



# Parents' Support

**CrocoBloco™**

**KA10568**

26.5cm(W) x 115cm(L)

Block: 13cm(W) x 13cm(H) x 13cm(D)



# What is *K's Kids*<sup>®</sup> Parents' Support Center ?

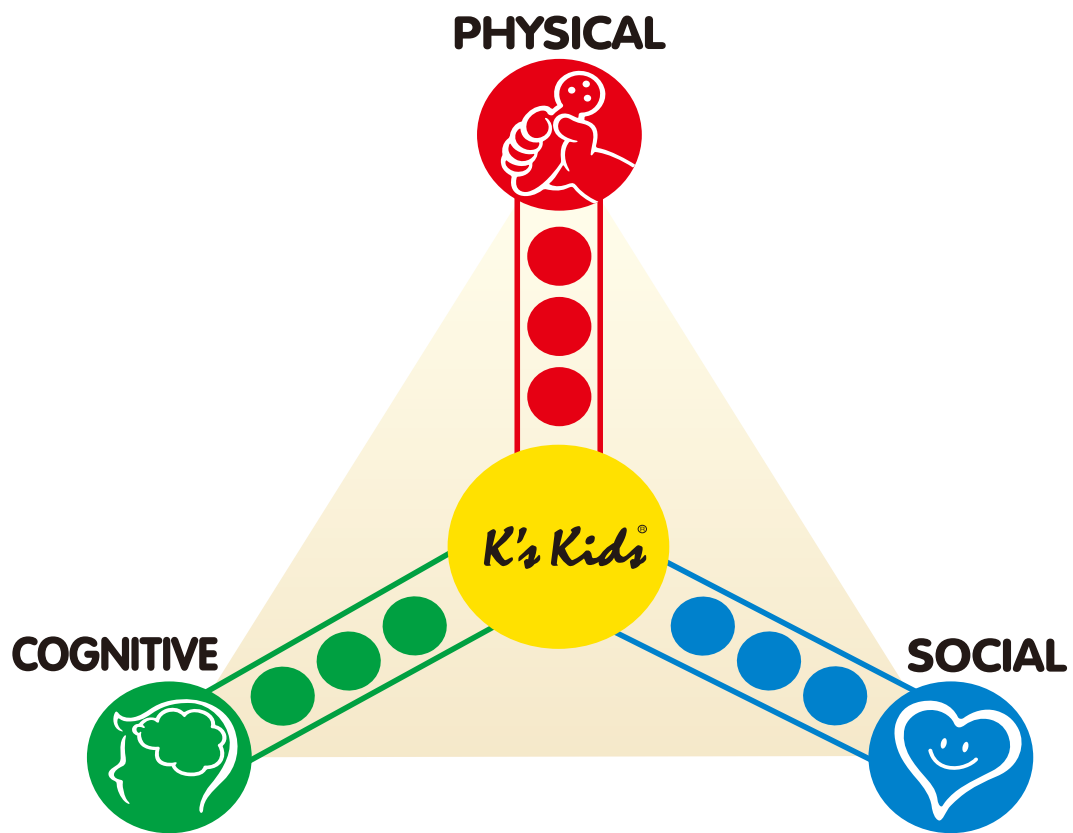
The value of a toy is not only reflected in how fun it is, but the balance of fun and education. As a child grows up, he is continually learning. A top quality toy is one which integrates educational elements with fun elements, so that the child can learn and play at the same time.

Every K's Kids product is designed based on a child's specific learning needs. This support center is here to provide comprehensive after-sales support to parents who have purchased K's Kids products. It is also here to help parents to take full advantage of the educational elements of the products. By buying a K's Kids product, parents have at the same time purchased an individually and carefully designed learning system.

The K's Kids Parents' Support Center provides guidelines on how kids can make use of the toy to have fun and learn at the same time. These guidelines are based on children's age and developmental stages.

Bring a K's Kids toy home today...and begin your journey of fun learning!

