



# Parents' Support

**I am the Boss/  
I am the Lady Boss**

**KA10445/KA10578**

120cm(W) x 38cm(H)  
x 58.5cm(D)



# What is *K's Kids*<sup>®</sup> Parents' Support Center ?

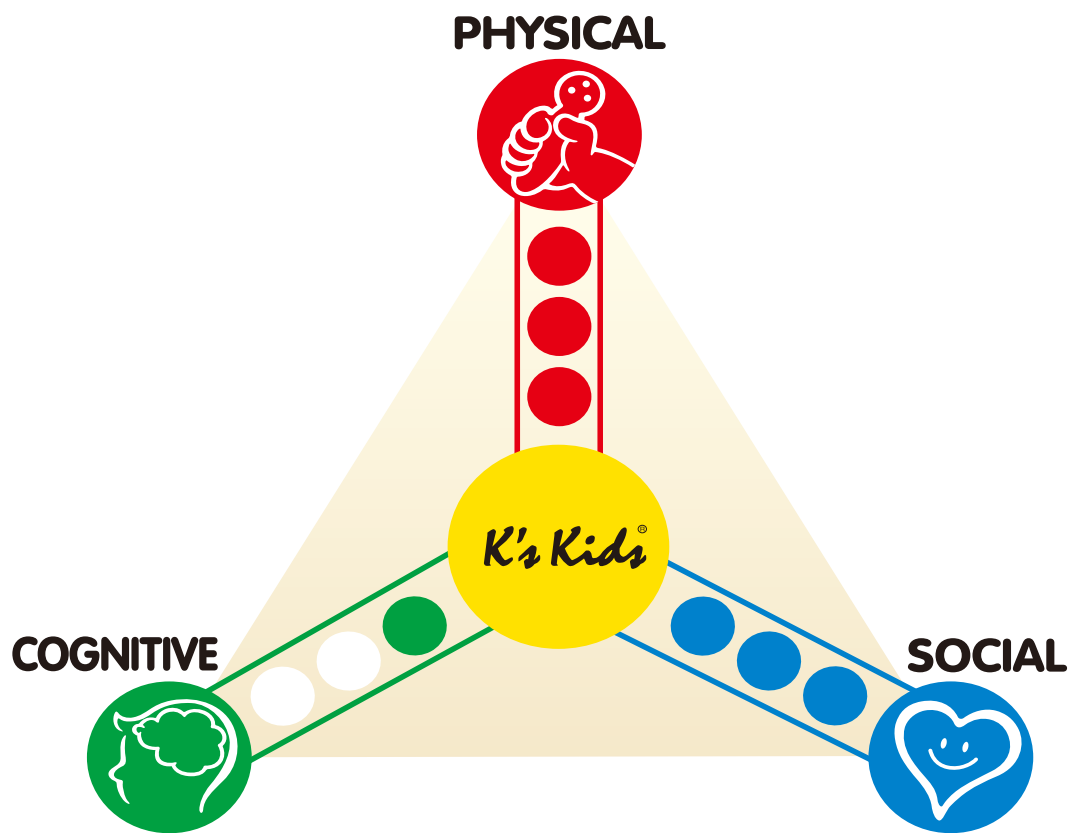
The value of a toy is not only reflected in how fun it is, but the balance of fun and education. As a child grows up, he is continually learning. A top quality toy is one which integrates educational elements with fun elements, so that the child can learn and play at the same time.

Every K's Kids product is designed based on a child's specific learning needs. This support center is here to provide comprehensive after-sales support to parents who have purchased K's Kids products. It is also here to help parents to take full advantage of the educational elements of the products. By buying a K's Kids product, parents have at the same time purchased an individually and carefully designed learning system.

The K's Kids Parents' Support Center provides guidelines on how kids can make use of the toy to have fun and learn at the same time. These guidelines are based on children's age and developmental stages.

Bring a K's Kids toy home today...and begin your journey of fun learning!

