

Parents' Support

Inchworm Shape Sorter



KA10604

 $10.5 \text{cm}(W) \times 9 \text{cm}(H) \times 35 \text{cm}(D)$





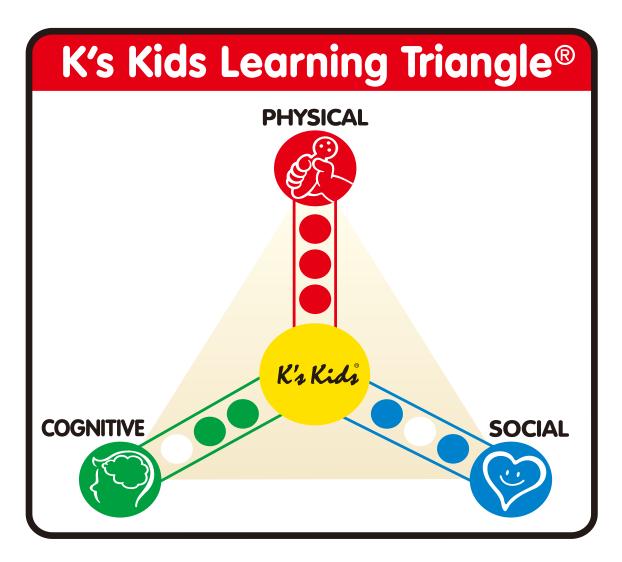
What is K's Kids Parents' Support Center?

The value of a toy is not only reflected in how fun it is, but the balance of fun and education. As a child grows up, he is continually learning. A top quality toy is one which integrates educational elements with fun elements, so that the child can learn and play at the same time.

Every K's Kids product is designed based on a child's specific learning needs. This support center is here to provide comprehensive after-sales support to parents who have purchased K's Kids products. It is also here to help parents to take full advantage of the educational elements of the products. By buying a K's Kids product, parents have at the same time purchased an individually and carefully designed learning system.

The K's Kids Parents' Support Center provides guidelines on how kids can make use of the toy to have fun and learn at the same time. These guidelines are based on children's age and developmental stages.

Bring a K's Kids toy home today...and begin your journey of fun learning!