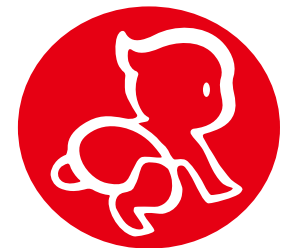
# K's Kids Learning Triangle®



Sensory



Fine Motor



Gross Motor



Logical



Creative



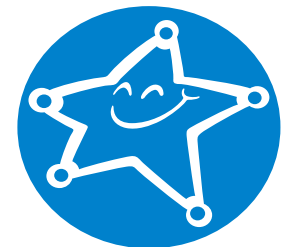
Linguistic



Emotional

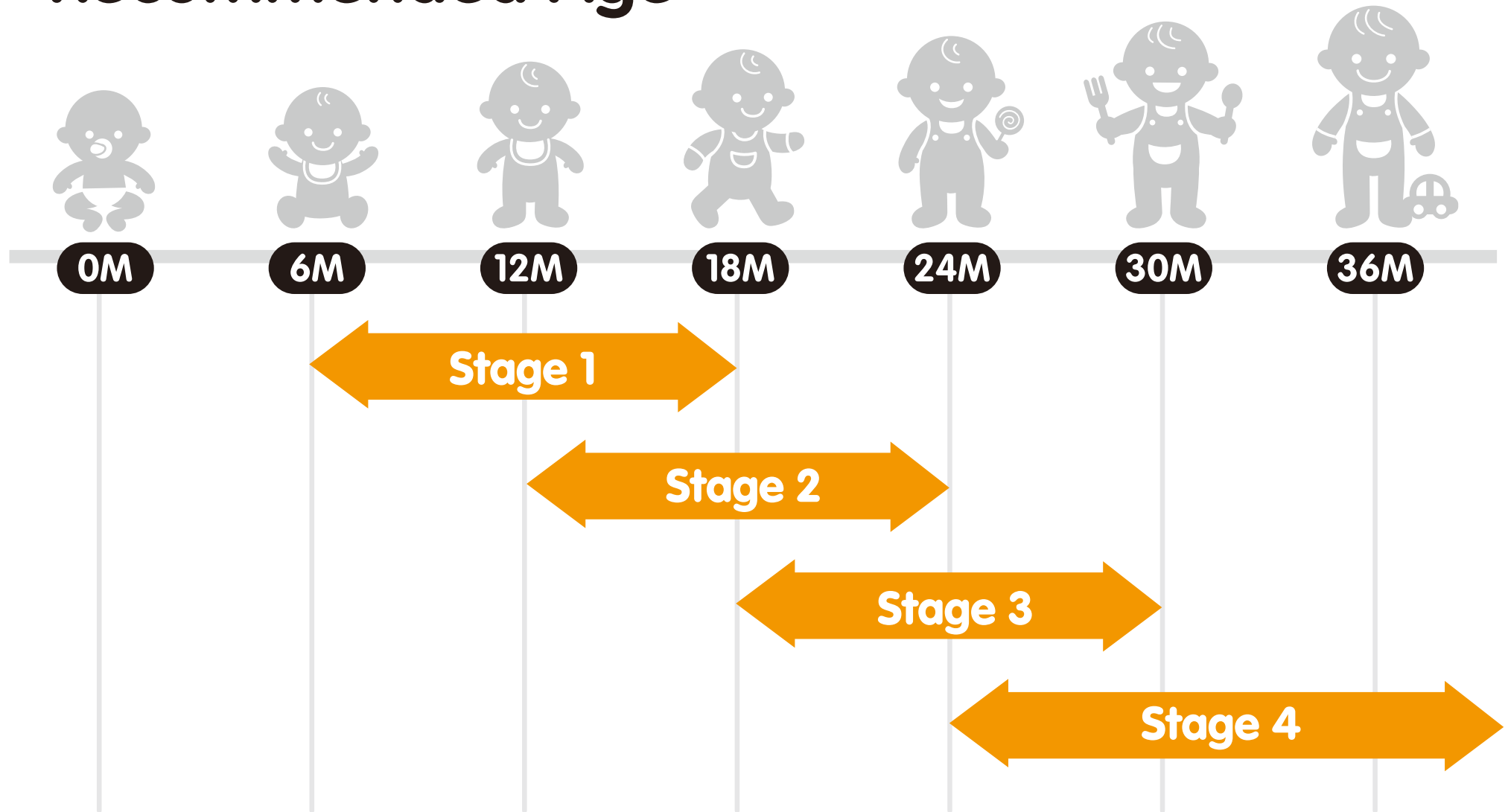


Communication



Self-Esteem

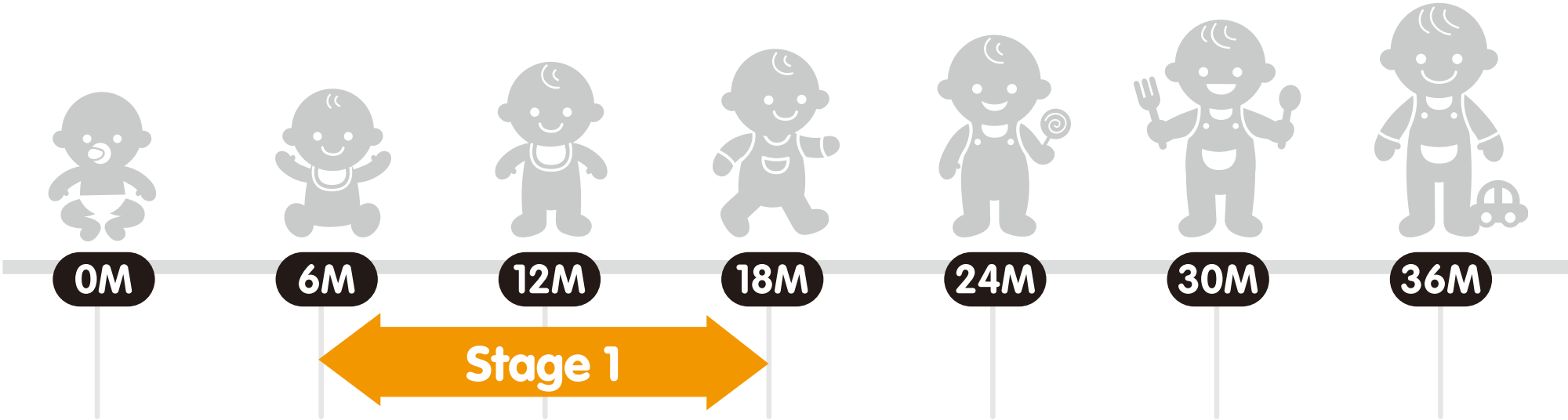
# CrocoBloco™ Recommended Age



These are recommendations made under normal circumstances. Parents can determine which activities are most suitable depending on the progress of individual child.

# Stage 1

(6 - 18M)



## Activity 1.1



**Objective:** Hugging

**Method:** All children learn to hug. CrocoBloco is made from high quality materials. It is soft and comfortable, great for kids to hug. Hugging builds a sense of security and teaches them to care for others.

1.1.1



1.1.2





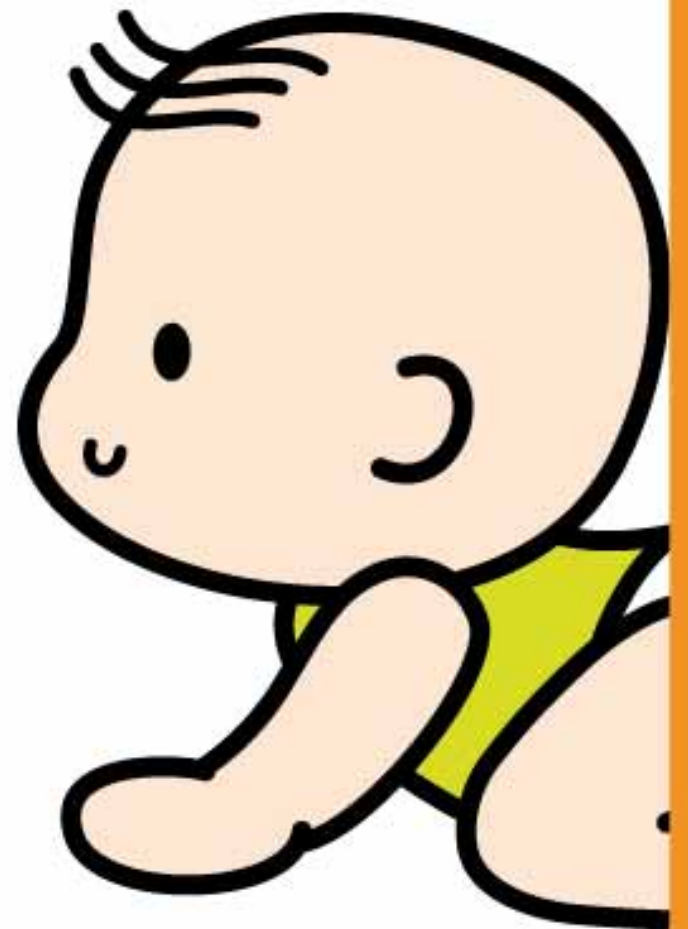
## Activity 1.2



**Objective:** Listening

**Method:** Use CrocoBloco to make different sounds, (crinkle, squeakers, etc) to attract your child's attention. Move the sounds around and observe if your child's gaze follows the sounds. This trains your child's hearing skill and attention.