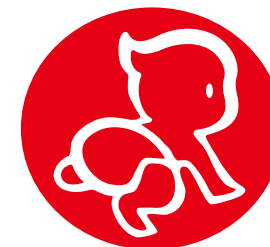
# K's Kids Learning Triangle®



Sensory



Fine Motor



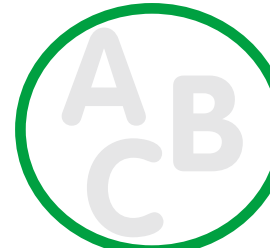
Gross Motor



Logical



Creative



Linguistic



Emotional

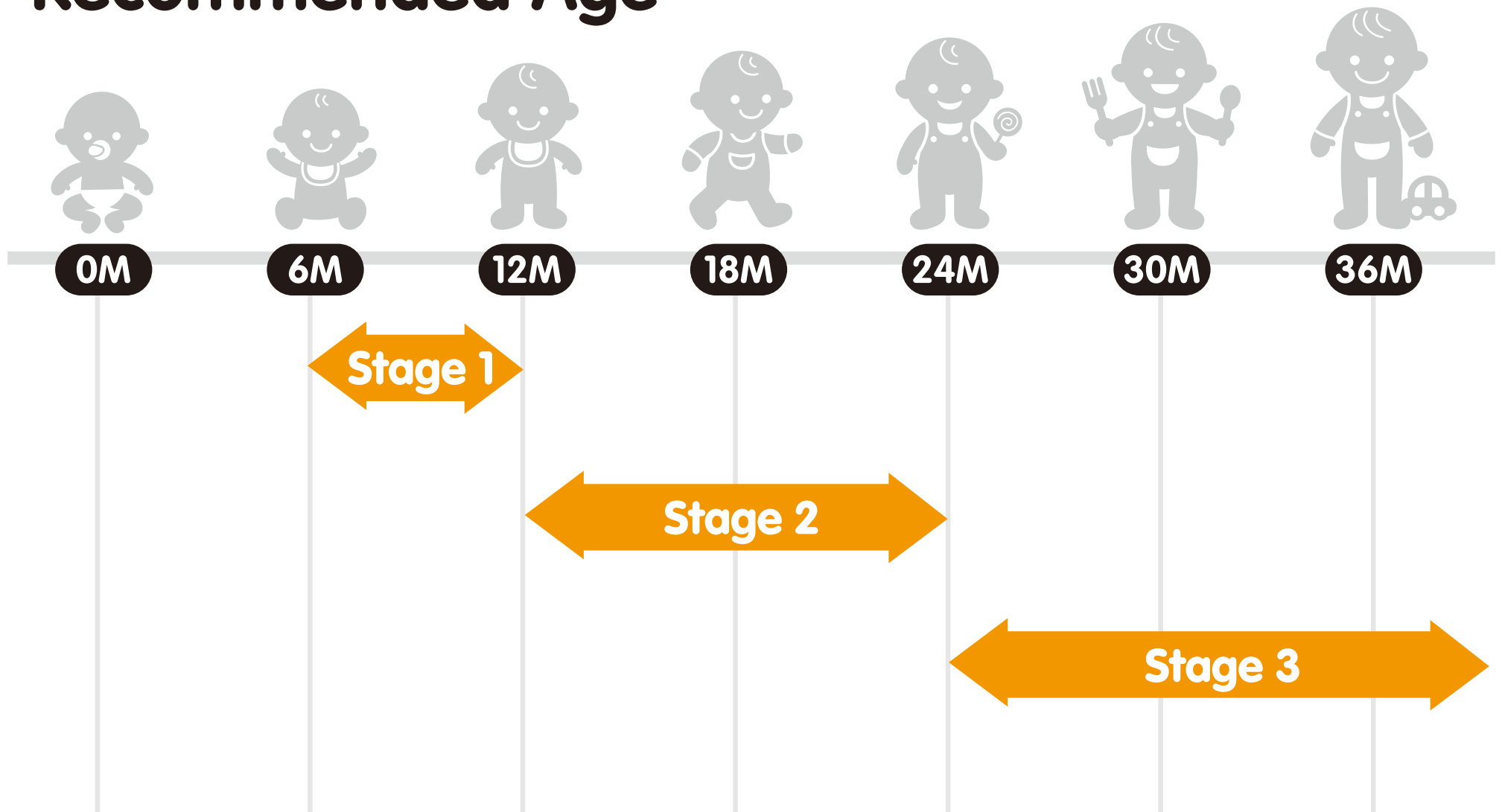


Communication



Self-Esteem

# I am the Boss/ I am the Lady Boss Recommended Age

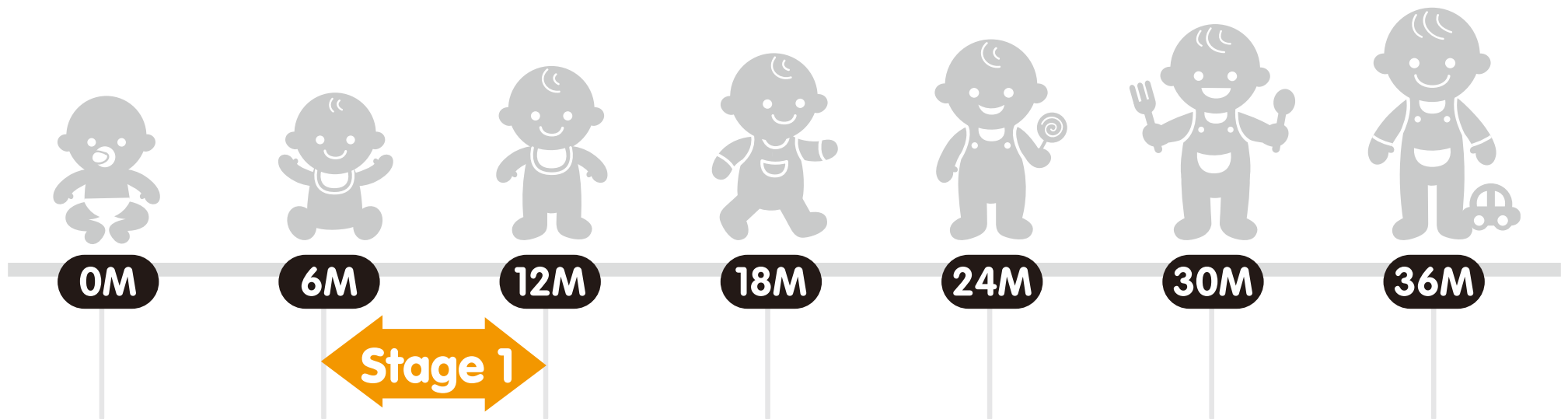


These are recommendations made under normal circumstances. Parents can determine which activities are most suitable depending on the progress of individual child.

# I am the Boss/ I am the Lady Boss

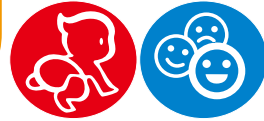
## Stage 1

(6 -12M)



