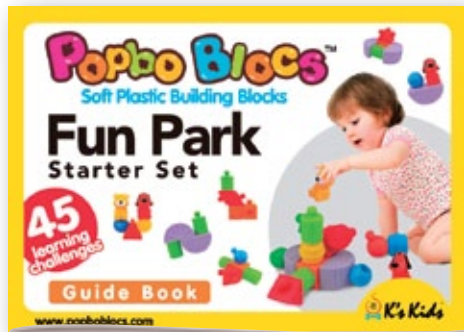


Popbo Blocs™

Soft Plastic Building Blocks

Parents' Support



Fun Park Starter Set

KA10623

Cube: 5cm(W) x 5cm(H) x 5cm(D)

Triangle: 6cm(W) x 5cm(H) x 5cm(D)

Arch: 10cm(W) x 5cm(H) x 5cm(D)

Cylinder: 4cm(Diameter) x 5cm(H)

Guide Book: A6 size, 48 pages

Bead(Diameter): 4.9cm



What is *K's Kids*[®] Parents' Support Center ?

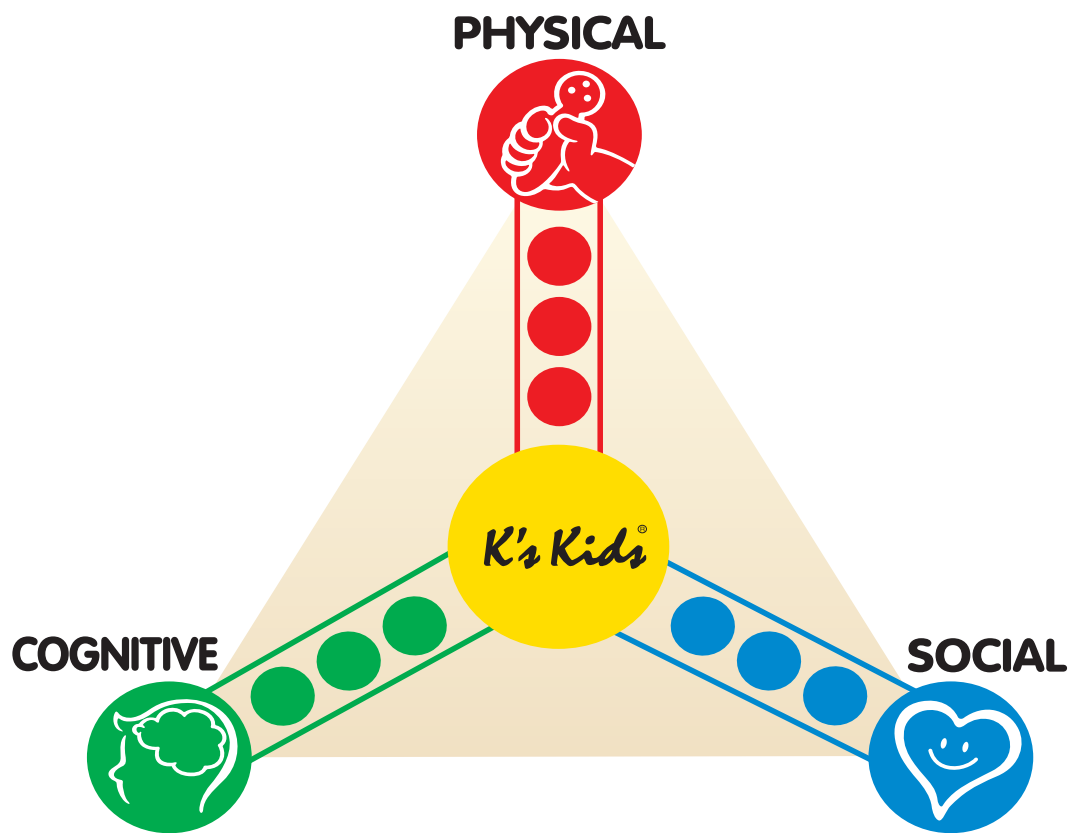
The value of a toy is not only reflected in how fun it is, but the balance of fun and education. As a child grows up, he is continually learning. A top quality toy is one which integrates educational elements with fun elements, so that the child can learn and play at the same time.

Every K's Kids product is designed based on a child's specific learning needs. This support center is here to provide comprehensive after-sales support to parents who have purchased K's Kids products. It is also here to help parents to take full advantage of the educational elements of the products. By buying a K's Kids product, parents have at the same time purchased an individually and carefully designed learning system.

The K's Kids Parents' Support Center provides guidelines on how kids can make use of the toy to have fun and learn at the same time. These guidelines are based on children's age and developmental stages.

Bring a K's Kids toy home today...and begin your journey of fun learning!

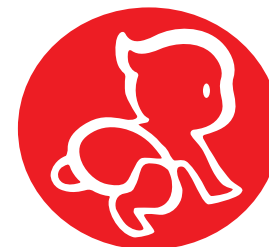
K's Kids Learning Triangle®



Sensory



Fine Motor



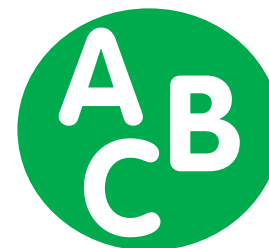
Gross Motor



Logical



Creative



Linguistic



Emotional

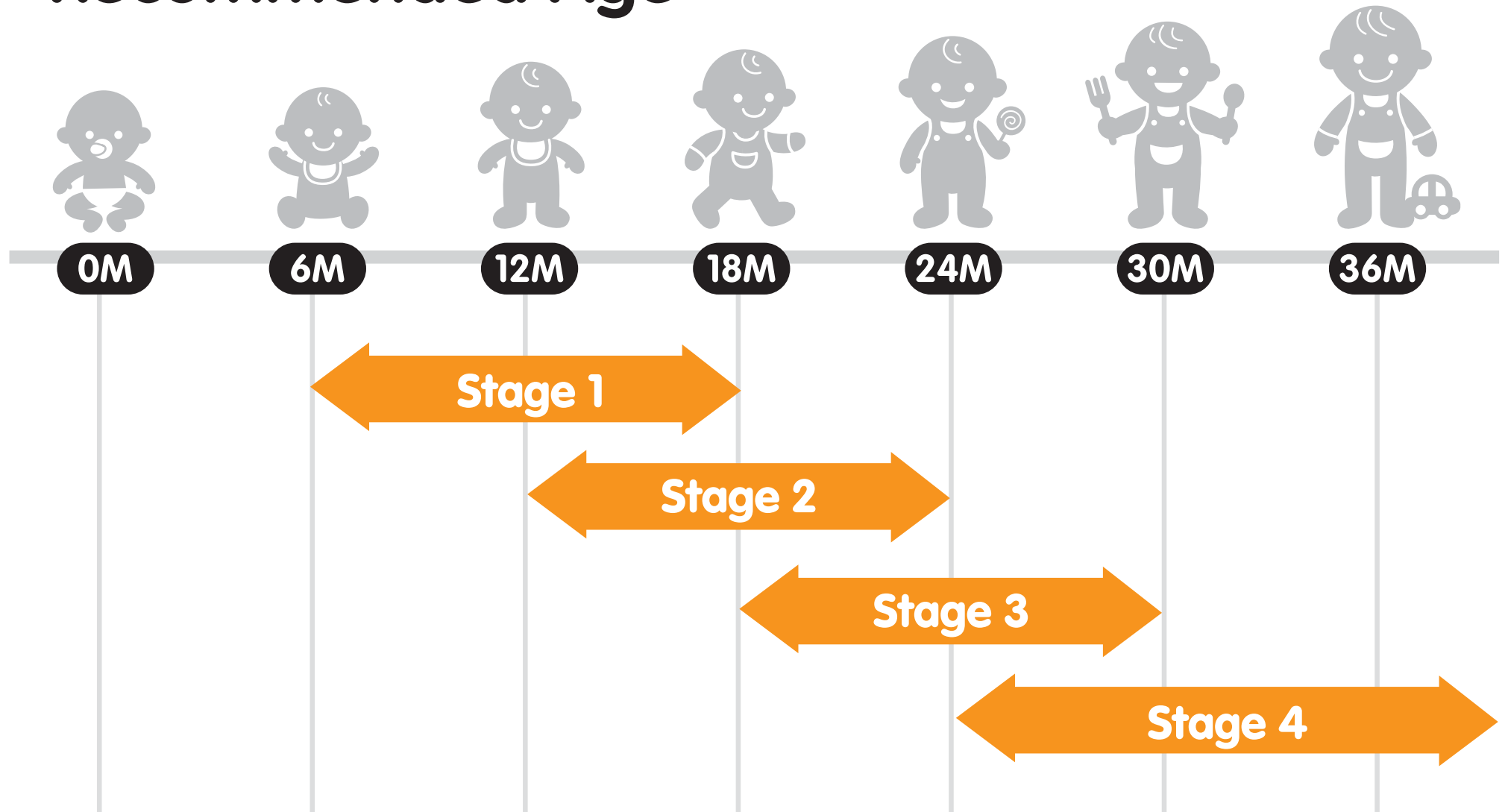


Communication



Self-Esteem

Fun Park Starter Set Recommended Age

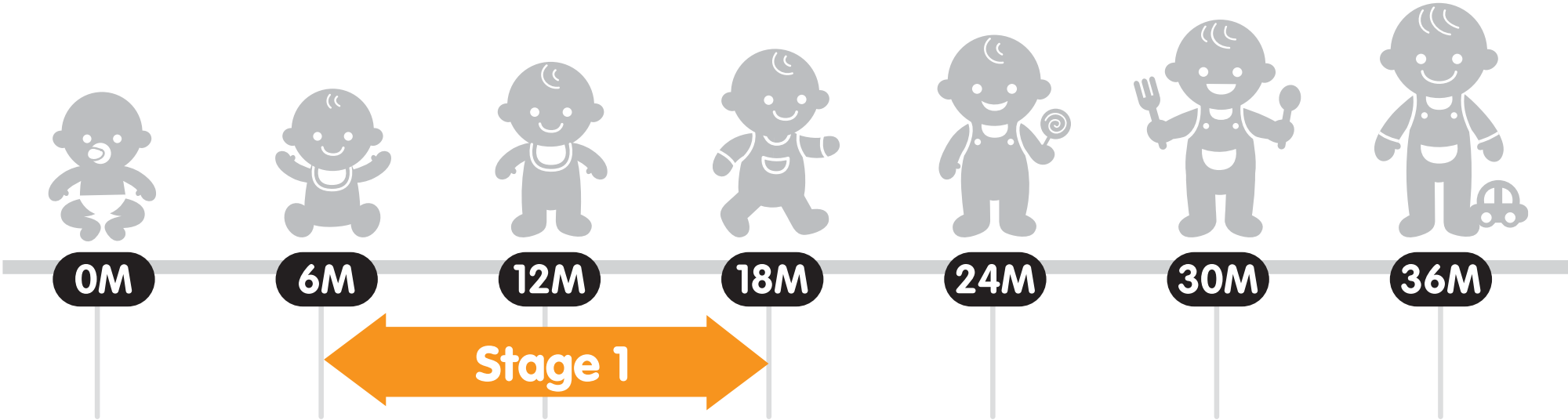


These are recommendations made under normal circumstances. Parents can determine which activities are most suitable depending on the progress of individual child.

Fun Park Starter Set

Stage 1

(6 -18M)



Fun Park Starter Set

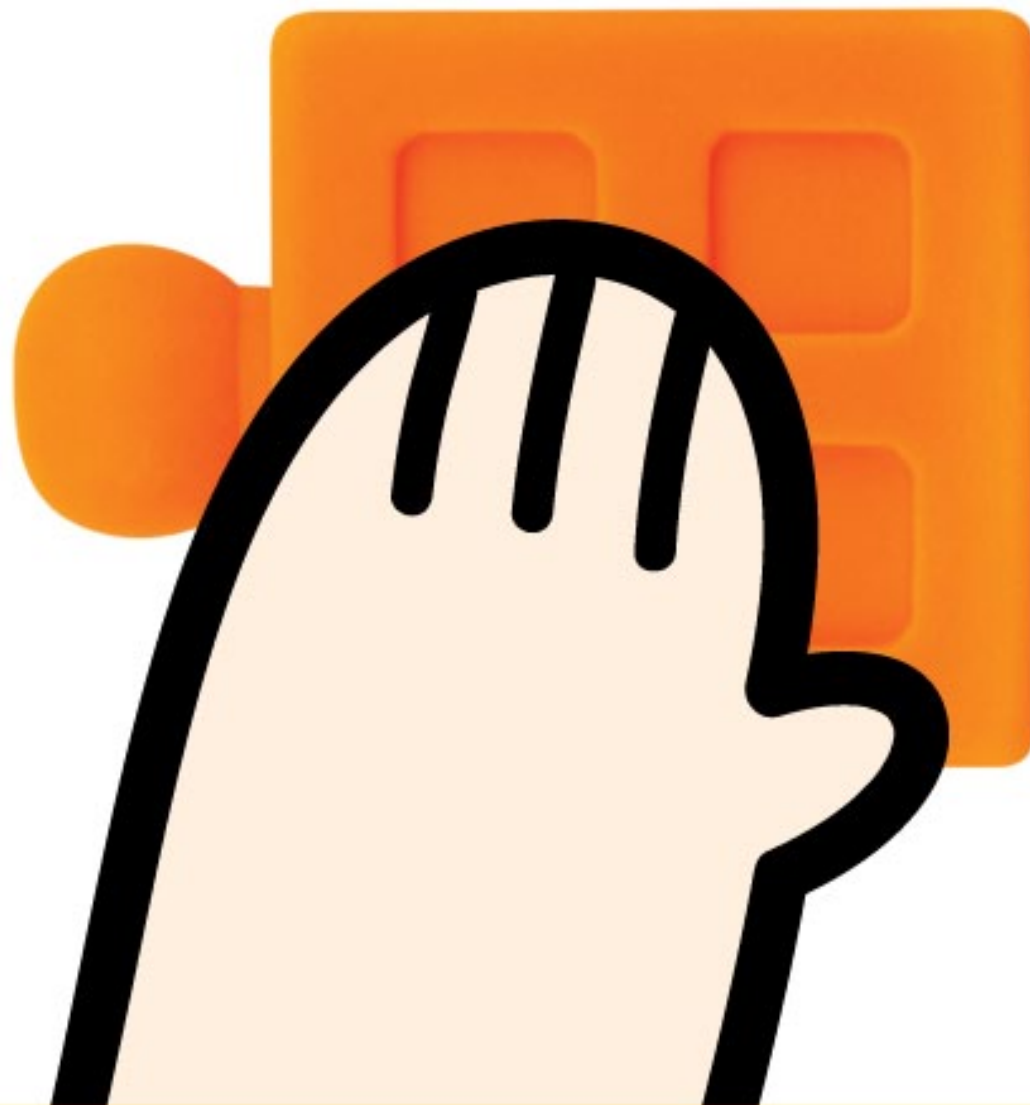
Activity 1.1



Objective: Sense stimulation

Method: Popbo Blocs are soft plastic blocks of different sizes and shapes. All the blocks have different textures on them. Encourage children to touch and feel the bumpy textures on the pieces.

