

Popbo Blocs™

Soft Plastic Building Blocks

Parents' Support



Cubic CrocoBloco™

KA10611

11cm(W) x 6cm(H) x 39.5cm(D)



What is *K's Kids*® Parents' Support Center ?

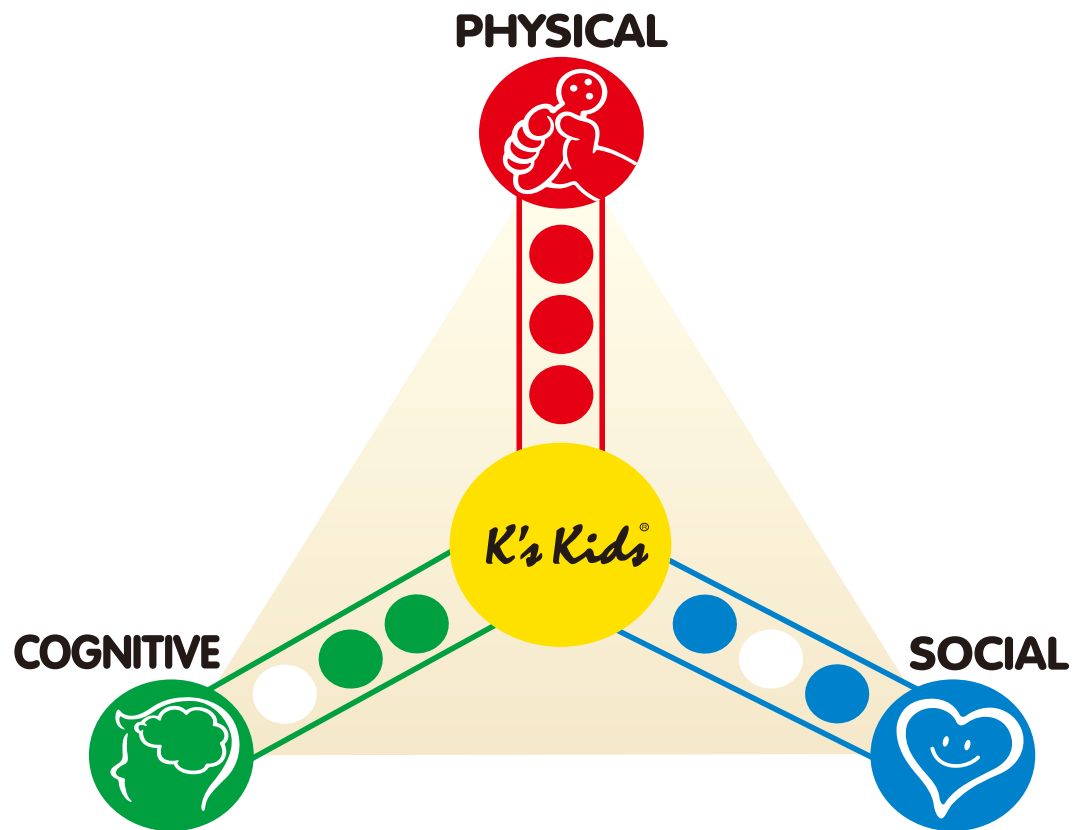
The value of a toy is not only reflected in how fun it is, but the balance of fun and education. As a child grows up, he is continually learning. A top quality toy is one which integrates educational elements with fun elements, so that the child can learn and play at the same time.

Every K's Kids product is designed based on a child's specific learning needs. This support center is here to provide comprehensive after-sales support to parents who have purchased K's Kids products. It is also here to help parents to take full advantage of the educational elements of the products. By buying a K's Kids product, parents have at the same time purchased an individually and carefully designed learning system.

The K's Kids Parents' Support Center provides guidelines on how kids can make use of the toy to have fun and learn at the same time. These guidelines are based on children's age and developmental stages.

Bring a K's Kids toy home today...and begin your journey of fun learning!

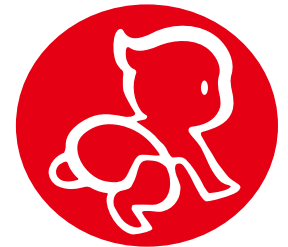
K's Kids Learning Triangle®



Sensory



Fine Motor



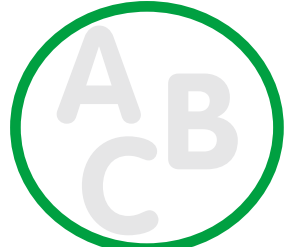
Gross Motor



Logical



Creative



Linguistic



Emotional

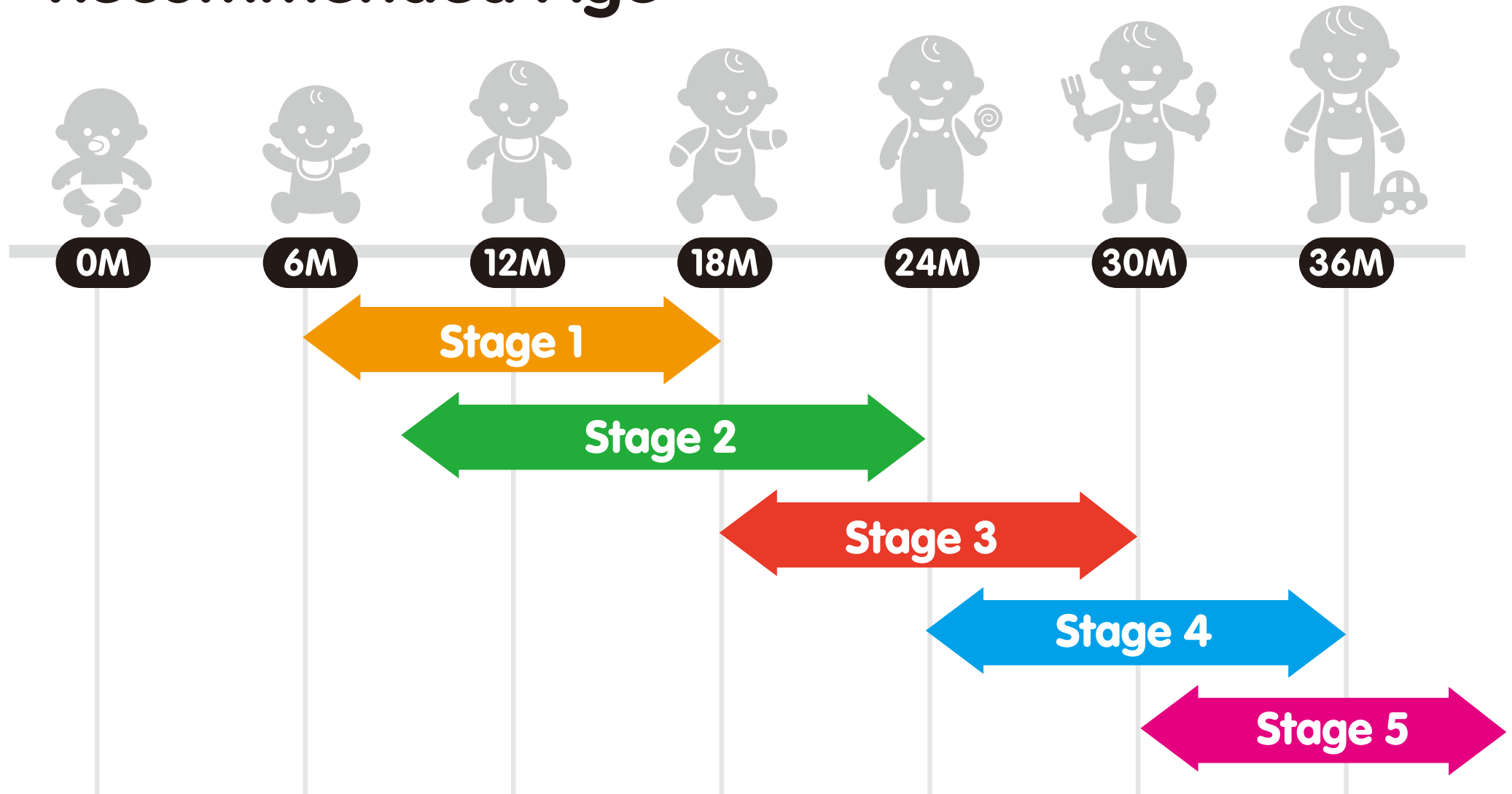


Communication



Self-Esteem

Cubic CrocoBloco™ Recommended Age

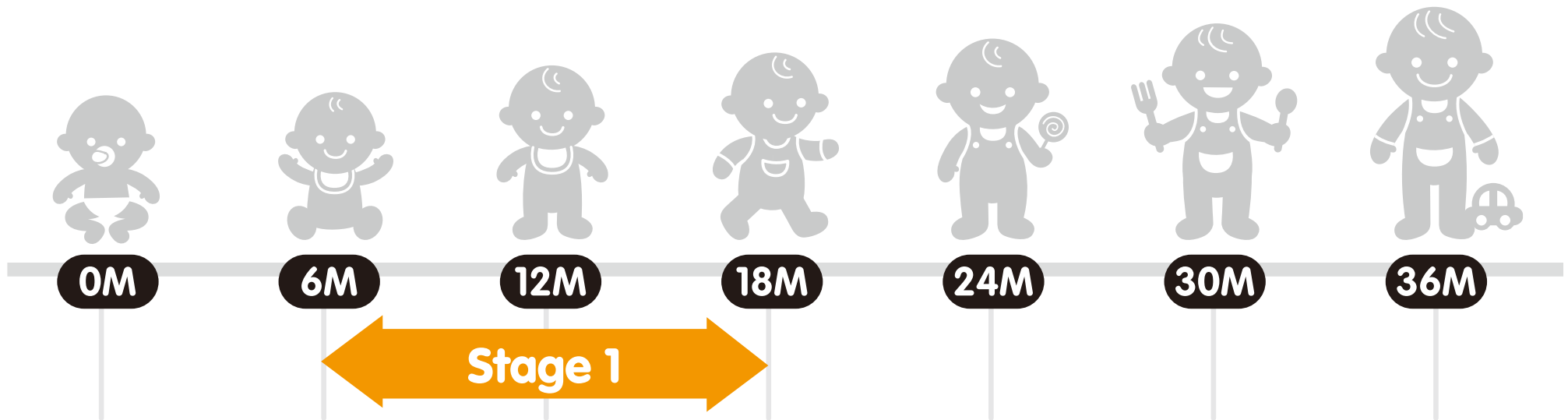


These are recommendations made under normal circumstances. Parents can determine which activities are most suitable depending on the progress of individual child.

Cubic CrocoBloco™

Stage 1

(6 -18M)



Cubic CrocoBloco™

Activity 1.1



Objective: To train the fine motor muscles in children's hands to grasp.

Method: Parents should help and encourage children to grasp the blocks with both their right and left hands.