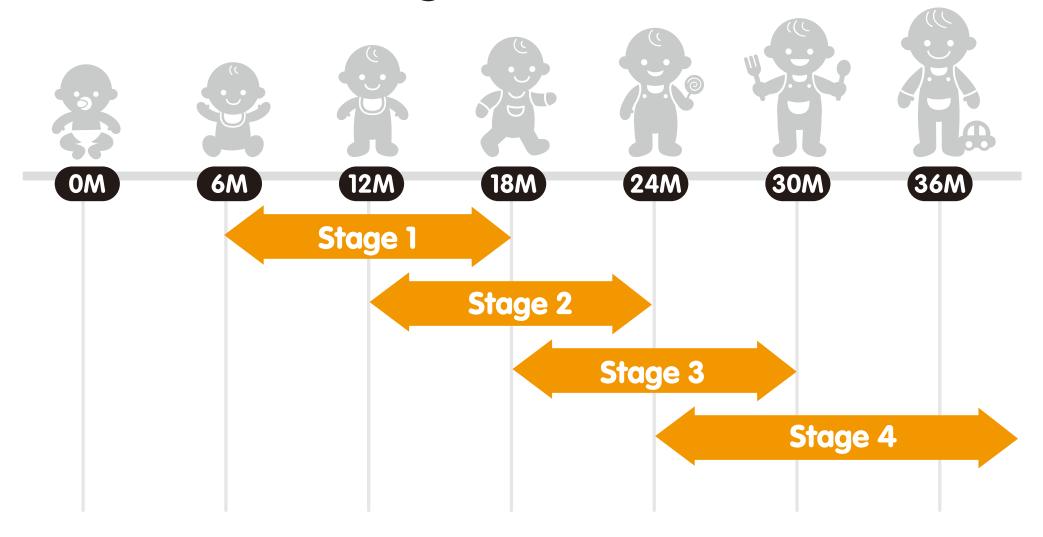


Communication

Self-Esteem

Emotional

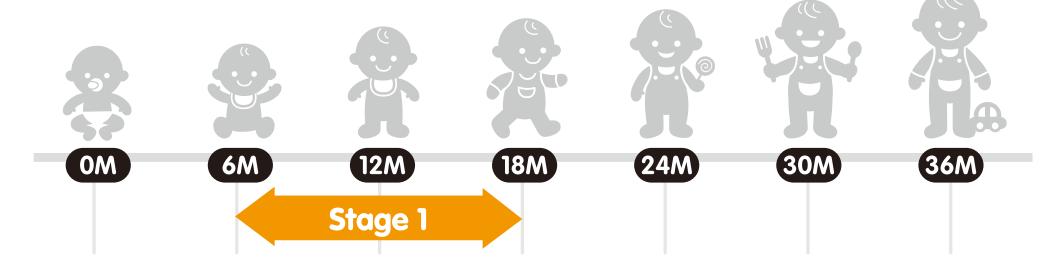
Inchworm Shape Sorter Recommended Age



These are recommendations made under normal circumstances. Parents can determine which activities are most suitable depending on the progress of individual child.



(6 - 18M)



Activity 1.1

Objective: To train children's listening skills and

attention

Method: Parents should squeeze the inchworm's

body, making crinkling sounds, to the right

and left side of the child's head. Parents

should see if the child moves her head or

gaze to follow the crinkling sounds.





Activity 1.2

Objective: To stimulate senses

Method: Parents can encourage children to touch

and feel the different textures of the

inchworm.







Activity 1.3

Objective: To train fine motor muscles in children's

hands.

Method: Parents can encourage children to squeeze

the inchworm (with both their right and left

hands) to make crinkling sounds.



Activity 1.4

Objective: To train gross motor skills. (Floor time)

Method: Parents can encourage children to shake the

inchworm's head (with both their right and

left hands) to make rattling sounds. Children

can also practice rolling the inchworm's

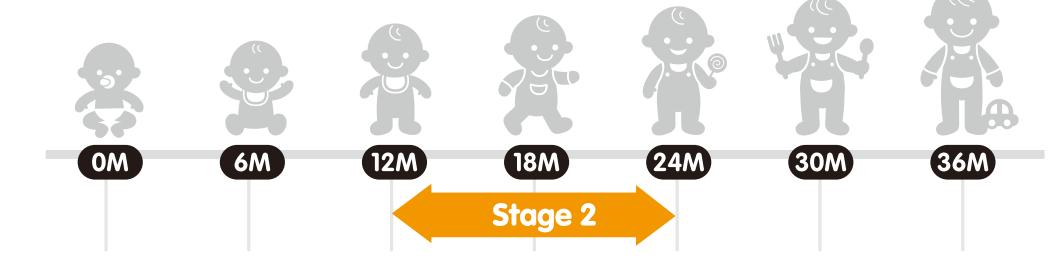
body pieces across the floor like a wheel.





Stage 2

(12 - 24M)



Activity 2.1

Objective: To recognize different body parts and objects

Method: Parents can use the inchworm as a teaching

aid to teach children to recognize things

such as the head, eyes, nose, apple, leaf,

mirror and ladybug etc.





Activity 2.2

Objective: To teach children to point out specific facial

features.

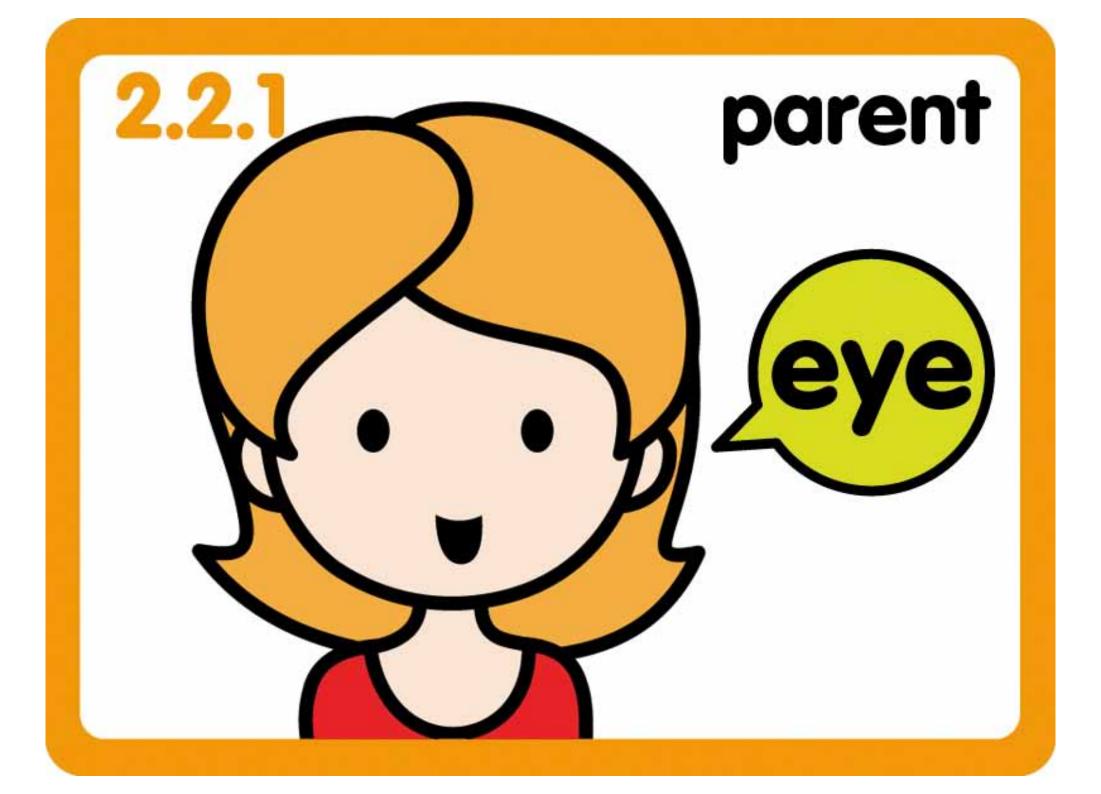
Method: As parents say out loud specific facial