1.2.1



## Activity 1.3



**Objective:** Stimulating senses

**Method:** Encourage and help your child to touch and feel the different textures and materials that make up CrocoBloco.

1.3.1



1.3.2



1.3.3



1.3.4



1.3.5





## Activity 1.4



**Objective:** Play while sitting

**Method:** As CrocoBloco is made up of 4 movable blocks, parents can use it to circle around your baby when they are in a sitting position. Let them enjoy the activities while they are learning to sit steadily.

1.4.1



## Activity 1.5



**Objective:** Fine motor skills

**Method:** Encourage children to squeeze and touch CrocoBloco (with both their right and left hands) to make squeaking and crinkling sounds.

1.5.1



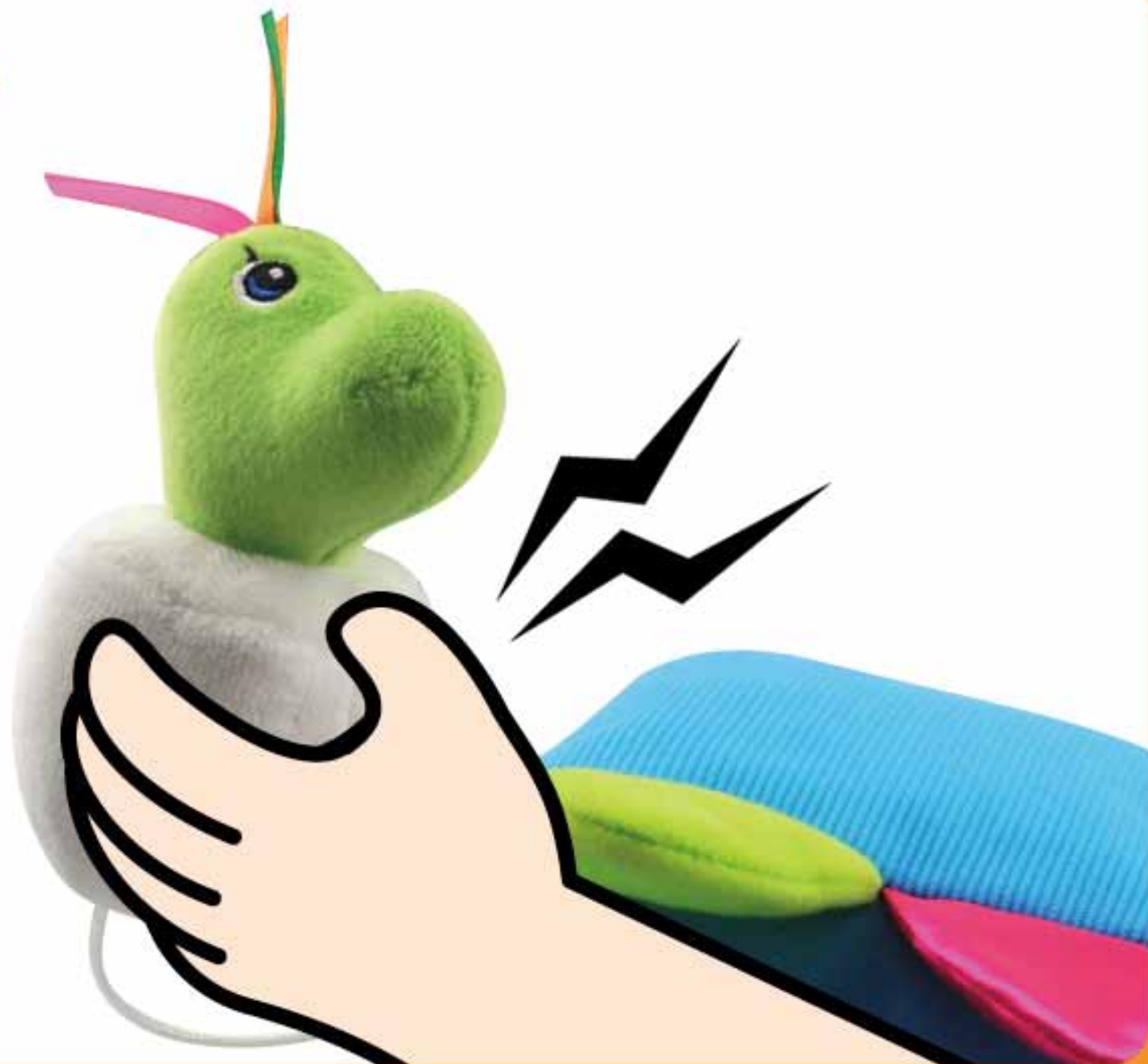
1.5.2



1.5.3



1.5.4



1.5.5





1.5.6



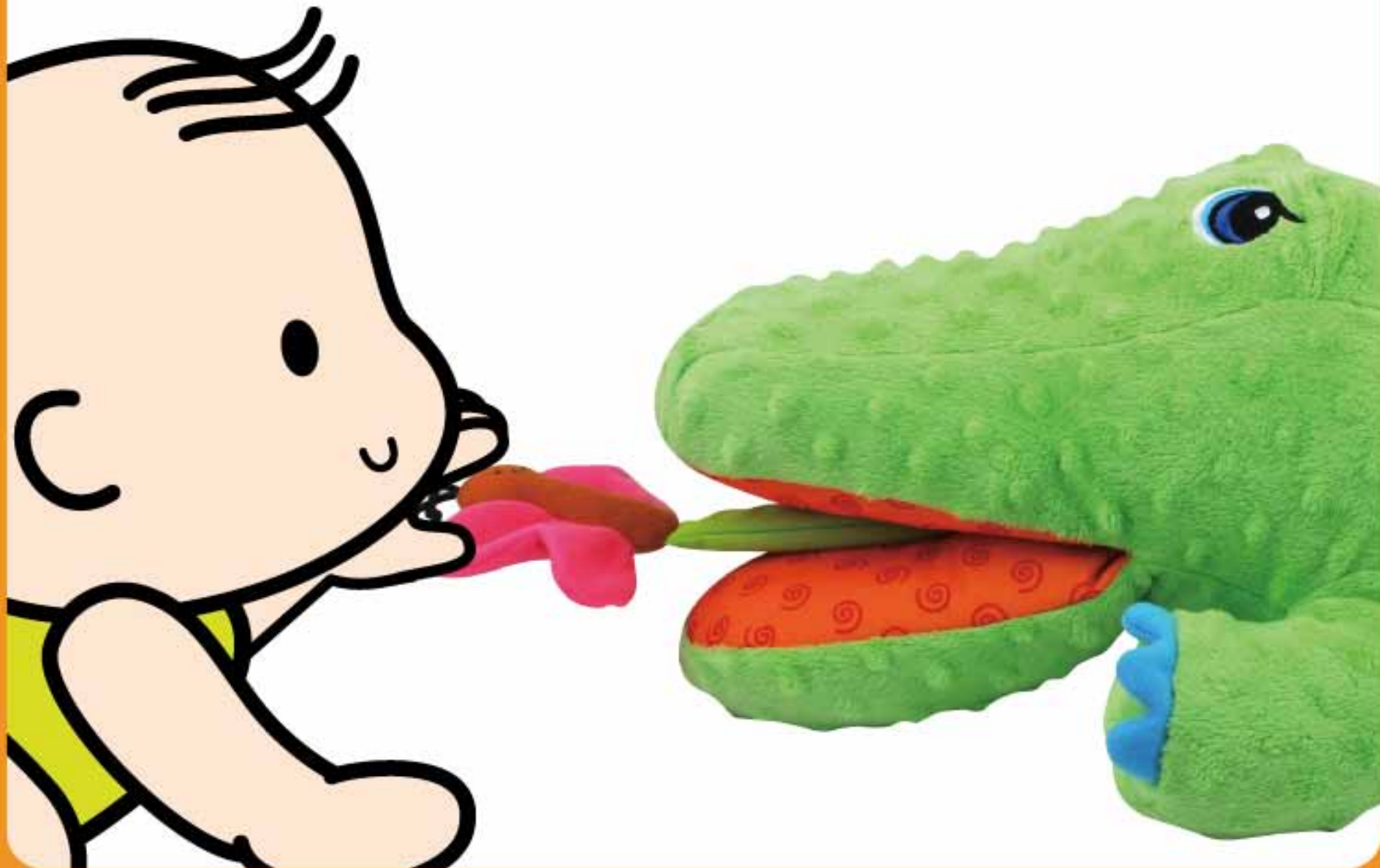
## Activity 1.6



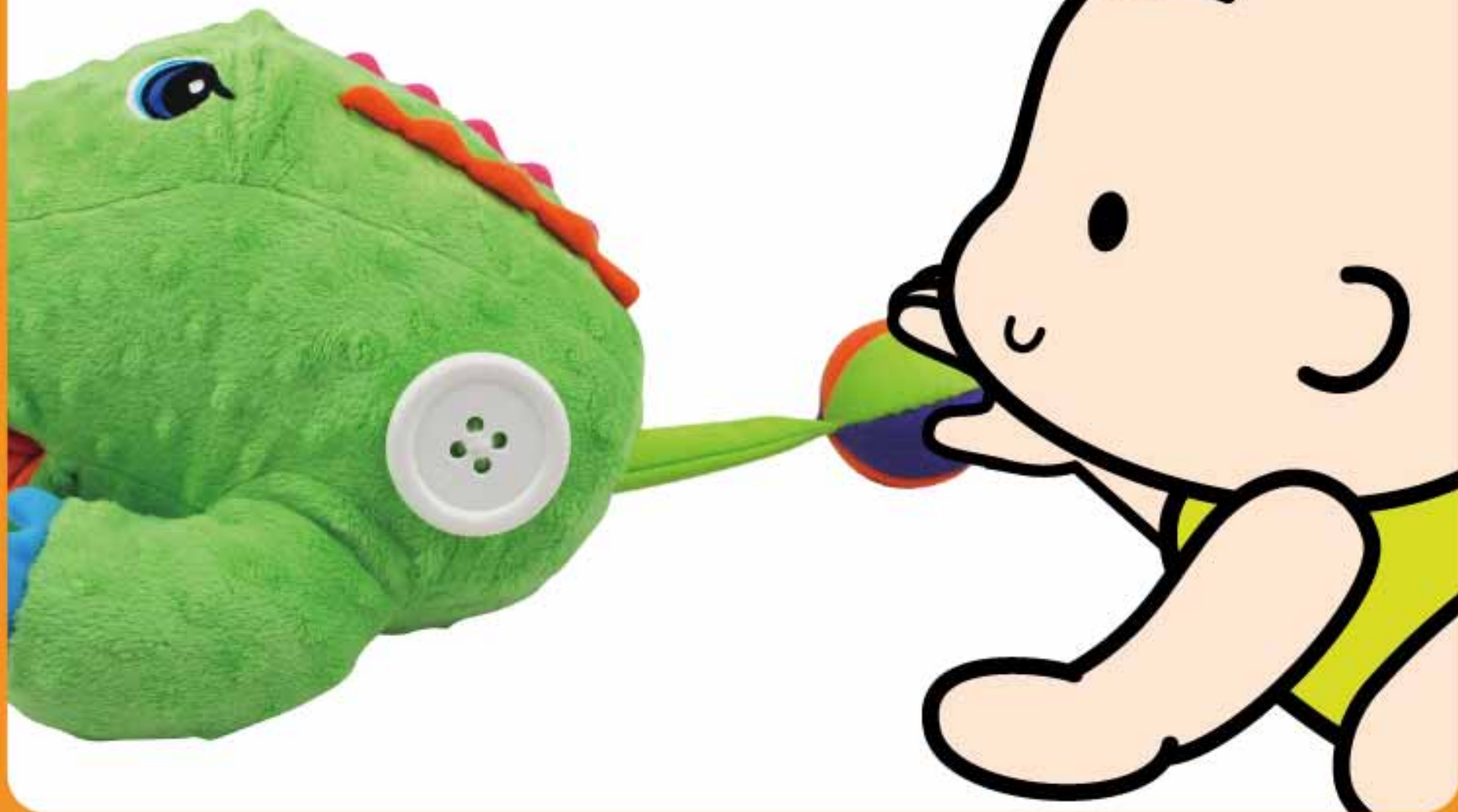
