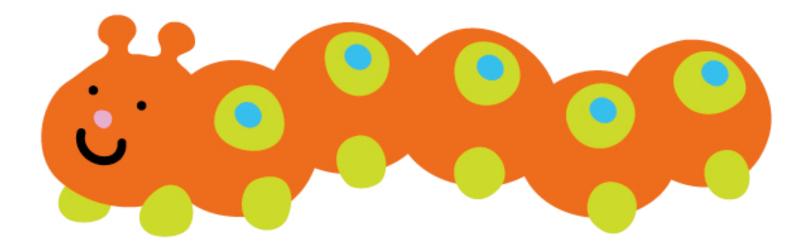




bee

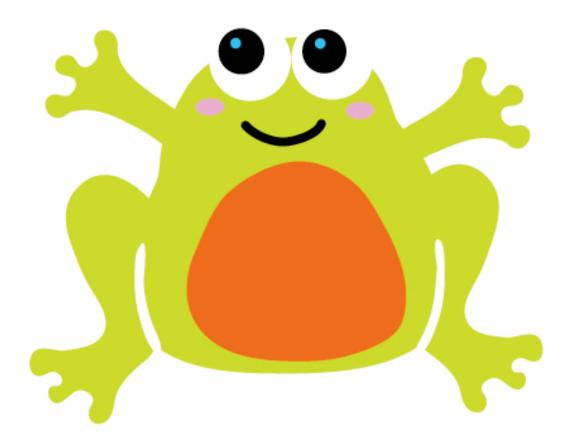


butterfly



caterpillar



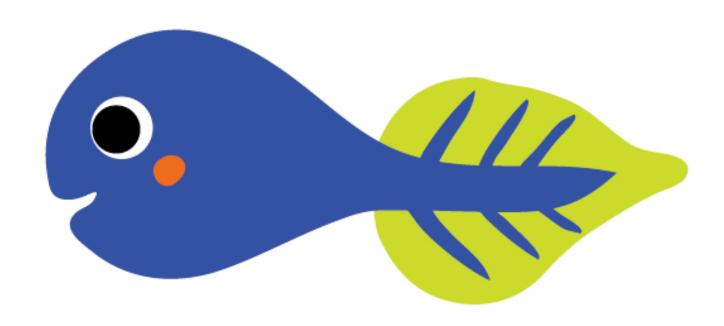


frog

ladybug



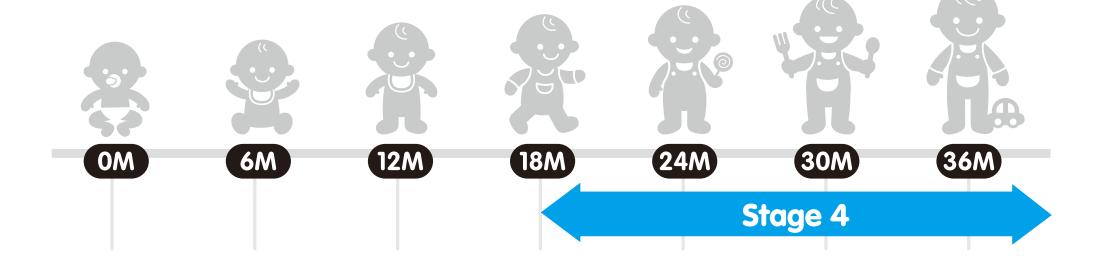
snail



tadpole



(18 - 30M +)



Activity 4.1 Activity 4.1

Objective: Counting shapes

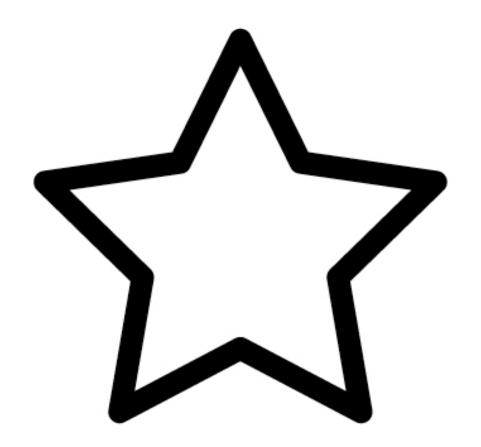
Method: Count the different shapes with your

child.