1.1.1

left
hand



1.1.2

right
hand



1.1.3

tail



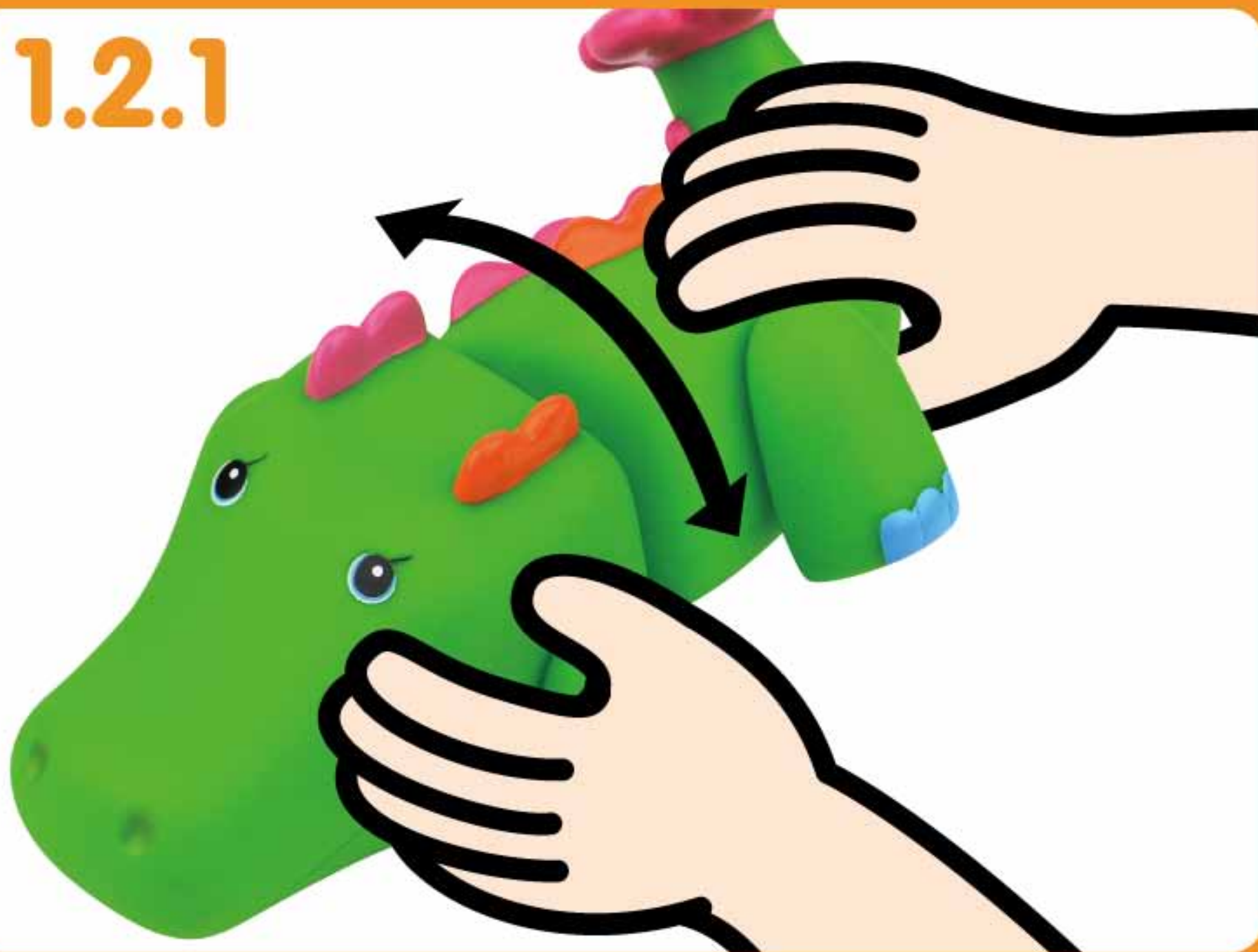
Cubic CrocoBloco™

Activity 1.2



- Objective:** To train the fine motor muscles in children's hands and wrists to twist things
- Method:** Parents can teach children to twist Crocobloco's body, front legs and hind legs.

1.2.1



1.2.2



Cubic CrocoBloco™

Activity 1.3



Objective: To recognize animal body parts

Method: Parents can use the crocodile as a teaching aid to teach children to recognize animal body parts such as the head, eyes, nose, front legs, hind legs and tail etc.