# I am the Boss/ I am the Lady Boss

## Activity 1.1



**Objective:** Hugging - building a sense of security

**Method:** "I am the Boss" is made from high quality materials. It is soft and comfortable, great for hugging. Hugging also teaches children to care for others.

1.1



# I am the Boss/ I am the Lady Boss

## Activity 1.2



**Objective:** Listening and attention training – observing your child’s reaction to sounds

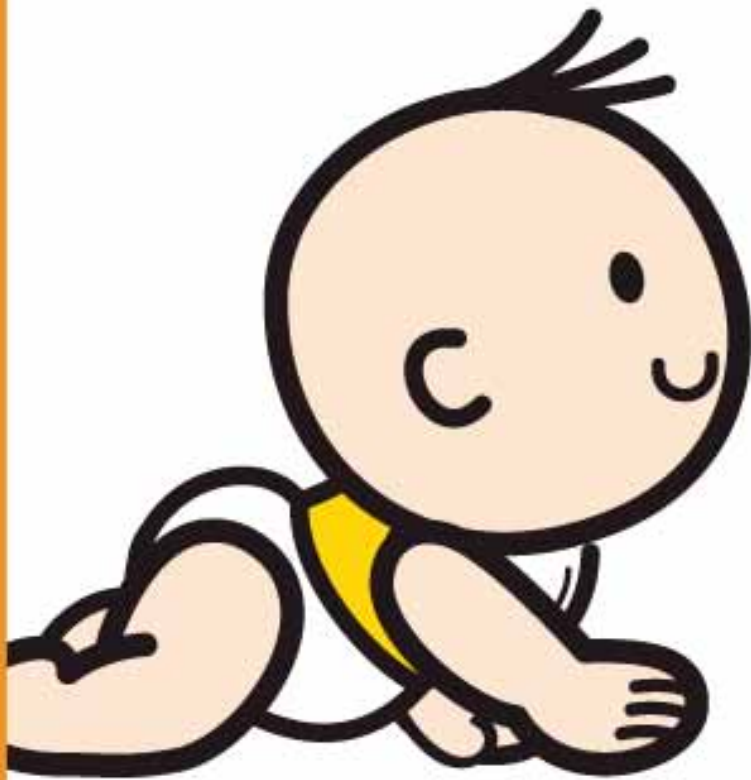
**Method:** Shake or crinkle “I am the Boss” to create sounds from different directions. Observe if your child’s gaze follows the sounds.



1.2



1.2



# I am the Boss/ I am the Lady Boss

## Activity 1.3



**Objective:** Fine motor skills training - grasping

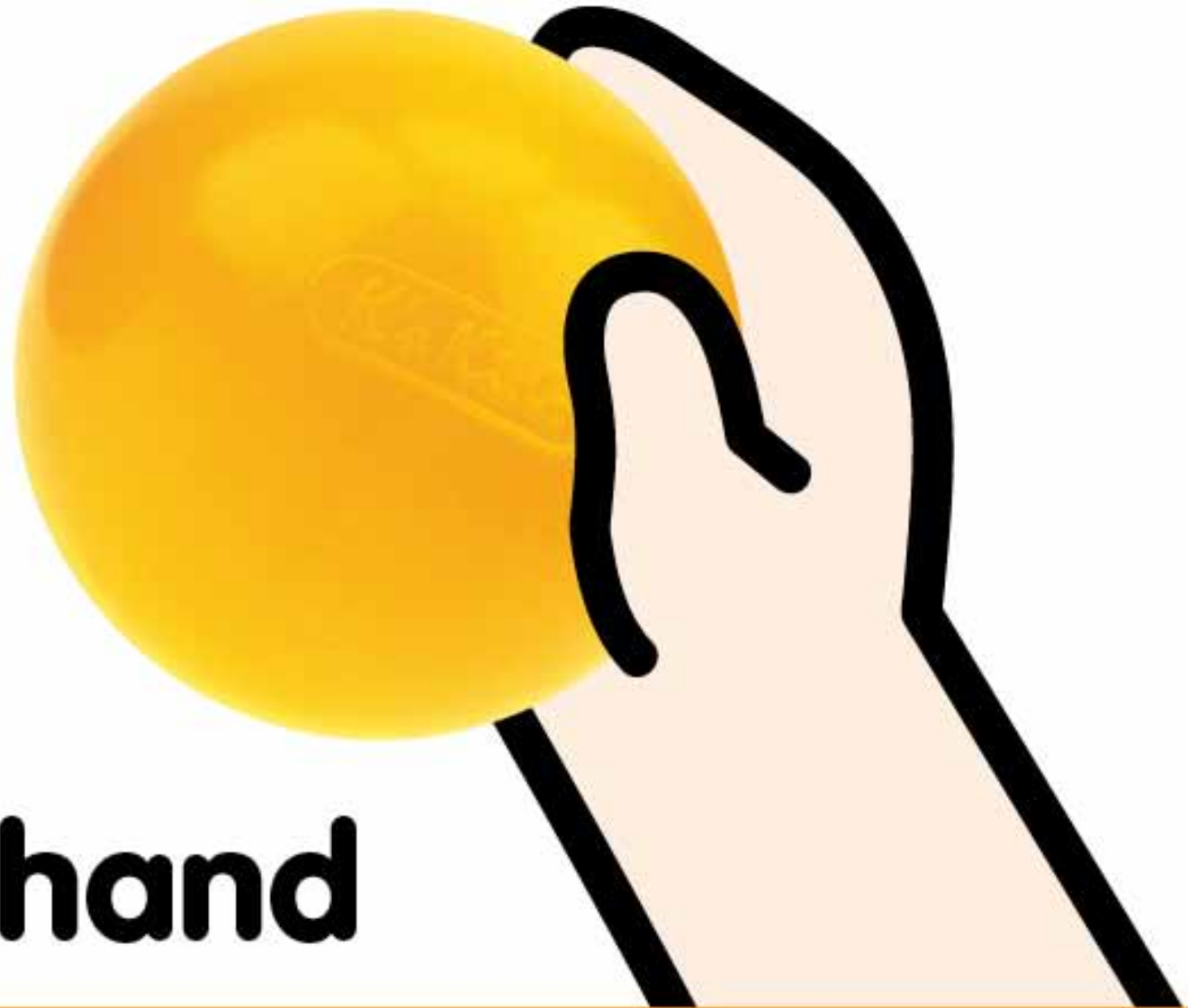
**Method:** Encourage children to grasp at and pick up the plastic balls.