**Objective:** Gross motor skills

**Method:** Encourage children to pull and shake different parts of CrocoBloco (with both their right and left hands).

1.6.1



1.6.2

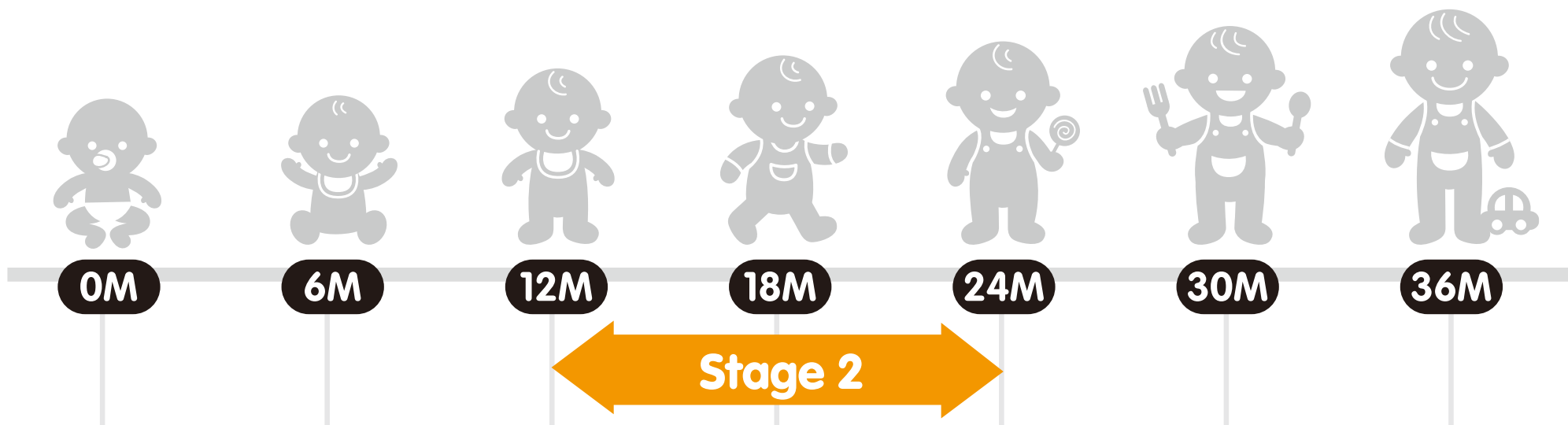


1.6.3



## Stage 2

(12 - 24M)



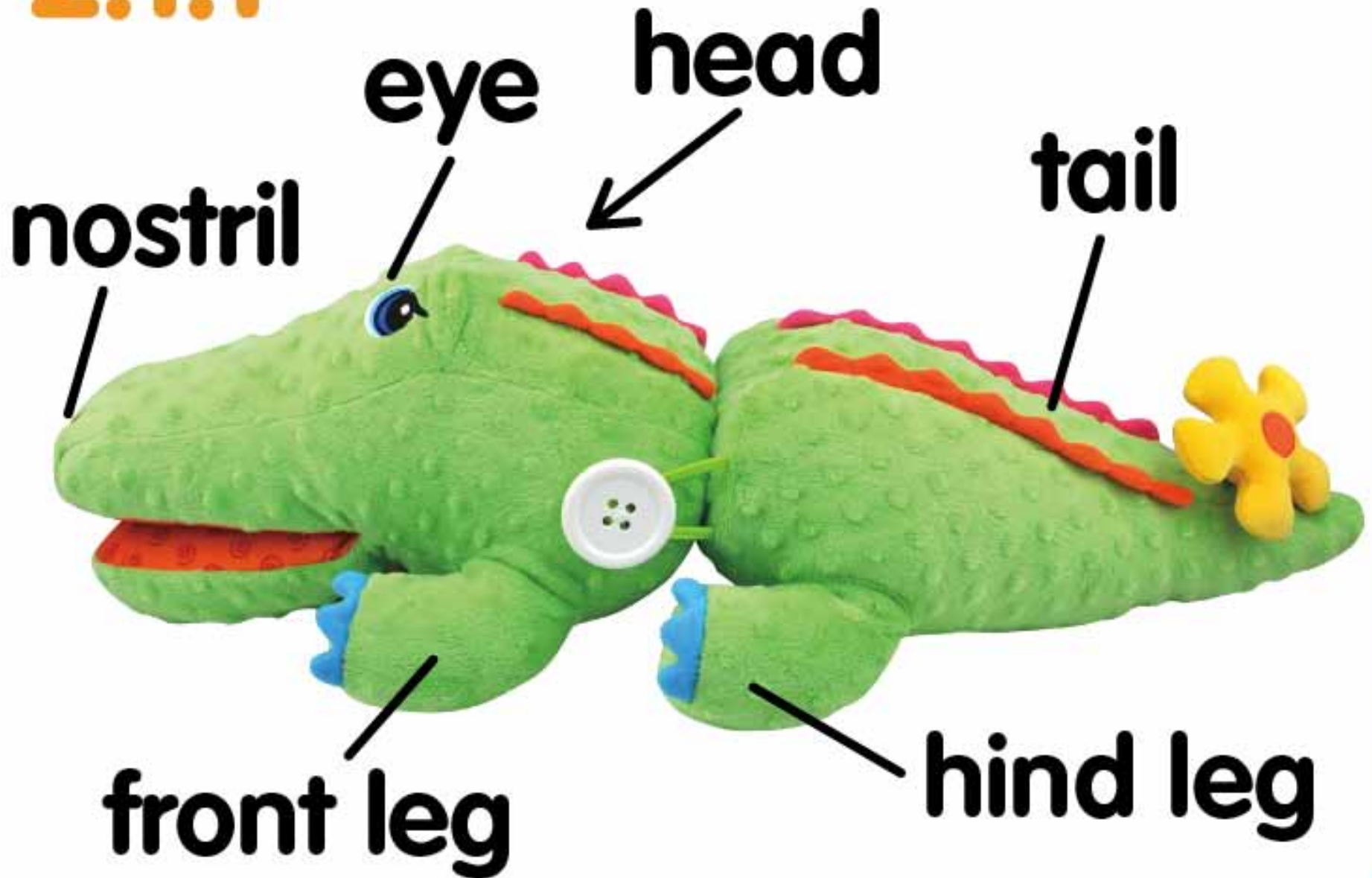
## Activity 2.1



**Objective:** Recognizing body parts

**Method:** Use the crocodile as a teaching aid to teach children to recognize animal body parts such as the head, eyes, nostrils, front legs, hind legs and tail.