1.3.1

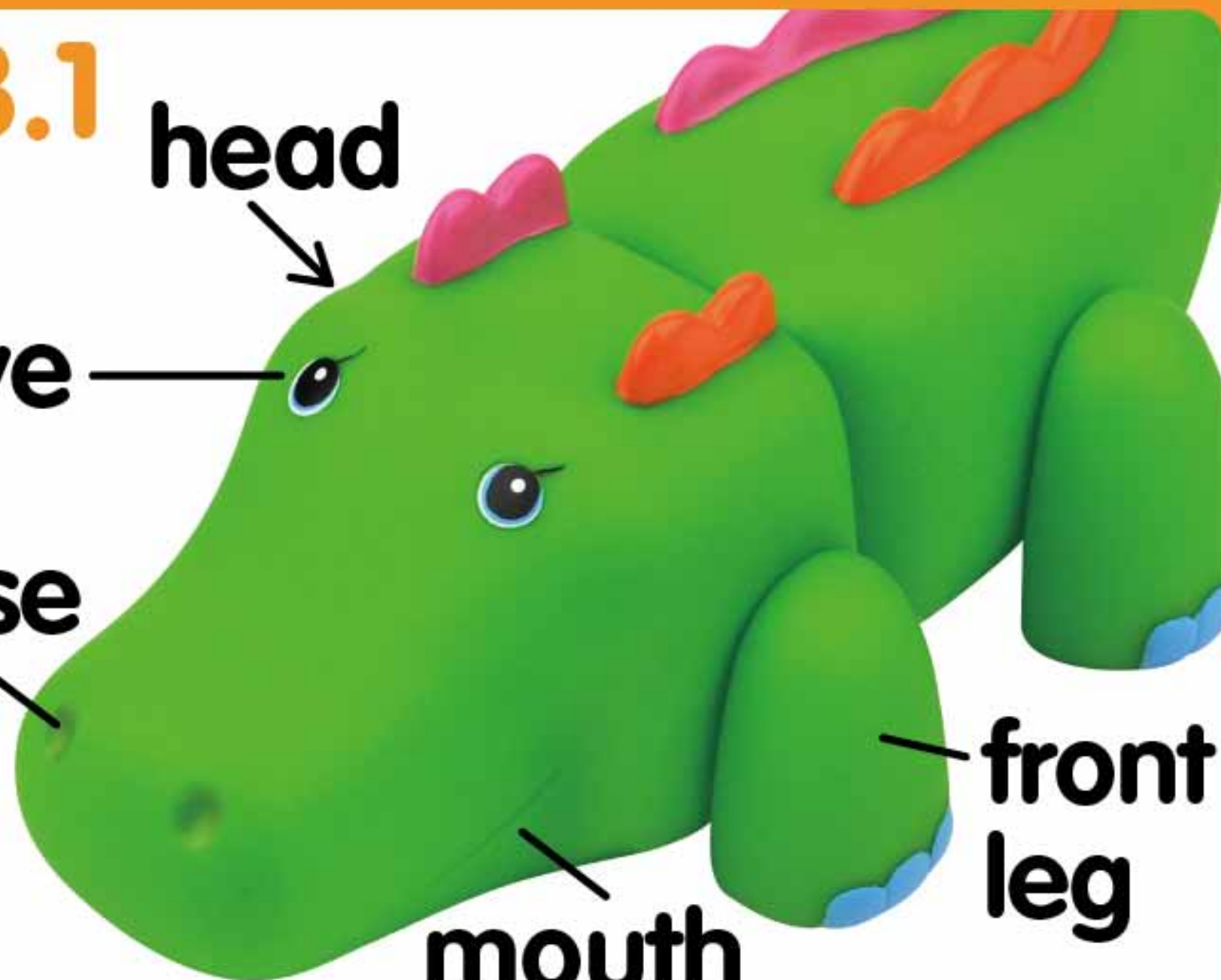
head

eye

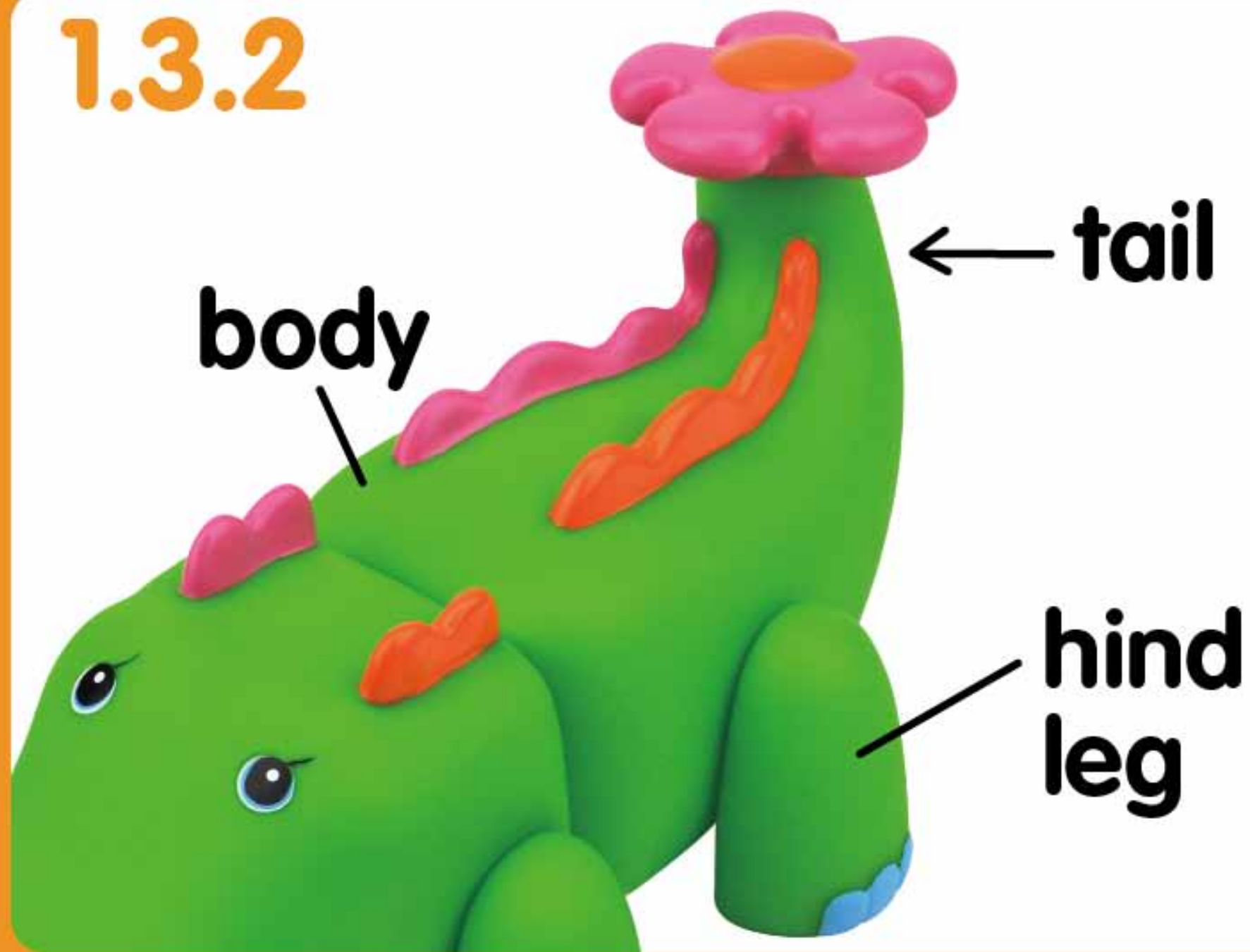
nose

mouth

**front
leg**



1.3.2



Cubic CrocoBloco™

Activity 1.4

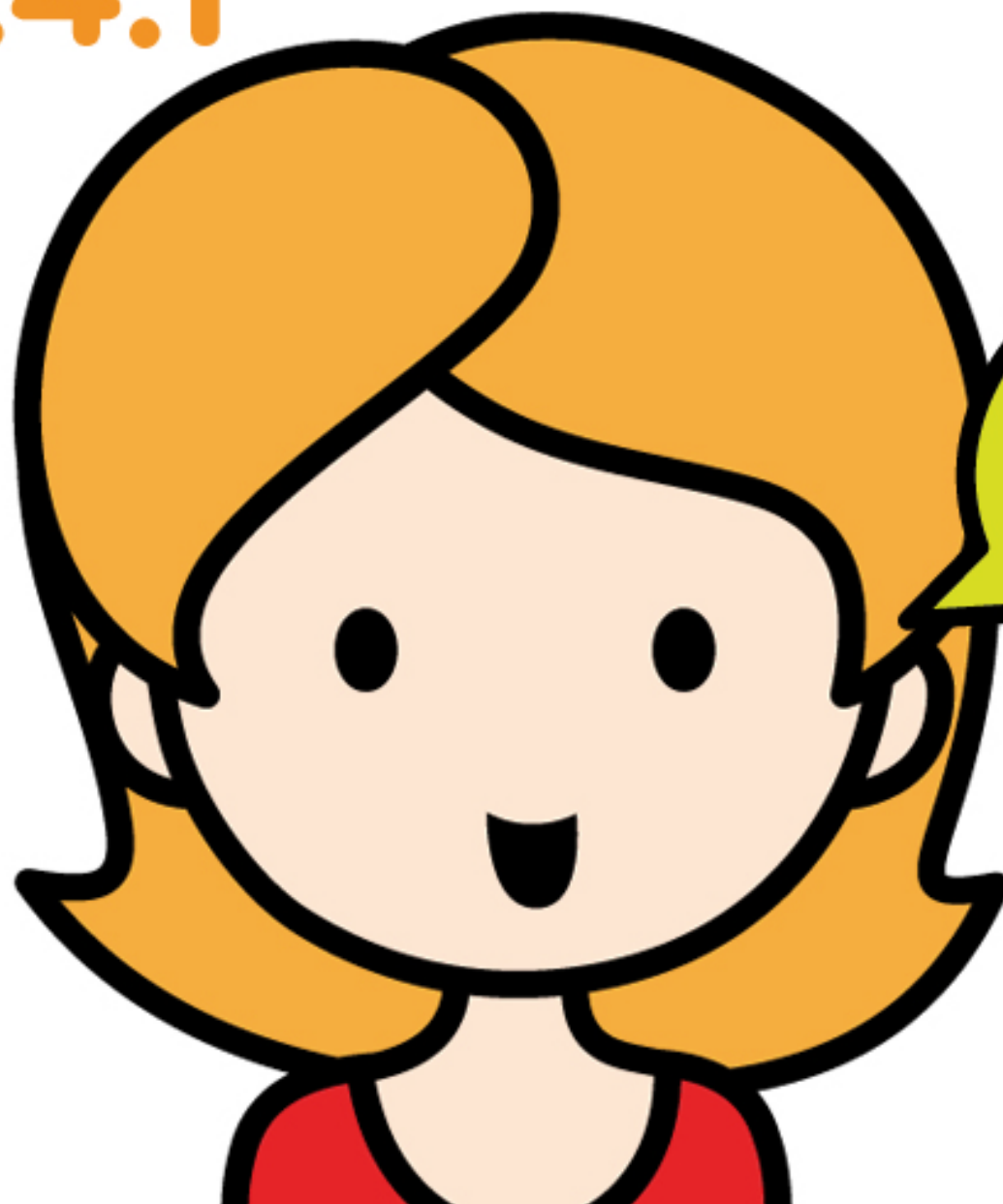


Objective: To point out specific animal body parts

Method: Children should point to the body part (of Crocobloco) that the parent says out loud. Some body parts that can be taught: head, eyes, nose, front legs, hind legs and tail.

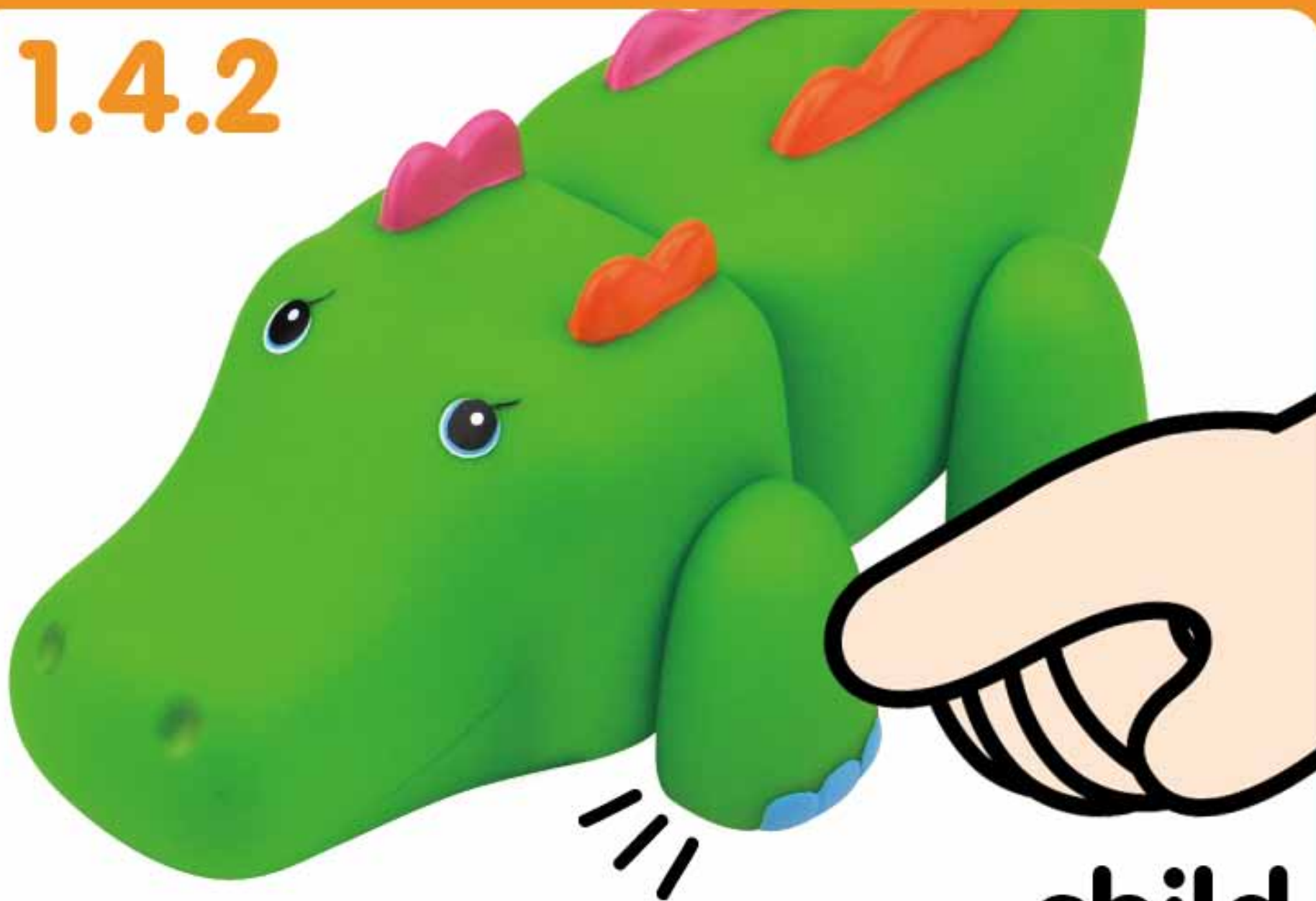
1.4.1

parent



front
leg

1.4.2

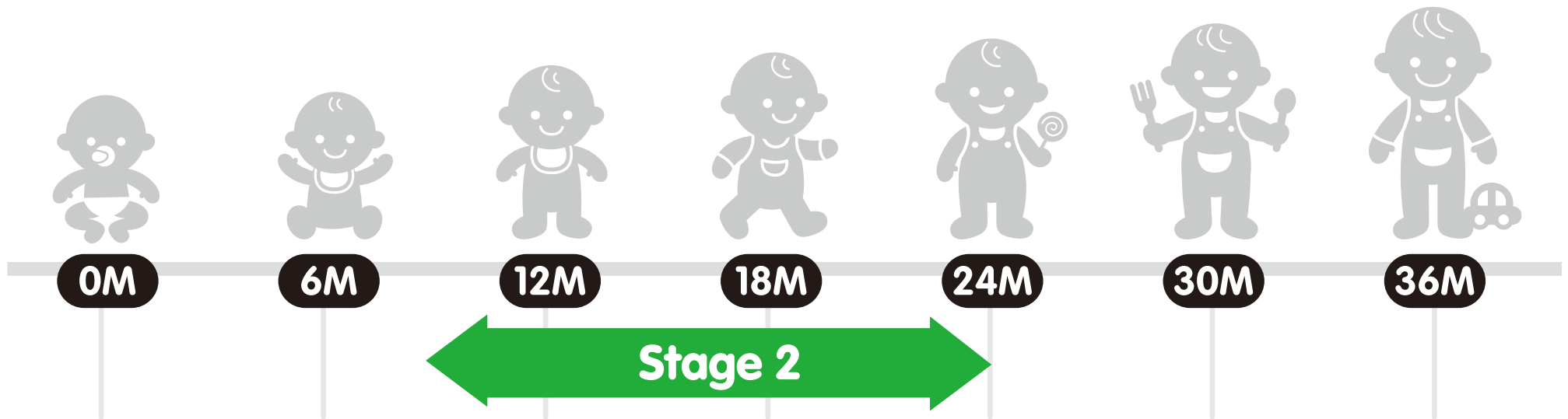


child

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Stage 2

(9 - 24M)



Cubic CrocoBloco™

Activity 2.1



Objective: To recognize and identify colors

Method: Parents can use Crocobloco's body and colored blocks to teach children to recognize colors such as red, yellow, blue, green etc.

2.1.1



green

2.1.2



blue

2.1.3



yellow

2.1.4



red

2.1.5



violet

Cubic CrocoBloco™

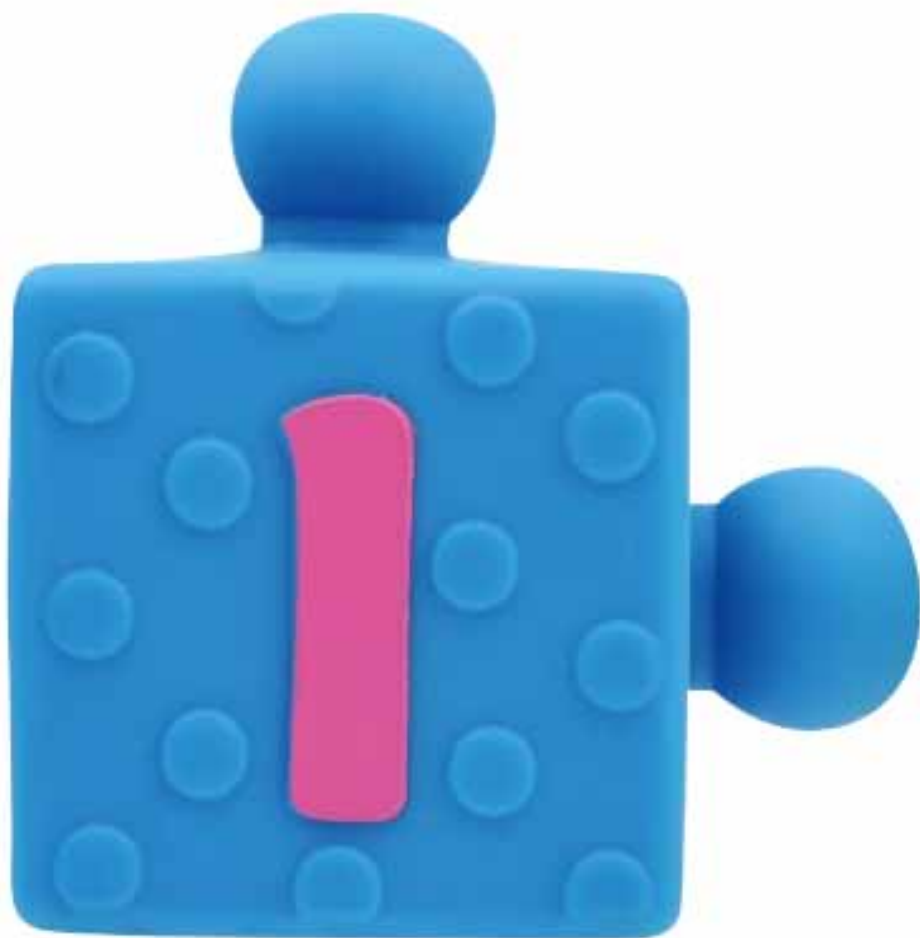
Activity 2.2



Objective: To recognize numbers

Method: Parents can use the numbered blocks to teach children to recognize the numbers 1,2,3 and 4.