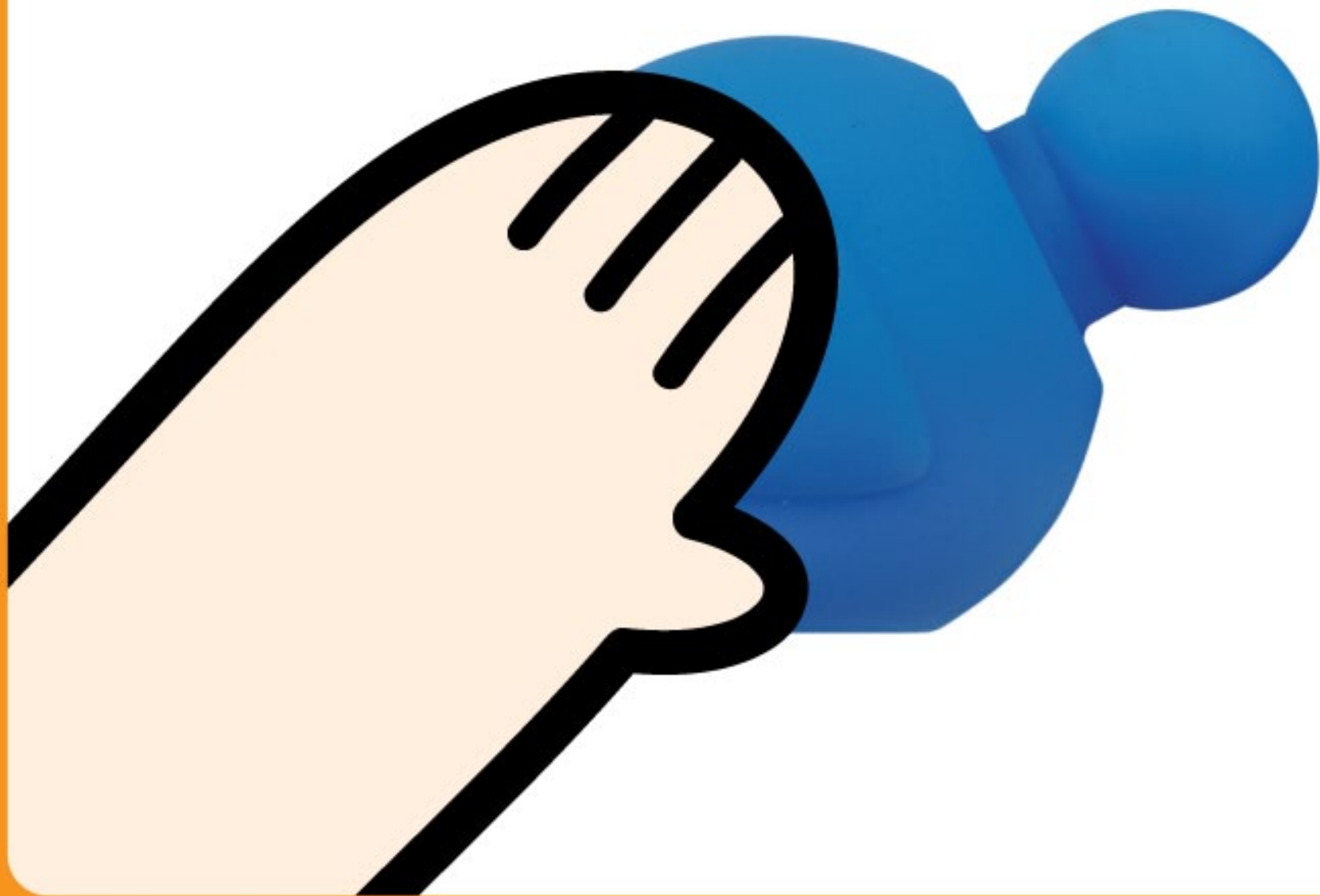
1.1.1



1.1.2



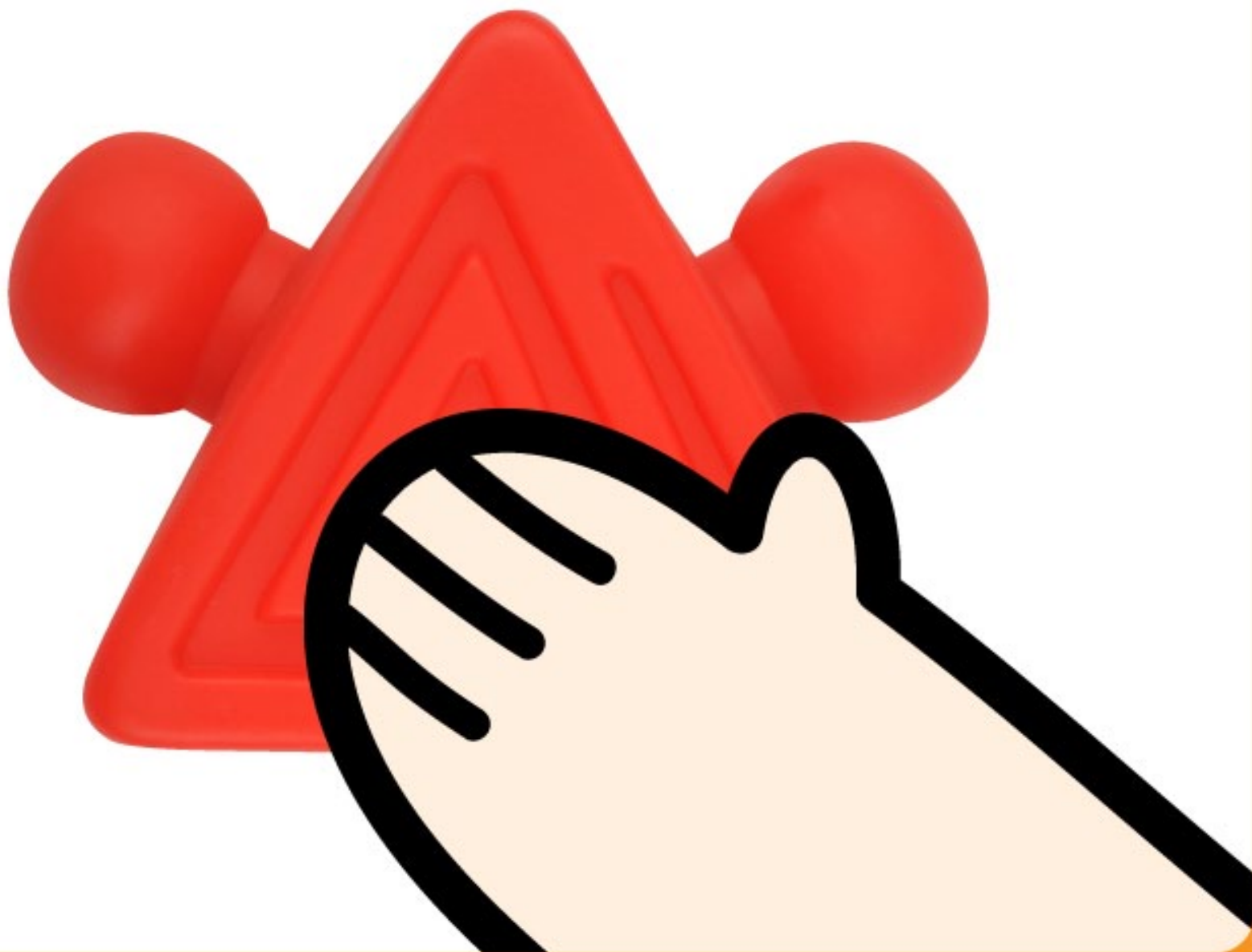
1.1.3



1.1.4



1.1.5



Fun Park Starter Set

Activity 1.2



Objective: Grasping fine motor skills training

Method: Encourage children to grasp the plastic pieces with both their right and left hands.

1.2.1



1.2.2



Fun Park Starter Set

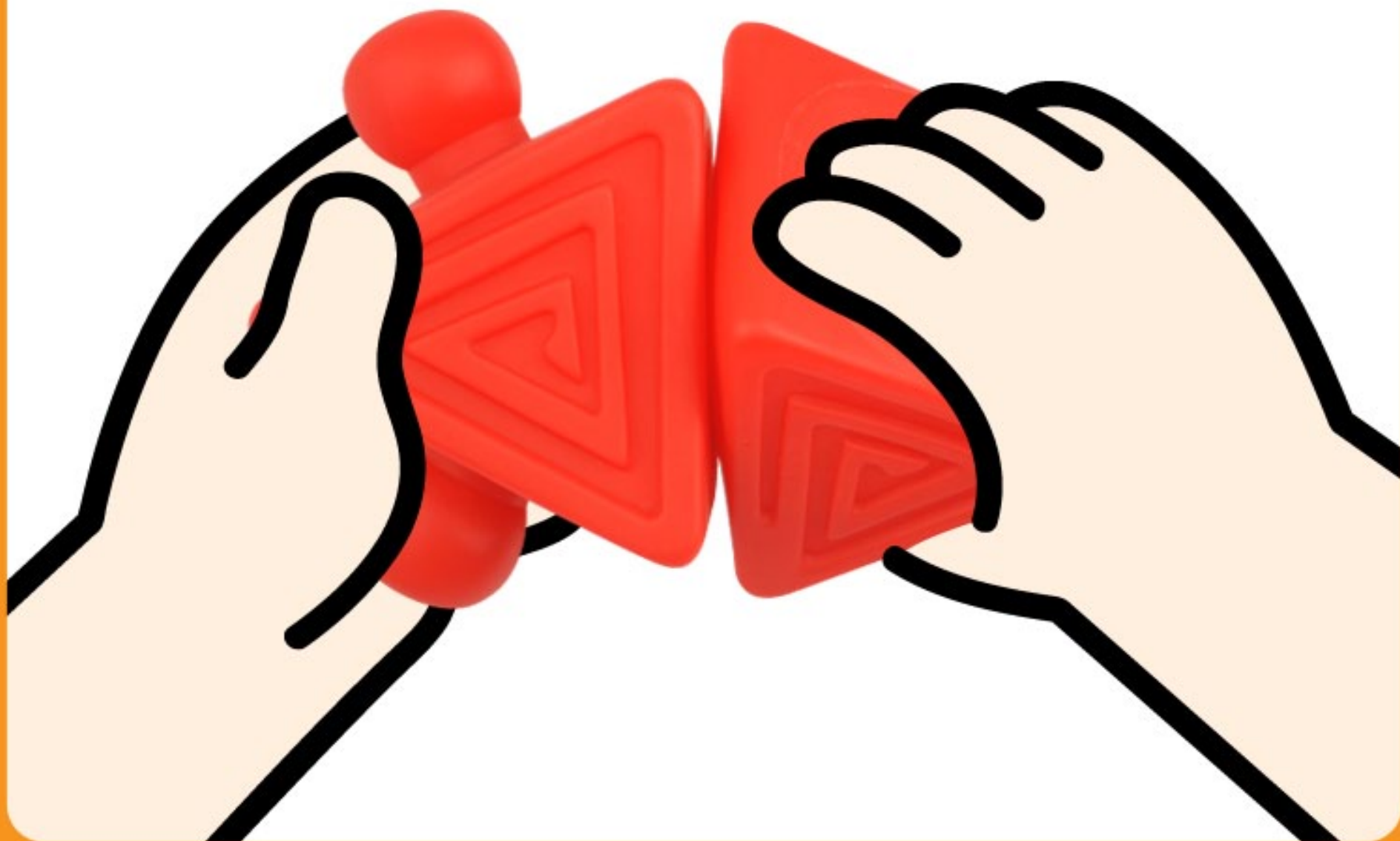
Activity 1.3



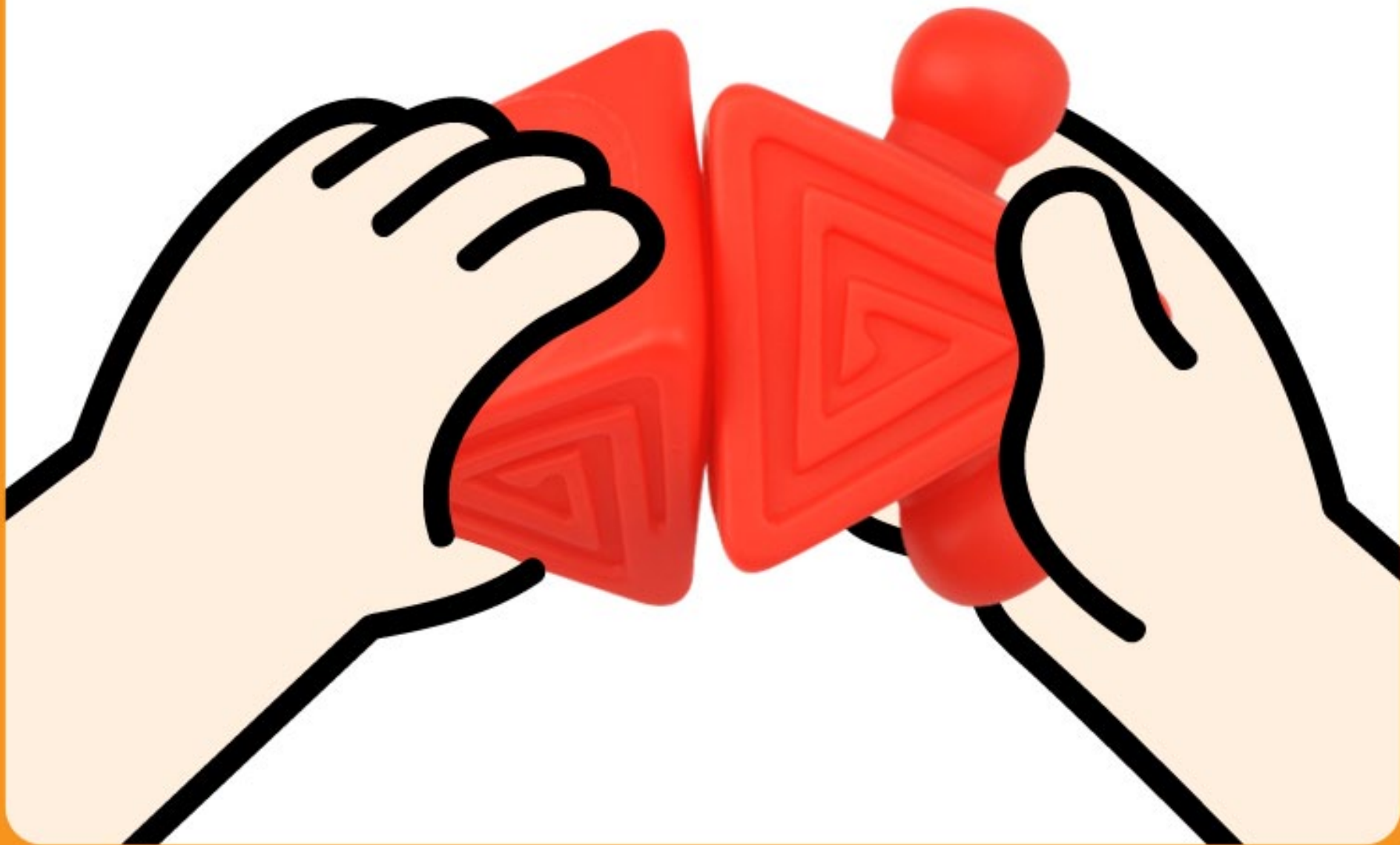
Objective: Twisting

Method: Link any two of the pieces together. Encourage children to twist them in opposite directions. This trains both their gross and fine motor skills.