# 2.1.1





## Activity 2.2

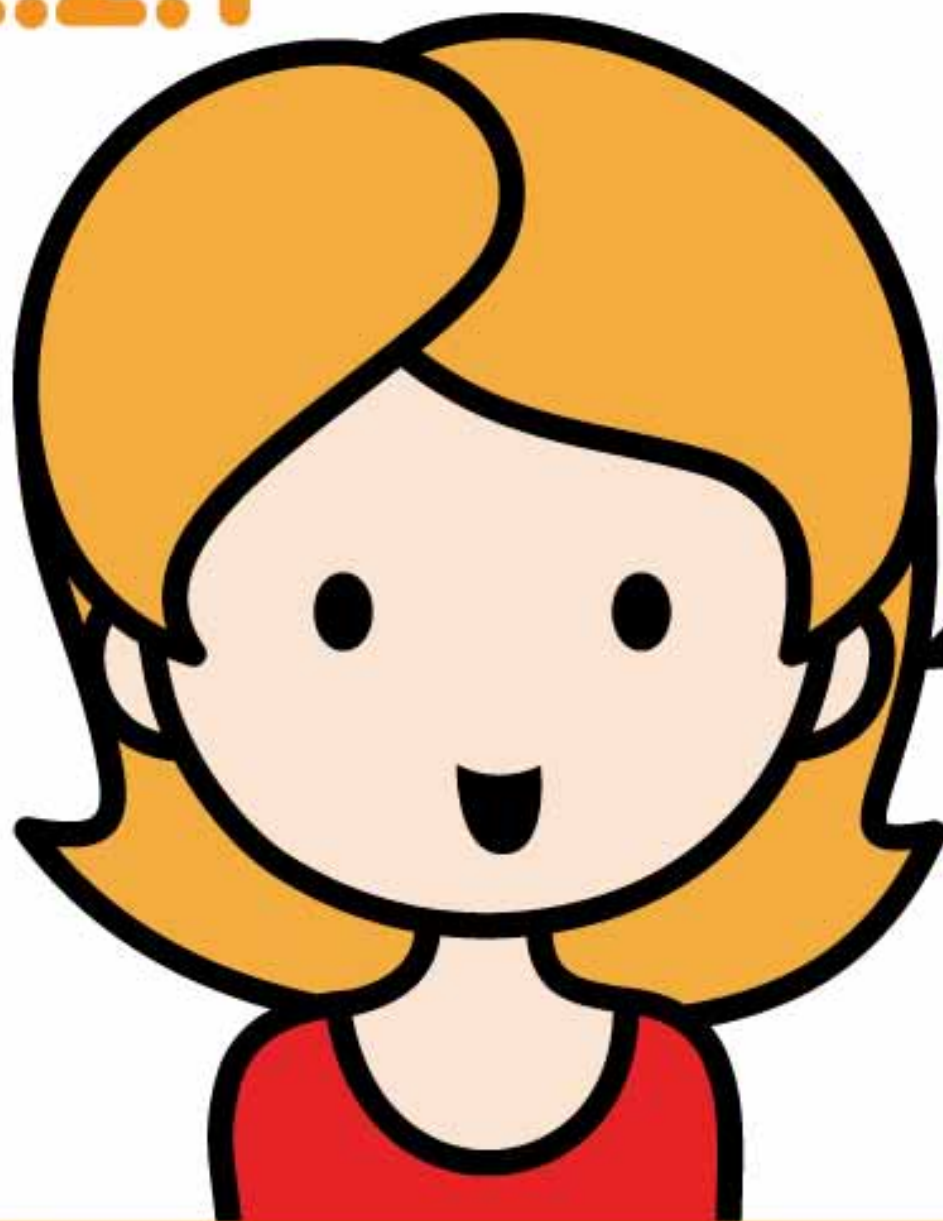


**Objective:** Pointing out body parts

**Method:** Children should point to the body part (of Crocobloco) that the parent says out loud. Some body parts that can be taught: head, eyes, nostrils, front legs, hind legs and tail.

2.2.1

parent



tail

2.2.2



child



## Activity 2.3



**Objective:** Developing self awareness

**Method:** Children can look at themselves in the mirror. This helps develop their self awareness. Parents can also place their child's photo or a family member's photo in the clear pocket. This helps the child recognize faces.

2.3.1



2.3.2



## Activity 2.4



**Objective:** Color

**Method:** Teach children to identify colors using the colors on CrocoBloco's body.

2.4.1



red



2.4.2



blue

2.4.3



**pink**

2.4.4



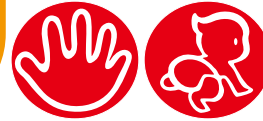
**orange**

2.4.5



green

## Activity 2.5



**Objective:** Throwing

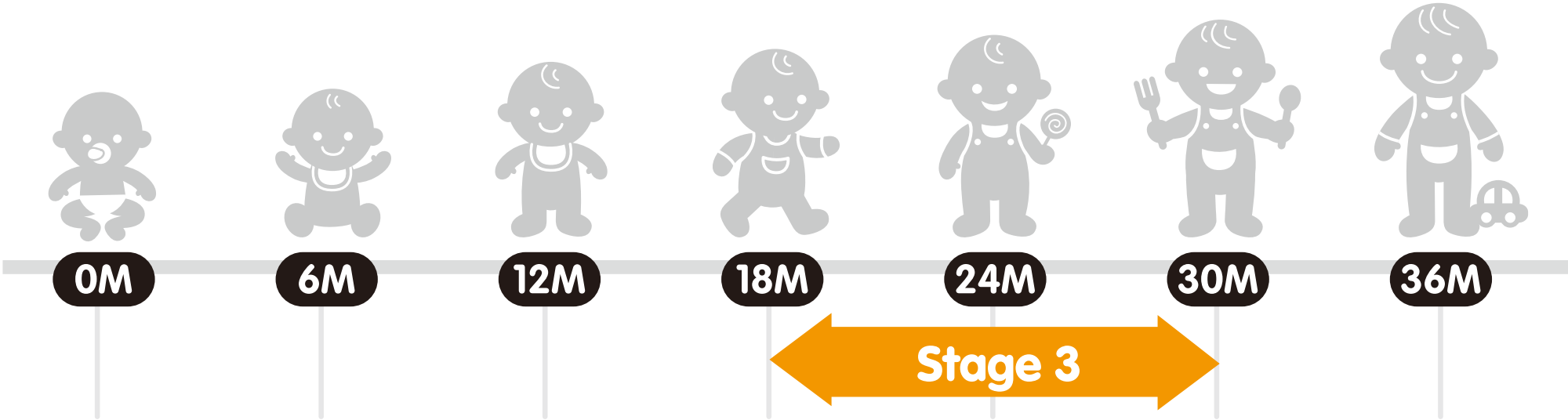
**Method:** The blocks that make up CrocoBloco's body are soft and easy to grab. Encourage children to throw the blocks and to train their arm muscles.