2.2.1



2.2.2



2.2.3



2.2.4



Cubic CrocoBloco™

Activity 2.3

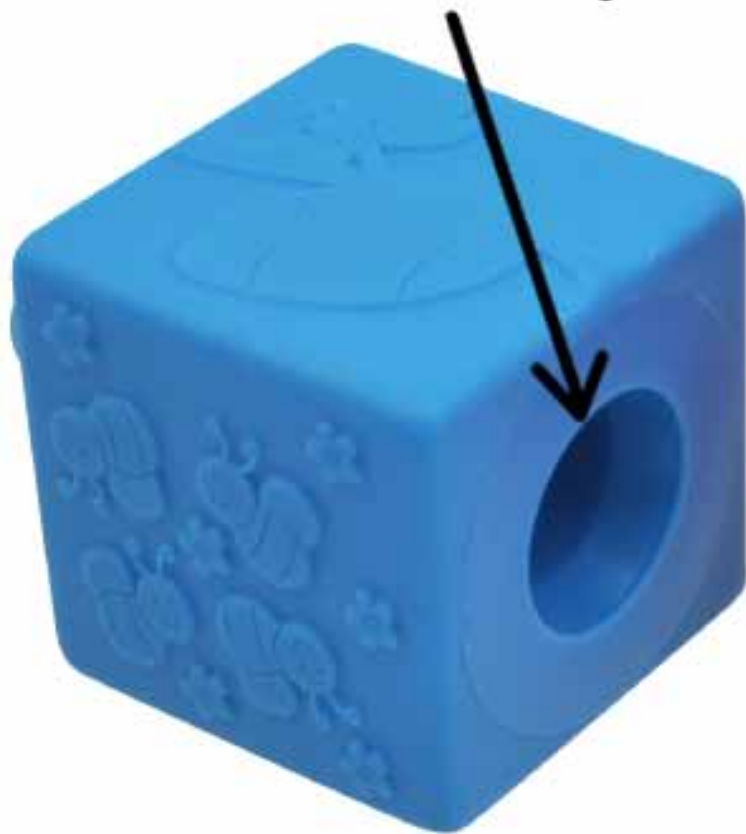


Objective: To differentiate between a protrusion and a cavity

Method: Parents can use the linking sections of the blocks to teach children to differentiate between a protrusion and a cavity.

2.3

cavity



protrusion



Cubic CrocoBloco™

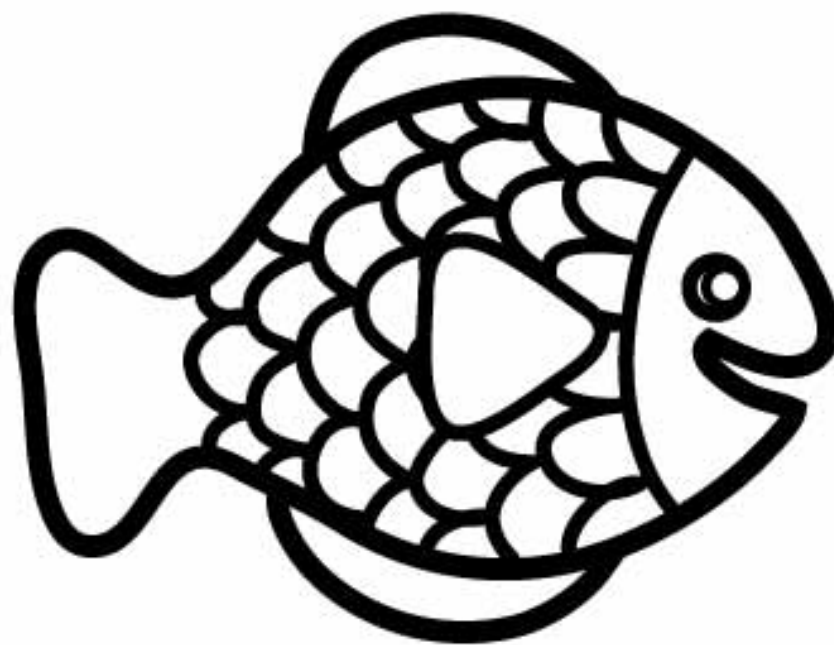
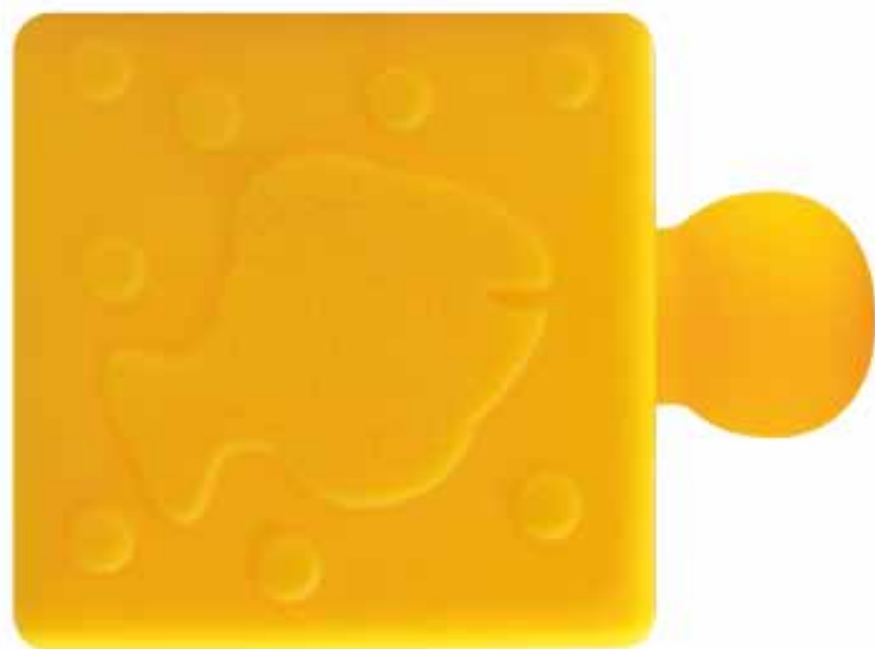
Activity 2.4



Objective: To learn about some common insects and animals.

Method: Parents can use the graphics on the blocks as aid to teach children about dragonflies, butterflies, bees and fish.

2.4.1



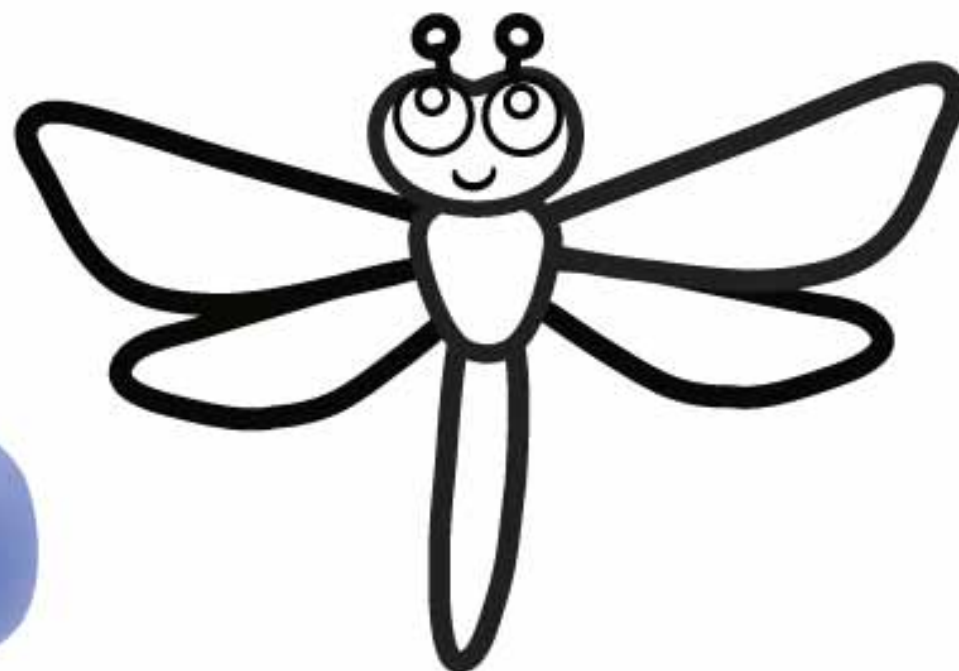
fish

2.4.2



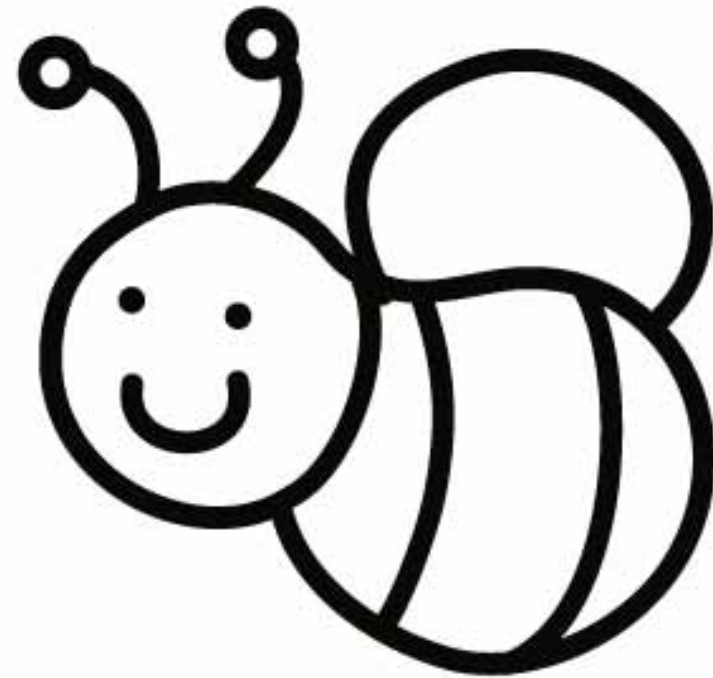
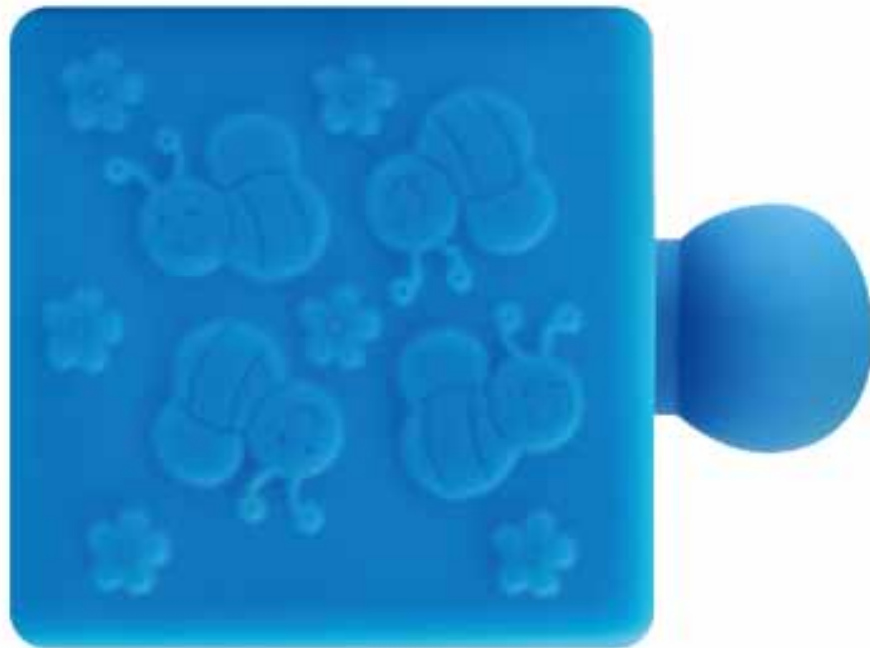
butterfly