circle



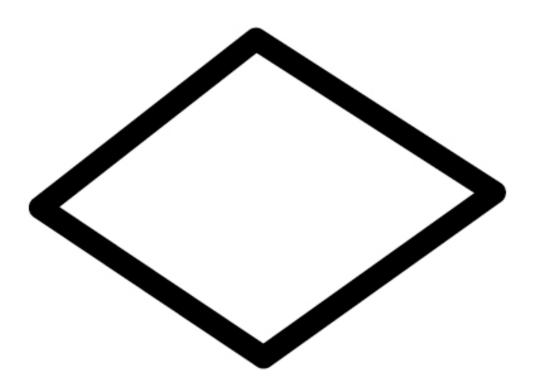
4.1.2



star



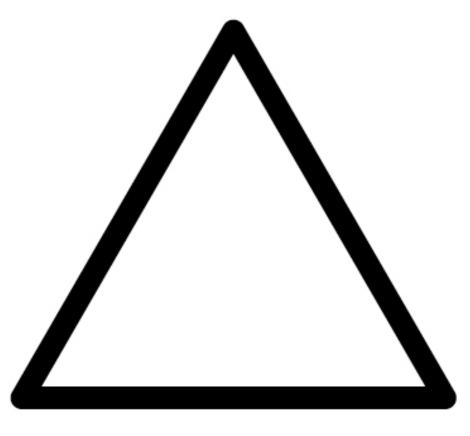
4.1.3



diamond



4.1.4



triangle



Tummy Time ButterFLY

Activity 4.2 Activity 4.2

Objective: Counting insects and animals

Method: Encourage your child to find all the

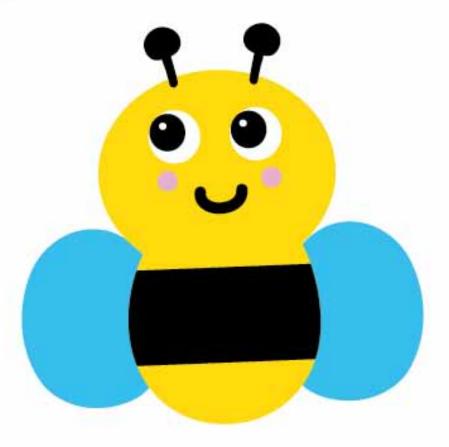
insects! Count together as you look for

them.