1.3



1.3



Fun Park Starter Set

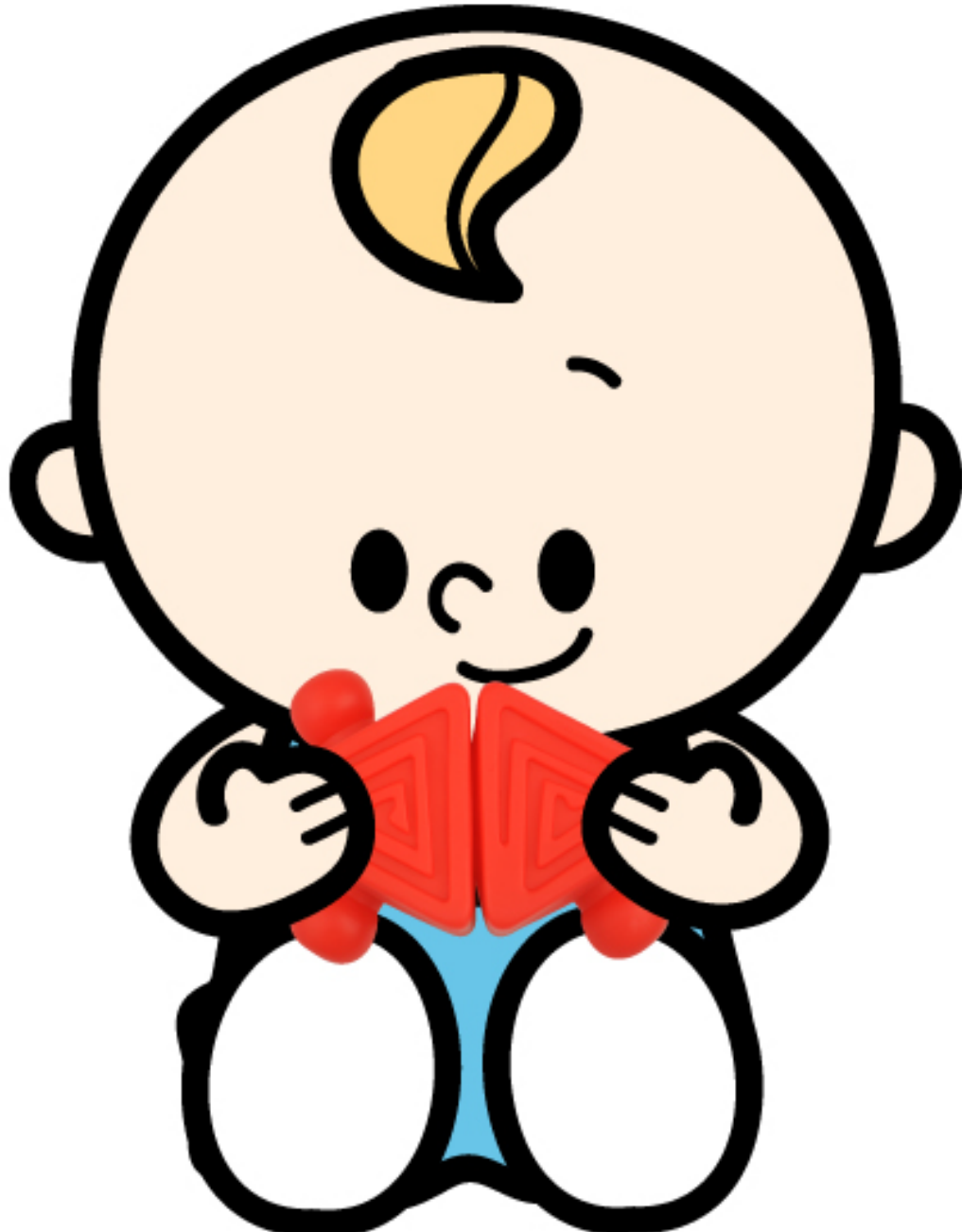
Activity 1.4



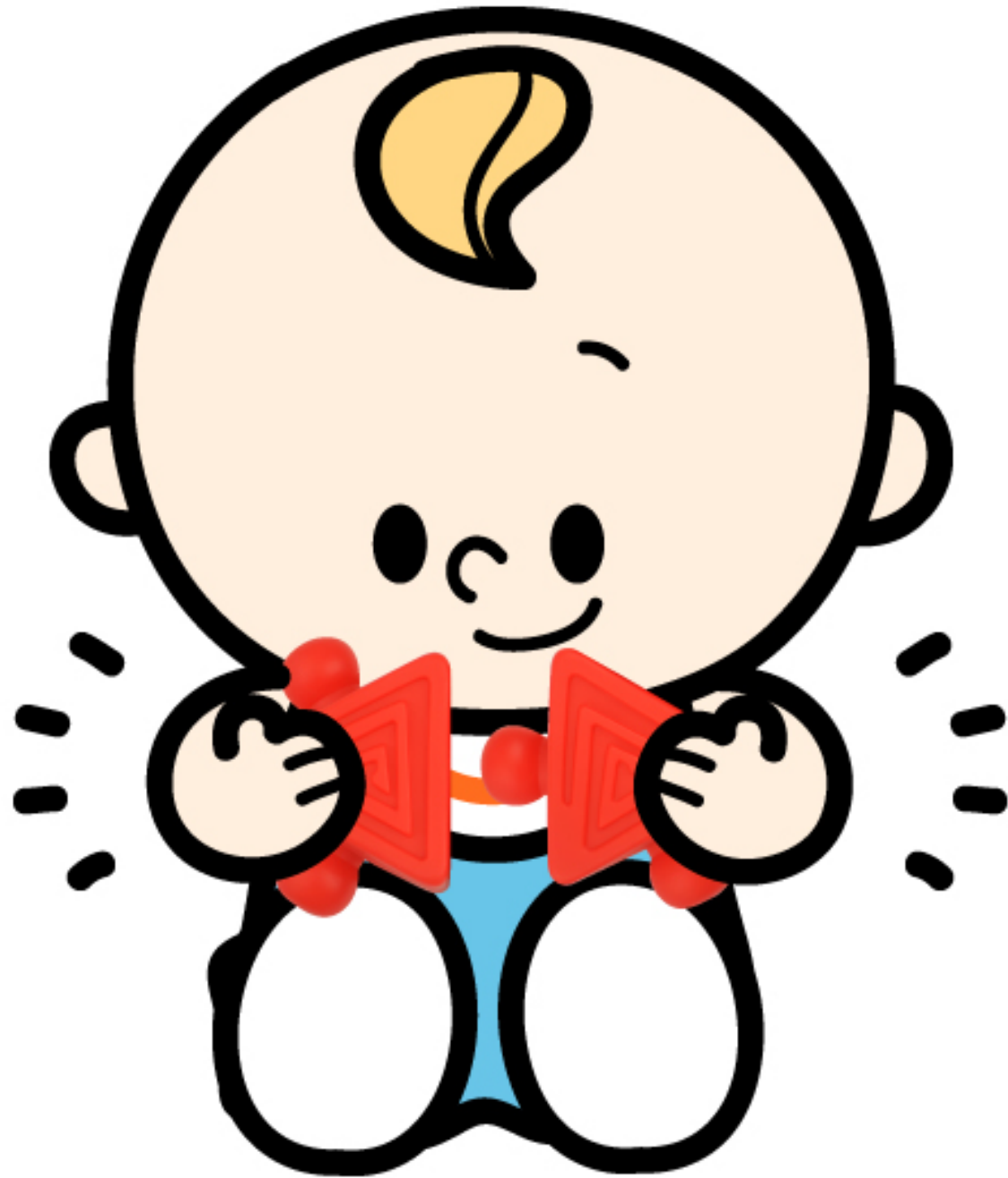
Objective: Disconnecting Popbo Blocs

Method: Link any two of the pieces together. Encourage children to disconnect them by pulling them sideways in opposite directions. This trains the gross motor skills, fine motor skills and horizontal movement in their hands and arms.

1.4



1.4



Fun Park Starter Set

Activity 1.5



Objective: Rolling Popbo Blocs

Method: Encourage children to roll the green cylinder across the floor. This trains both their gross and fine motor skills. You may also create other pieces to roll by connecting two to three green cylinder pieces, or two purple semi-circles to form a big wheel.

1.5.1



1.5.1



1.5.2



1.5.2



1.5.3



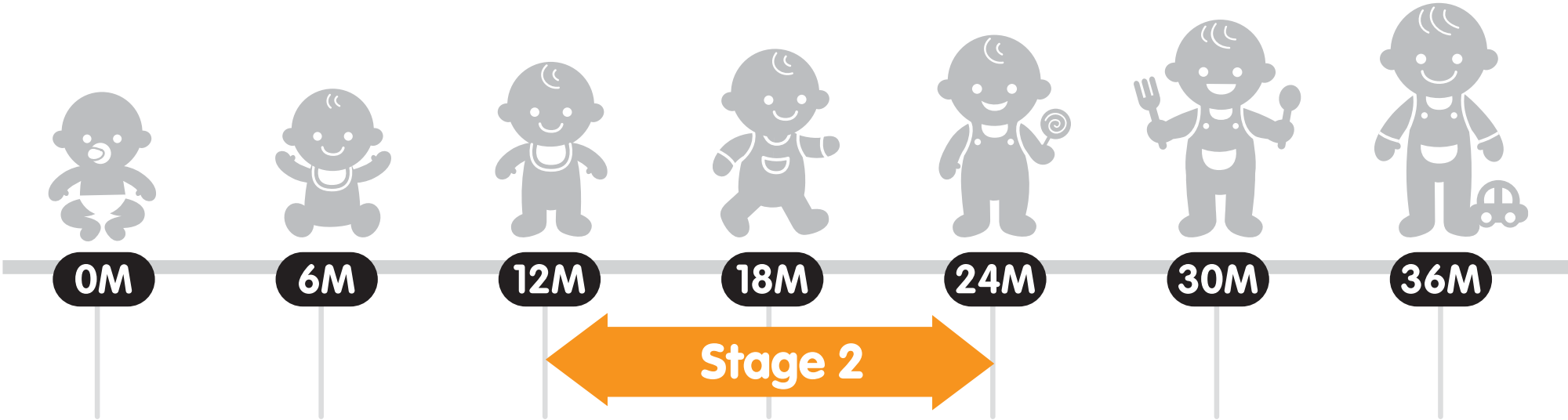
1.5.3



Fun Park Starter Set

Stage 2

(12 - 24M)



Fun Park Starter Set

Activity 2.1



Objective: Identifying facial features and body parts

Method: Teach children to identify Patrick and Bobby. Then use the two characters to teach children facial features and body parts.

2.1.1

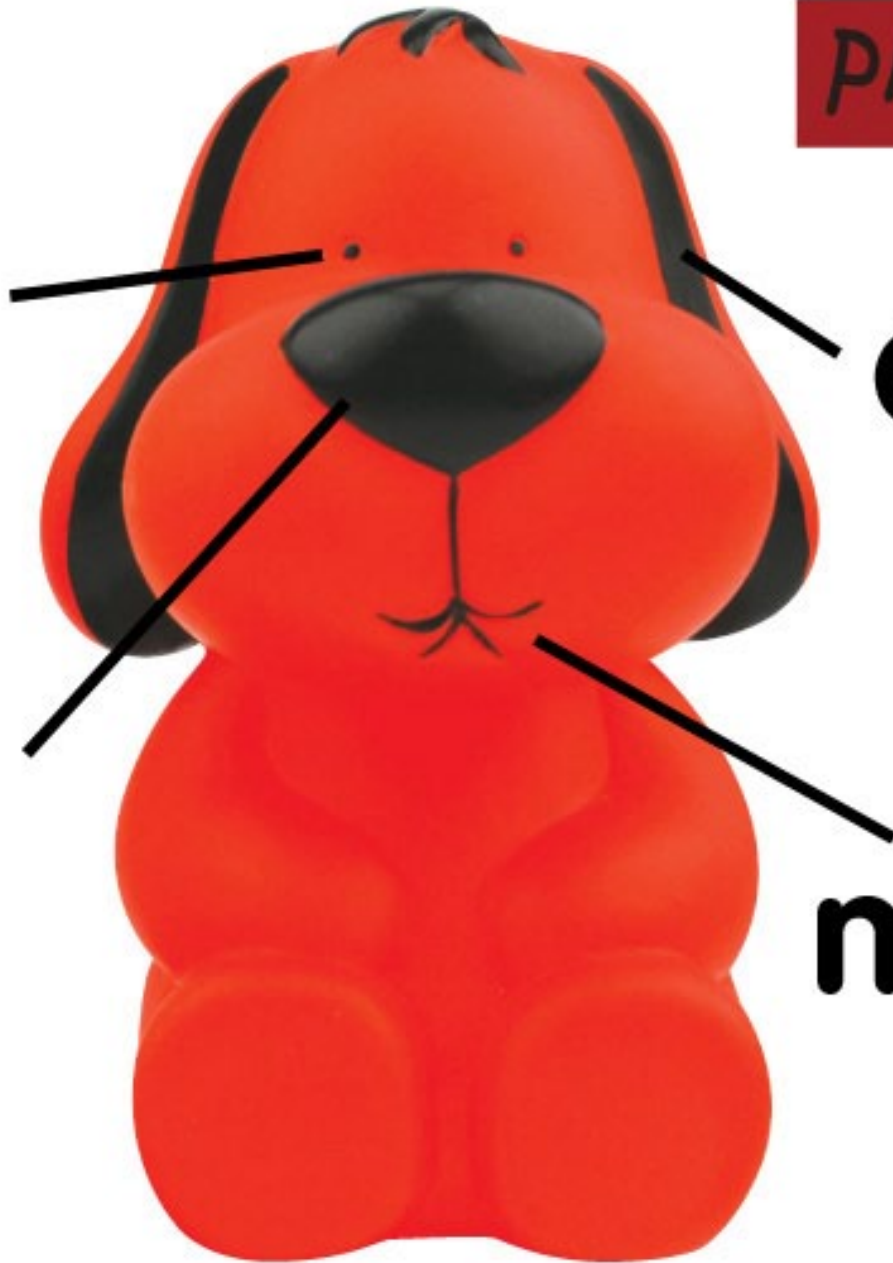
PATRICK™

eyes

ears

nose

mouth



2.1.2



head



hands



feet



tummy



Fun Park Starter Set

Activity 2.2

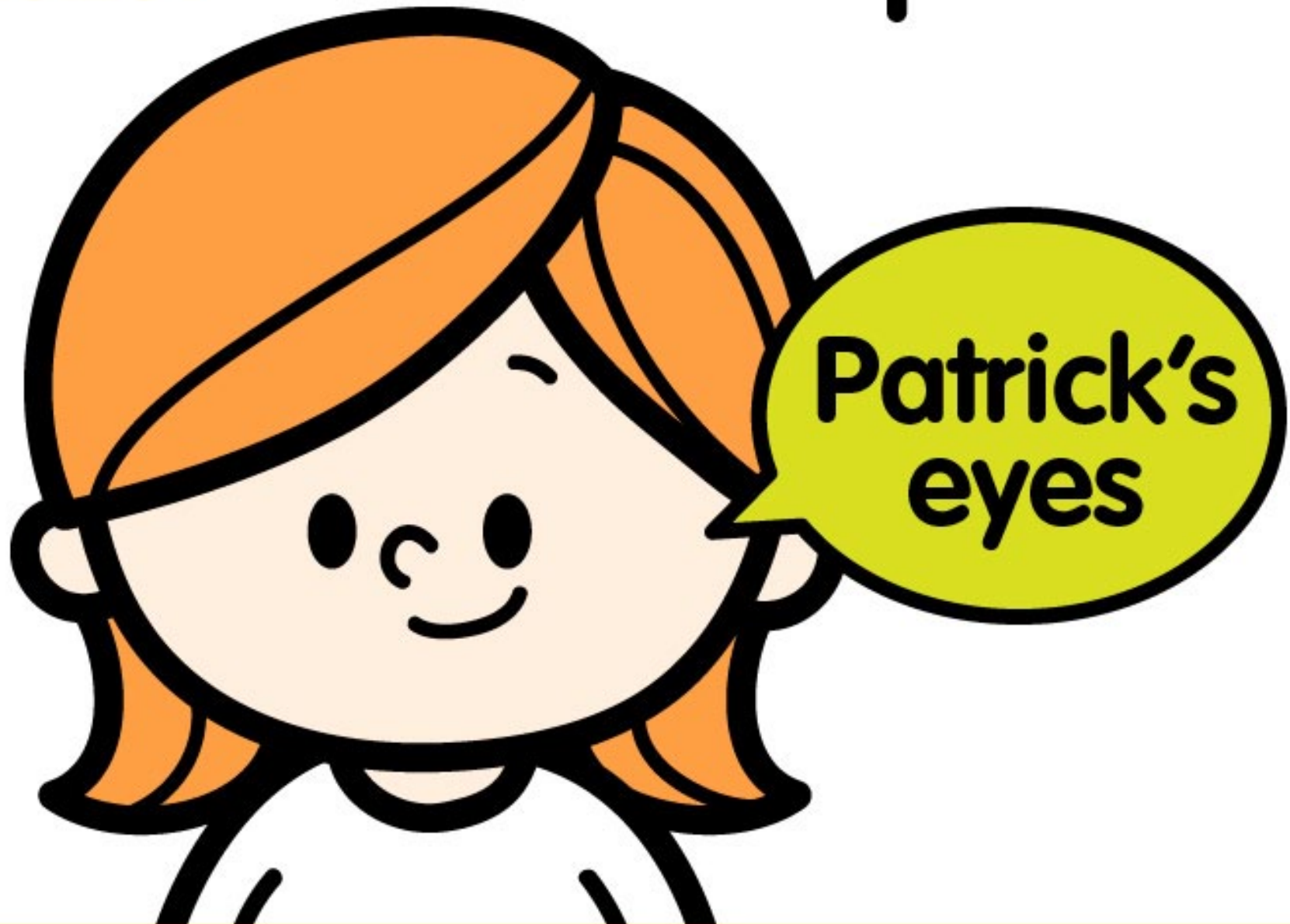


Objective: Pointing out facial features and body parts

Method: Name a body part or facial feature of Patrick or Bobby. (For example, Patrick's nose, or Bobby's left foot). Encourage your child to point to that body part or facial feature.