2.5.1



# Stage 3

(18 - 30M)



## Activity 3.1



**Objective:** Numbers

**Method:** Teach children to identify the numbers 1, 2, 3 and 4 on the blocks.



3.1.1



3.1.2



3.1.3



3.1.4



## Activity 3.2



**Objective:** The alphabet

**Method:** Teach children to identify the letters A, B and C.

3.2.1



## Activity 3.3



**Objective:** Concepts of inside and outside

**Method:** Teach children the concepts of inside and outside by encouraging them to place the baby crocodile inside and outside of the pocket.

3.3.1

**inside**



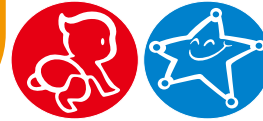


3.3.2

**outside**



## Activity 3.4



**Objective:** Balancing objects

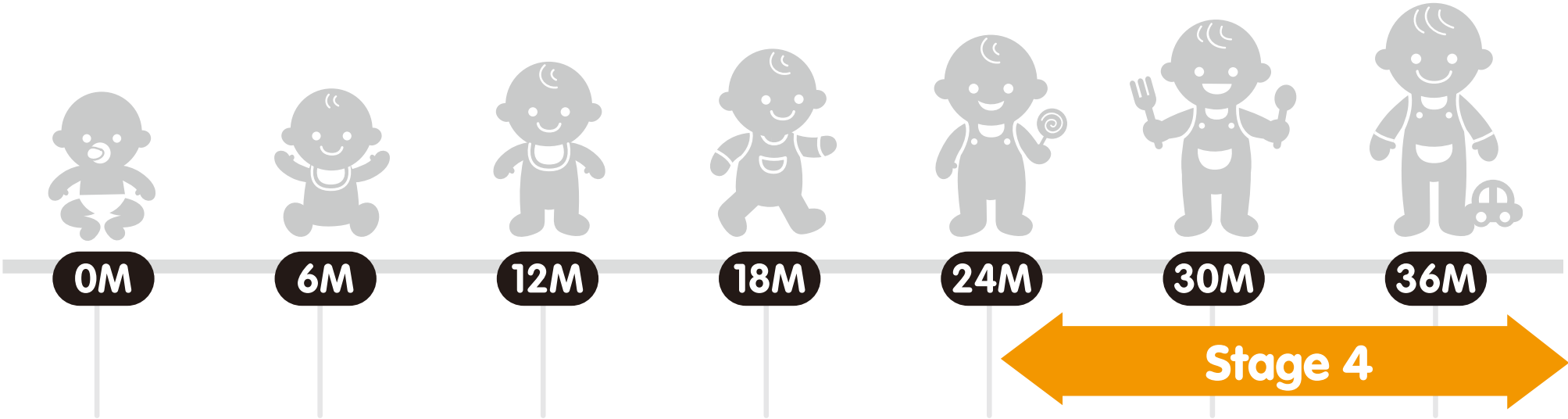
**Method:** Encourage your child to stack the blocks one on top of the other. This helps develop her spatial concepts and trains her observation skill.

3.4.1



# Stage 4

(24-36M+)



## Activity 4.1



**Objective:** Buttoning

**Method:** Use the ball and the big button attached to CrocoBloco's head to train your child's buttoning and eye-hand coordination skills.

4.1.1



4.1.2



## Activity 4.2

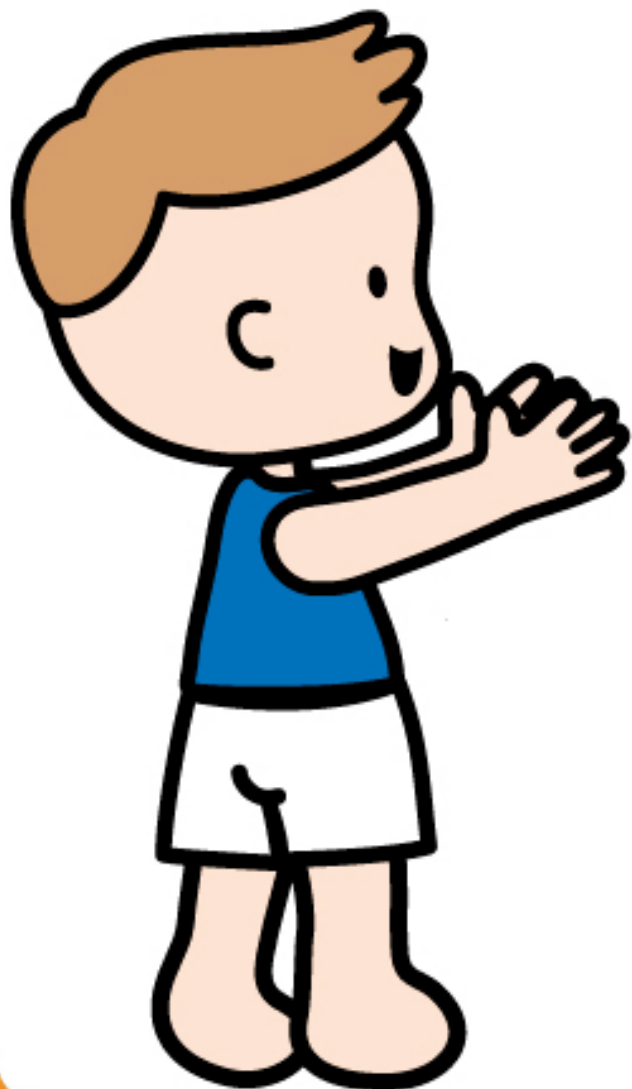


**Objective:** Throwing and catching

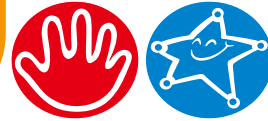
**Method:** The blocks that make up CrocoBloco's body are soft and easy to grab. Use the blocks to play catch with your child and to train her catching skills.



4.2.1



## Activity 4.3



**Objective:** Butterfly catching

**Method:** The ball at the back of CrocoBloco's head and the butterfly in his mouth are linked. Parents can pull the ball while the child tries to catch the butterfly. This trains the child's reaction.

4.3.1



4.3.1



## Activity 4.4



**Objective:** Assembling crocodiles of different lengths

**Method:** Children can recreate the crocodile shown in the following diagrams, starting from the simple combinations and progressing to the complex ones. It teaches child the concepts of "long" and "short".