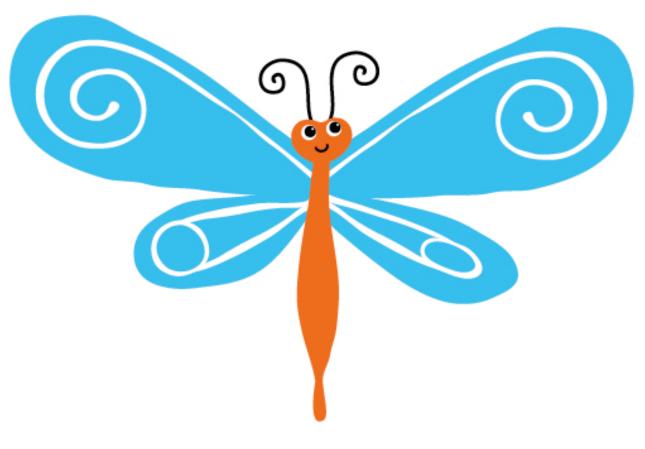
snail





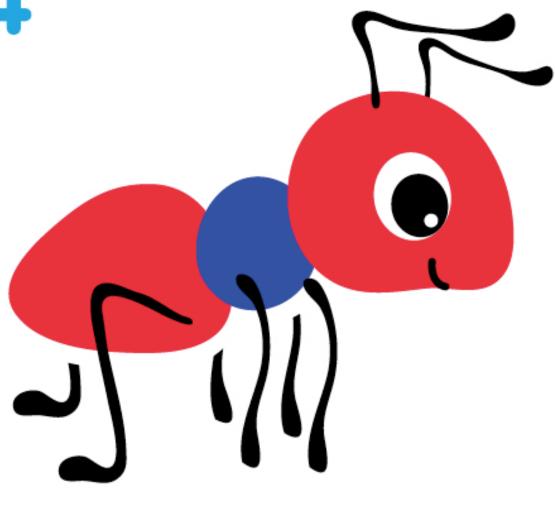
bee





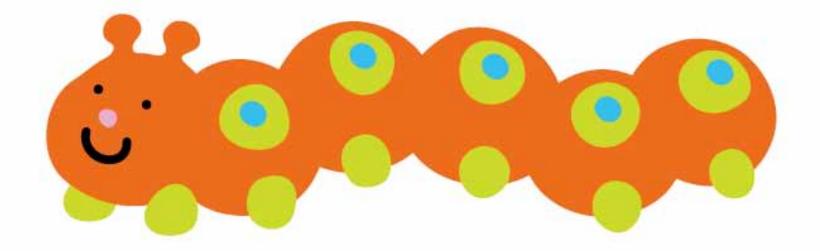
dragonflies





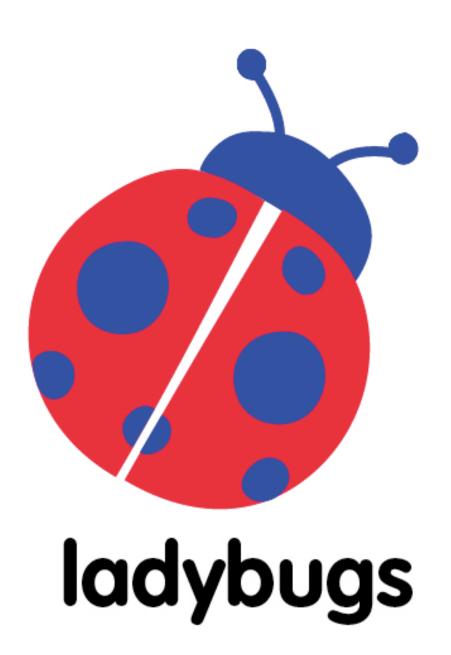
ants





caterpillars







Tummy Time ButterFLY

Activity 4.3

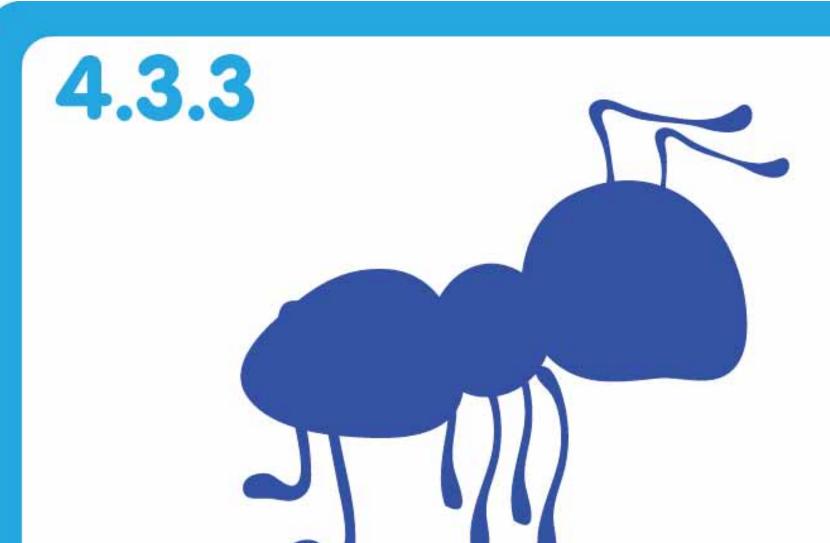
Objective: Animal silhouettes

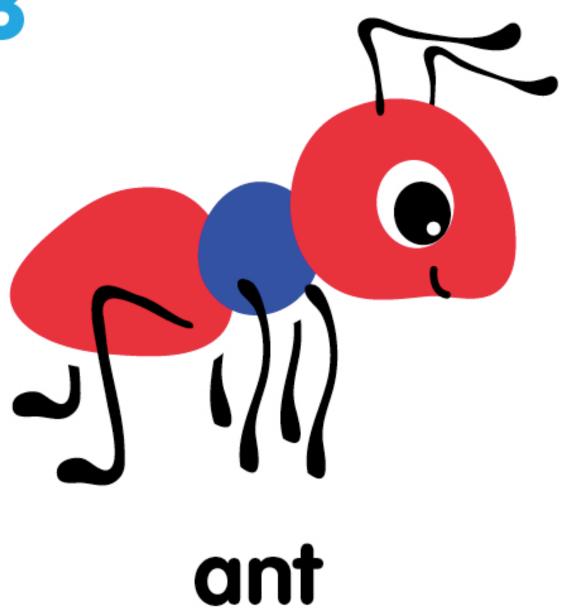
Method: Which 8 animals do the silhouettes