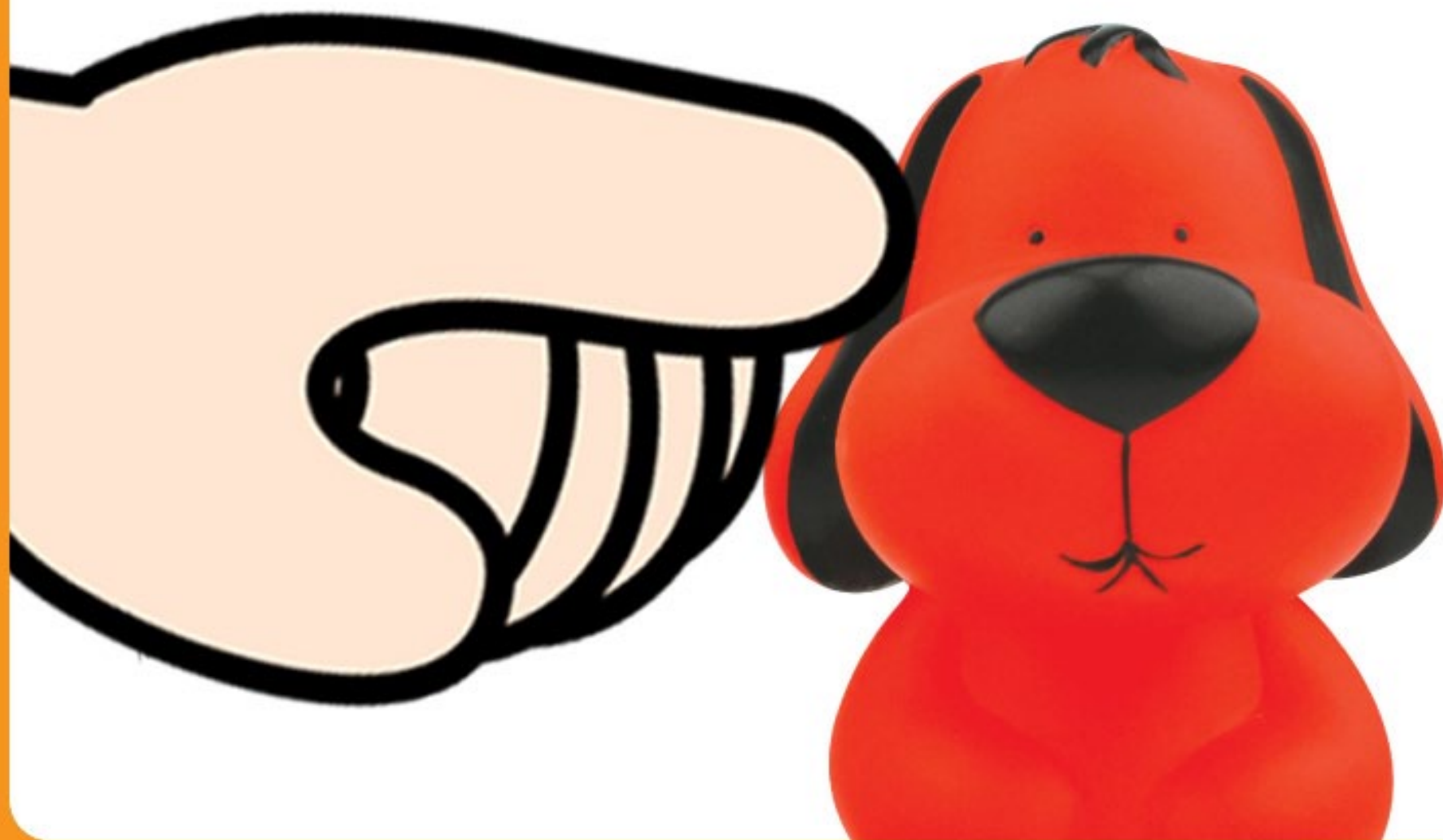
2.2.1

parent



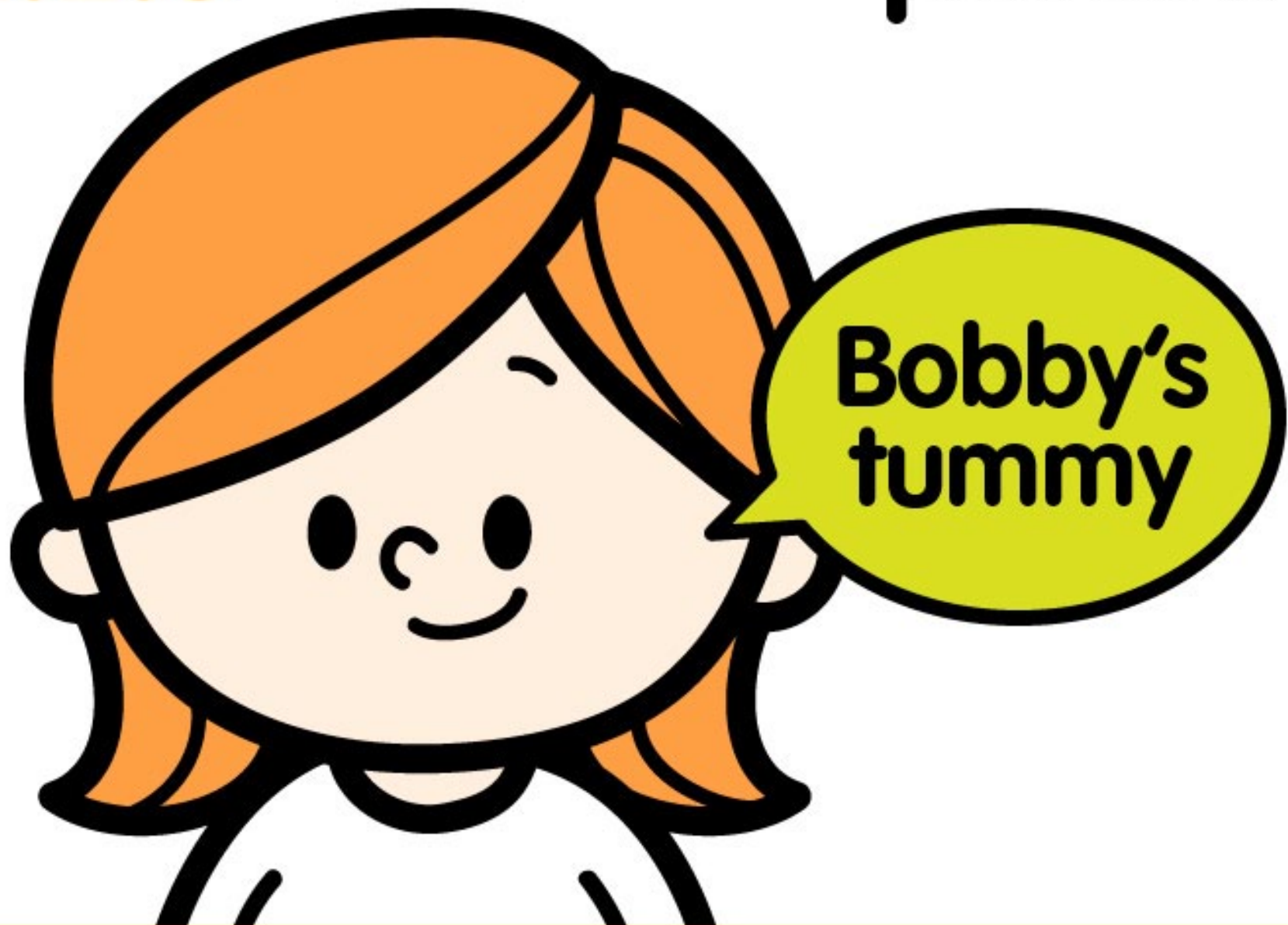
2.2.2

child



2.2.3

parent



2.2.4

child



Fun Park Starter Set

Activity 2.3



Objective: Learning colors

Method: Teach children to identify colors using the colorful pieces.

2.3.1



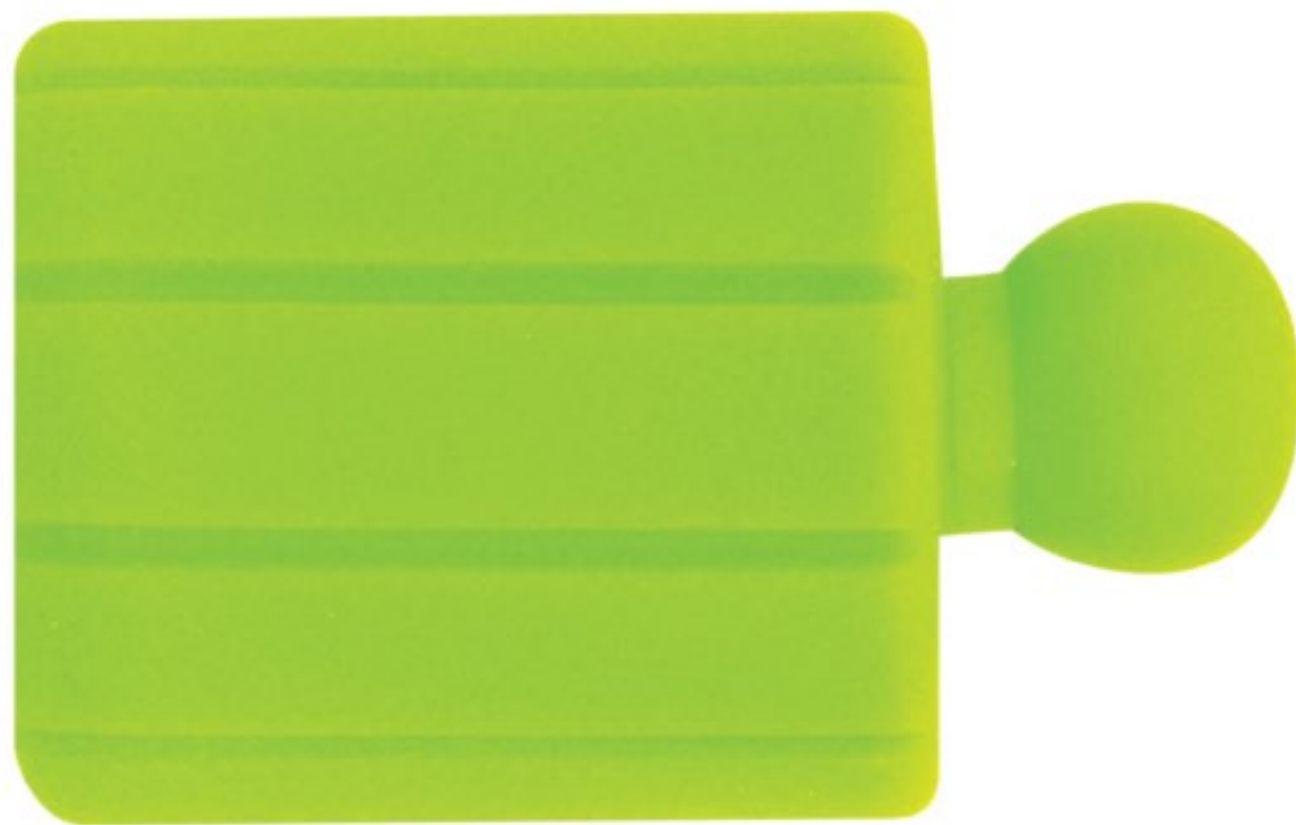
red

2.3.2



blue

2.3.3



green

2.3.4



orange

2.3.5



purple

Fun Park Starter Set

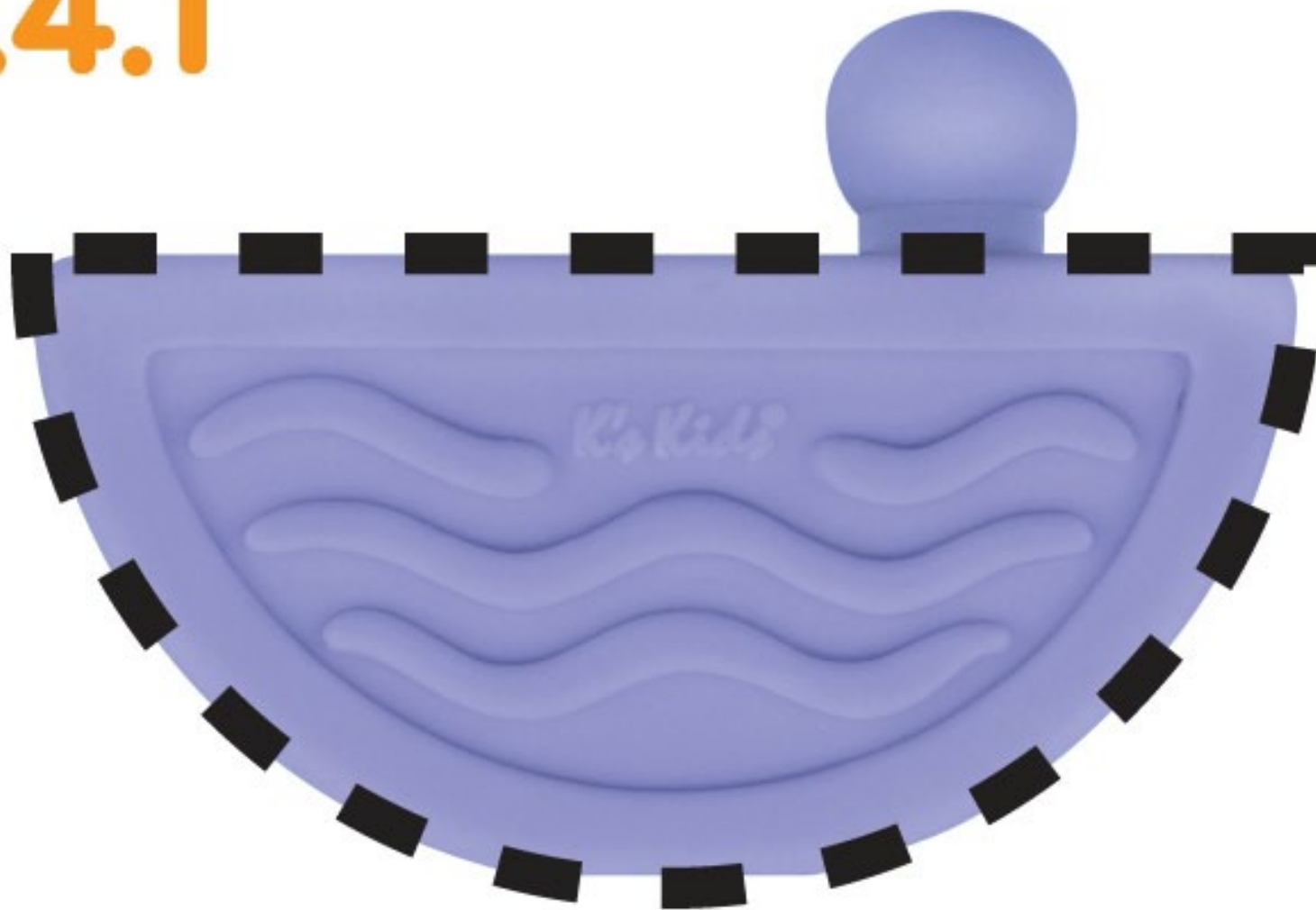
Activity 2.4



Objective: Learning shapes

Method: Teach children to identify shapes using the different shaped pieces.