1.3.1



**left hand**

1.3.2



**right hand**

# I am the Boss/ I am the Lady Boss

## Activity 1.4



**Objective:** Sense stimulation - touching and feeling

**Method:** "I am the Boss" is made from different textures and materials. Encourage children to touch and feel the textures.

1.4.1



1.4.2





1.4.3



1.4.4



1.4.5



# I am the Boss/ I am the Lady Boss

## Activity 1.5



**Objective:** Fine motor skills training

**Method:** "I am the Boss" is covered in different activities. Encourage children to attempt the following activities:

1.5.1



1.5.2



1.5.3



1.5.4





1.5.5



# I am the Boss/ I am the Lady Boss

## Activity 1.6



**Objective:** Gross motor skills training – shaking

**Method:** “I am the Boss” is soft and great for children to hold and shake. Encourage children to shake “I am the Boss” to create different rattling and crinkling sounds.

1.6



# I am the Boss/ I am the Lady Boss

## Activity 1.7



**Objective:** Gross motor skills training – playing with balls

**Method:** Fill “I am the Boss” with the plastic balls. Children can sit inside “I am the Boss” to play with the balls.

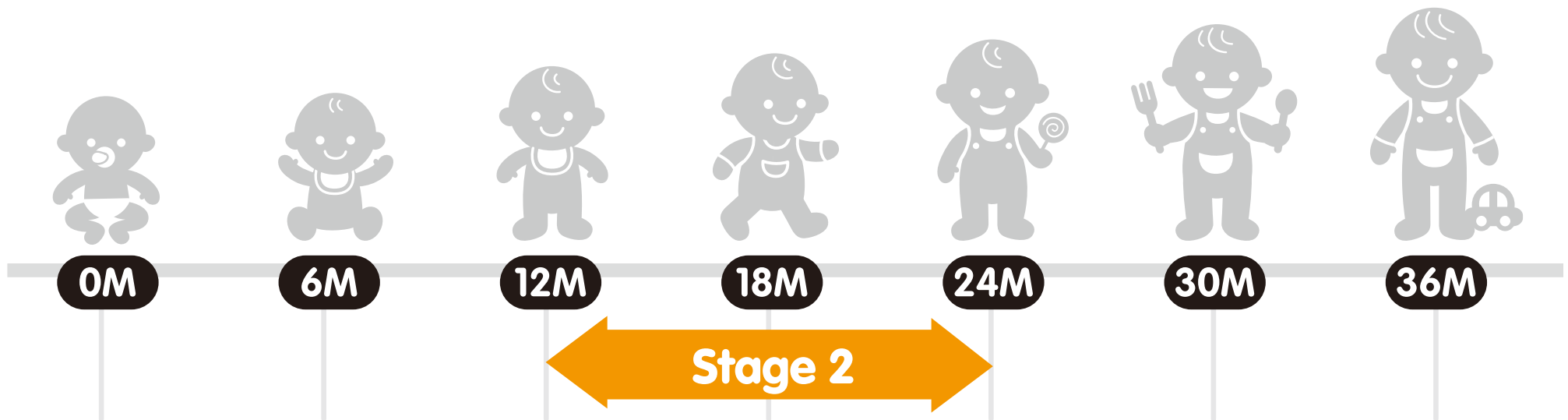
1.7



# I am the Boss/ I am the Lady Boss

## Stage 2

(12 - 24M)



# I am the Boss/ I am the Lady Boss

## Activity 2.1



**Objective:** Developing self awareness - observing herself in the mirror

**Method:** Allow your child to observe and recognize her own image in the mirror. This helps develop her self-awareness.

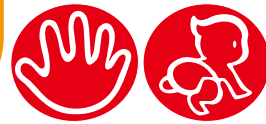
2.1





# I am the Boss/ I am the Lady Boss

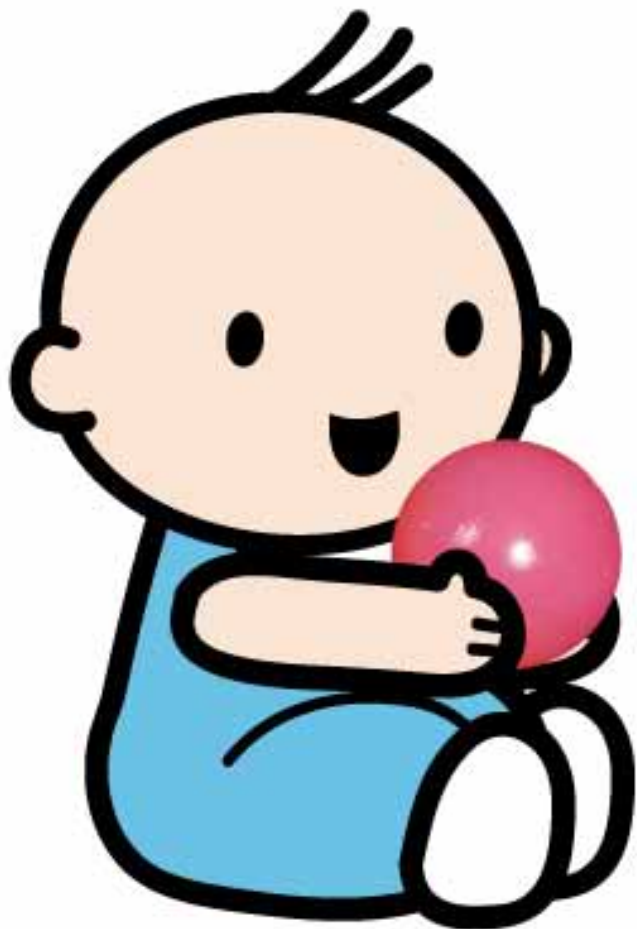
## Activity 2.2



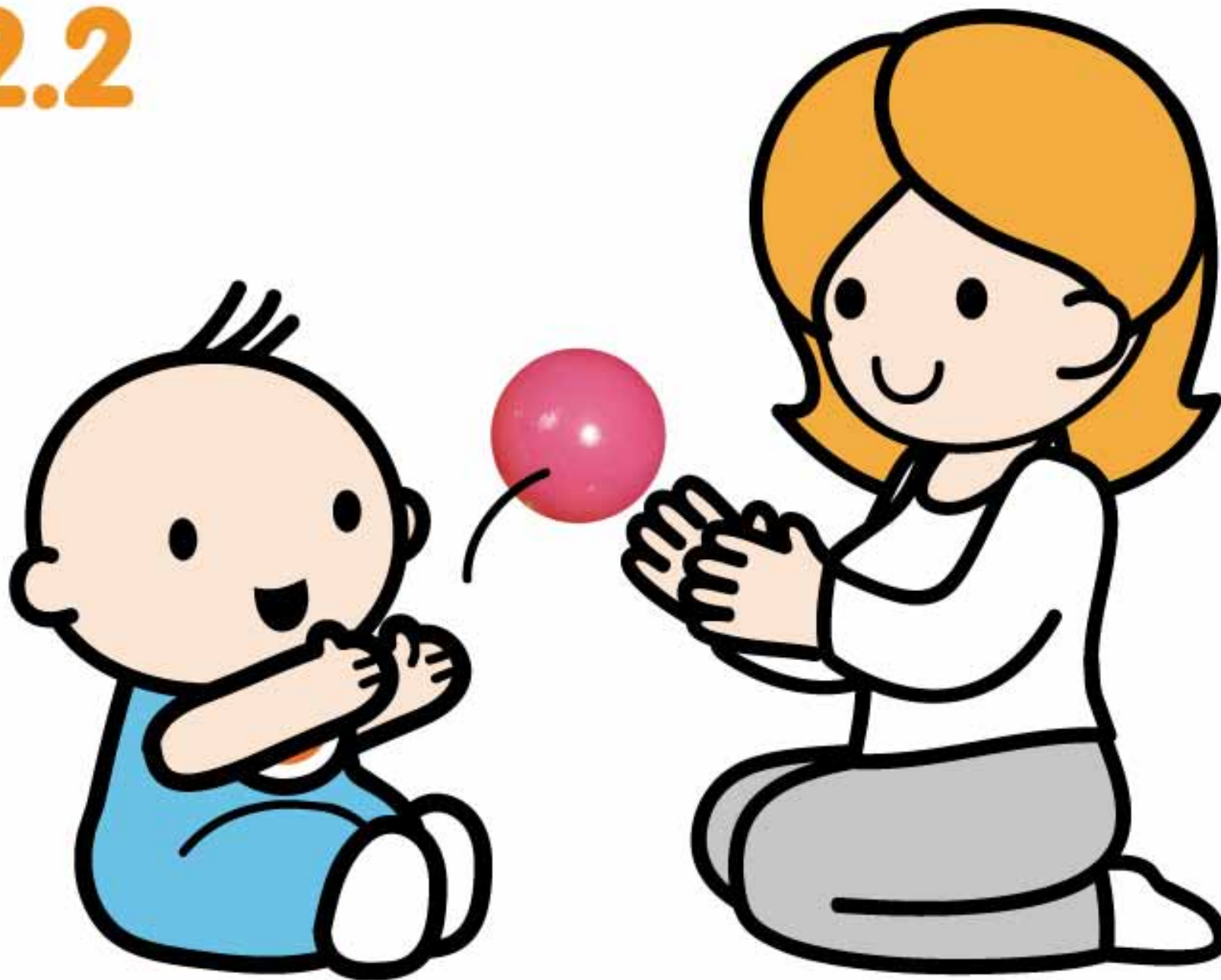
**Objective:** Gross motor skills and strength training – throwing