2.4.3



dragonfly

2.4.4



bee

Cubic CrocoBloco™

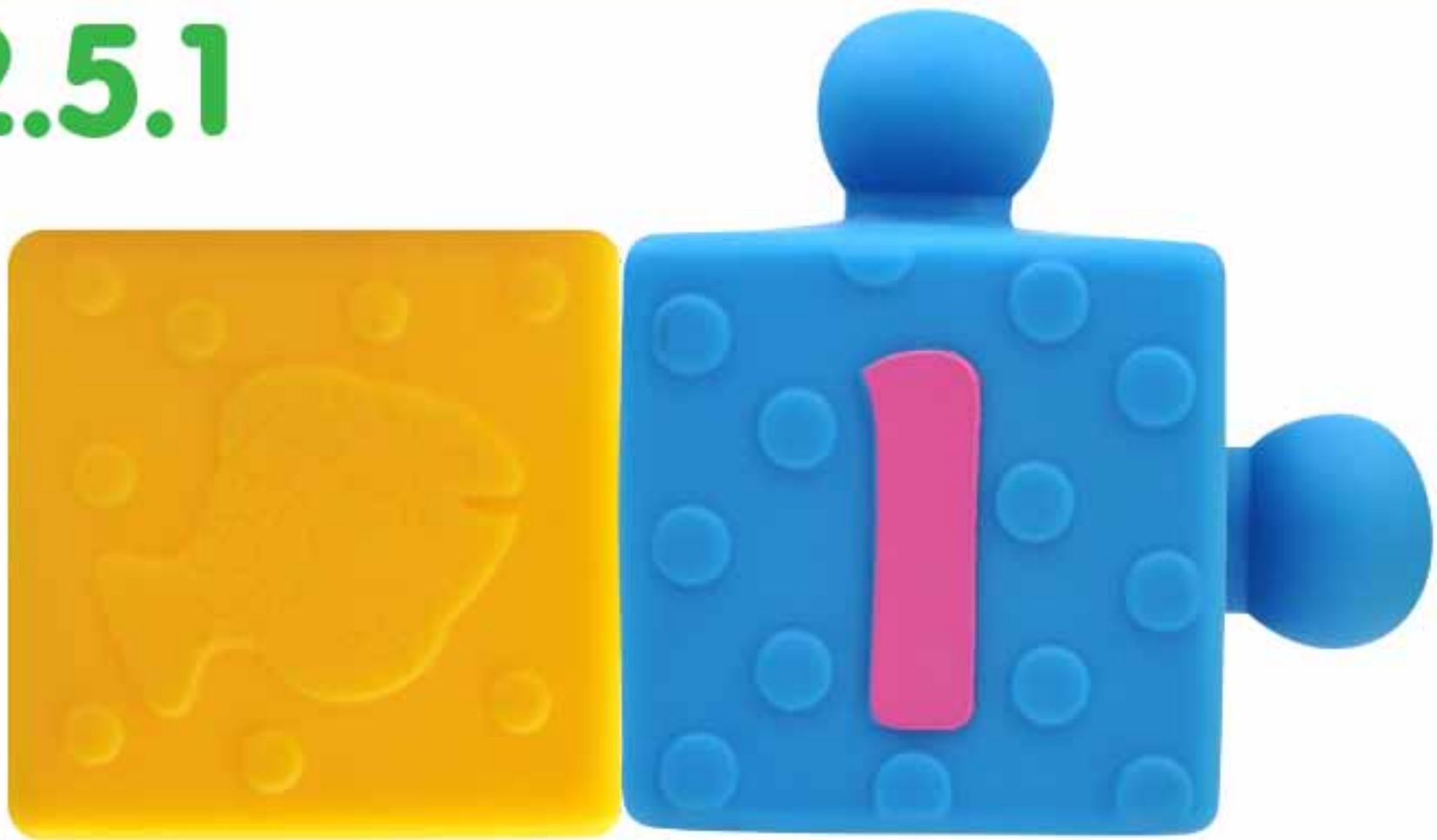
Activity 2.5



Objective: To learn to count

Method: Parents can use the graphics on the blocks to teach children to count. (ie. 1 fish, 2 butterflies, 3 dragonflies, 4 bees).

2.5.1



$$\text{fish} = 1$$

2.5.2



$$\text{butterfly} \text{ butterfly} = 2$$

2.5.3



2.5.4

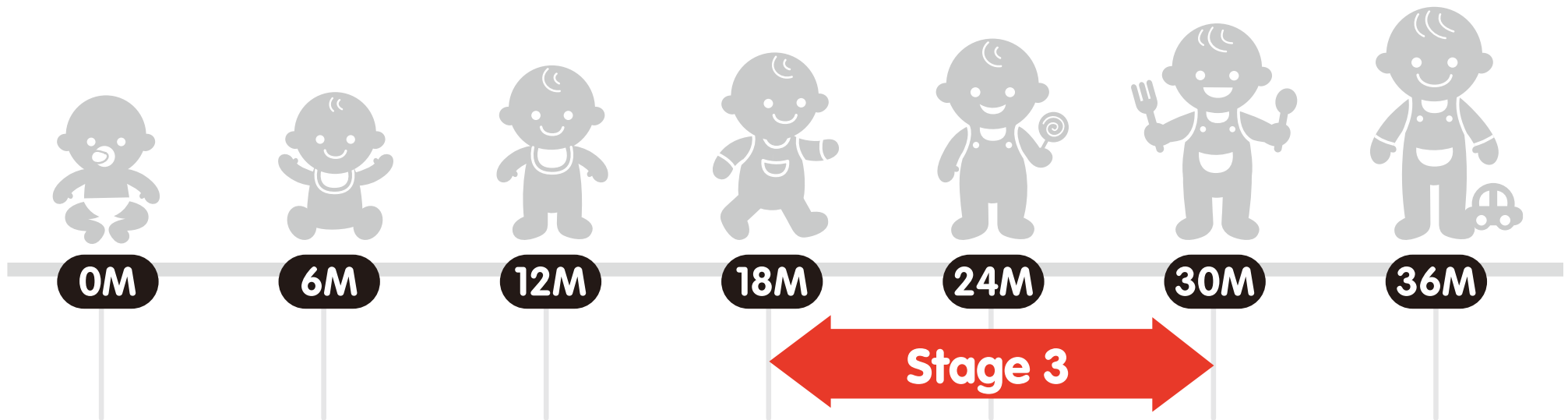


$$\text{bee} + \text{bee} + \text{bee} + \text{bee} = 4$$

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Stage 3

(18 - 30M)



Cubic CrocoBloco™

Activity 3.1



Objective: To assemble crocodiles of different lengths and shapes

Method: Children can recreate the crocodiles shown in the following diagrams, starting from the simple combinations and progressing to the complex ones.

3.1.1



3.1.2



3.1.3



3.1.4



3.1.5



3.1.6



3.1.7



3.1.8



3.1.9



Cubic CrocoBloco™

Activity 3.2



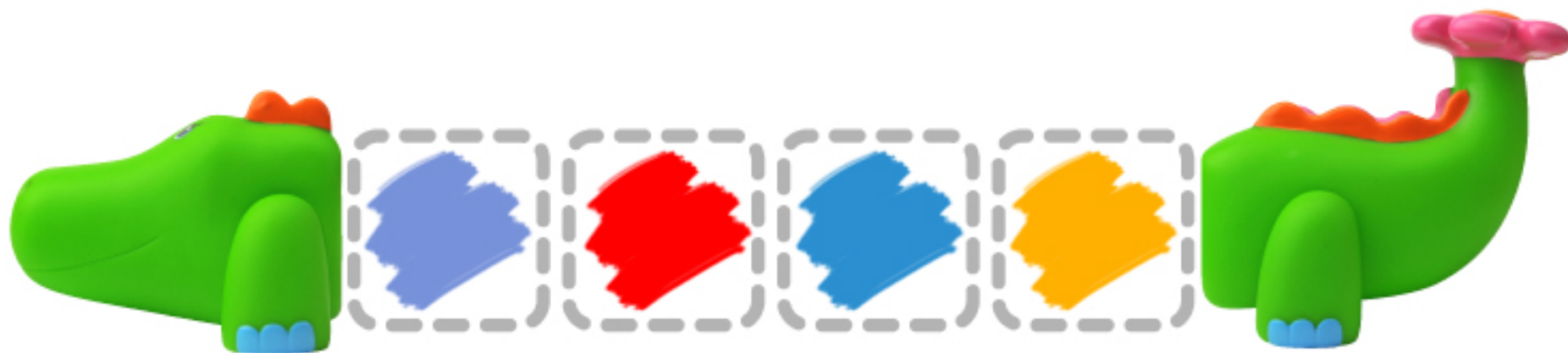
Objective: To arrange the blocks in a specific order based on color

Method: Children can recreate the crocodiles shown in the diagrams below, with parents making sure the colored blocks are in the right order.

3.2.1



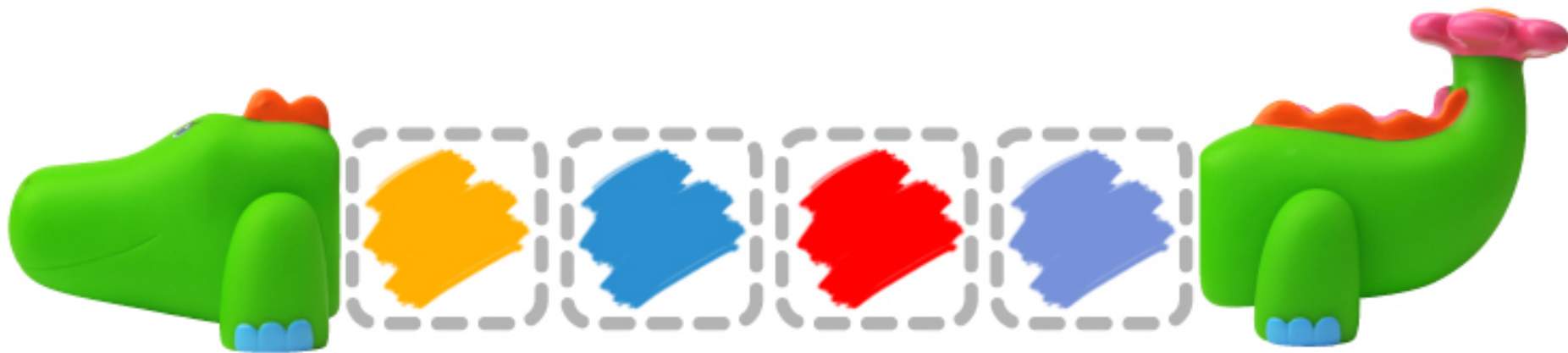
3.2.2



3.2.3



3.2.4



3.2.5



3.2.6



3.2.7



3.2.8



Cubic CrocoBloco™

Activity 3.3



Objective: To arrange the blocks in a specific order based on numbers

Method: Children can recreate the crocodiles shown in the diagrams below, with parents making sure the numbered blocks are in the right order.