2.4.1



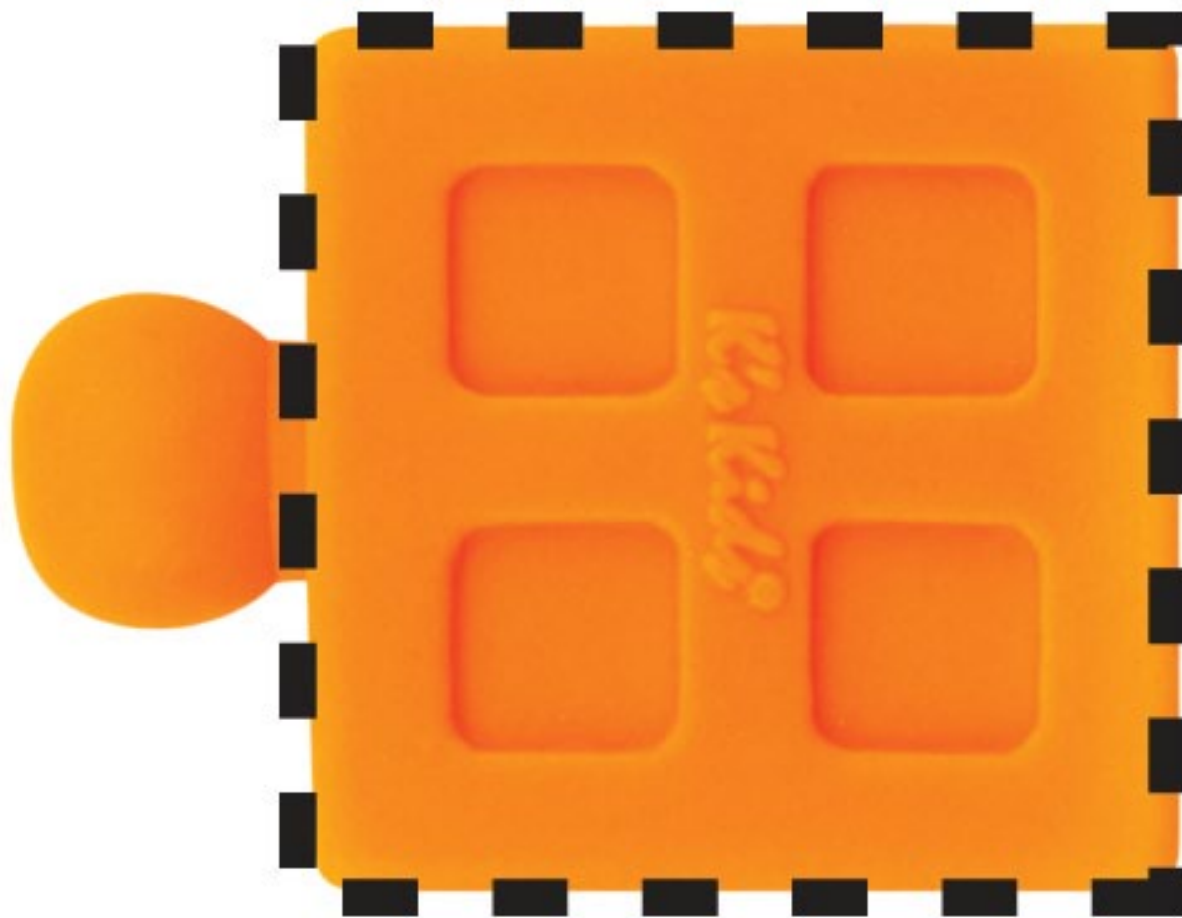
semi circle

2.4.2



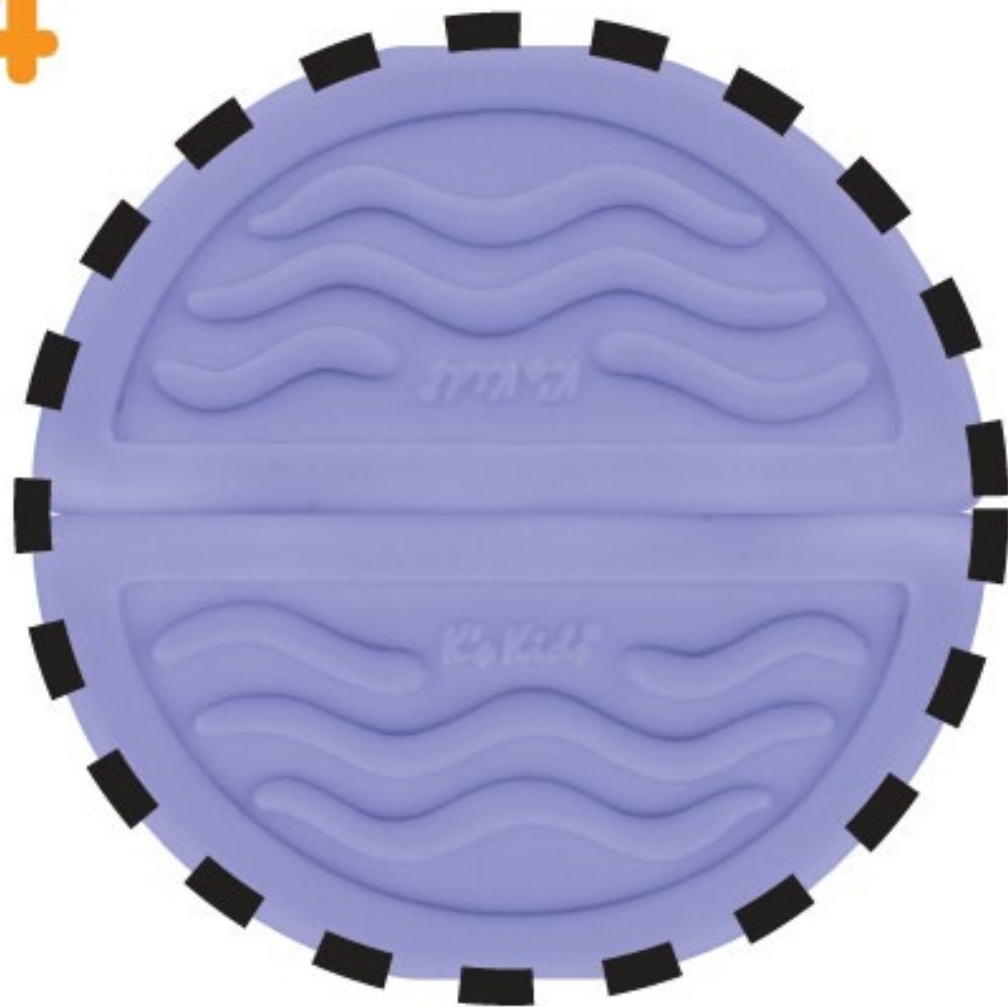
triangle

2.4.3



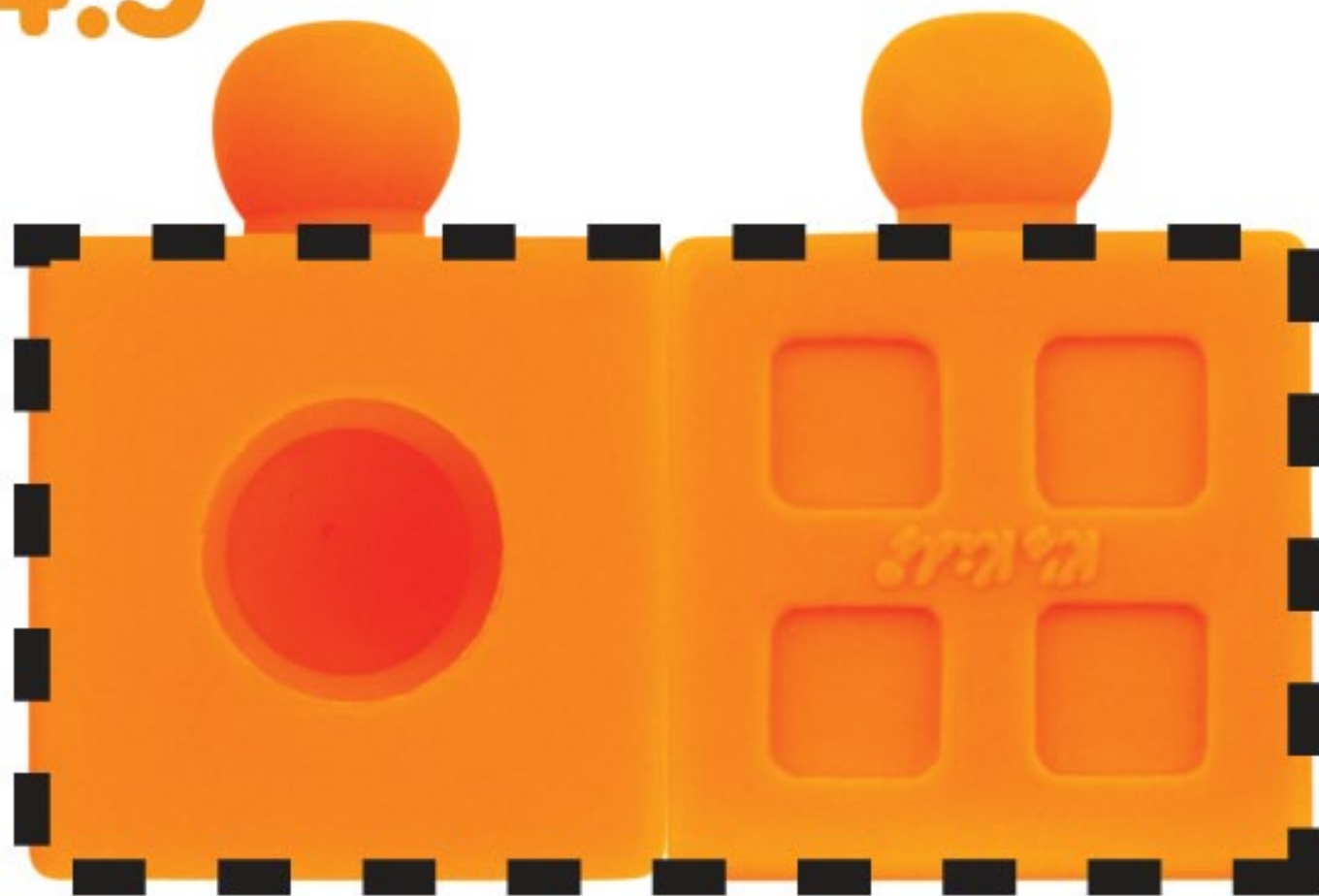
square

2.4.4



circle

2.4.5



rectangle

2.4.6



diamond

Fun Park Starter Set

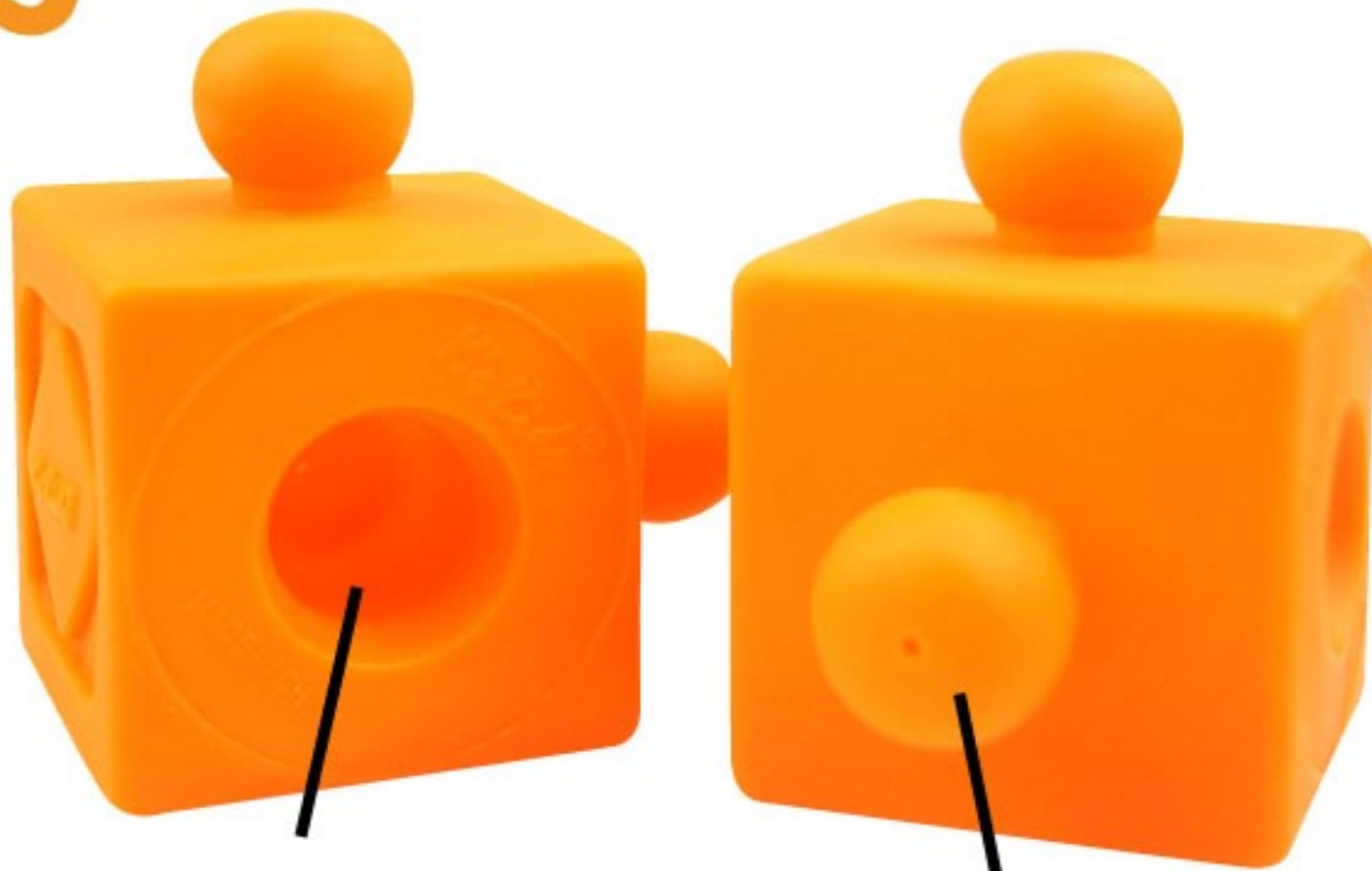
Activity 2.5



Objective: To differentiate between a protrusion and a cavity

Method: Parents can use the linking sections of the pieces to teach children to differentiate between a protrusion and a cavity.