features, such as "head", "eyes", "nose", and

"mouth", they can encourage children to

point to the corresponding facial feature on

the inchworm's head.





Activity 2.3

Objective: To develop self awareness

Method: Parents can hold the mirror (on the blue

inchworm piece) up to their child's face so

she can observe and recognize her own

image in the mirror.



Activity 2.4

Objective: To recognize and identify colors

Method: Parents can use the inchworm to teach

children to recognize colors such as red,

yellow, blue, green etc.





blue



red



orange



Activity 2.5

Objective: To recognize and identify shapes

Method: Parents can use the plastic connecting parts

of the inchworm to teach children to

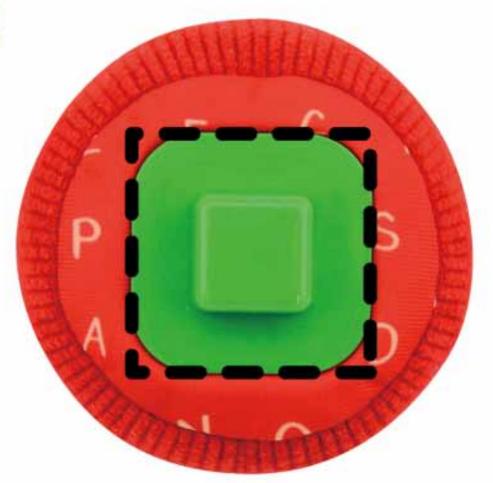
recognize shapes such as circles, triangles

and squares etc.