3.3.1



3.3.2



3.3.3



3.3.4



3.3.5



3.3.6



3.3.7



3.3.8



Cubic CrocoBloco™

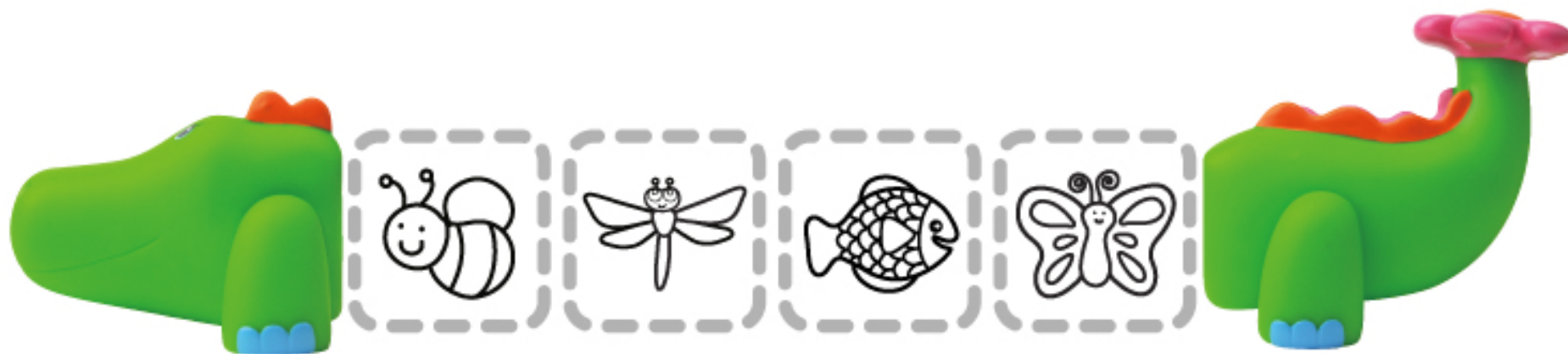
Activity 3.4



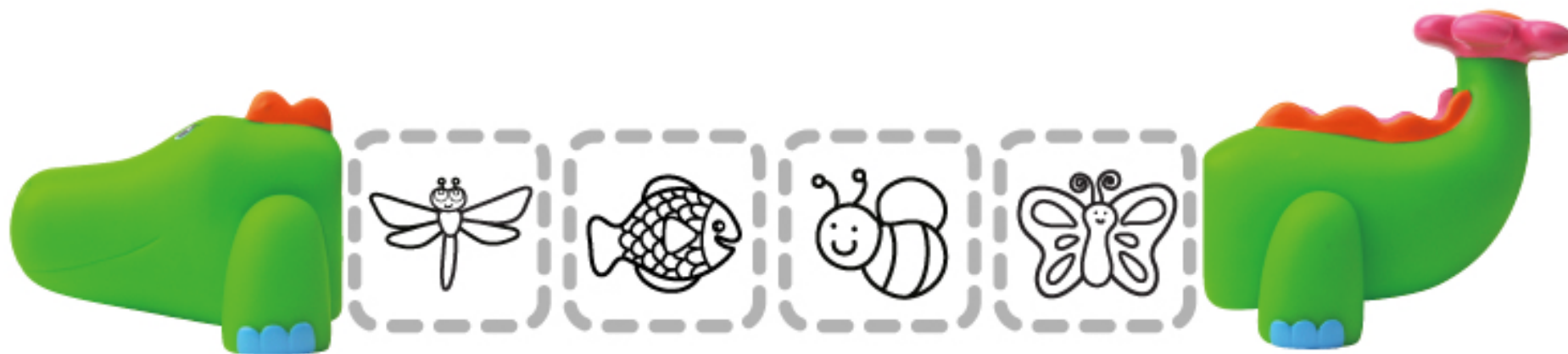
Objective: To arrange the blocks in a specific order based on their graphics

Method: Children can recreate the crocodiles shown in the diagrams below, with parents making sure the graphics are in the right order.

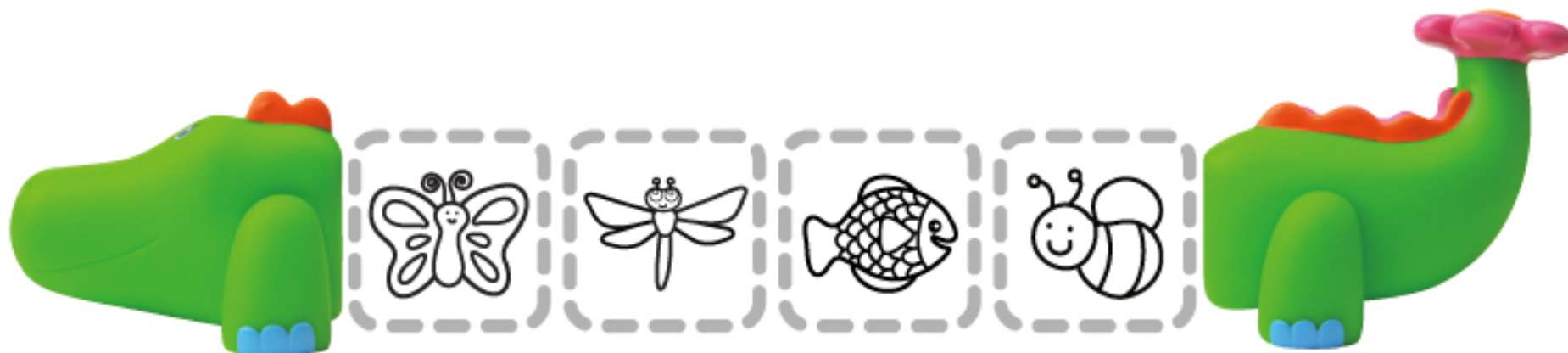
3.4.1



3.4.2



3.4.3



3.4.4



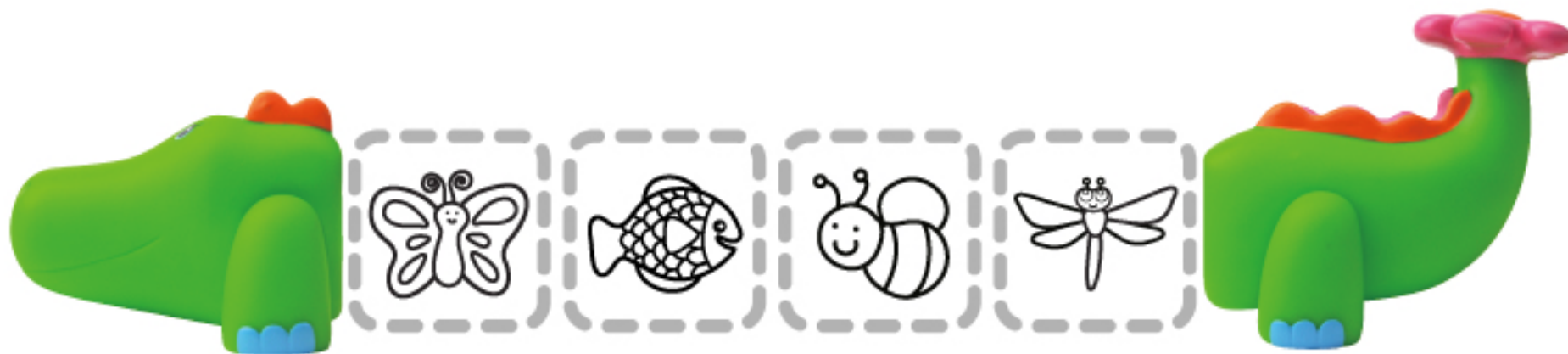
3.4.5



3.4.6



3.4.7



3.4.8



Cubic CrocoBloco™

Activity 3.5



Objective: To arrange the blocks in a specific order based on their graphics

Method: Children can recreate the crocodiles shown in the diagrams below, with parents making sure the graphics are in the right order.

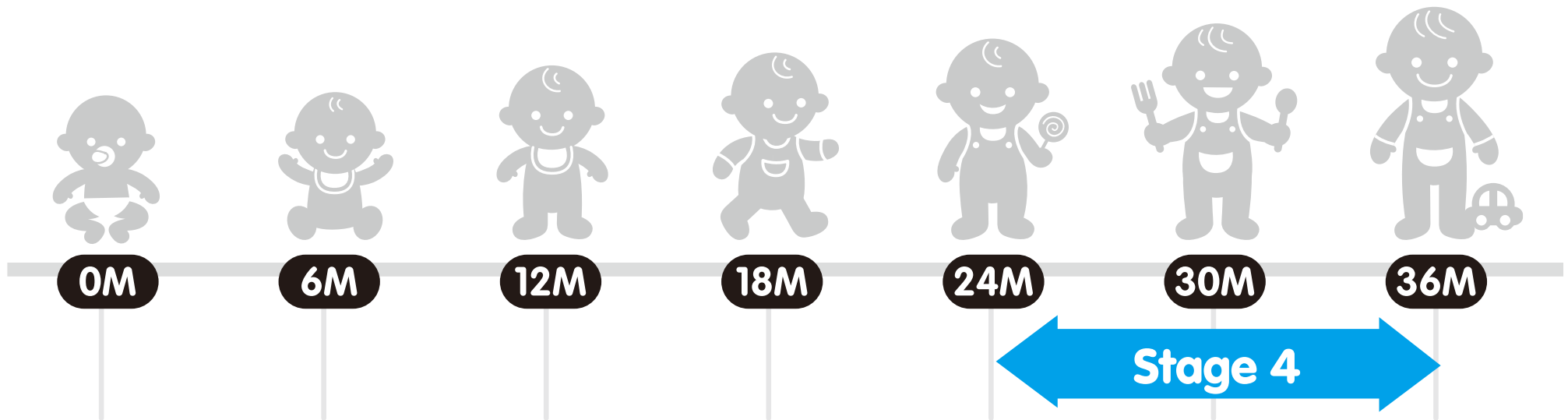
3.5



Cubic CrocoBloco™

Stage 4

(24 - 36M)



Cubic CrocoBloco™

Activity 4.1



Objective: To arrange the blocks in a specific order, based on colors, number and graphics

Method: Children can recreate the crocodiles shown in the diagrams below, with parents making sure the colors, numbers and graphics are in the right order.