2.5



cavity

protrusion

Fun Park Starter Set

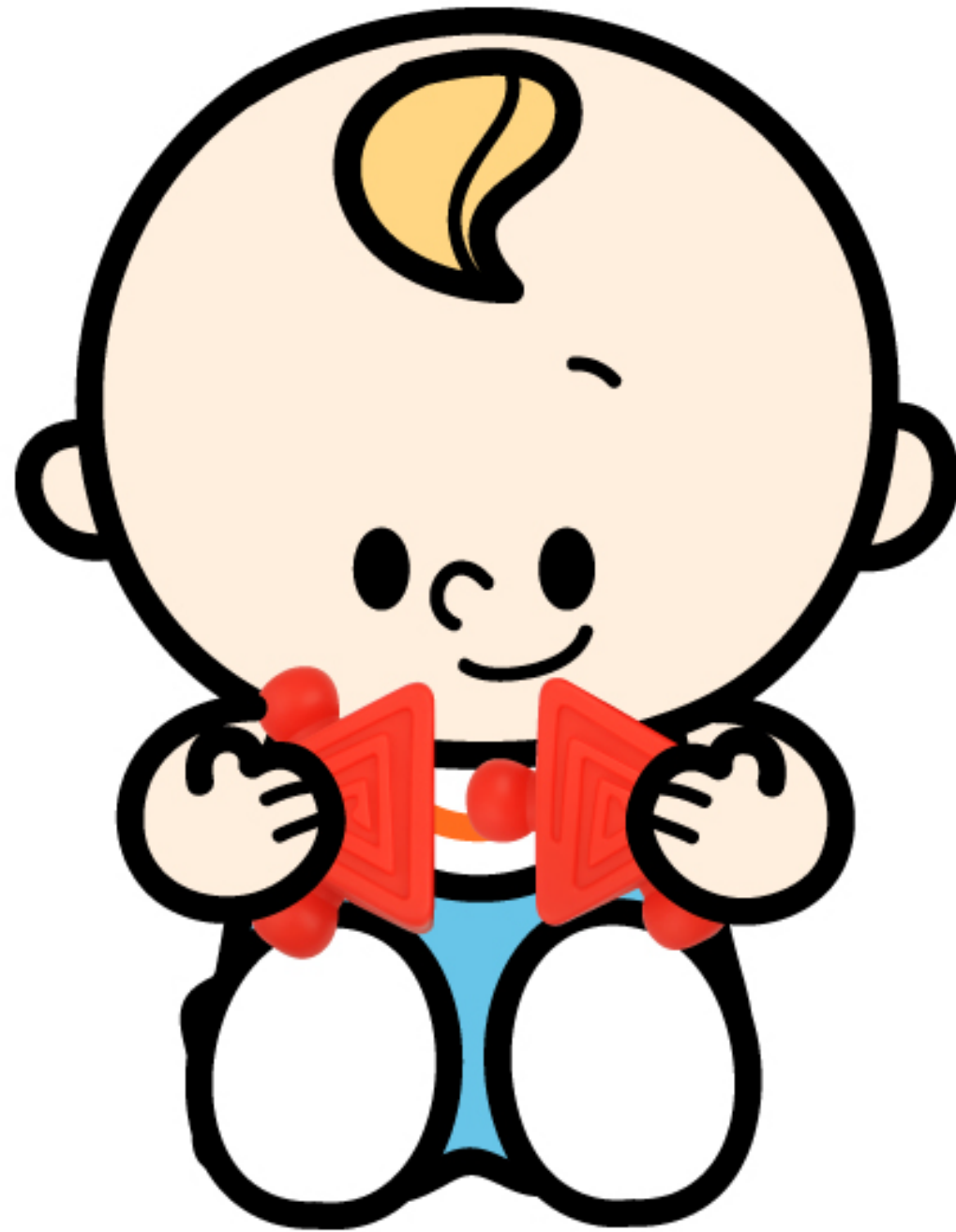
Activity 2.6



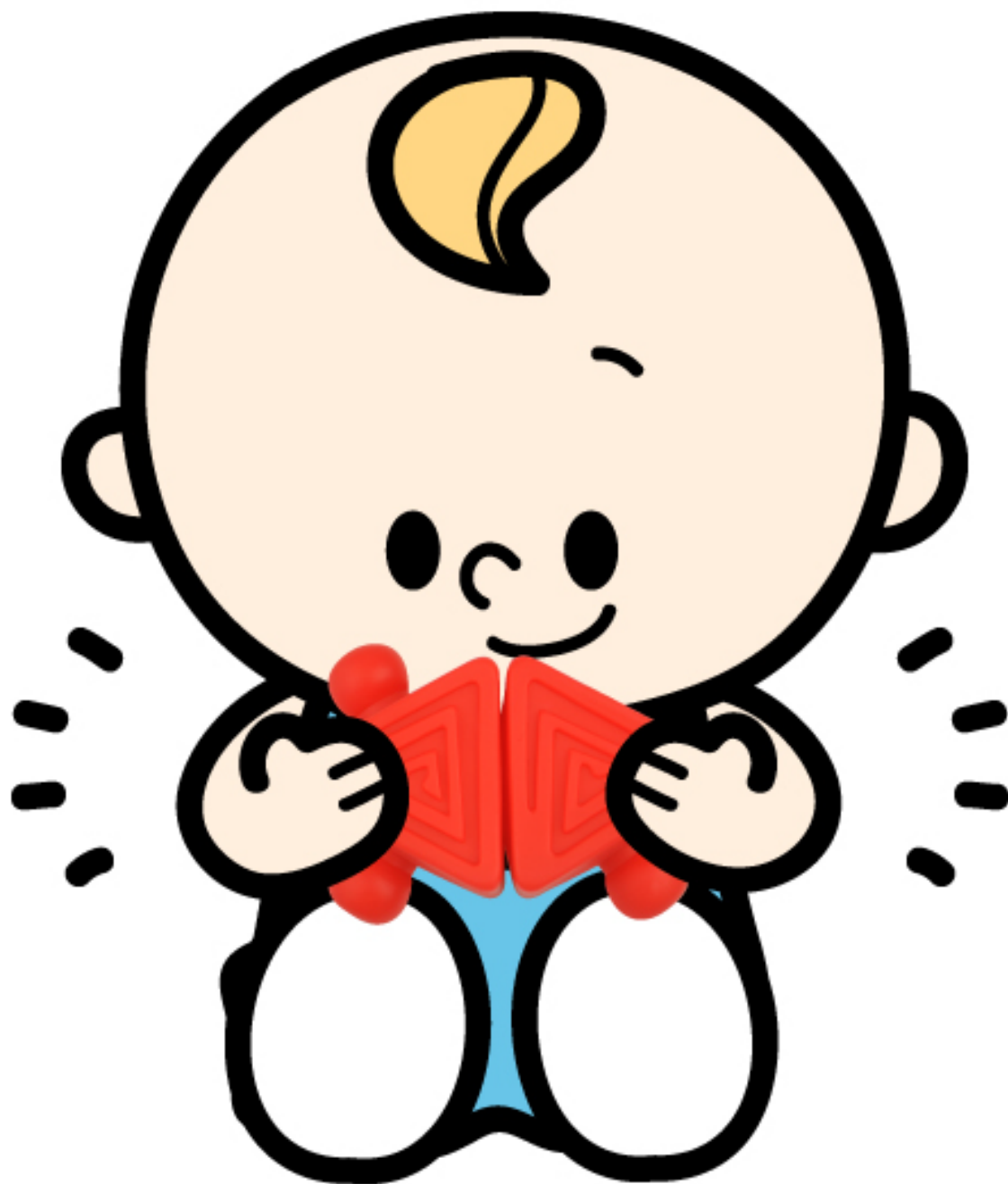
Objective: Connecting Popbo Blocs

Method: Using concepts learned from activity 2.5, allow children to freely connect the pieces. This trains their gross and fine motor skills, as well as their judgement of space.

2.6



2.6



Fun Park Starter Set

Activity 2.7



Objective: Bath time

Method: These plastic toys are great for bath time. Children can can build with these blocks in the bath too.

2.7



Fun Park Starter Set

Activity 2.8



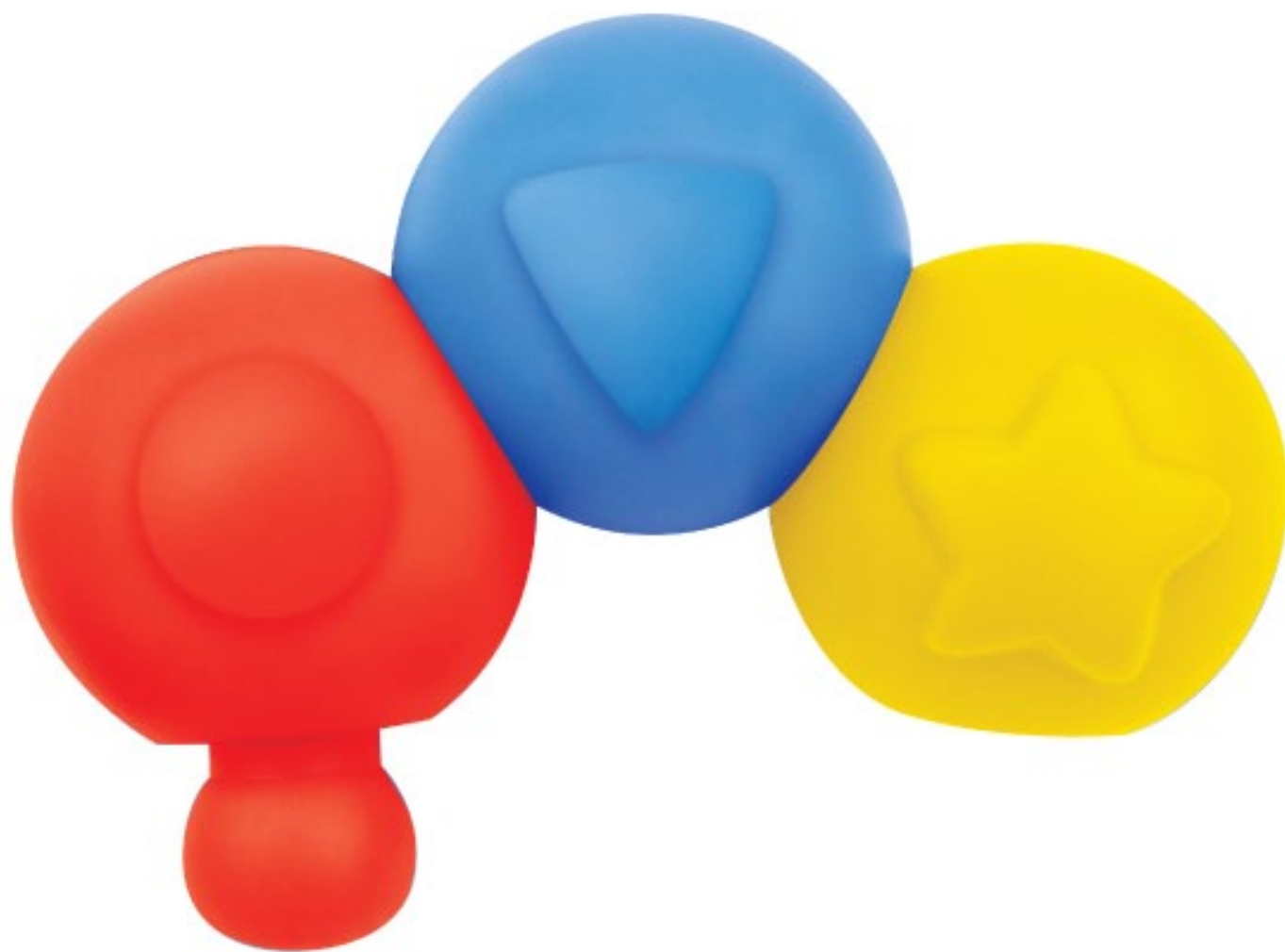
Objective: Building with Fun Park (Easy)

Method: Encourage children to recreate the following configurations. This helps develop their three dimensional and spatial concepts.