circle

2.5.2



square



Activity 2.6

Objective: To differentiate between a protrusion and a

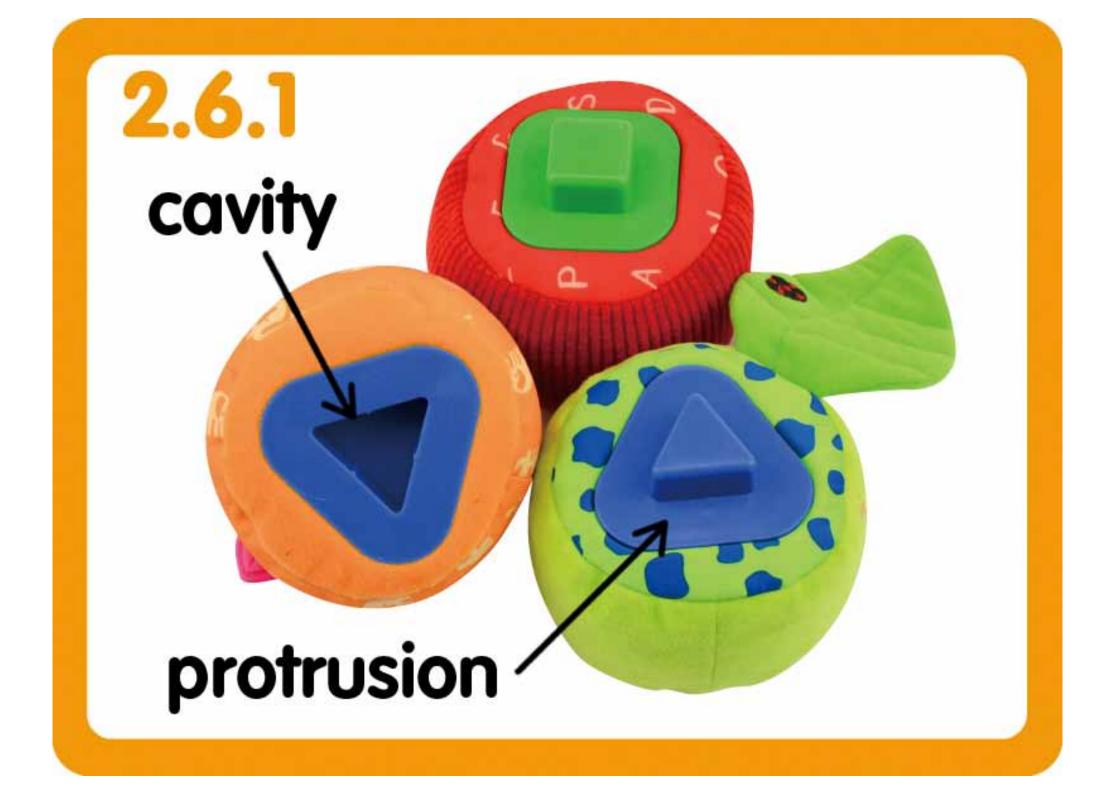
cavity

Method: Parents can use the linking sections of the

inchworm pieces to teach children to

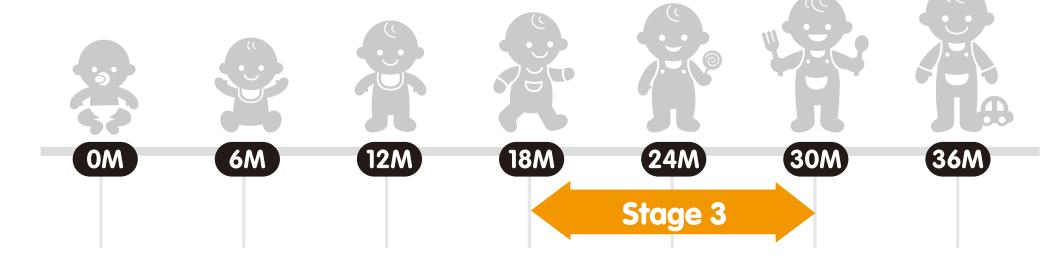
differentiate between a protrusion and a

cavity.





(18 - 30M)



Activity 3.1

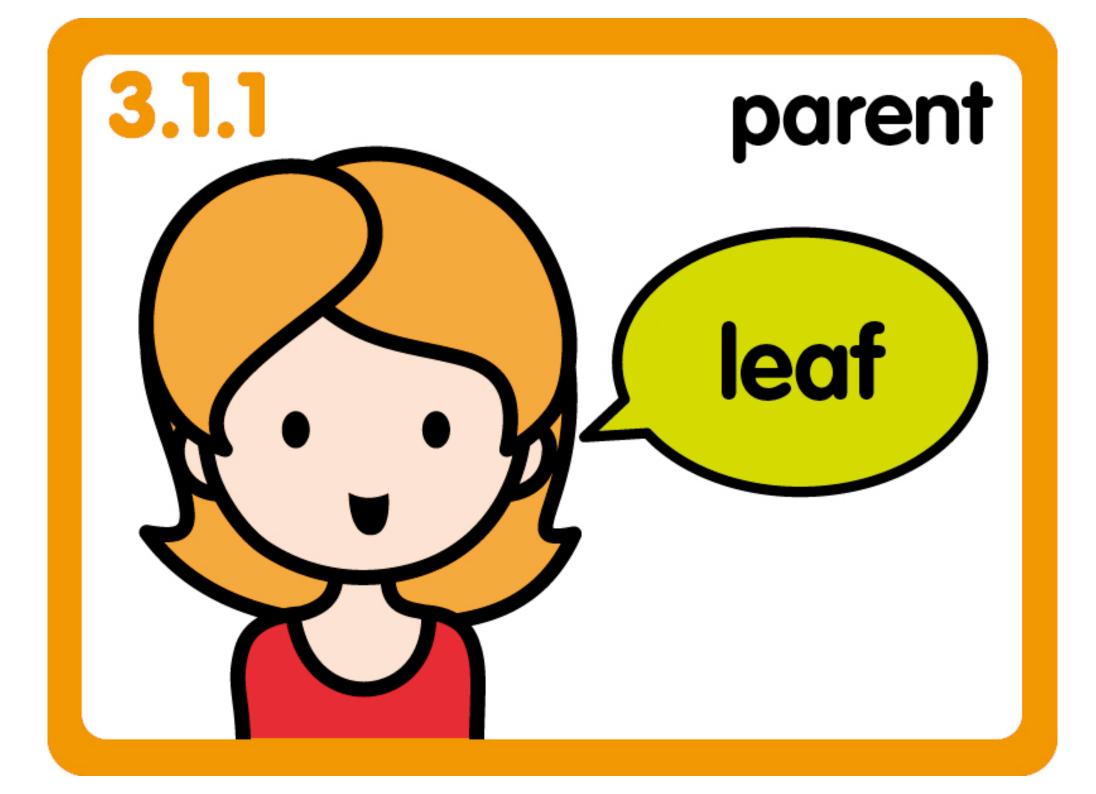
Objective: To point out specific body parts and objects