**Method:** The plastic balls are great for holding and throwing. Encourage children to throw the balls.

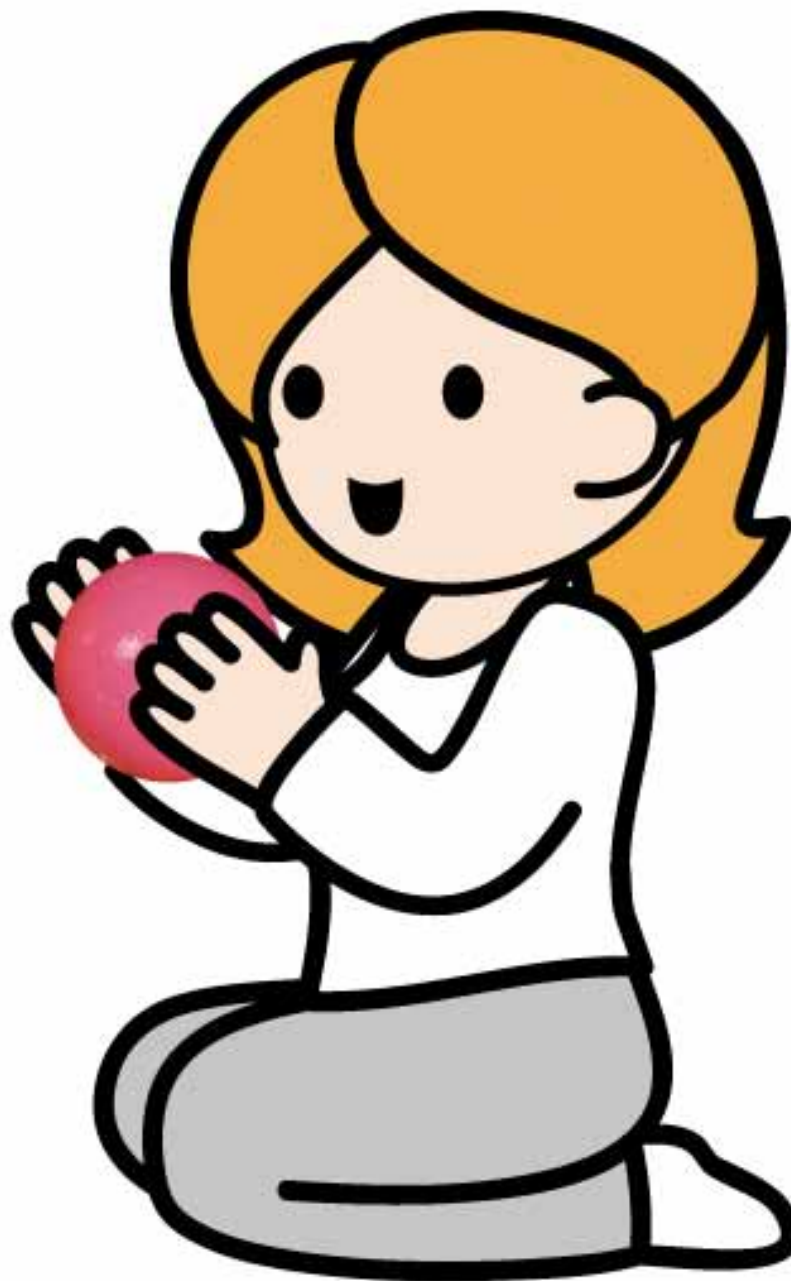
2.2



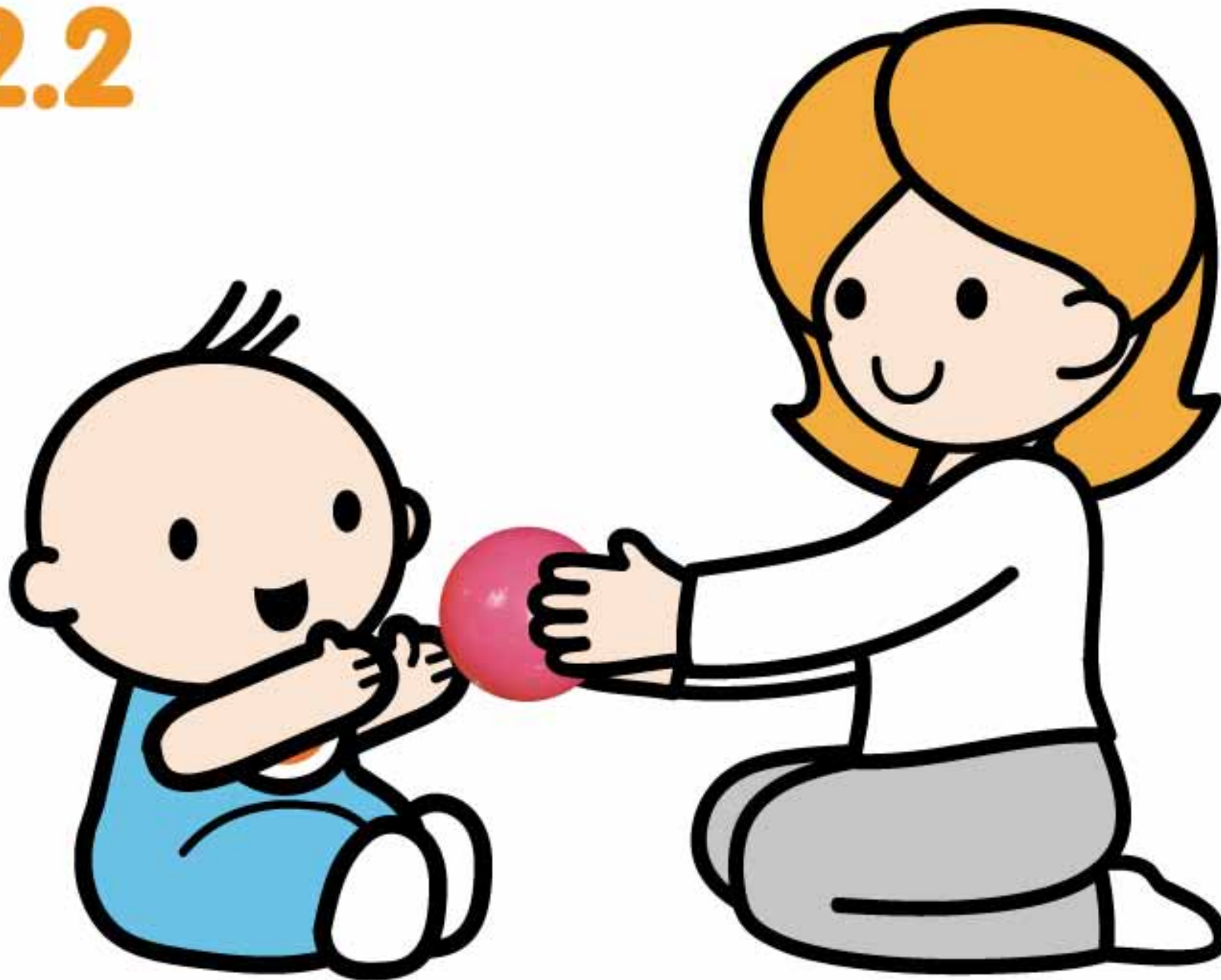
2.2



2.2



2.2



# I am the Boss/ I am the Lady Boss

## Activity 2.3



**Objective:** Fine motor skills training – eye hand coordination

**Method:** Encourage children to place the balls into the different holes in “I am the Boss”.

2.3



2.3





2.3



# I am the Boss/ I am the Lady Boss

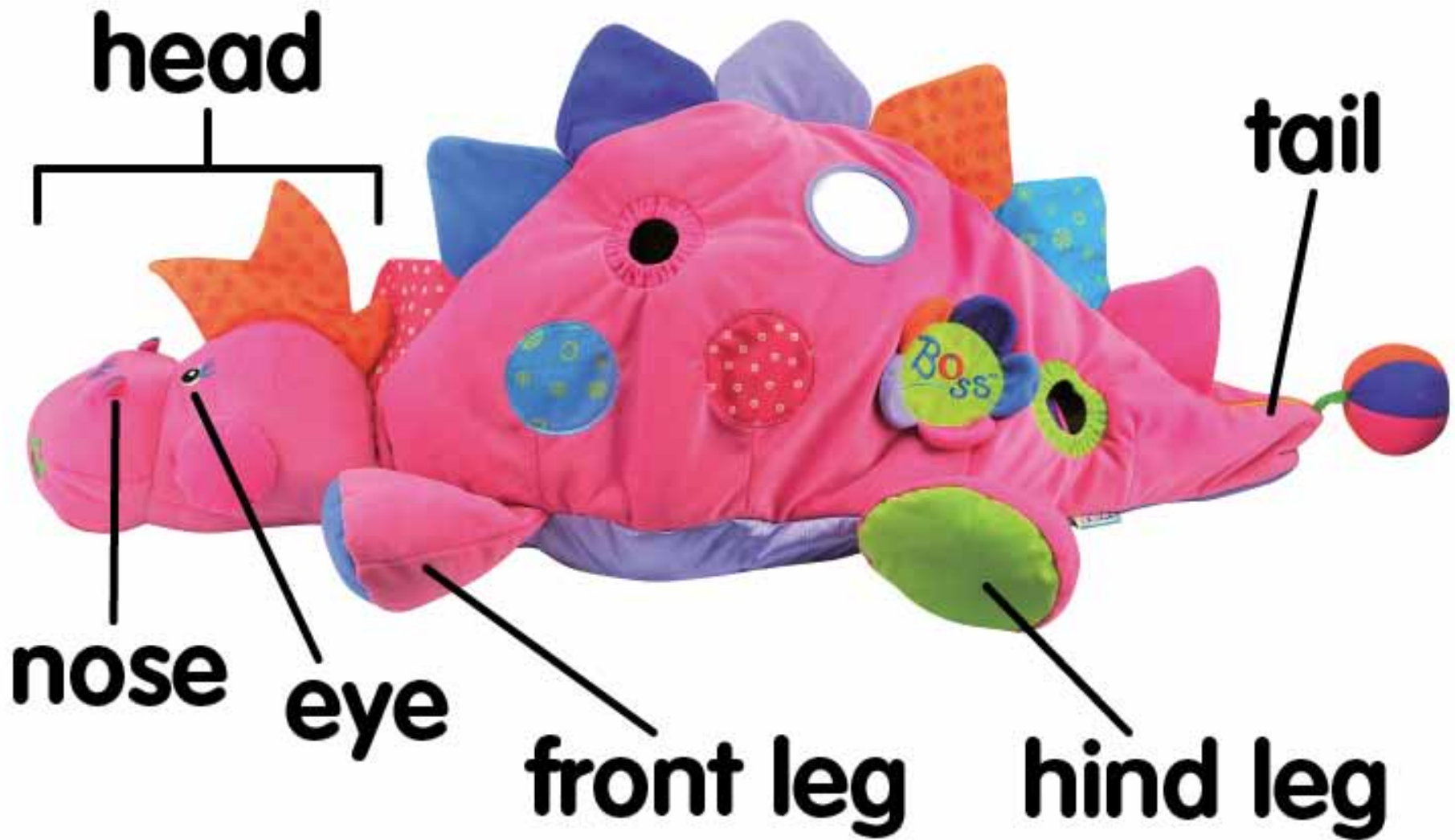