2.8.1



2.8.2



2.8.3



2.8.4



2.8.5



2.8.6



2.8.7



2.8.8



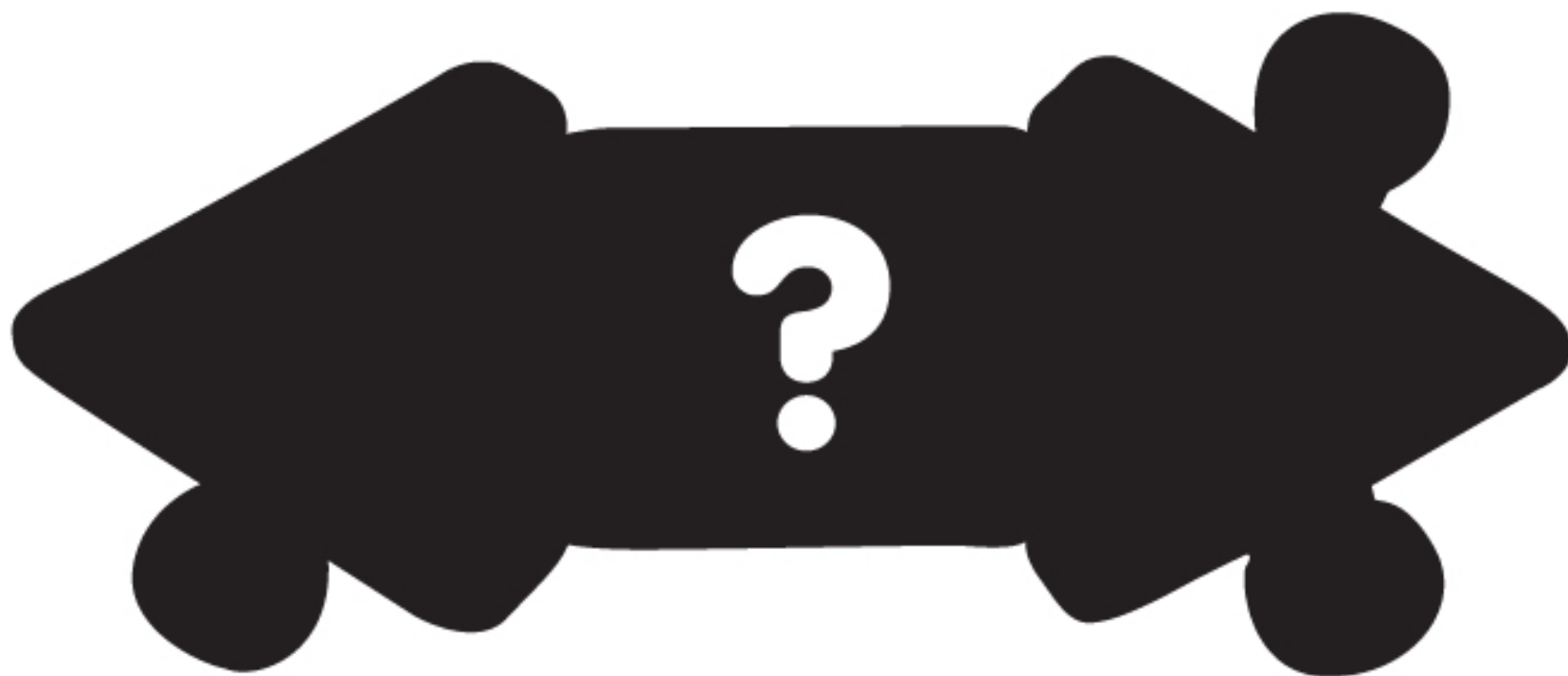
2.8.9



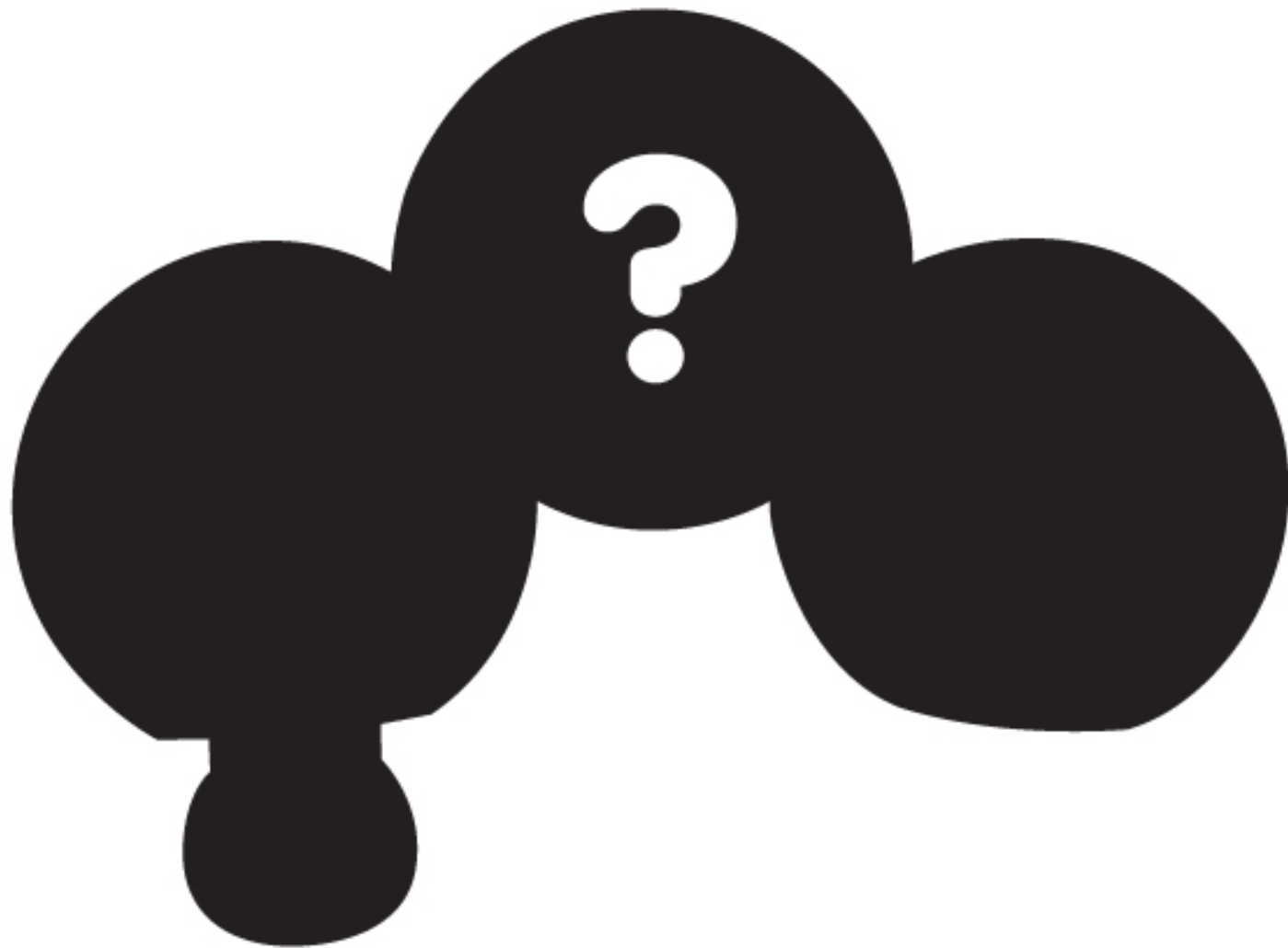
2.8.10



2.8.11



2.8.12



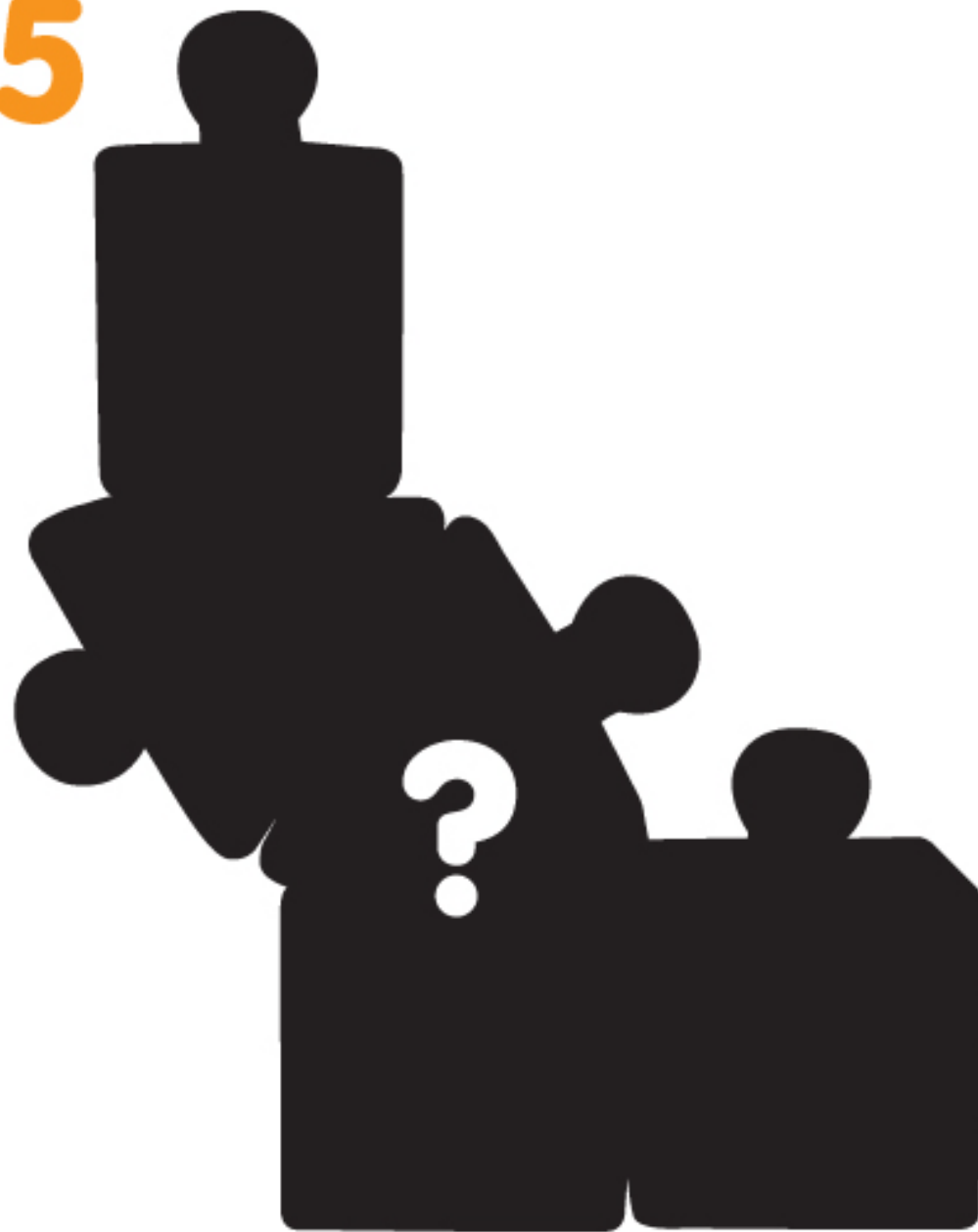
2.8.13



2.8.14



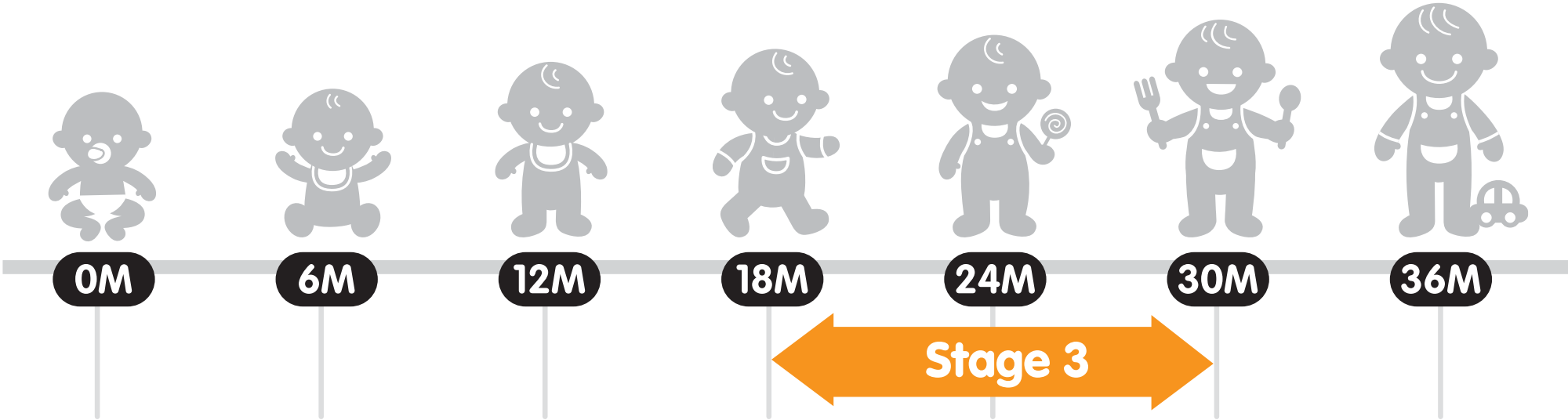
2.8.15



Fun Park Starter Set

Stage 3

(18-30M)



Fun Park Starter Set

Activity 3.1



Objective: Categorizing pieces

Method: Place all the pieces on the floor and encourage your child to separate them into six groups: five groups based on color and shape, and one group with the two characters.

3.1.1



3.1.2



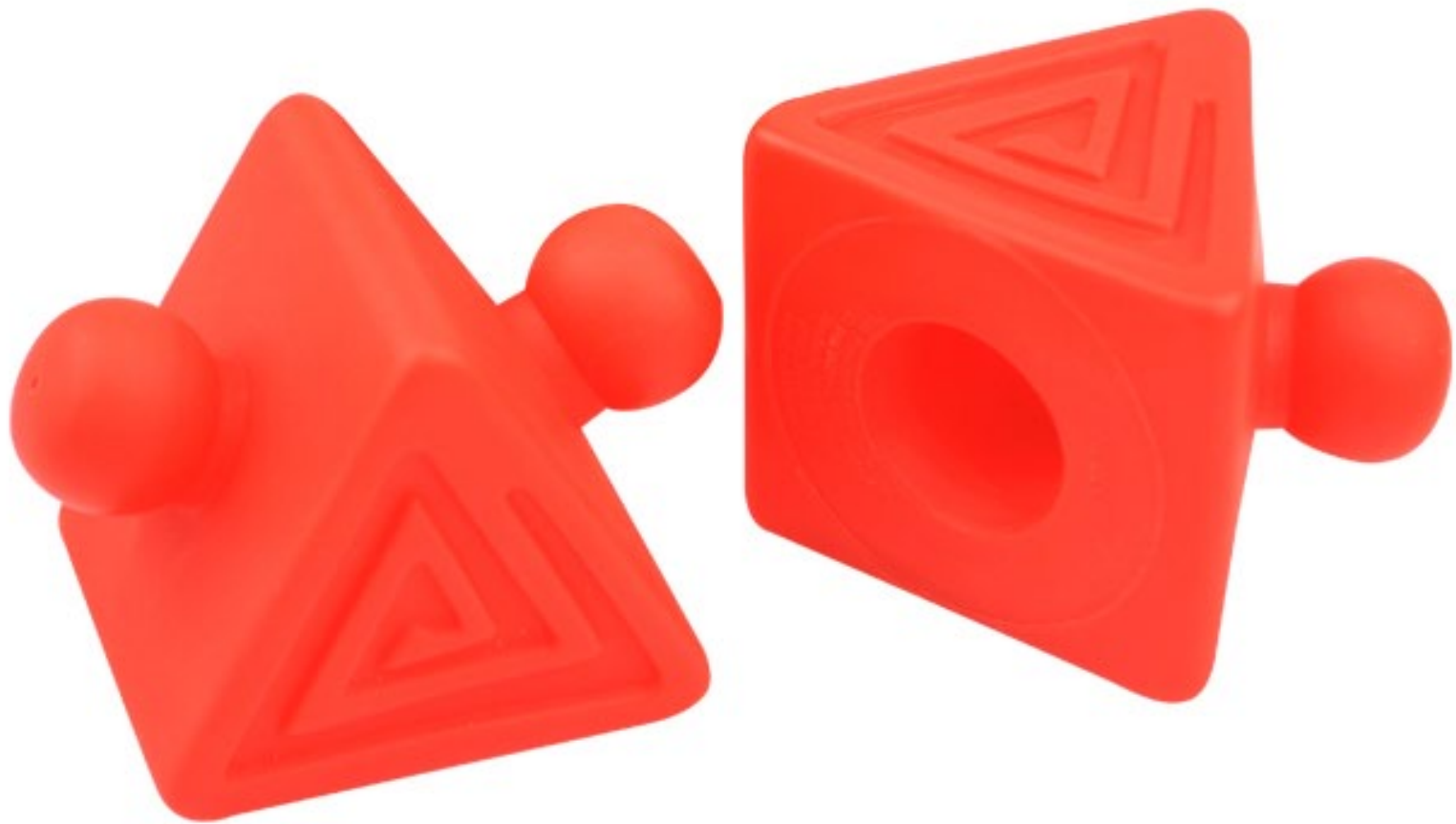
3.1.3



3.1.4



3.1.5



3.1.6



Fun Park Starter Set

Activity 3.2

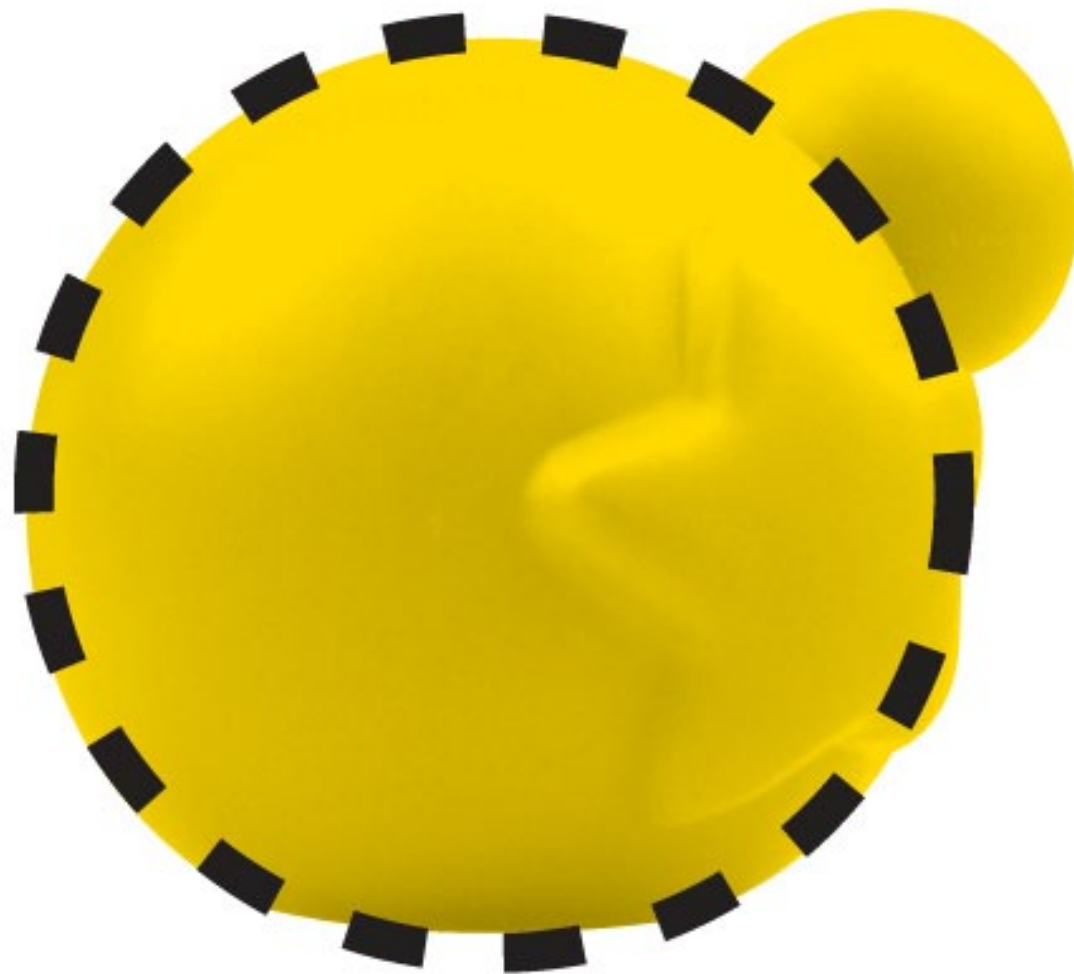


Objective: Learning 3D shape

Method: Teach children to identify shapes using the different shaped pieces.

3.2.1

sphere



3.2.2

cylinder



3.2.3

cube



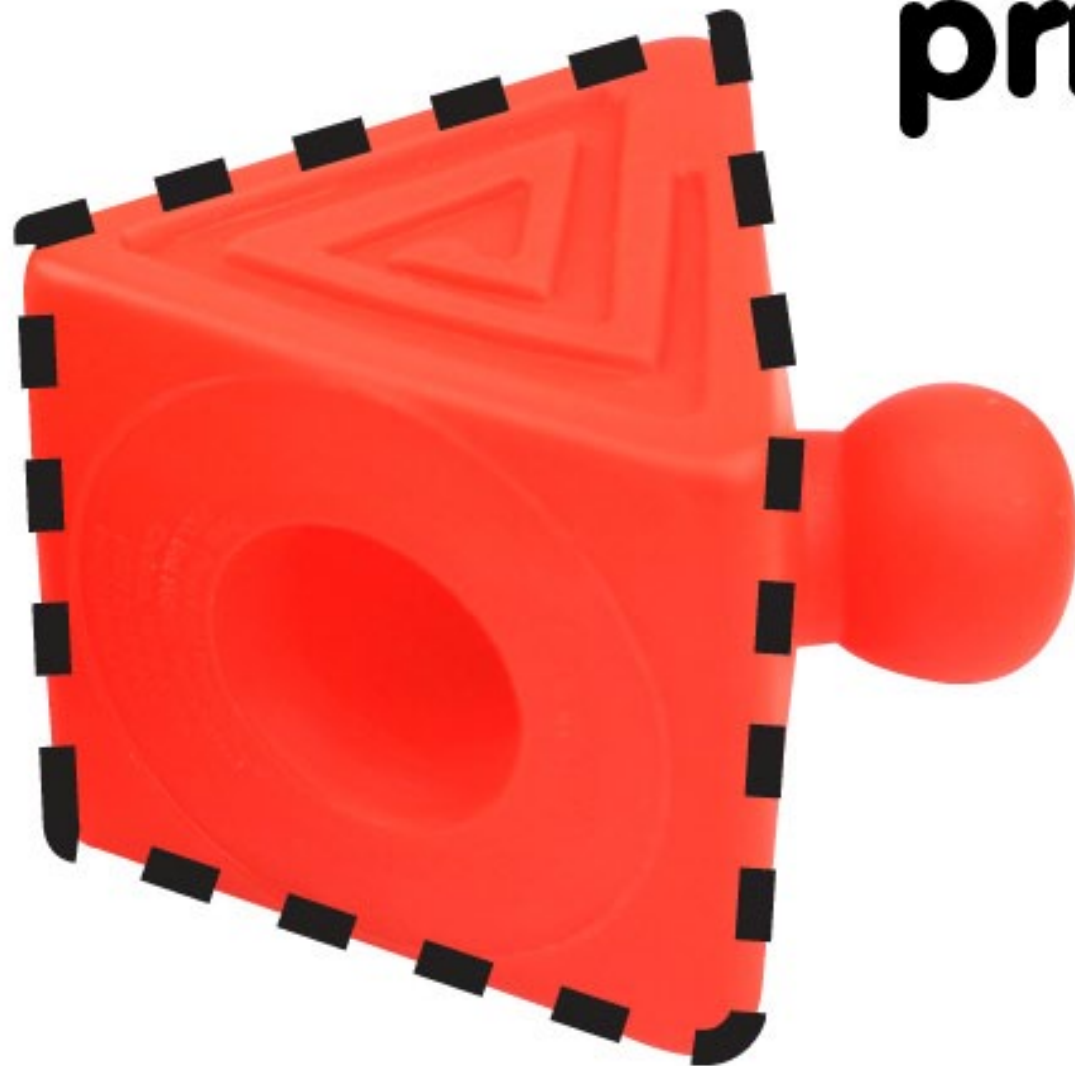
3.2.4

cuboid



3.2.5

**triangular
prism**



Fun Park Starter Set

Activity 3.3



Objective: Bowling

Method: Use Patrick and Bobby as targets. Encourage your child to knock them down by rolling the green cylinder towards them. (You may also roll a wheel formed by two linked semi-circles). This trains children's gross motor skills and aiming skills. (Adjust the distance of the targets for different levels of difficulty.)

3.3



3.3



3.3



Fun Park Starter Set

Activity 3.4



Objective: Building with Fun Park (Medium)

Method: Encourage children to recreate the following configurations. This helps develop their three dimensional and spatial concepts.