Method: Parents can name a body part or object,

then encourage the child to point to it on the

toy. Some words that can be taught are:

apple, leaf, mirror and ladybug etc.





Activity 3.2

Objective: To identify colors and shapes.

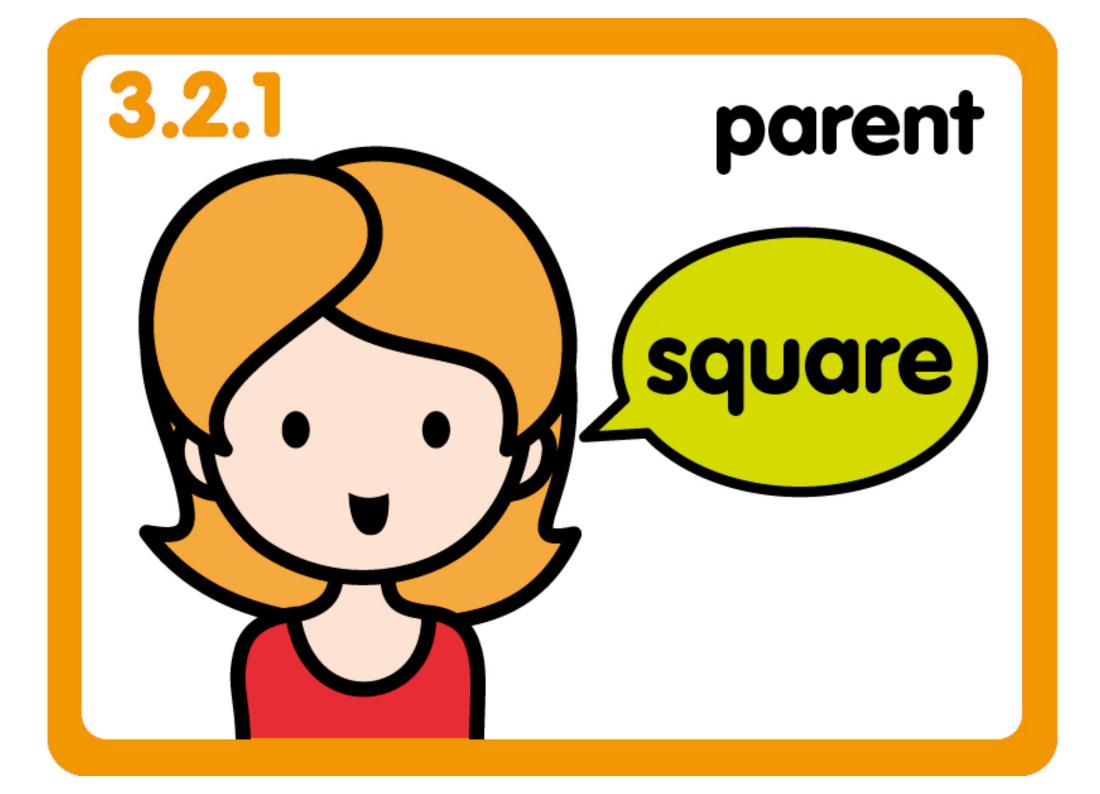
Method: Parents should disassemble the inchworm

and place the pieces on the floor in front of

them. They should then name a color or

shape and ask the child to hand them the

correct piece.





Activity 3.3

Objective: To practice fitting two pieces together,

according to their shape

Method: Parents should let the child practice fitting

the two square pieces together. Then repeat

with the two circle parts and two triangle

parts.