## Activity 2.4



**Objective:** Cognitive training - learning facial features and body parts

**Method:** Use Boss to teach children facial features and body parts.

# 2.4



# I am the Boss/ I am the Lady Boss

## Activity 2.5

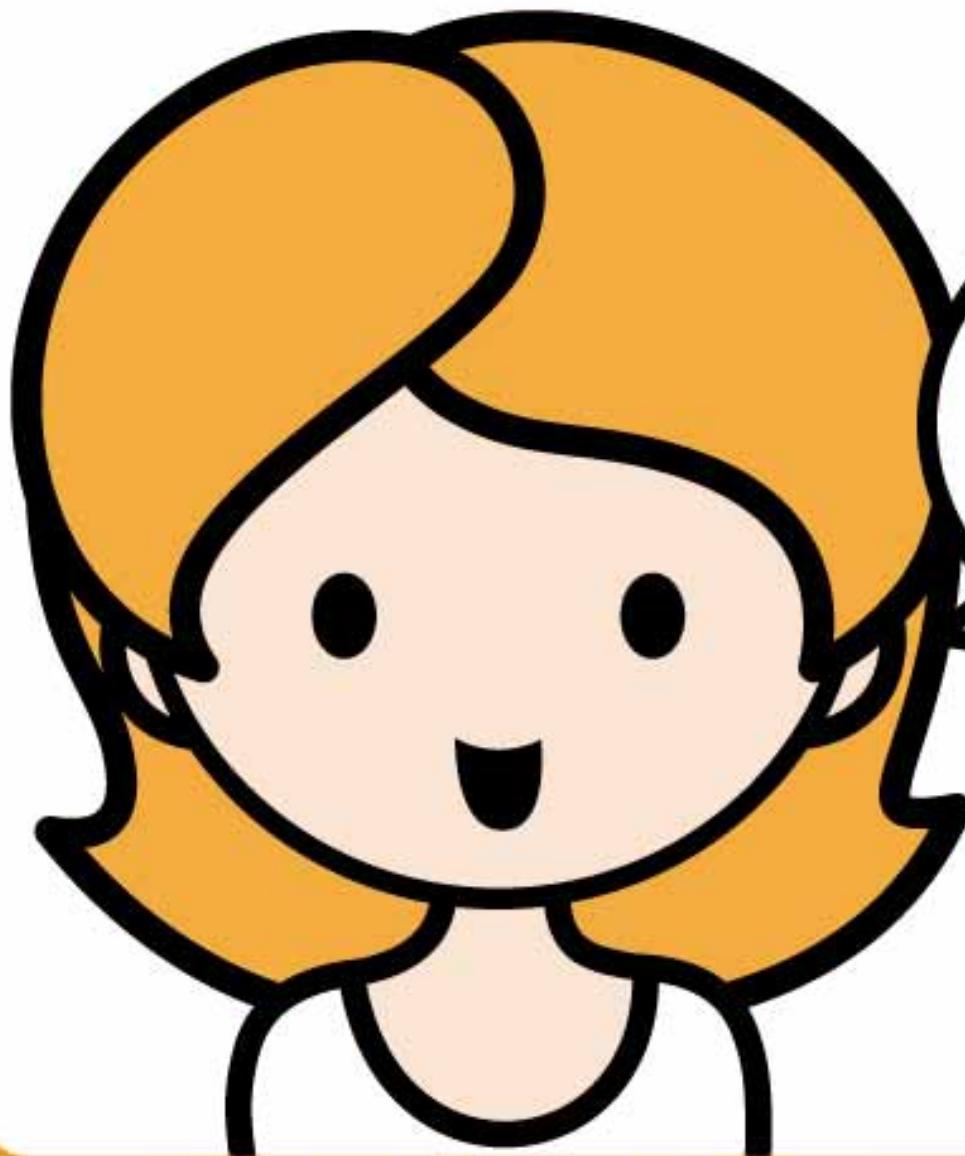


**Objective:** Cognitive training – pointing to facial features and body parts

**Method:** Name a facial feature or body part of “I am the Boss” and encourage your child to point to it.

**2.5.1**

**parent**



**eye**

2.5.2



**child**

# I am the Boss/ I am the Lady Boss

## Activity 2.6



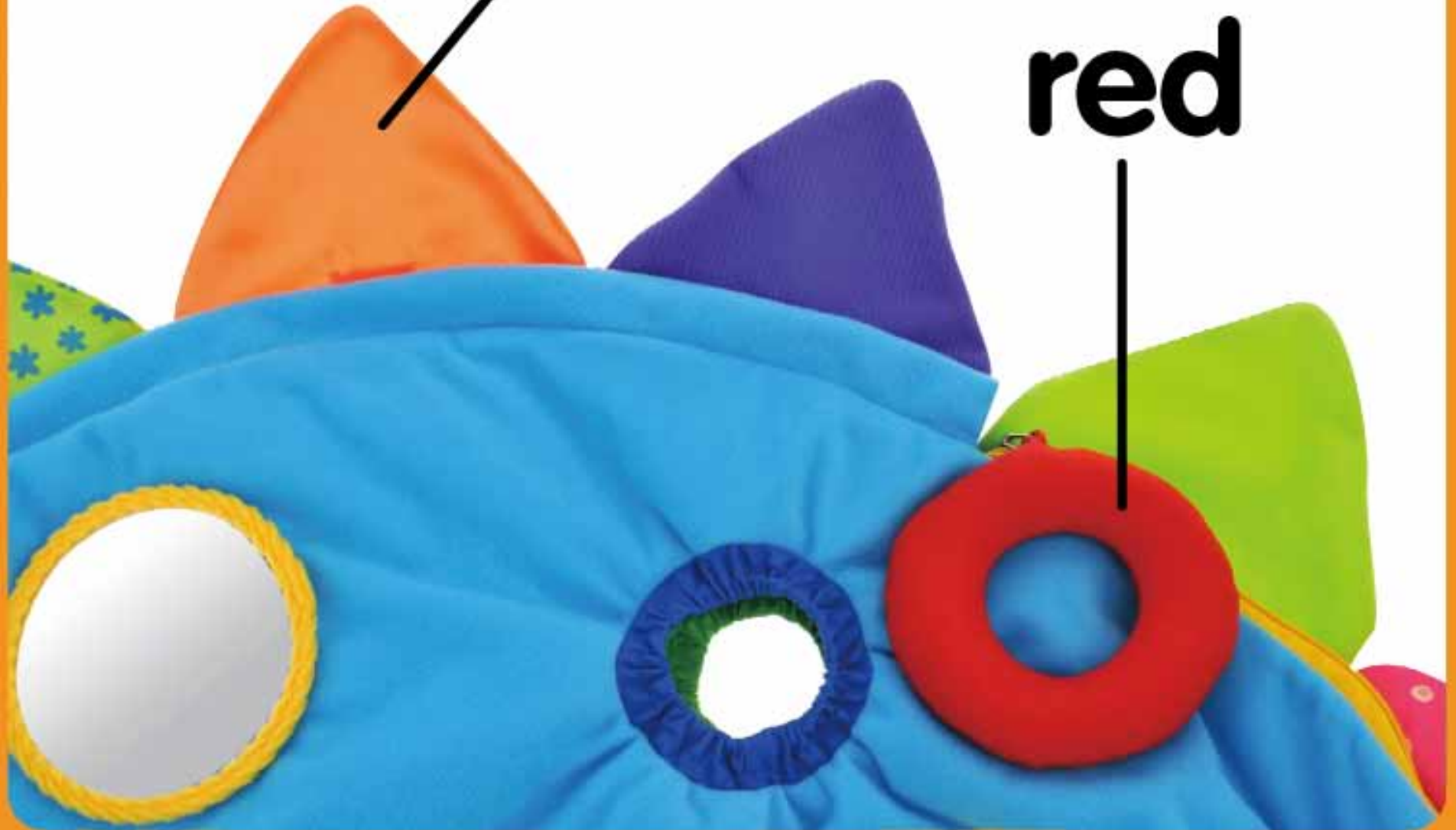
**Objective:** Cognitive training - learning colors