3.4.1



3.4.2



3.4.3



3.4.4



3.4.5



3.4.6



3.4.7



3.4.8



3.4.9



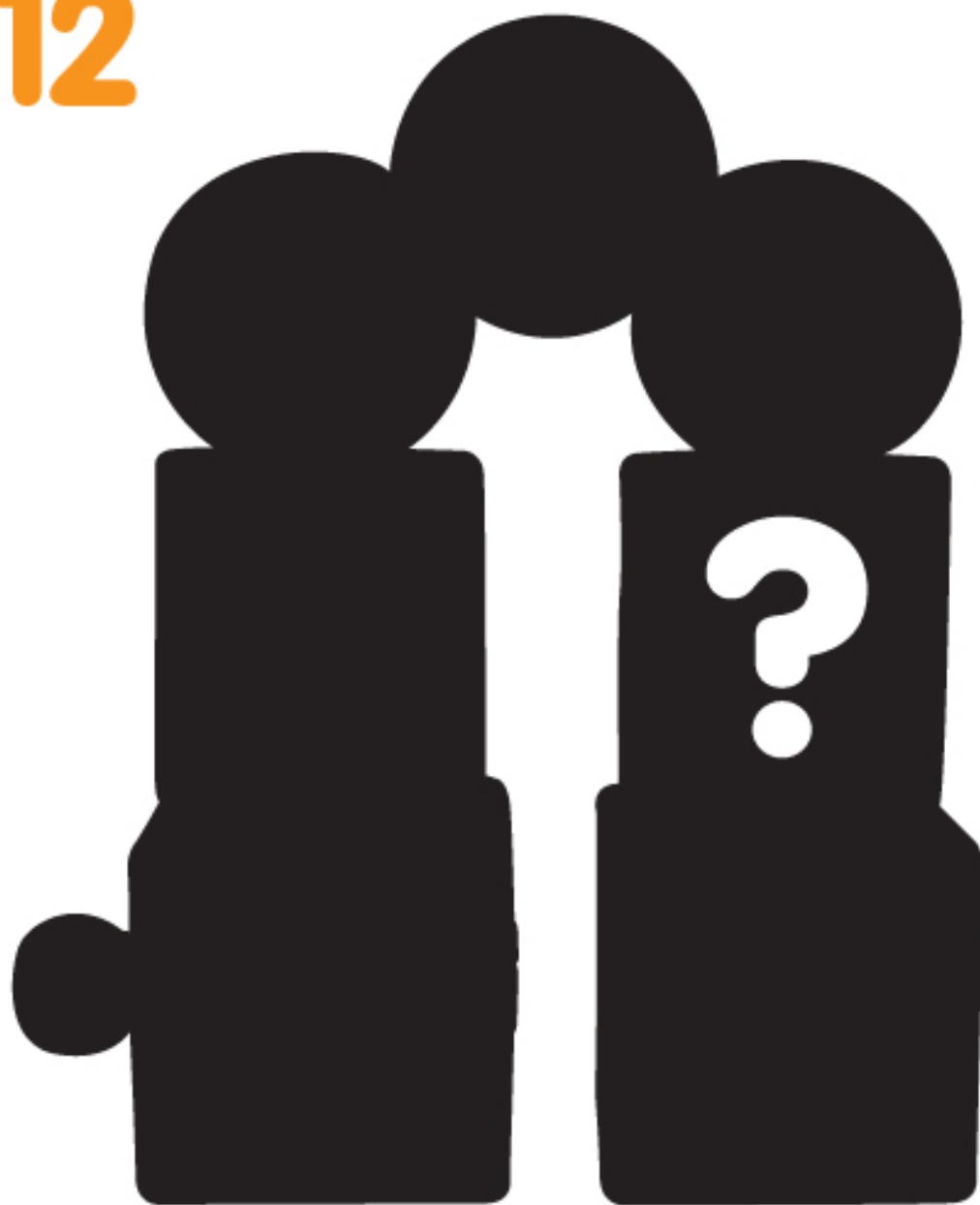
3.4.10



3.4.11



3.4.12



3.4.13



3.4.14



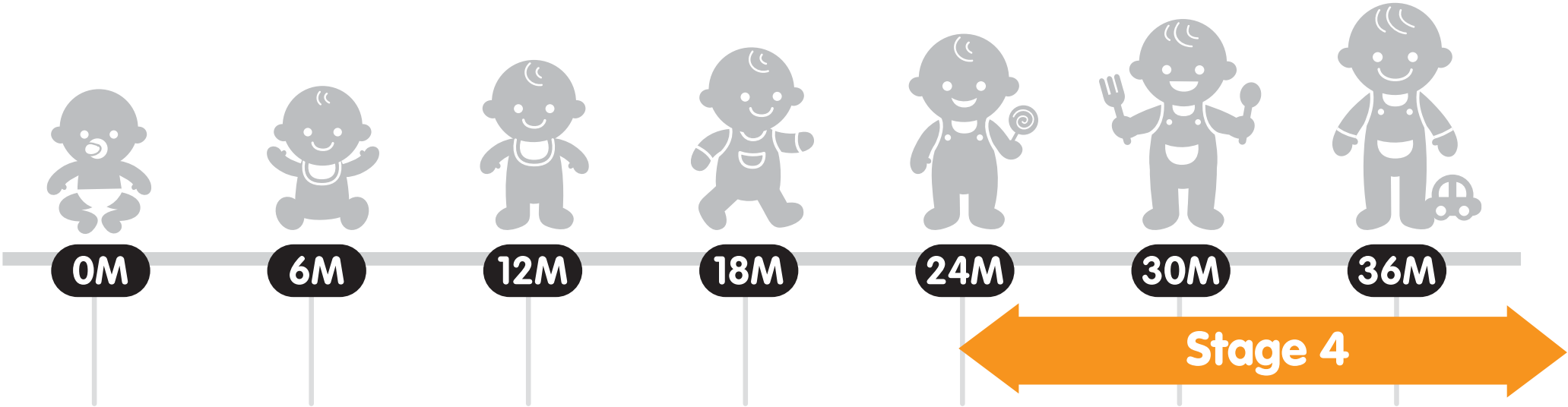
3.4.15



Fun Park Starter Set

Stage 4

(24-36M+)



Fun Park Starter Set

Activity 4.1



Objective: Building with Fun Park (Advanced)

Method: Encourage children to recreate the following configurations. This helps develop their three dimensional and spatial concepts.

4.1.1



4.1.2



4.1.3



4.1.4



4.1.5



4.1.6



4.1.7



4.1.8



4.1.9



4.1.10



Fun Park Starter Set

Activity 4.2



Objective: Building with Fun Park and Chain-an-inchworm

Method: Fun Park and pieces from Chain-an-inchworm are compatible. Children can combine the pieces from both toy sets to create more configurations. (Note: Chain-an-inchworm sets are sold separately)

4.1.11



4.1.12



4.1.13



4.1.14



4.1.15



4.2



Fun Park Starter Set

Activity 4.3

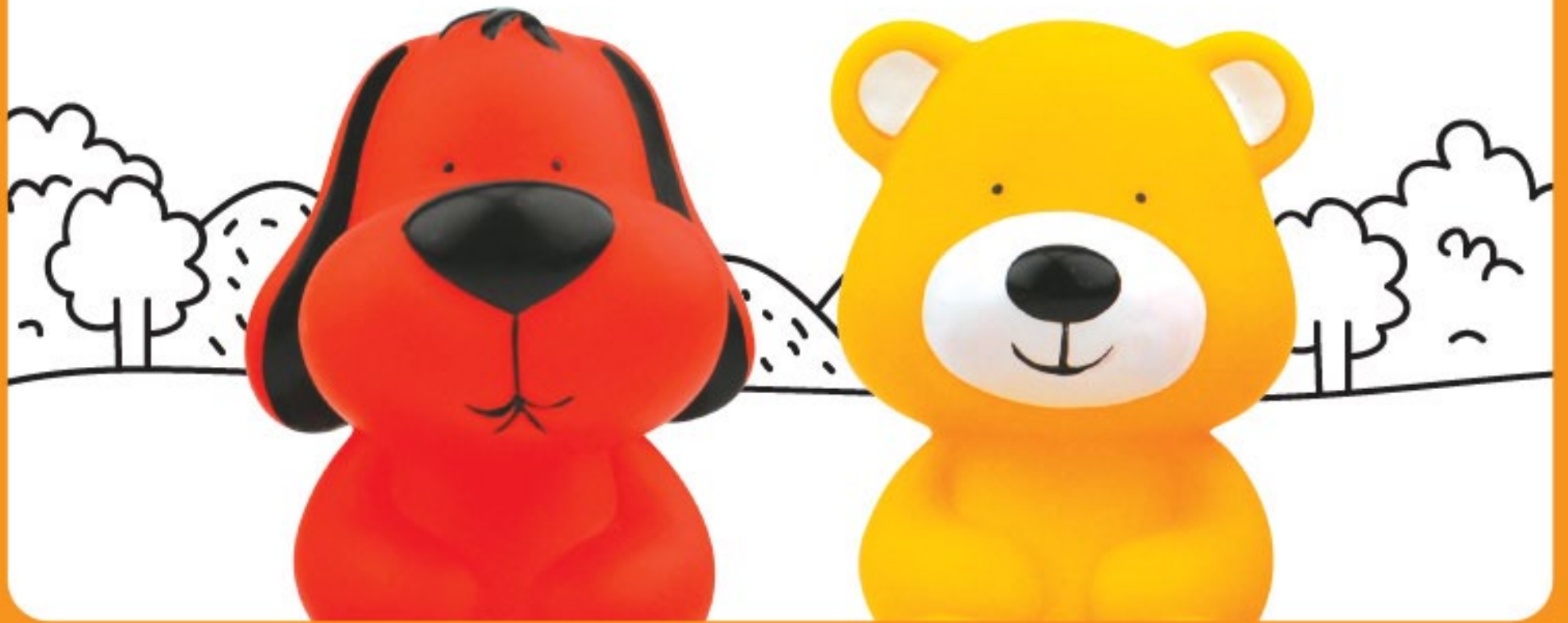


Objective: Story building

Method: Let children create their own objects or settings with the Fun Park set, and use Patrick and Bobby as the main characters in the setting. Encourage children to use their imagination to think of dialogue and short stories.

4.3.1

One day, Patrick and Bobby decided to go see the world.



4.3.2

“Good bye!” They said to their home.



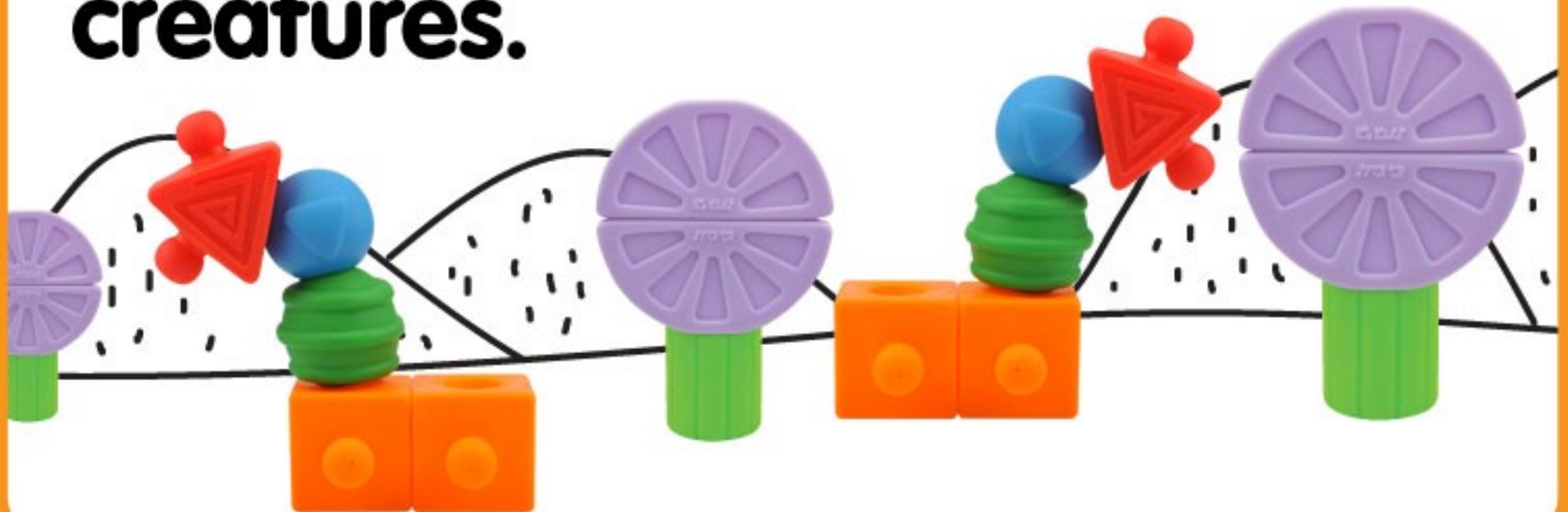
4.3.3

They decided to get on a train.



4.3.4

They traveled across the mountains. They saw some purple trees and strange creatures.



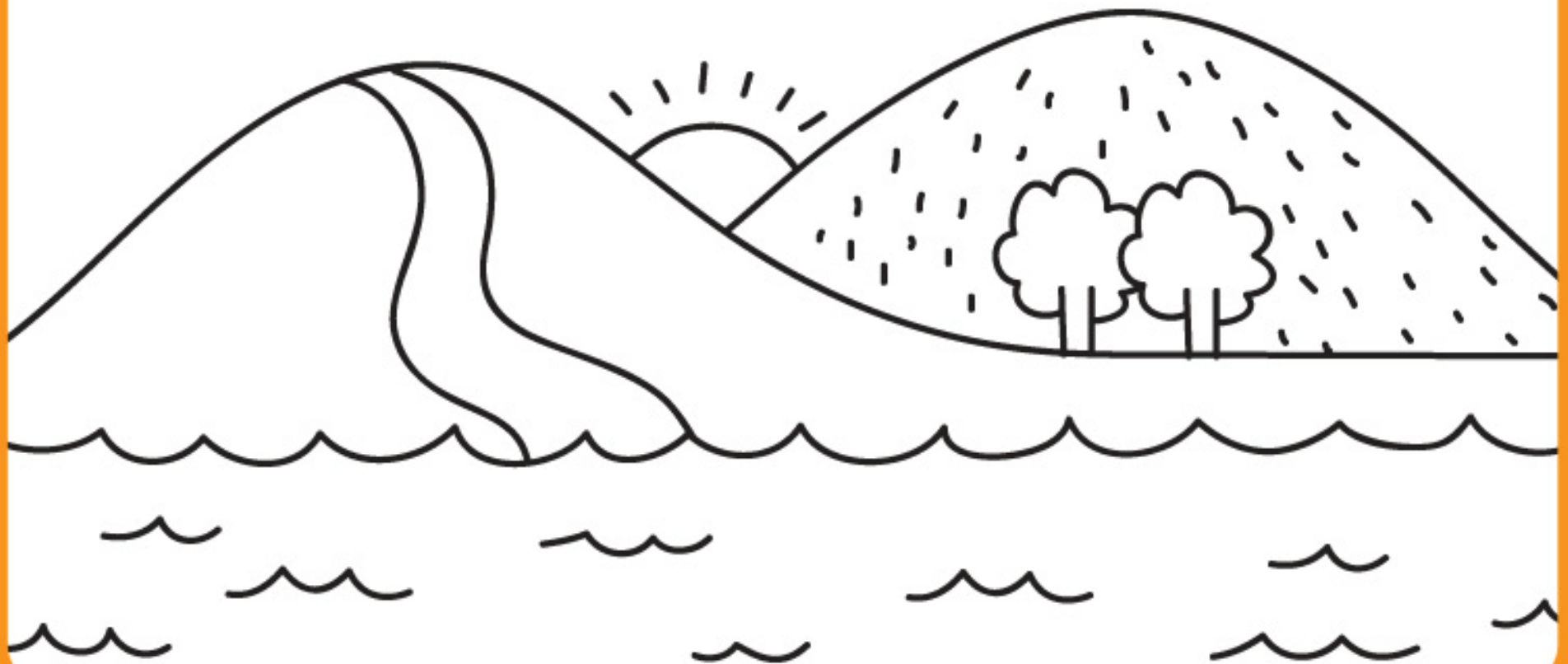
4.3.5

When they reached the sea, they needed to get on a boat.



4.3.6

**They sailed across the ocean
for 10 days...**



4.3.7

**"I'm seasick." said Bobby.
"And I'm homesick." said
Patrick. "Let's go home."**



4.3.8

Home sweet home!



Popbo Blocs™

Soft Plastic Building Blocks

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  facebook.kskids.com