4.1.1



4.1.2



4.1.3



4.1.4



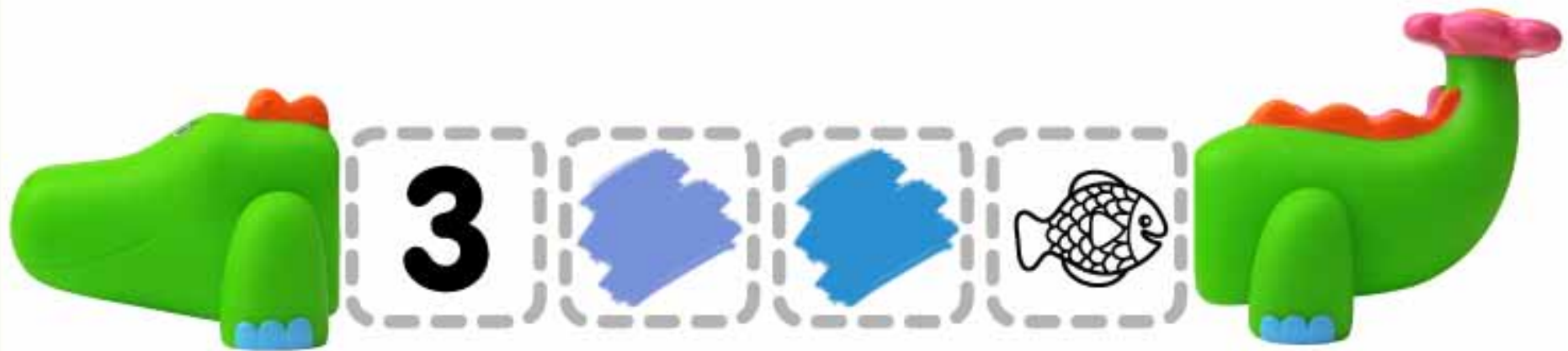
4.1.5



4.1.6



4.1.7



4.1.8



Cubic CrocoBloco™

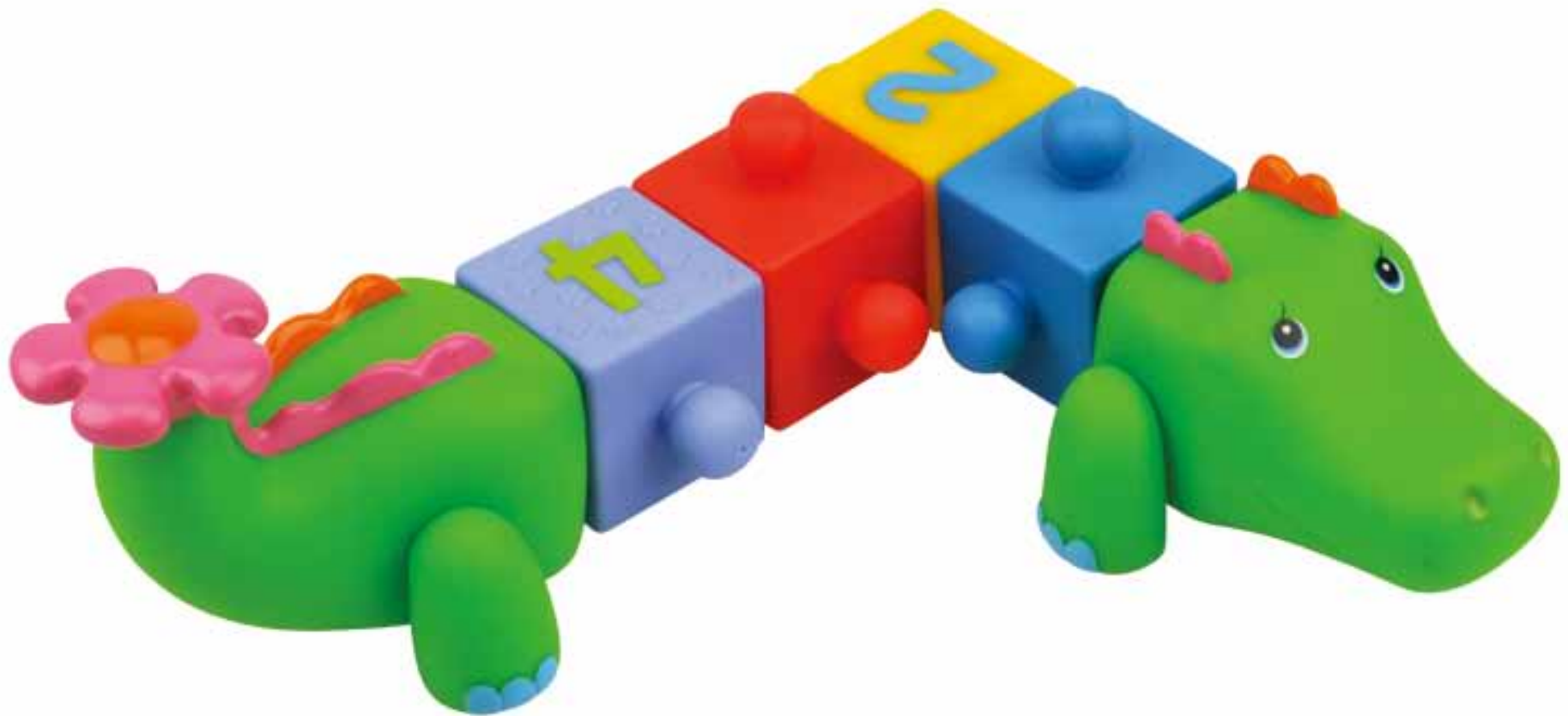
Activity 4.2



Objective: To create 3 dimensional configurations

Method: Children can build their own configurations using the blocks. These blocks can be used without the two crocodile body parts. Each block has two holes. Bigger and more complex configurations can be made with more than one set of blocks.

4.2.1



4.2.2



4.2.3



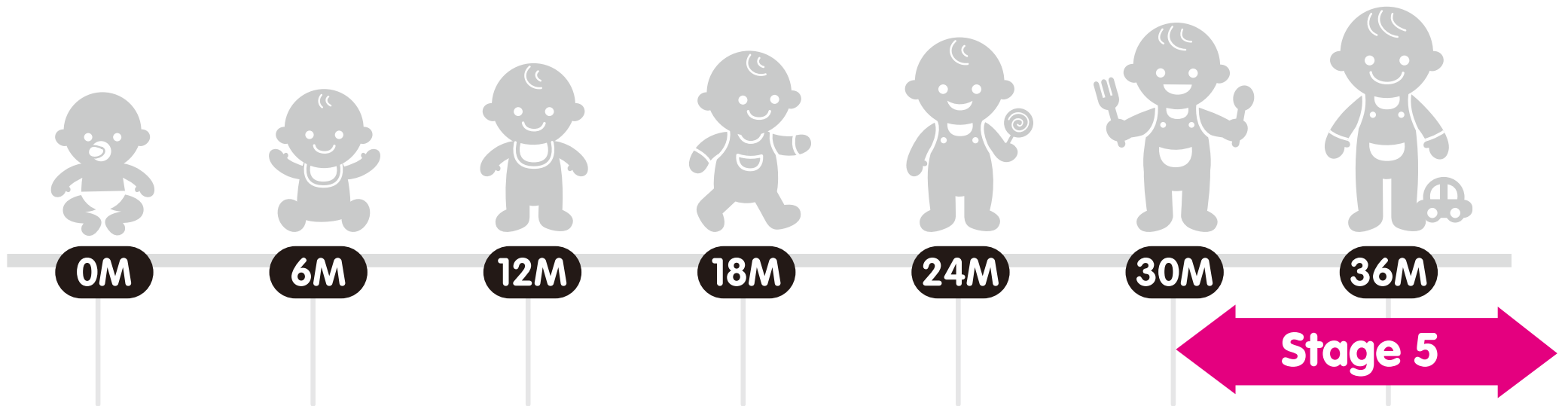
4.2.4



Cubic CrocoBloco™

Stage 5

(30M+)



Cubic CrocoBloco™

Activity 5.1



Objective: To learn simple addition

Method: Children have to try to build a crocodile with the numbers on the blocks all adding up to a specific sum. There may be more than one solution. (Eg. If the sum is 7, the solution may be 3, 3, 1 or 3, 4). The sums to be built are listed below:

5.1.eg.

3

What numbers add up to 3?

5.1.eg.


$$1 + 2 = 3$$



5.1.eg.

correct!

5.1.1

3



5.1.1

Answer

3



5.1.2

4



5.1.2

Answer

4



5.1.3

5



5.1.3

Answer

5



5.1.3

Answer

5



5.1.4

6



5.1.4

Answer

6



5.1.5

7



5.1.5

Answer

7



5.1.6

6



5.1.6

Answer

6



5.1.7

7



5.1.7

Answer

7



5.1.8

8



5.1.8

Answer

8



5.1.9

9



5.1.9

Answer

9



5.1.10

10



5.1.10

Answer

10



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Activity 5.2

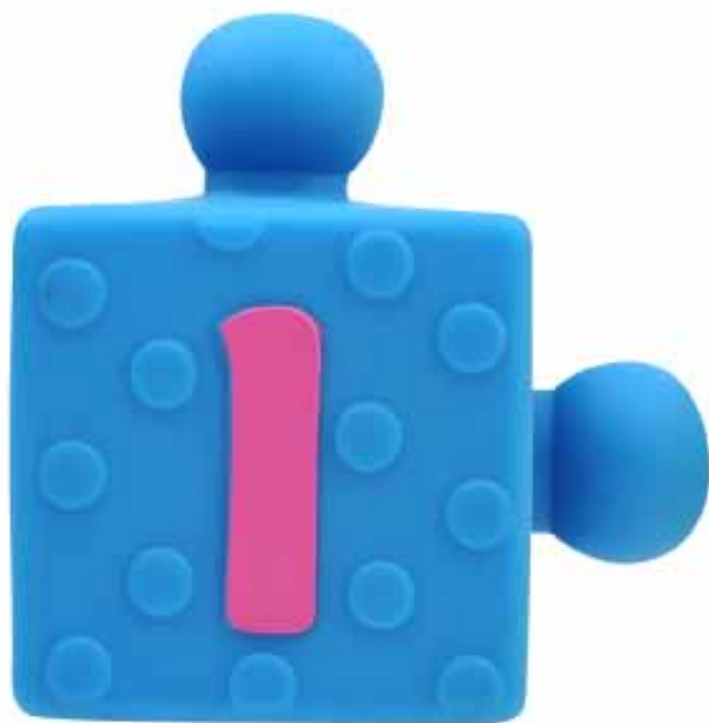


Objective: To learn even and odd numbers

Method: Children have to try to build crocodiles based on the following odd/even sequences. (1 and 3 are odd numbers. 2 and 4 are even numbers)