**Method:** Teach children different colors using "I am the Boss".

**2.6.1**

**orange**

**red**





**2.6.2**



**purple**

**2.6.3**



**green**

**2.6.4**



**pink**

**2.6.5**



**yellow**

# I am the Boss/ I am the Lady Boss

## Activity 2.7

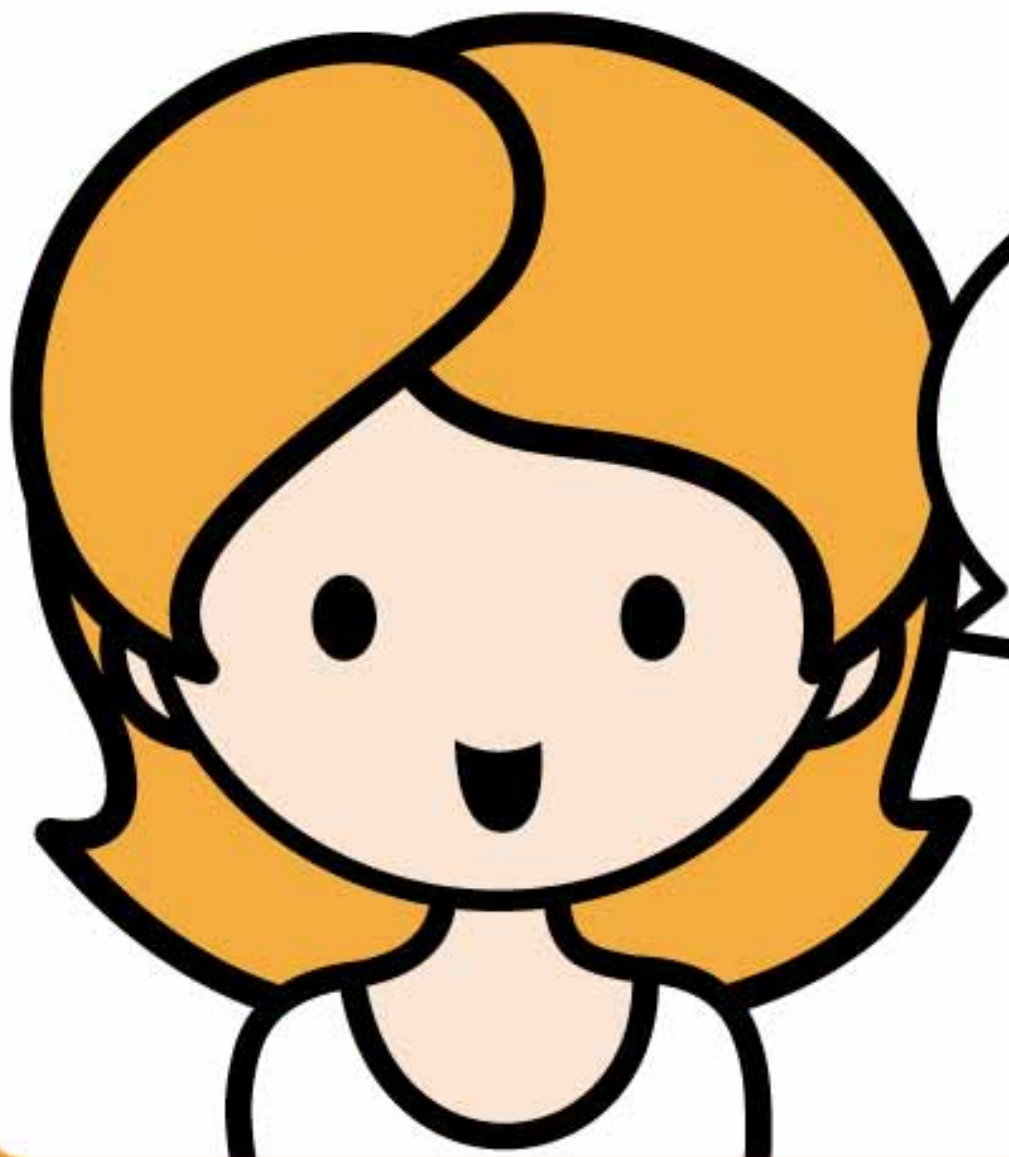


**Objective:** Cognitive training – pointing to colors

**Method:** Name a color and encourage your child to point to it.

**2.7.1**

**parent**



**red**

2.7.2

child



# I am the Boss/ I am the Lady Boss

## Activity 2.8



**Objective:** Sense stimulation

**Method:** Encourage children to touch and feel the bumpy textures on the rings and pole.



**2.8.1**



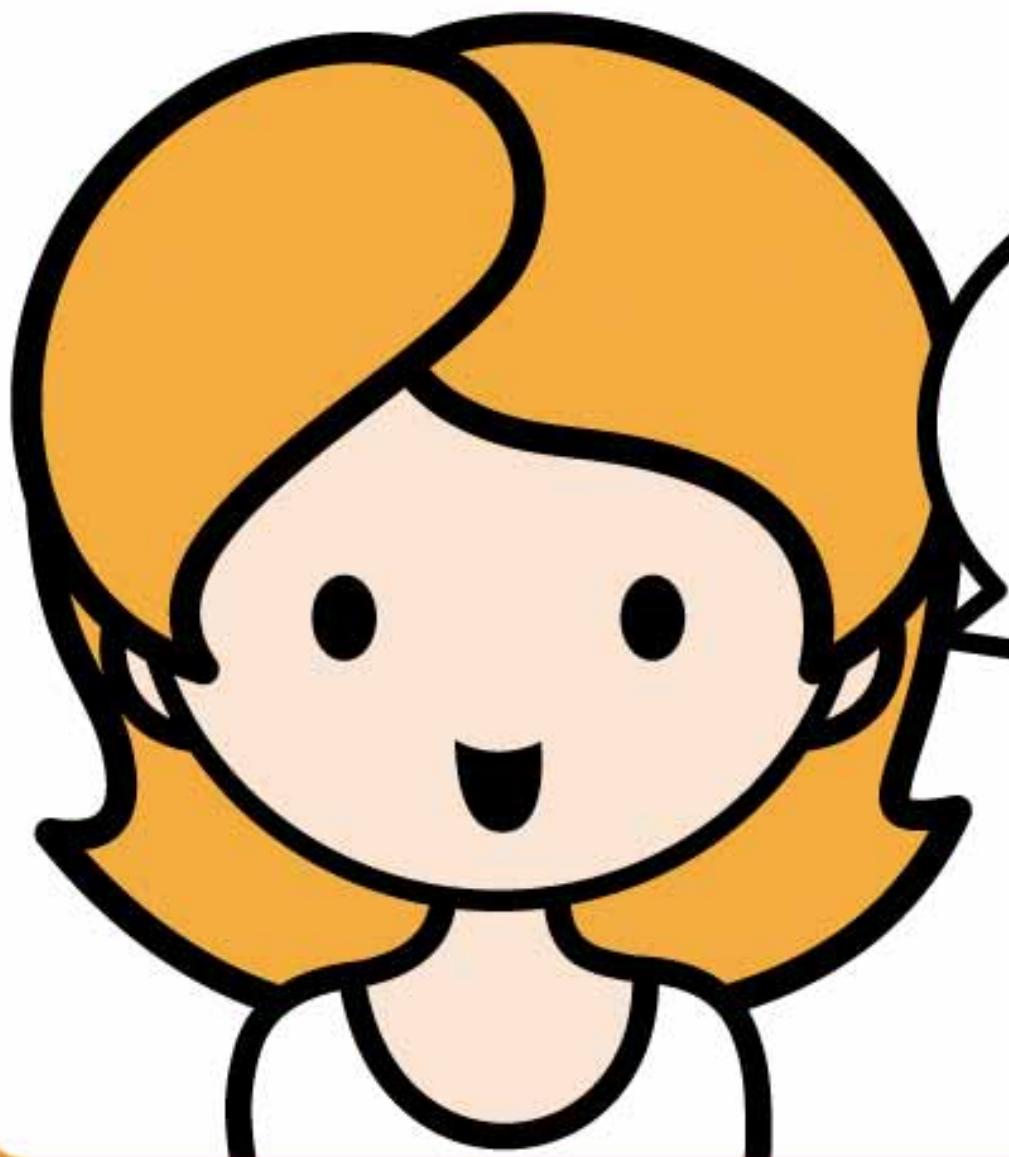
**small**



**big**

**2.8.2**

**parent**



**small**

2.8.3

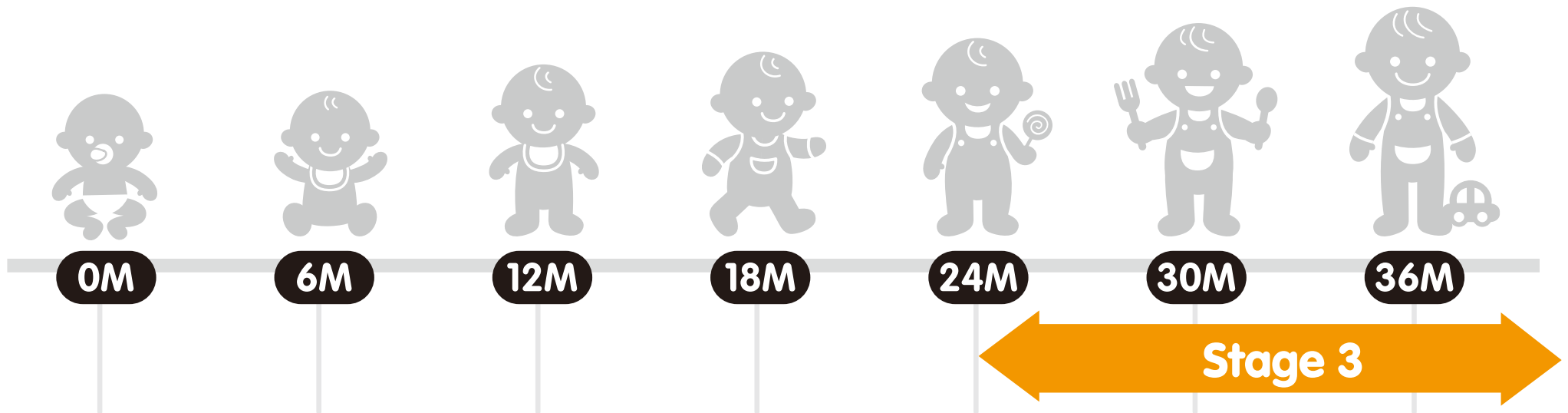
child



# I am the Boss/ I am the Lady Boss

## Stage 3

(24 - 36M+)