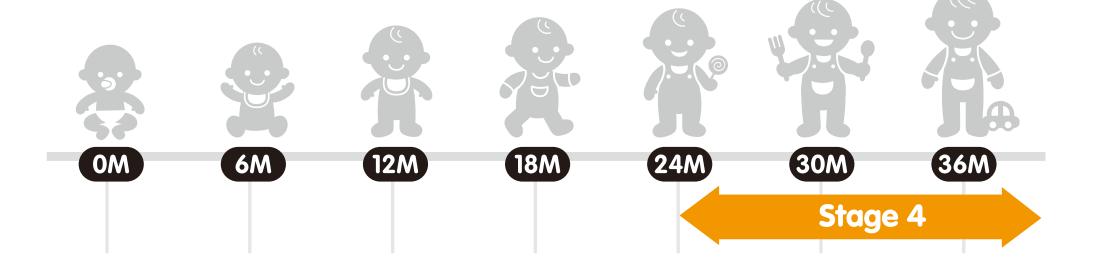








(24 - 36M +)



Activity 4.1

Objective: To assemble the inchworm

Method: Using concepts learnt from activity 2.5 and

2.6, children should assemble the inchworm

by matching shapes.

4.1.1





Activity 4.2 PROPRIES

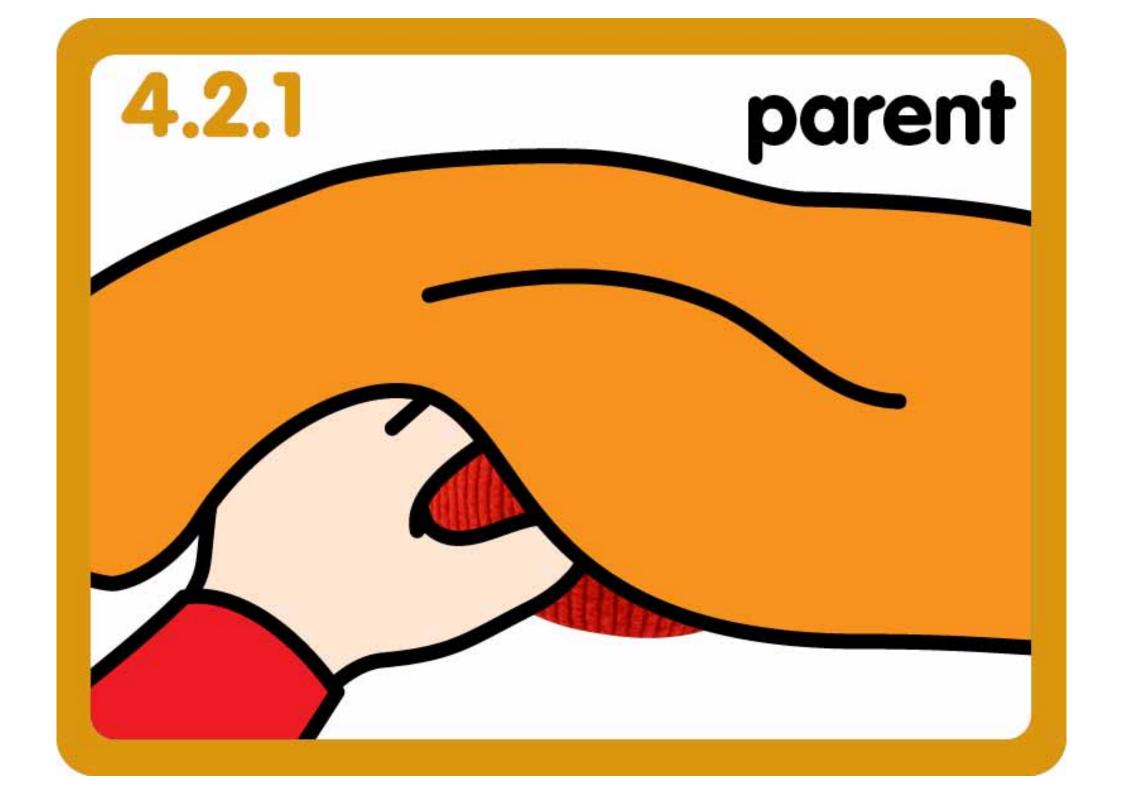
Objective: To identify shapes by touch.

Method: Parents can place one inchworm piece

under a small blanket. Allow the child to

reach under the blanket to touch the piece,

then guess what shape it is.





4.2.3 child





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