5.2

odd number

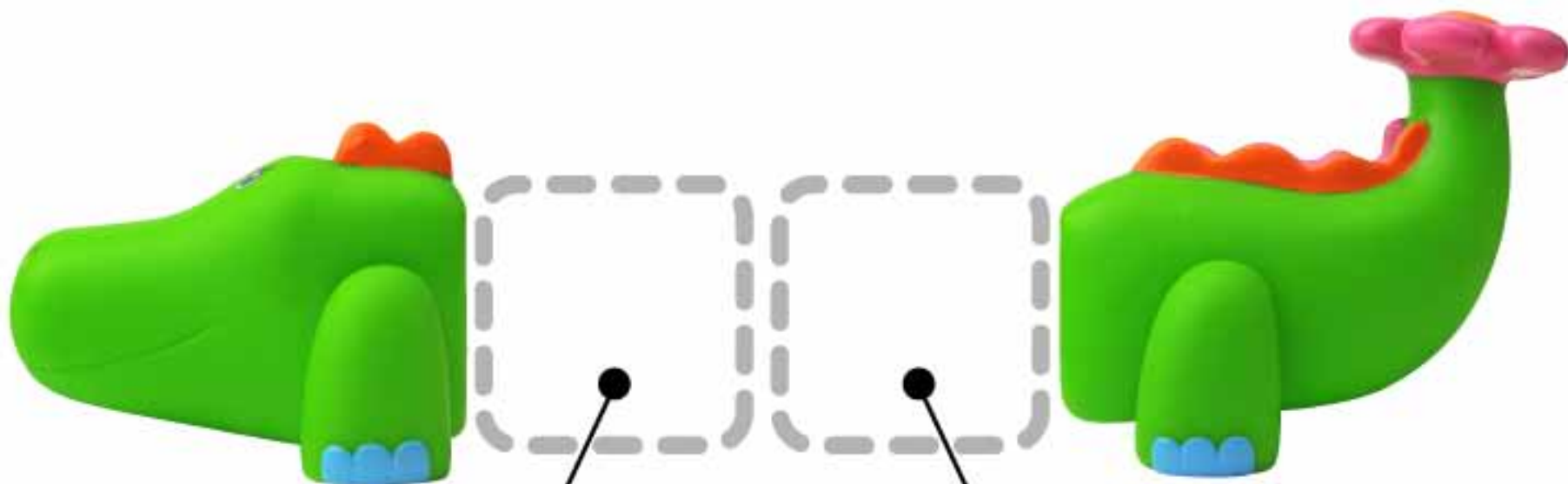


5.2

even number



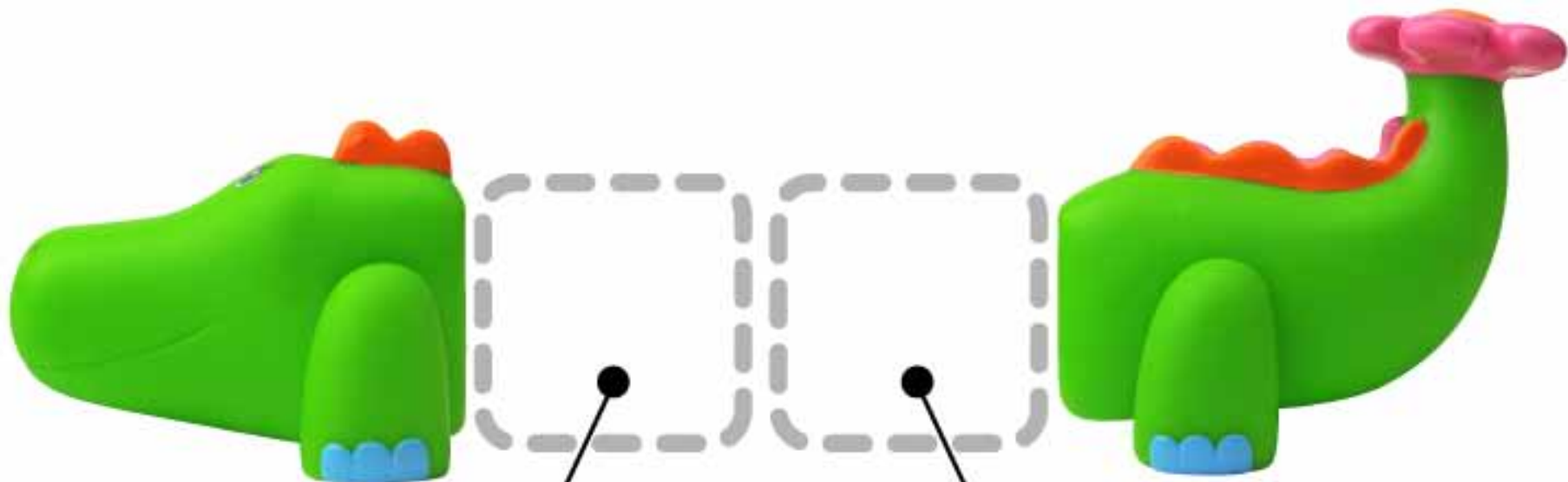
5.2.1



odd

odd

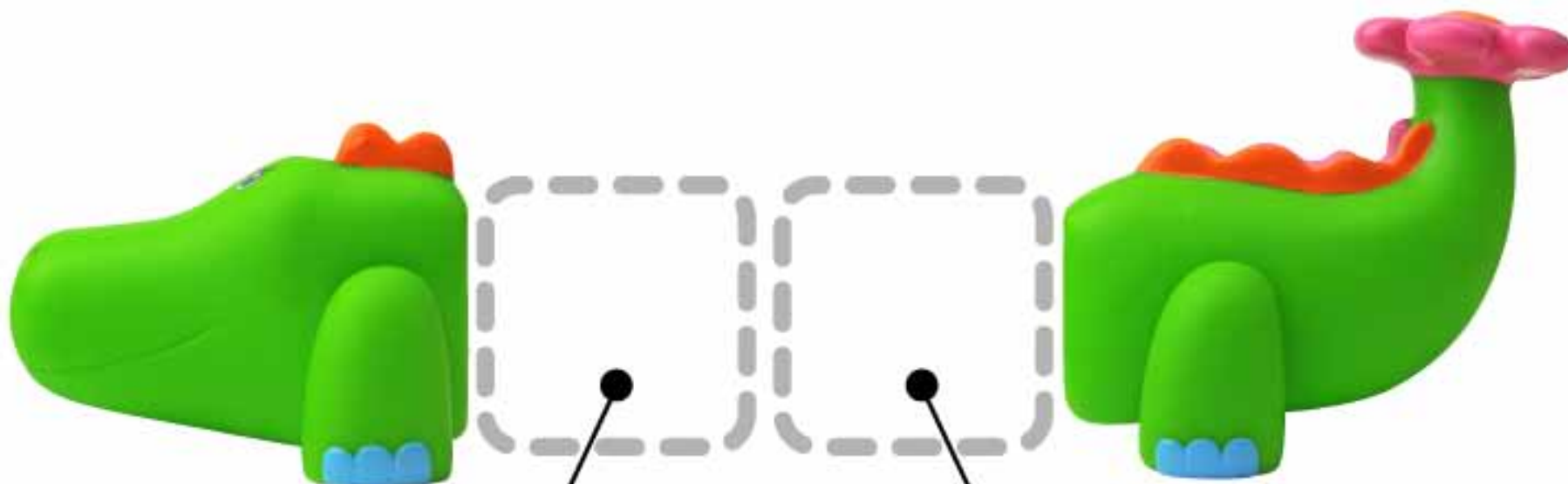
5.2.2



odd

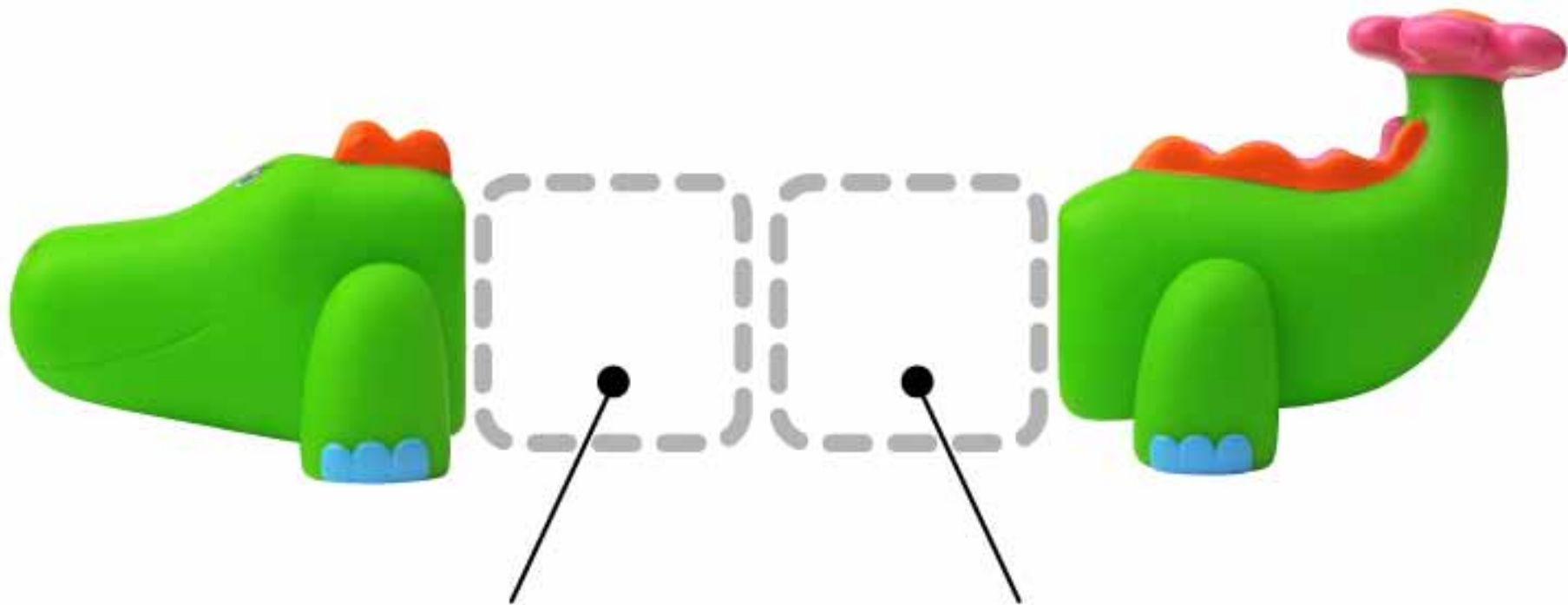
even

5.2.3



even odd

5.2.4



even even

5.2.5



odd odd even

5.2.6



odd even odd

5.2.7



even odd odd

5.2.8



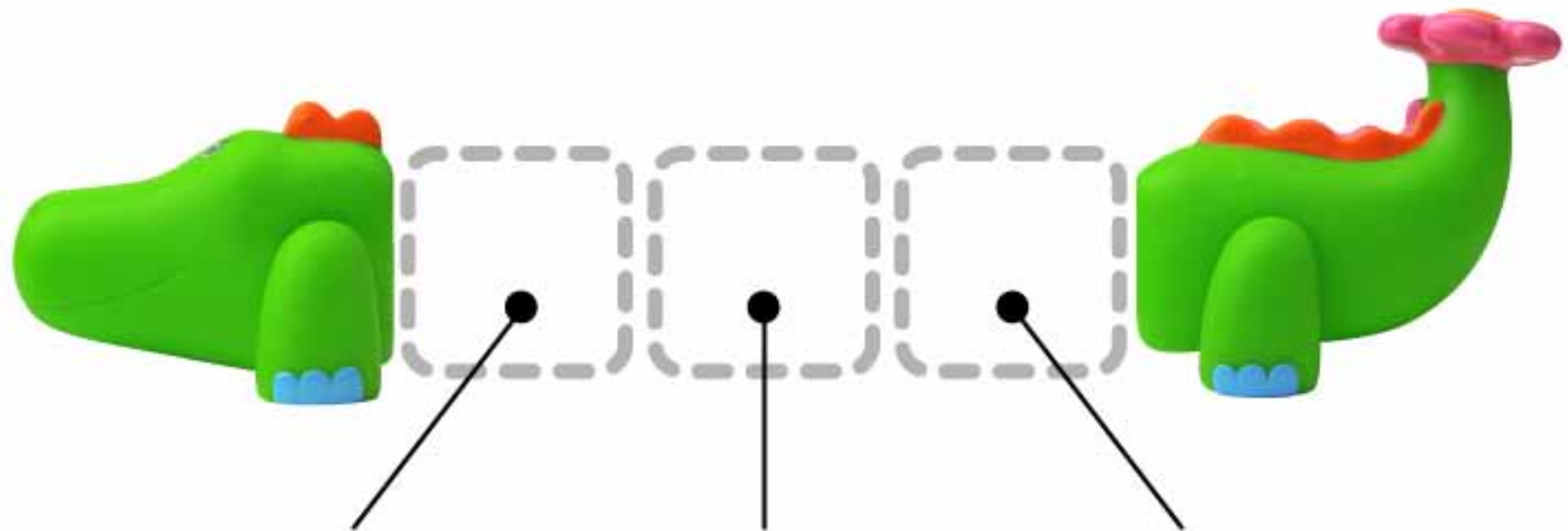
odd even even

5.2.9



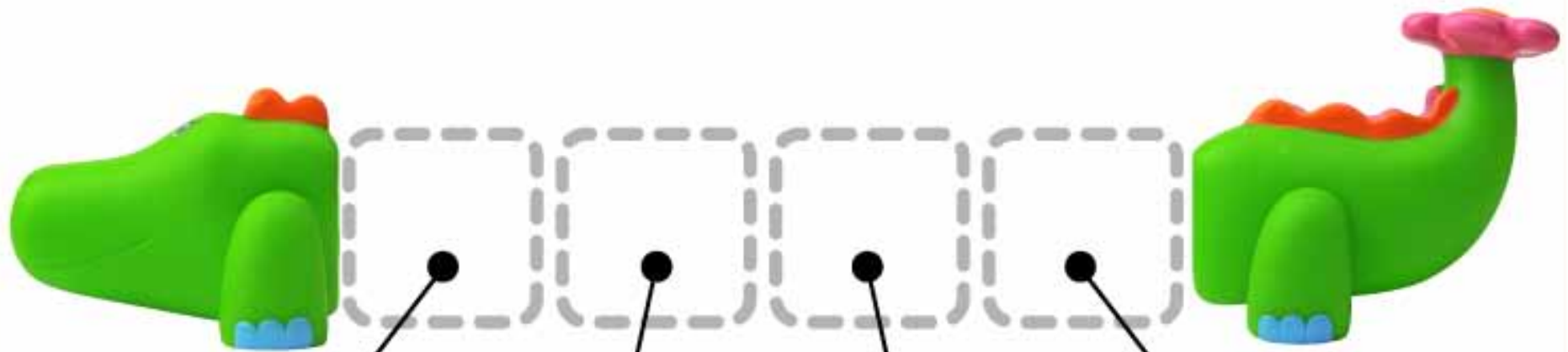
even odd even

5.2.10



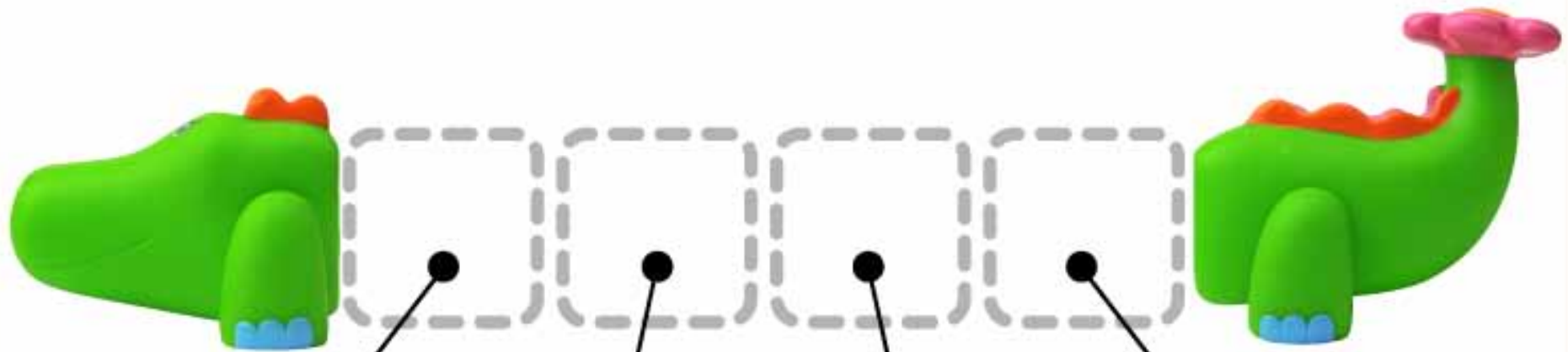
even even odd

5.2.11



odd odd even even

5.2.12



odd even odd even

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