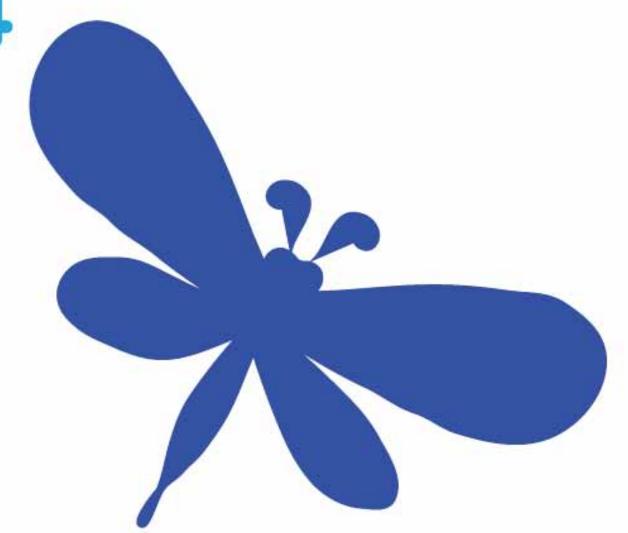
represent? Find out with your child!





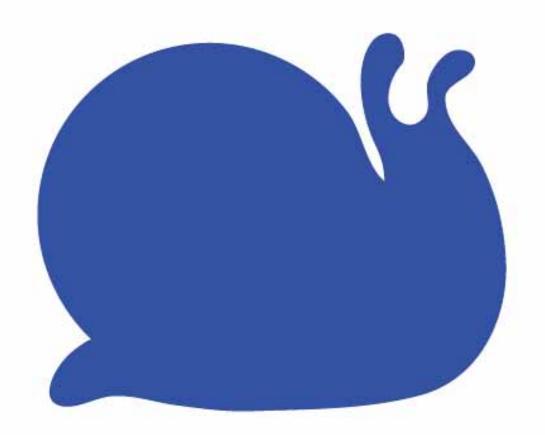






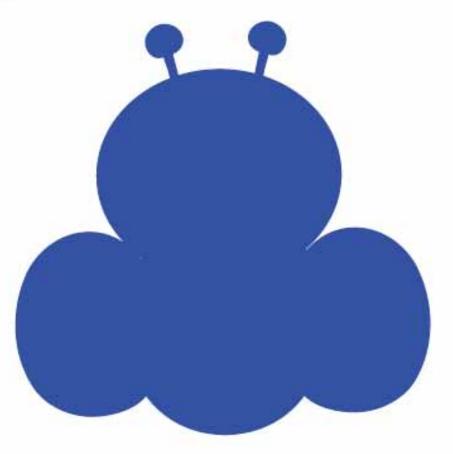


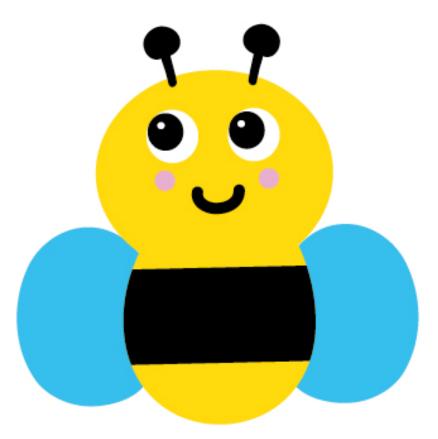
dragonfly



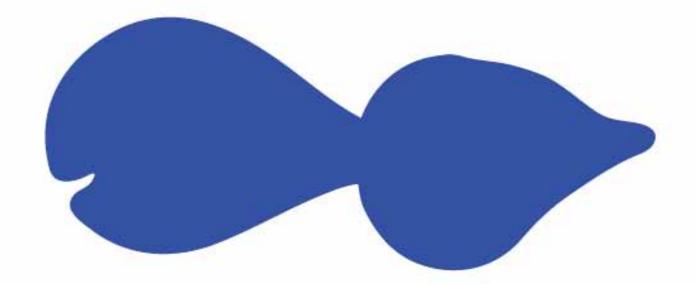


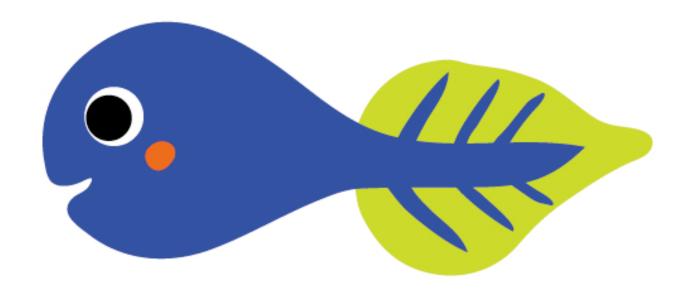
snail





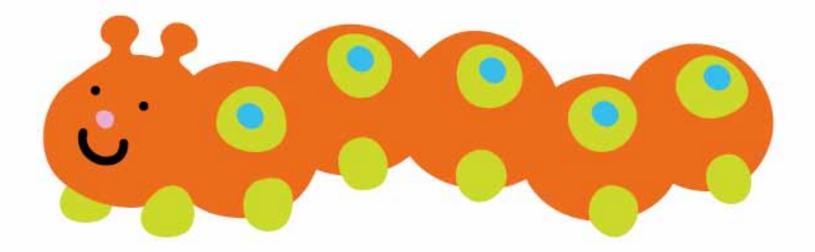
bee





tadpole



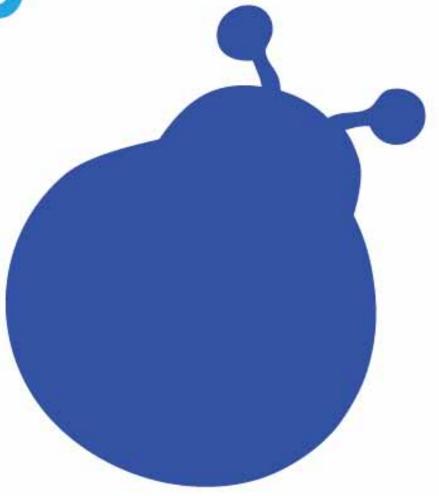


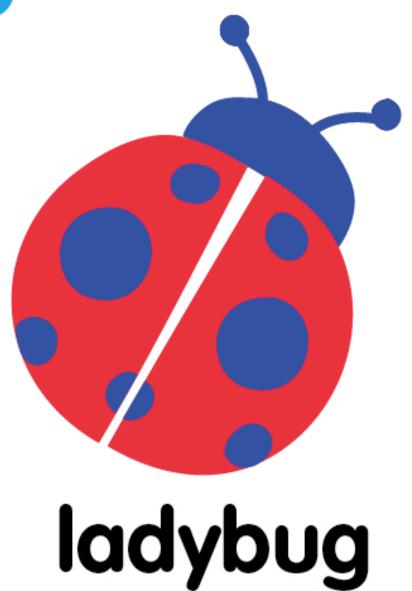
caterpillar





butterfly





Tummy Time ButterFLY

Activity 4.4

Learning about growing up and life cycles **Objective:**

Method:

Let your child flip the crinkly flaps to learn about the life cycle of butterflies and frogs. Explain that a caterpillar becomes a butterfly and that a tadpole becomes a frog... and in the same way your child will also grow up to become

an adult!









Tummy Time ButterFLY

Activity 4.5

Objective: Pretend playing

Method: The butterfly wings can be strapped on

your child's back like a backpack. This is

great for pretend play! Your child might

like to imitate the movements of a

butterfly.

4.5





parents.kskids.com



 $w\,w\,w\,.\,k\,s\,k\,i\,d\,s\,.\,c\,o\,m$