# I am the Boss/ I am the Lady Boss

## Activity 3.1

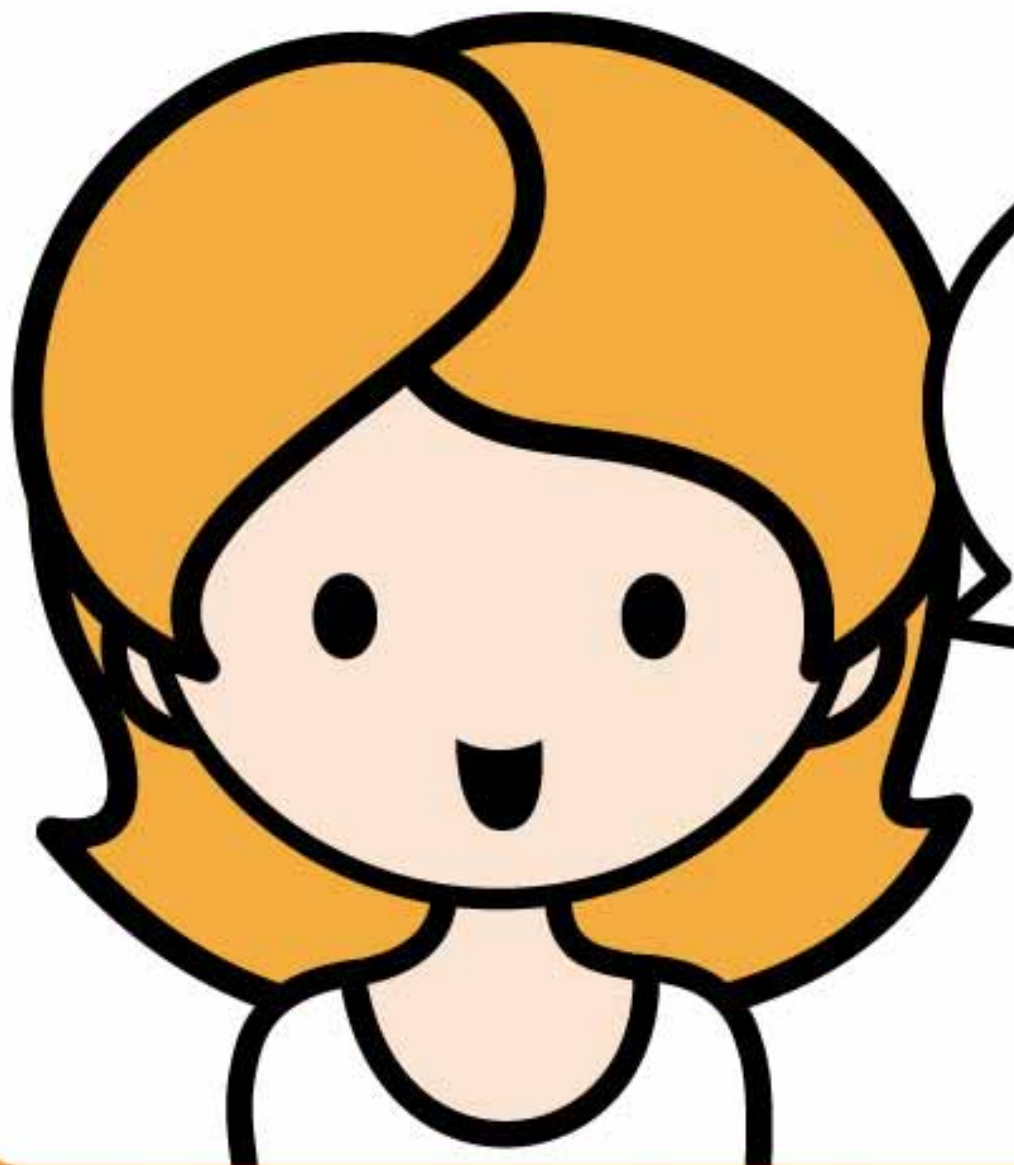


**Objective:** Understanding instructions – colors and sizes

**Method:** Name a specific ball size and color such as “small, yellow ball”. Encourage your child to choose the correct ball from the pile of balls.

**3.1.1**

**parent**



**small,  
yellow  
ball**

3.1.2



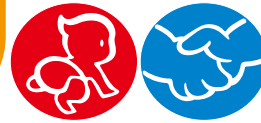
3.1.3





# I am the Boss/ I am the Lady Boss

## Activity 3.2



**Objective:** Eye hand coordination – throwing and catching

**Method:** Use the balls to play catch with your child. This trains children's eye hand coordination and reaction skills.

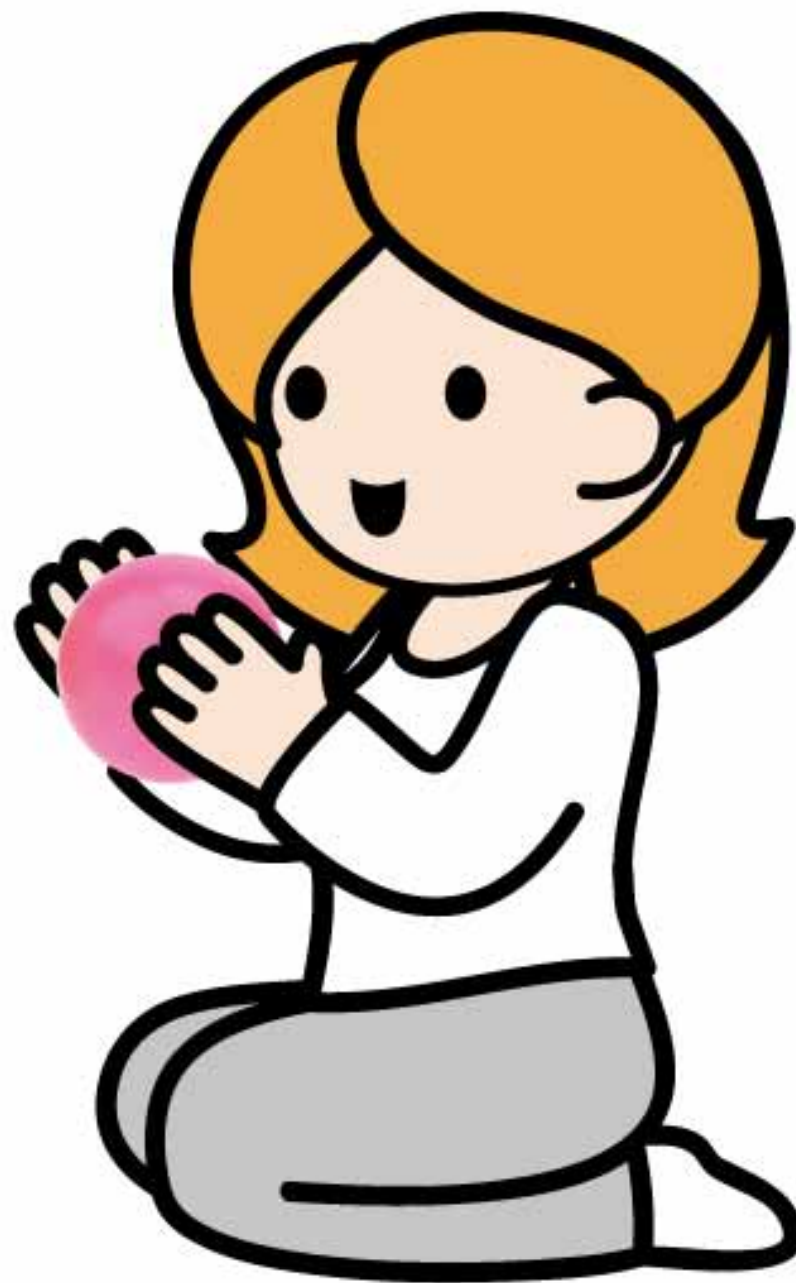
3.2



3.2



3.2

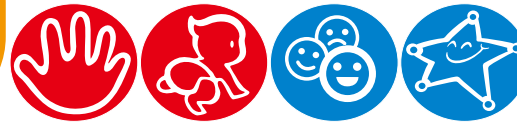


3.2



# I am the Boss/ I am the Lady Boss

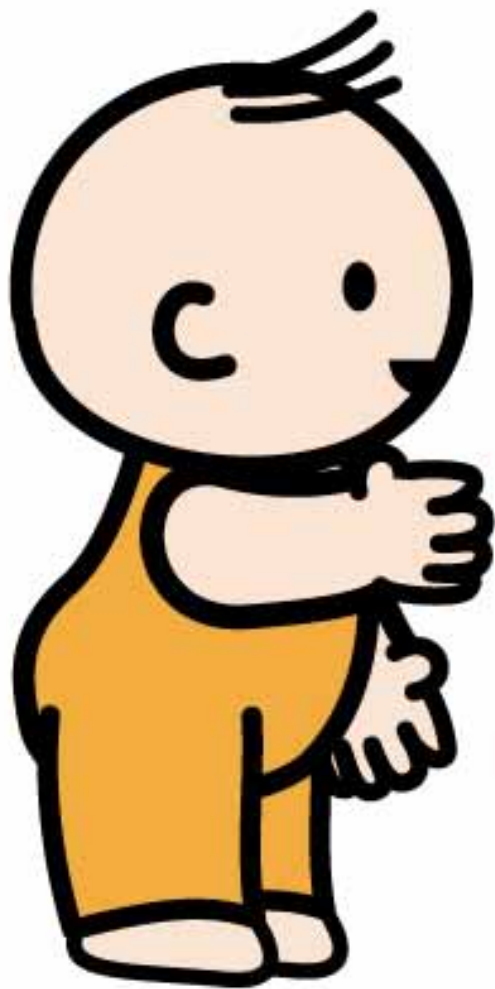
## Activity 3.3



**Objective:** Sense of distance and eye hand coordination training – throwing game

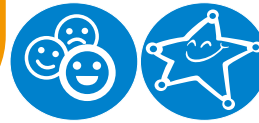
**Method:** Place “I am the Boss” a distance away from your child. Encourage her to aim and throw the balls into “I am the Boss”.

3.3



# I am the Boss/ I am the Lady Boss

## Activity 3.4



**Objective:** Learning to clean up

**Method:** Teach children to clean up after themselves by placing the balls back into “I am the Boss” after playing.



3.4



3.4





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