4.4.1



4.4.2



4.4.3





4.4.4



## Activity 4.5



**Objective:** Look and find

**Method:** Let children find which part of CrocoBloco the following photos depict:

4.5.1



4.5.1

Answer



4.5.2



4.5.2

Answer

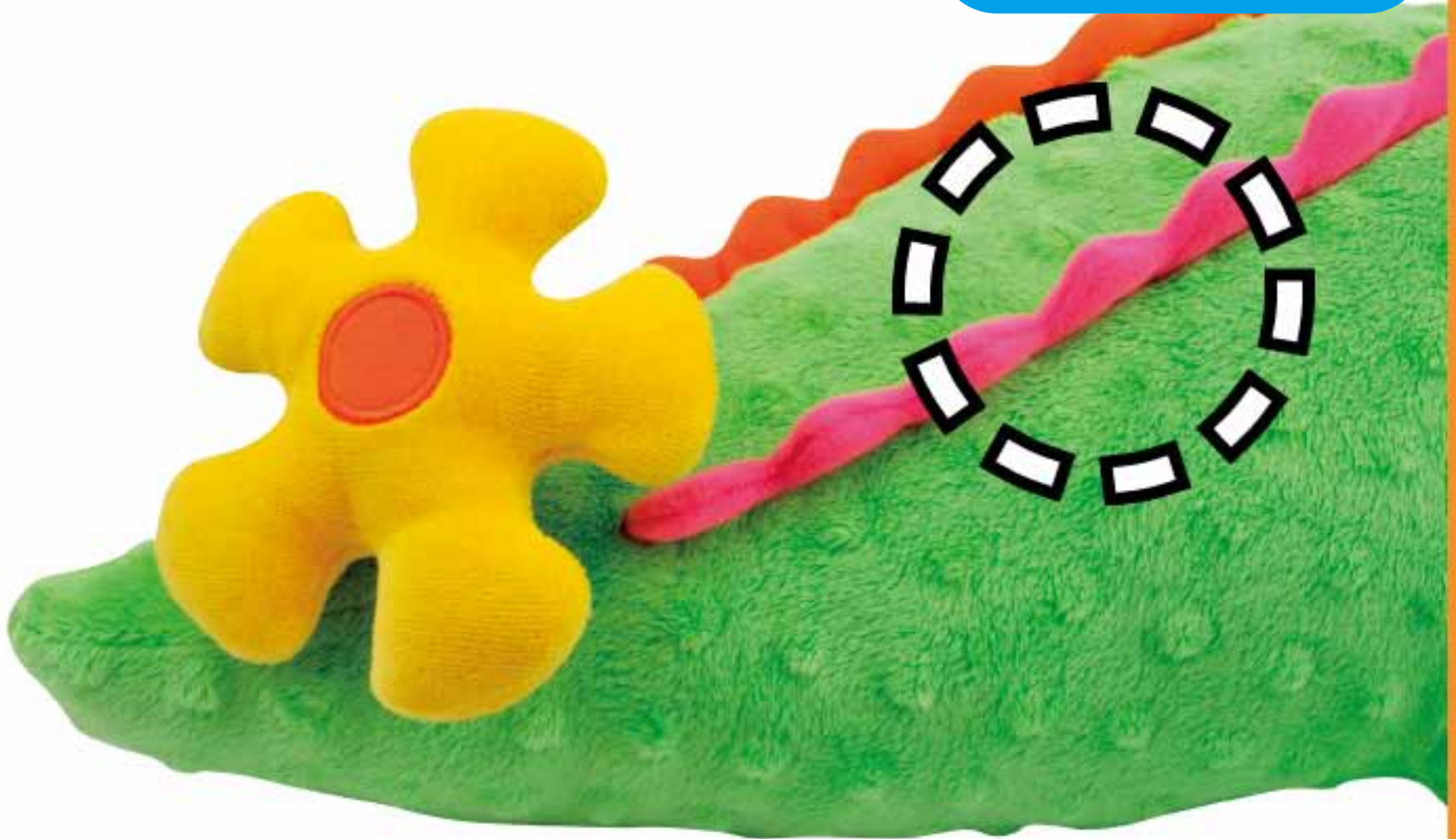


4.5.3



4.5.3

Answer





4.5.4



4.5.4

Answer



4.5.5



4.5.5

Answer



4.5.6



4.5.6

Answer



4.5.7



4.5.7

Answer





4.5.8

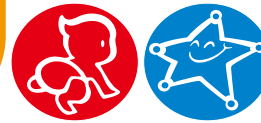


4.5.8

Answer



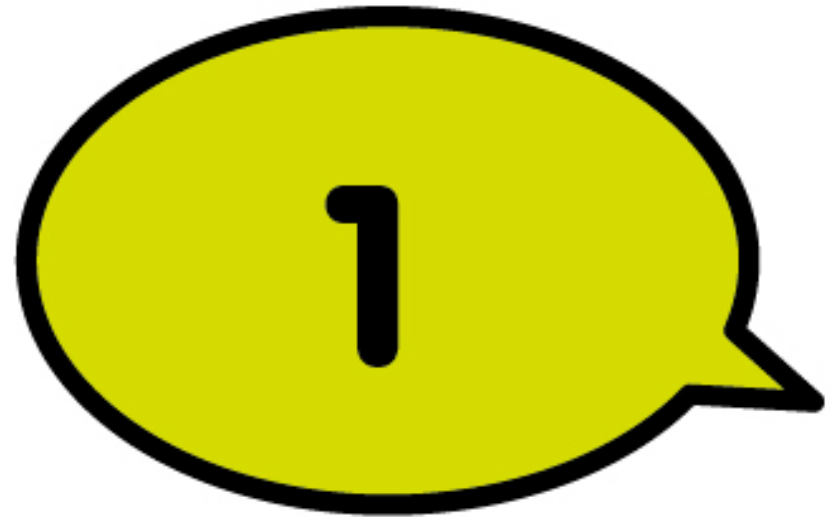
## Activity 4.6



**Objective:** Coordination and reaction

**Method:** Children can “wear” the four blocks on their limbs by slipping their arm/leg through the hole in the middle. As parents call out a color or number, the child has to raise the corresponding arm or leg. Parents can start with something easy such as a single number or color, then progress to two colors or numbers, or a combination of both. This trains your child's reactions and the coordination of her limbs.

4.6.1



4.6.2



4.6.3



4.6.4



orange

4.6.5



1 and 4



4.6.6



red  
and 3



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